

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE



Official Publication of Sant Gadge Baba Amravati University

PART- ONE

Thursday, the 25th June, 2026

DIRECTION

No. 26/2026

Date: 25/06/2026

Subject: Direction for Introduction and Implementation of a Two-Credit Course on “Research & Publication Ethics (RPE)” and “One-week Orientation Course/Workshop on Ph.D. Process” for Ph.D. Programme under Ph.D. Course Work with reference to specify para 9 point 4, sr. no. 1 & 5 of table. Direction No. 41 of 2025 for implementation of “University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2022” Direction-2026.

Whereas, the University Grants Commission has recommended the introduction of a course on Research and Publication Ethics (RPE) for Ph.D. scholars vide U.G.C. Letter No. D.O.No.F.1-1/2018 (Journal/CARE) dated December 2019;

And

Whereas, the University Grants Commission vide its Notification No. F. No. 1-3/2021 (QIF) Dated 7th November 2022 has published University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2022;

And

Whereas, the Academic Council of the University has decided to implement University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2022 in its meeting held on 03/10/2024 vide item No. 77 and constituted a Committee No. 5/2024, Academic Council for making recommendations and preparing Draft Direction in this matter;

And

Whereas, the provisions of U.G.C. Notification No. F. No. 1-3/2021 has been implemented by the issuance of Direction No. 41 of 2025;

And

Whereas, Direction No. 41 of 2025, Clause 9(4) table Sr. No. 1 and 5 regarding Ph.D. Course Work mandates the inclusion of prescribed course/programme, including Research and Publication Ethics and a One-week Orientation Course/Workshop on Ph.D. Process components, in Ph.D. Course Work; under the provisions appended herewith as Appendix – I,II,III & IV

And

Whereas, it is imperative to prescribe a uniform, standardized, and enforceable framework for implementation, monitoring, evaluation, certification, and compliance of the said courses across all Research Centres;

And

Whereas, the Vice-Chancellor of Sant Gadge Baba Amravati University has accepted the recommendation of the committee under the power conferred upon him under section 12(7) of the Maharashtra Public University Act-2016 on behalf of the Academic Council;

And

Whereas, the matter is to be prescribed by ordinance which takes time. Hence, the direction u/s 12(8) is to be issued therefore I, Dr. Milind Barhate, Vice-Chancellor of Sant Gadge Baba Amravati University, in exercise of powers vested in me vide Sub-Section (8) of Section-12 of the Maharashtra Public Universities Act, 2016, do hereby issue the following Direction:

1. Short Title and Commencement:

- a) Direction for Introduction and Implementation of a Two-Credit Course on “Research & Publication Ethics (RPE)” and “One-week Orientation Course/Workshop on Ph.D. Process” for Ph.D. Programme under Ph.D. Course Work with reference to specify para 9 point 4, sr. no. 1 & 5 of table Direction No. 41 of 2025 for implementation of University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2022. Direction-2026.
- b) This Direction is issued under Section 12(8) of the Maharashtra Public Universities Act, 2016, in accordance with the Direction No. 41 of 2025, Clause 9(4) regarding Ph.D. Course Work.
- c) It shall come into force with immediate effect from the date of its issuance.

2. Scope and Applicability:

- a) This Direction shall apply to all Ph.D. students registered in University Teaching Departments, affiliated/constituent/recognized colleges/institutes, autonomous colleges/institutes, recognized research centres, all approved Research Supervisors, and under Sant Gadge Baba Amravati University, Amravati, across all faculties and disciplines.
- b) The University may extend access to these courses to students/learners from other Universities/Institutions, with prior approval from the competent authority, covering all faculties and disciplines.

3. Course/Programme Structure and Integration:

- a) The following components shall form an integral and mandatory part of Ph.D. Course Work:
 - i) The standardized and uniform detailed syllabus, structure, learning framework, and evaluation scheme shall be as prescribed in Appendix-I for “Research and Publication Ethics (RPE) for Two (2) Credit”;
 - ii) The standardized and uniform detailed syllabus, structure, learning framework, and evaluation scheme shall be as prescribed in Appendix-II for “One-week Orientation Course/Workshop on Ph.D. Process for Two (2) Credit”;
- b) Successful completion of the above-mentioned course/programme shall be mandatory for the completion of the Ph.D. Course Work.
- c) Submission of a synopsis, summary or thesis without successful completion of both the course/programme is strictly prohibited. A Ph.D. Course Work Completion Certificate shall not be issued unless compliance is ensured.
- d) Credits earned shall be eligible for integration with the Academic Bank of Credit and equivalence, subject to applicable norms.

4. Mode of Delivery and Hosting:

- a) The course/programme shall be delivered entirely in online mode through the Zoom platform and the University’s e-Samarth LMS, in alignment with the SWAYAM guidelines and university norms as amended and notified from time to time.
- b) The Malviya Mission Teachers Training Centre (MMTC) of the university will act as the nodal agency and host these courses/programmes. Any other nodal college/institute(s) designated by the MMTTC on the recommendation of the Academic Coordination Committee, with the prior approval of the Hon’ble Vice-Chancellor, may conduct these courses/programmes in accordance with this direction.
- c) The University may collaborate with other recognized HEIs, national or international institutions, with the prior approval of the competent authority.

5. Academic Coordination Committee:

- a) There shall be an ‘Academic Coordination Committee (ACC)’, which shall function as the apex academic body for this course/programme with representatives from academia, including professors of practice, practitioners, researchers, or industry leaders, content with emerging global best practices; ensure compliance with the apex bodies and University norms issued from time to time; monitor academic quality, delivery, and outcomes; suggest the possible names of the Subject Matter Experts, Resource Persons, Academic Reviewer, and Technical Reviewer; and evaluate the impact of course/programme curriculum/modules.

- b) The Committee shall meet at least twice a year, with additional meetings convened as required. All academic, administrative, financial, and course/programme-related matters pertaining to this direction shall be placed before the Academic Coordination Committee for consideration, approval, and further recommendations, ensuring robust governance and quality enhancement.
- c) The Hon'ble Pro Vice-Chancellor shall chair the Academic Coordination Committee, including the following constitution for the period of a two-year term.
 - i) Hon'ble Pro Vice-Chancellor – Chairman
 - ii) Two Deans from the respective faculties, nominated by the Hon'ble Vice-Chancellor – Member
 - iii) One Member of the Academic Council, nominated by the Hon'ble Vice-Chancellor – Member
 - iv) One Senior Professor and One Professor from the University's Teaching Departments, nominated by the Hon'ble Vice-Chancellor – Member
 - v) One Expert from academia, including professors of practice, practitioners, researchers, or industry leaders, nominated by the Hon'ble Vice-Chancellor – Member
 - vi) Director, Internal Quality Assurance Cell of the University – Member
 - vii) Director, Malviya Mission Teacher Training Centre of the University – Member
 - viii) Coordinator, SWAYAM Cell of the University – Member
 - ix) Director, Knowledge Resource Centre of the University – Member
 - x) Deputy Registrar, Ph.D. Cell – Member Secretary
- d) In the absence of the Hon'ble Pro Vice-Chancellor, one of the Deans and/or Senior Professors shall act as the Chairman of the ACC, as decided in the meeting. Five members shall form a quorum.
- e) The Hon'ble Vice-Chancellor shall approve all the recommendations of the Academic Coordination Committee before their implementation.

6. Functioning, Role and Responsibility:

a) Malaviya Mission Teacher Training Centre:

- i) The Malaviya Mission Teacher Training Centre and Swayam Cell shall ensure the execution of the course from its inception up to the award of final certification, including online enrolment, content creation, course content management, technical support, storage, archival of recorded content, dissemination of course materials, appointments of Subject Matter Experts, Academic Reviewers, and Technical Reviewers, overall coordination, other administrative responsibilities, and other work specified from time to time for the seamless implementation of the course/programme, including financial management.
- ii) The Director, MMTTC, and Coordinator, SWAYAM Cell, of the university shall act as Course Coordinator and Co-coordinator, respectively, for the "Research and Publication Ethics (RPE)." The Director, MMTTC, shall appoint the Course Coordinator for the "One-week Orientation Course/Workshop on Ph.D. Process" as and when required, with the prior approval of the Hon'ble Vice-Chancellor.
- iii) Any other responsibility assigned by the competent authority, as and when required.

b) Ph. D. Cell:

- i) The Ph.D. Cell shall be responsible for the conduct of the frequent meetings of the Academic Coordination Committee and the implementation of their recommendations. It shall also be responsible for undertaking all administrative responsibilities with regard to amendments to this direction, as per the directives of the competent authority, as and when required. Additionally, it shall also handle the grievance redressal mechanism as prescribed in this direction.
- ii) The Ph.D. Cell shall be responsible for the dissemination of the course/programme announcement to all stakeholders.

- iii) The Ph.D. Cell shall take appropriate measures in case of non-compliance by any stakeholder in accordance with applicable provisions, on the recommendation of the Academic Coordination Committee, with the prior approval of the Hon'ble Vice-Chancellor.
- iv) Any other responsibility assigned by the competent authority, as and when required.

c) Research Centres and Supervisors:

- i) In addition to the responsibilities prescribed under Direction No. 41 of 2025, the Research Centres and Supervisors concerned shall ensure timely enrolment, active participation, and successful completion of the course/programme by all eligible research scholars registered at their centres and/or under their supervision.
- ii) The Research Centres and Supervisors concerned shall provide NOC for the enrollment of the student for the respective course/programme.
- iii) The Research Centres shall facilitate necessary academic and technical arrangements, including access to online platforms and bandwidth connectivity to students/learners during the course/programme, especially for differently-abled learners.
- iv) The Supervisors shall monitor the participation and progress of scholars during the course/programme and extend necessary academic support during the course/programme.
- v) The Research Centres shall ensure compliance with the guidelines and schedule prescribed by the University for the conduct of the course/programme.

d) Research Student:

- i) In addition to the responsibilities prescribed under Direction No. 41 of 2025, all eligible research students shall mandatorily enroll and participate in the respective course/programme as prescribed.
- ii) The research students shall maintain the minimum prescribed attendance, actively participate in all academic sessions, and complete and submit all assignments, assessments, and academic tasks within the stipulated time during the course/programme.
- iii) The research students shall maintain discipline, professional conduct, and adhere to academic integrity and ethical standards during the course/programme and comply with instructions issued by the University and organizing authority.
- iv) The research students shall successfully complete the course/programme as per the prescribed evaluation criteria, failing which they shall be required to undergo the workshop again, as prescribed by this direction.

e) Subject Matter Expert/Resource Person, Course Coordinator, Academic and Technical Reviewer:

- i) All experts, resource persons, reviewers, evaluators, and course coordinators shall function in accordance with the directions and guidelines issued by the University and organizing authority from time to time, and discharge their duties by maintaining confidentiality, impartiality, and professional ethics.
- ii) The Subject Matter Expert shall design, develop, and deliver course content strictly in accordance with the approved syllabus, learning outcomes, and academic framework prescribed by the University, by ensuring academic rigor, relevance, and alignment with contemporary research standards; prepare and provide learning materials, including lecture content, reading resources, assignments, multiple-choice questions, PowerPoint presentations, transcripts and case studies.
- iii) The Resource Person shall conduct live sessions, facilitate discussions, and guide research students and/or learners by participating in live sessions as well as discussion forums; provide learning materials, including lecture content, reading resources, assignments, multiple-choice questions, PowerPoint presentations, and case studies.

- iv) The Academic Reviewer shall review the academic content developed by the Subject Matter Expert and its alignment with the curriculum/modules and the learning outcomes of the course/programme; recommend necessary revisions, improvements, or updates; and certify that the course content is academically sound and suitable for implementation.
- v) The Technical Reviewer shall review and ensure that digital content developed by the Subject Matter Expert aligns with prescribed technical standards of SWAYAM, data security & copyright norms; verify its compatibility, technical quality, structure, and delivery readiness; recommend improvements in presentation, format, and user interface for effective learner engagement; and certify that the course content is technically sound and suitable for implementation.
- vi) The Course Coordinator shall ensure effective implementation of the course/programme in accordance with the approved syllabus, academic framework, and guidelines issued by the University; coordinate with Subject Matter Experts/Resource Persons for scheduling, content delivery, and academic planning; coordinate the conduct of evaluations and timely submission of evaluated records and results to the competent authority; facilitate issuance of certificates to eligible candidates; adhere strictly to timelines and ensure the timely completion of all activities; and perform such other duties as may be assigned by the University or Nodal Agency.

7. Timeline and Attempts:

- a) The research student shall complete both the course and programme within one semester from the date of joining to the research centre, and in no case later than submission of the Ph.D. Course Work Completion Report.
- b) No additional attempts shall be permitted under any circumstances. A research student/learner who fails to fulfill the prescribed requirements in Appendix I and II of attendance, grading, or minimum passing criteria shall be required to re-enroll and complete the entire course/programme afresh, at his/her own expense.

8. Certification:

- a) The research student shall be declared successful only upon meeting the prescribed qualifying standards, attendance, grading, or minimum passing criteria as prescribed in Appendix I and II in this direction.
- b) The University shall award an E-Certificate carrying two credits for each course/programme to a successful research student and/or learner, in accordance with clause 8(a) of this direction, in the prescribed proforma appended as Appendix-III and in compliance with applicable norms. The Research Centre shall recognize and accept such a certificate as valid documentary evidence for the mandatory credit requirements towards academic progression.

9. Equivalence and Exemption:

The University may grant equivalence or exemption from the prescribed course/programme to research students/learners who have completed similar courses through recognized platforms such as SWAYAM or other approved institutions, as prescribed by the competent authority of the university, subject to equivalence in credits, duration, learning outcomes, and assessment rigor. Such equivalence shall be based on the recommendation of the ACC and approval of the competent authority.

10. Language and Accessibility:

The medium of instruction and delivery of the course/programme shall be in the English language. However, to avoid the hardship of the students and/or learners, the course/programme shall, as far as practicable, be made available in bilingual mode and designed to ensure accessibility for differently-abled learners, in accordance with applicable guidelines.

11. Record Keeping and Data Management:

In order to make courses/programmes optimally effective, the MMTTC will maintain a systematic record of all the research students and/or learners; all processes, including enrollment, attendance, evaluation, feedback, and certification; and their achievements, as per university norms. The MMTTC may ensure the maintenance of a course/programme-wise systematic record and provide the details to the Ph.D. Cell.

12. Intellectual Property Rights:

- a) All content, material, and academic resources developed, created, or contributed during the course/programme by Subject Matter Experts, Resource Persons, Course Coordinator, or any engaged personnel shall be deemed to have been created for and on behalf of the University.
- b) The entire right, title, and interest, including all intellectual property rights in such content, shall vest exclusively with the University, and the contributors shall be deemed to have irrevocably assigned, relinquished, and surrendered all such rights in favor of the University without any further claim, except as may be provided under the terms of engagement.
- c) The University shall have the perpetual, irrevocable, royalty-free, and worldwide right to use, reproduce, adapt, modify, publish, translate, distribute, and disseminate such content in any form or medium for academic, research, training, and related purposes.
- d) The contributors shall ensure originality of the content and shall be responsible for any infringement of third-party intellectual property rights; further, no part of such content shall be used or published by them without prior written permission of the University.
- e) Notwithstanding the above, the University may acknowledge authorship of the contributors wherever appropriate; however, such attribution shall not confer any ownership or usage rights. The University shall retain full rights to use, adapt, or modify the content, provided that such use does not distort the work in a manner prejudicial to the academic reputation of the contributor.

13. Penalty and Disciplinary Provisions:

- a) Any violation of this Direction shall attract action, as per applicable norms by the university, revised and amended from time to time. Without prejudice to generality, the following actions may be taken after due process in accordance with the applicable University norms:
 - i) Research Scholars: Withholding progression, Course Work completion, debarment from Synopsis/Thesis submission, or cancellation of registration in extreme cases.
 - ii) Supervisors: Withdrawal or suspension of Ph.D. supervision recognition or restriction on admissions of new students.
 - iii) Research Centres: Suspension or withdrawal of recognition or restriction on admission of new scholars.

14. Grievance Redressal:

- a) Any grievance arising out of the implementation of this Direction, including but not limited to matters relating to enrollment, attendance, evaluation, certification, equivalence, involving academic matters, or compliance, shall be submitted by the concerned research student, supervisor, or research centre to the Ph.D. Cell of the University in writing.
- b) The Ph.D. Cell shall examine such grievances and may seek necessary clarification, records, or reports from the research centre, supervisor, or Nodal Agency, and may place the grievance before the Academic Coordination Committee or any other competent authority for consideration and recommendation. The decision shall be communicated to the concerned within thirty working days.
- c) Any person aggrieved by this decision may prefer an appeal to the Hon'ble Vice-Chancellor within a period of fifteen days from the date of communication of such decision. The decision of the Hon'ble Vice-Chancellor on such an appeal shall be final and binding on all concerned, and shall not be challenged before any authority.
- d) Notwithstanding anything contained herein, grievances of a serious nature involving academic misconduct, unfair practices, or violation of university norms shall be dealt with in accordance with the relevant provisions of the Act, Statutes, Ordinances, and applicable regulations of the University.
- e) All grievances and their disposal shall be duly recorded and maintained by the Ph.D. Cell systematically.

15. Power to Remove Difficulties, Repeal, Saving and Interpretation:

- a) If any difficulty arises in the implementation of this Direction, the matter shall be referred to the Hon'ble Vice-Chancellor, whose decision shall be final and binding.
- b) Any question relating to the interpretation of this Direction shall be referred to the Hon'ble Vice-Chancellor, whose decision shall be final.
- c) This Direction shall be read in continuation of Direction No. 41 of 2025. In case of inconsistency, provisions of this Direction shall prevail to the extent of such inconsistency. The actions taken before the issuance of this Direction shall be deemed valid if not inconsistent.

16. Fee Structure and Financial Management:

- a) The fee structure for the Course/Programme for each of the components is as prescribed by the University in its Gazette Notification from time to time.
- b) Every research student and/or learner shall pay the prescribed fee (non- refundable) by the University, at the time of registration for the course/programme for each component separately; without that, registration shall not be confirmed.
- c) The expenditure for the conduct of the course/programme shall be met from the fee collected from the research scholars and/or learners, as prescribed by the University from time to time. Any unutilized balance remaining at the end of each financial year, after accounting for all permissible expenditures in accordance with the norms specified in Appendix–III, shall be transferred to the University General Fund under the head 'Consultancy Services Charges'; provided that 5% of such unutilized balance shall be retained and earmarked for the Malaviya Mission Teacher Training Centre (MMTTC).
- d) The honorarium payable to the Subject Matter Experts, Academic Reviewer, Technical Reviewer, Resource Persons, Evaluators, Course Coordinator, and other contingency expenses shall be governed in accordance with the rates prescribed in Appendix-IV appended hereto.

Amravati
Date : 25.06.2026

Sd/-
(Dr. Milind Barhate)
Vice-Chancellor

Appendix – I
“Research and Publication Ethics (RPE)”

The standardized and uniform detailed syllabus, structure, learning framework, and evaluation scheme

- 1) A mandatory two (02) credit course titled “Research and Publication Ethics (RPE)” shall be introduced in the Ph.D. Course Work.
- 2) **The minimum contact hours are prescribed as per the SWAYAM norms as below:**
 - a) Course Duration: 8 Weeks
 - b) Total Learning Hours: 30, including assignments, discussion forum, and evaluation.
- 3) **Eligibility and Target Learners:**
 - a) The course is at the level of UG, PG, and Ph.D. and is multidisciplinary/interdisciplinary in nature. It is mandatory for all Ph.D. students registered at the University and also open to postgraduate learners (Level 7/8 as per NHEQF) with a research orientation, eligible undergraduate students (Level 6 as per NHEQF) with a demonstrated research orientation, faculty members, and recognized research supervisors/co-supervisors across disciplines who seek to strengthen their understanding of ethical research practices and scholarly communication.
 - b) There shall be no age limit for participation. Eligible students/learners may enroll theme self through the University’s e-Samarth LMS, in accordance with the prescribed norms in this direction.

4) Course Objectives:

The course aims to:

- a) To inculcate ethical principles in research and publication
- b) To develop competencies in responsible research conduct
- c) To sensitize learners to global publication standards
- d) To equip scholars with tools for journal selection and impact analysis
- e) To integrate AI ethics and responsible digital research practices
- f) To promote transparency, reproducibility, and accountability

5) Course Structure and Modules:

RPE 01: PHILOSOPHY AND ETHICS (4 Hrs.)

- a) Introduction to Philosophy: definition, nature and scope, concept, branches
- b) Ethics: definition, moral Philosophy, nature of moral judgments and reactions
- c) Foundations of Research Integrity and Responsible Conduct of Research
- d) Introduction to AI in research: scope and ethical concerns

RPE 02: SCIENTIFIC CONDUCT (4 Hrs.)

- a) Ethics with respect to science and research
- b) Intellectual honesty and research integrity
- c) Scientific misconduct: Falsification, Fabrication and Plagiarism (FFP)
- d) Redundant publications: duplicate and overlapping publications, salami slicing.
- e) Selective reporting and misrepresentation of data

RPE 03: PUBLICATION ETHICS AND SCHOLARLY COMMUNICATION (7 Hrs.)

- a) Principles of publication ethics
- b) Predatory publishing and ethical challenges
- c) Peer review ethics and editorial responsibility
- d) AI in scholarly writing: disclosure and accountability

RPE 04: OPEN ACCESS PUBLISHING (4 Hrs.)

- a) Open access publications, models and initiatives
- b) SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies.
- c) Software tool to identify predatory publications.
- d) Journal finder/journal suggestion tool viz. IANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

RPE 05: PUBLICATION MISCONDUCT (4 Hrs.)

- a) Plagiarism, fabrication, falsification
- b) Redundant publication and ethical violations
- c) Institutional policies and penalties
- d) AI-related misconduct and undisclosed AI use
- e) Plagiarism detection tools, interpretation

RPE 06: DATABASES AND RESEARCH METRICS (7 Hrs.)

- a) Indexing databases, including Web of Science, Scopus, etc.
- b) Citation Metrics: h-index, g-index, i10 index, altimetric
- c) Impact Factor of the journal as per Citation Report, SNIP, SJR, IPP, Cite Score
- d) Research Visibility, Author Identity, and Responsible Use of Metrics

6) Course Learning Outcomes:

Upon successful completion, students/learners will be able to:

- a) Apply ethical frameworks in research design and publication
- b) Demonstrate integrity in authorship, data handling, and reporting
- c) Identify and avoid predatory and unethical publishing practices
- d) Use indexing databases and research metrics responsibly
- e) Critically evaluate and ethically use AI tools in research workflows
- f) Comply with international standards (COPE, WAME, emerging AI norms)

7) Pedagogy, Teaching–Learning and Assessment Methodology:

The teaching-learning process shall include:

- a) Short MOOC video lectures (10-15 minutes)
- b) Guided tool-based learning and Hands-on training
- c) Case study analysis (real-world misconduct cases)
- d) Discussion forums and peer learning
- e) Self-learning readings and policy documents
- f) Reflective assignments on ethical dilemmas

8) Evaluation Scheme, Passing Standard, and Grading:

- a) The evaluation parameters shall be as follows:
 - i) MCQ Test: 50 Marks
 - ii) Case Study on Research Misconduct: 30 Marks
 - iii) Assignment on Guided tool-based learning: 20 Marks

- b) The grading for certification shall be as follows:

A+	85 % and above
A	70 % to 84 %
B	60 % to 69 %
C	50 % to 59 %

- c) Successful completion of all course modules and the prescribed evaluation process shall be mandatory for the award of the course completion certificate. Any student/learner who fails to fulfill the required contact hours and/or complete the evaluation process shall not be eligible for the award of the certificate.
- d) A student/learner securing less than 50% marks shall not be awarded the course completion certificate and shall be required to repeat the entire course/programme in accordance with the provisions of this Direction.

Appendix – II

“One-week Orientation Course/Workshop on Ph.D. Process”

The standardized and uniform detailed syllabus, structure, learning framework, and evaluation scheme

- 1) A mandatory two (02) credit programme titled “One-week Orientation Course/Workshop on Ph.D. Process” shall be introduced in the Ph.D. Course Work.
- 2) **The minimum contact hours are prescribed as per the university norms as below:**
 - a) Course Duration: 1 Week
 - b) Total Learning Hours: 30, including assignments and evaluation.

3) Eligibility and Target Learners:

- a) The course is at the level of UG, PG, and Ph.D. and is multidisciplinary/interdisciplinary in nature. It is mandatory for all Ph.D. students registered at the University and also open to postgraduate learners (Level 7/8 as per NHEQF) with a research orientation, eligible undergraduate students (Level 6 as per NHEQF) with a demonstrated research orientation, faculty members, and recognized research supervisors/co-supervisors across disciplines who seek to strengthen their understanding of Ph.D. ecosystem.
- b) There shall be no age limit for participation. Eligible students/learners may enroll theme self in accordance with the prescribed norms in this direction.

- 4) **Batch Size:** Each batch shall comprise a minimum of 50 and a maximum of 100 participants. Admissions shall be granted on a first-come, first-served basis.

5) Objectives:

The programme aims to:

- a) To provide a comprehensive orientation and understanding of the Ph.D. ecosystem;
- b) To familiarize research scholars with the complete Ph.D. progression and key institutional procedures;
- c) To develop foundational research competencies;
- d) To inculcate principles of research ethics, academic integrity, and responsible conduct;
- e) To orient scholars towards compliance, responsibilities, and support systems

6) Programme Structure and Modules:

MODULE 01: PH.D. ECOSYSTEM & RATIONALIZATION (6 Hrs.)

- a) Introduction to Ph.D. Programme, Structure & Regulations
- b) Ph.D. Ecosystem: Stakeholders, Workflow Role, Functioning & Research Centre Framework
- c) Rights, Responsibilities, Code of Conduct Do's & Don'ts for Ph.D. Scholars
- d) Fellowships and Funding Opportunities for Ph.D. Scholars

MODULE 02: STRATEGIC RESEARCH DESIGN AND PROBLEM IDENTIFICATION (4 Hrs.)

- a) Foundations of Research Design, Framework, and Planning Techniques
- b) Identification of Research Problem and its Relevance with Societal Linkage

MODULE 03: INTRODUCTION TO RESEARCH METHODOLOGY (4 Hrs.)

- a) Introduction to Research Methodology
- b) Quantitative and qualitative methods
- c) Literature Review Techniques

MODULE 04: ACADEMIC WRITING (8 Hrs.)

- a) Structure of Synopsis, Summary, Thesis and preparation for its writing
- b) Techniques for Scholarly Research Writing and Publication
- c) Research Ethics and Academic Integrity in academic writing

MODULE 05: DIGITAL TOOLS AND RESEARCH ECOSYSTEM (8 Hrs.)

- a) Introduction to Online Research Databases
- b) ICT and AI Tools for Research
- c) Reference Tools

7) Course Learning Outcomes:

Upon successful completion, students/learners will be able to:

- a) Understand the complete Ph.D. lifecycle;
- b) Develop a preliminary research proposal;
- c) Apply ethical and plagiarism norms;
- d) Identify funding opportunities;
- e) Align research with regional and societal needs

8) Pedagogy, Teaching-Learning and Assessment Methodology:

The teaching-learning process shall include:

- a) Live Expert Sessions
- b) Hands-on training
- c) Group discussions and peer learning
- d) Self-learning readings and policy documents

9) Evaluation Scheme, Passing Standard, and Grading:

- a) The evaluation parameters shall be as follows:

- i) MCQ Test: 50 Marks
- ii) Assignments on Problem Statement + Synopsis Draft: 30 Marks
- iii) Attendance & Participation: 20 Marks

- b) The grading for certification shall be as follows:

A+	85 % and above
A	70 % to 84 %
B	60 % to 69 %
C	51 % to 59 %

- c) 100% Attendance in all live sessions is mandatory. Successful completion of all course modules and the prescribed evaluation process shall be mandatory for the award of the course completion certificate. Any student/learner who fails to fulfill the required contact hours and/or complete the evaluation process shall not be eligible for the award of the certificate.
- d) A student/learner securing less than 50% marks shall not be awarded the course completion certificate and shall be required to repeat the entire course/programme in accordance with the provisions of this Direction.

Appendix – III

A) Proforma for Certificate of “Research and Publication Ethics (RPE)”



Sant Gadge Baba Amravati University

Certificate

This is to certify that Mr./Mrs./Ms. _____ from _____

has successfully completed the Course on “**Research and Publication Ethics (RPE)**” conducted by the Malaviya Mission Teacher Training Centre, Sant Gadge Baba Amravati University, from _____ to _____, by securing _____ marks out of 100 with Grade “_____” and fulfilling all prescribed requirements for two (02) credits.

Coordinator, SWAYAM


SGBAU/2026-27/RPE-

Director, MMTTC

B) Proforma for Certificate of “One-week Orientation Course/Workshop on Ph.D. Process”



Sant Gadge Baba Amravati University

Certificate

This is to certify that Mr./Mrs./Ms. _____ from _____

has successfully completed the Programme on “**One-week Orientation Course/Workshop on Ph.D. Process**” conducted by the Malaviya Mission Teacher Training Centre, Sant Gadge Baba Amravati University, from _____ to _____, by securing _____ marks out of 100 with Grade “_____” and fulfilling all prescribed requirements for two (02) credits.

Course Coordinator


SGBAU/2026-27/OP-

Director, MMTTC

Appendix – IV

A) One-time financial allocation for the development of a “Research and Publication Ethics (RPE)” per Course

Items and Particulars	Estimated Expenditure
A) Teaching Learning Material (TLM) & On-Camera Production	
Preparation of the TLM, assessment, presentation, online reference material, etc., including a transcript and On-Camera presentation by SME for 30 hours of course material @ Rs. 8000/- per hour (60 minutes)	2,40,000/-
Academic Review by Academic Reviewer for all four-quadrant material @ 1000/- per hour (60 minutes)	30,000/-
Technical Review by Technical Reviewer for all four-quadrant material @ Rs.500/- per hour (60 minutes)	15,000/-
<i>Sub-Total (A)</i>	<i>2,85,000/-</i>
B) Video Production	
Pre and Post Production Cost (including cost of studio, set, crew, instructional designer, multimedia & graphics development, and other required materials) @ Rs. 5000/- per hour (60 minutes) for 30 hours of course	1,50,000/-
Procurement of Minor Equipment	15,000/-
<i>Sub-Total (B)</i>	<i>1,65,000/-</i>
C) Payment of Honorarium for delivery of SWAYAM Courses	
Payment of Honorarium for delivery of Courses to the Coordinators (Per Course)	30,000/-
Teaching Assistant (Per Course)	10,000/-
<i>Sub-Total (C)</i>	<i>40,000/-</i>
D) Contingency and Miscellaneous , including Payment to the Support @ Rs.5000/- per course, and other miscellaneous expenses, viz., Software Subscription, E-Certificate Charges, others, etc.	10,000/-
<i>Sub-Total (D)</i>	<i>10,000/-</i>
Grant Total (A+B+C+D)	5,00,000/-

B) Financial allocation for the conduct of a “One-week Orientation Course/Workshop on Ph.D. Process” per Course

Items and Particulars	Estimated Expenditure
A) Honorarium to Resource Person Honorarium to the Subject Matter Expert/Resource Person shall be paid at the rate of Rs. 3000/- per session of 90 minutes, subject to a maximum of two sessions per day and not more than four sessions per programme (20 Lectures of 90 Minutes Duration in Five Days)	60,000/-
B) Honorarium to Course Coordinator Honorarium to the Course Coordinator shall be paid at the rate of Rs. 3000/- per course	3000/-
C) Honorarium to Evaluator Honorarium to the Evaluator shall be paid at the rate of Rs. 3000/- per assignment per course	3000/-
D) Payment to Computer and Contingency Payment to the Computer Operator @ Rs.500/- per day, and other miscellaneous expenses, viz., Zoom Subscription, E-Certificate Charges, others, etc.	6000/-
Grant Total (A+B+C+D)	72,000/-