



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Sant Gadge Baba Amravati
University, Amravati

- Name of the Head of the institution **Dr. Milind A. Barhate**
- Designation **Vice- Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07212668273**
- Mobile no **09823140032**
- Registered e-mail **vc@sgbau.ac.in**
- Alternate e-mail address **diriqac@sgbau.ac.in**
- City/Town **Amravati**
- State/UT **Maharashtra**
- Pin Code **444602**

2.Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Urban**

- Name of the IQAC Co-ordinator/Director **Dr. Sandeep A. Waghuley**
- Phone no./Alternate phone no **07212660896**
- Mobile **09423124882**
- IQAC e-mail address **diriqac@sgbau.ac.in**
- Alternate Email address **sandeepwaghuley@sgbau.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.sgbau.ac.in/pdf/50/27/AOAR_22-23_Accepted_290524.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.sgbau.ac.in/pages/academic_calender.aspx

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.80	2002	01/10/2002	30/09/2007
Cycle 2	B	2.63	2010	28/03/2010	27/03/2015
Cycle 3	A	3.07	2016	19/01/2016	18/01/2021
Cycle 4	B++	2.96	2021	27/09/2022	26/09/2027

6. Date of Establishment of IQAC

01/05/2006

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Biotechnology	DST-FIST	DST	2019-24	78L

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **3**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NEP-2020 school connect 1.0 campion successfully organized.

Orientation training workshop organized and trained 149 resource persons for school connect 1.0

Implemented new confidential reporting to university teachers to strengthen research in the university

Criterion-wise heads are nominated for the preparation of Binary and Maturity-Based Graded Accreditation system.

Steps taken to formulate policy to implement the internship program

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To counsel a different types of disputes.	Expanded and strengthen counseling services to address a wider range of disputes and ensure mental well-being through effective guidance.
To subscribe Quality e-journals in KRC to enhance the quality of research.	Continued the subscription of high-quality e-journals in the Knowledge Resource Centre (KRC) to support and enhance research quality, fostering an environment of academic excellence.
To strengthen Quality Research activities.	Promoted innovative research activities across departments, encouraging interdisciplinary collaboration, publication in reputed journals, and participation in national/international conferences.
To take initiatives for Industrial interface in teaching and collaborate with other Institutions.	Build upon industrial interface initiatives, establishing stronger ties with industries for internships, training, and research collaboration. Partner with global institutions for enhanced learning and knowledge exchange.
To increase active participation and contribution of Alumni.	Steps taken for the active participation of alumni by organizing regular meet-ups, webinars, and mentorship programs, thereby ensuring alumni contribute to the university's growth and development.
To implement curricula as per NEP-2020 at UG level.	Implemented the revised curricula as per the NEP-2020 guidelines at the undergraduate and postgraduate levels, ensuring a holistic and student-

	centered approach to education.
To update T/L infrastructure as per NEP-2020 curricula.	Upgrade and modernize teaching and learning infrastructure, including smart classrooms, e-learning tools, and digital resources, aligning them with the NEP-2020 curriculum requirements.
To established International Cell.	Committee is formed for establishment of the International Cell to promote international student exchange programs, collaborative research, and global partnerships in higher education.
To frame research, IPR and Start-up policies of University.	Initiated the development of comprehensive policies to foster research, intellectual property rights (IPR), and start-up culture.
To encourage the affiliated colleges towards graded autonomy.	In this year, two colleges have achieved autonomous status.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Council	14/01/2025

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? Yes

15. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Dr. Milind A. Barhate
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15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	27/01/2025

16. Multidisciplinary / interdisciplinary

Sant Gadge Baba Amravati University (SGBAU), Amravati has aligned with the National Education Policy (NEP 2020) and taken proactive steps to ensure effective implementation. The university and UGC-Malaviya Mission Teacher Training Centre have organized programs and webinars on the roadmap of NEP education to facilitate awareness and understanding. The departments of the SGBAU have included multidisciplinary courses as optional courses at PG level. The University has held numerous special meetings of the Board of Studies, Board of Deans, and Faculties with a view to incorporating multidisciplinary / interdisciplinary courses in the UG and PG curriculum. University also has implemented credit and curricular frame work for elective courses. All the affiliated colleges of the University have also implemented Multidisciplinary / interdisciplinary education. SGBAU offers programs in various faculties such as Humanities, Commerce & Management, Science & Technology, and Interdisciplinary Studies with a number of courses. University runs Ph.D. programs with adequate research facilities in all four faculties.

17. Academic bank of credits (ABC):

University has successfully implemented the Academic bank of credits (ABC) system and almost all the students on its campus and affiliated colleges have registered themselves on ABC system. SGBAU has been registered for ABC on 17th May 2022. The University thus stood fourth at national level in the list of institutions to have maximum ABC registration. Mark statement structure and result processing systems would be upgraded to make them compatible with the ABC structure after appropriate approval from authorities. Affiliated colleges and institutes will be encouraged for registration on DigiLocker system. The courses would be registered on ABC along with completion certificates and credits assigned for respective course. The deposited academic credits would be redeemed at student's host university after verification for result preparation and mark statement. It is also impressive that 146284 students are being registered for ABC during this academic session.

18. Skill development:

The university has developed 40 Skill Based Courses into the curriculum, which are proactively aligned its programs with modern educational goals by implementing the revised Choice Based Credit System (CBCS) at both undergraduate (UG) and postgraduate (PG) levels. This revision integrates skill-based courses into

each semester, offering students hands-on experience and preparing them for diverse career paths, including entrepreneurship and startups. The Department of Lifelong Learning and Extension plays a crucial role in enhancing students' skills through specialized courses in life coping and soft skills. These programs empower students to effectively manage both personal and professional challenges. Moreover, the Student Development section organizes soft skills and applied skill development courses, addressing the increasing demand for such competencies in the workplace. Skills like communication, teamwork, problem-solving, and leadership are now highly valued by employers, making it essential for students to develop these abilities for career success and personal growth. The introduction of Skill Enhancement Modules (SEM) for UG students and Skill Enhancement Courses (SEC) for PG students ensures that students gain specialized, industry-relevant skills that complements their academic studies, positioning them for success in their chosen careers.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sant Gadge Baba Amravati University has developed four IKS (Indian Knowledge System) courses, offering a valuable opportunity for students to explore this rich cultural heritage. The university's initiative to encourage students to enroll in online courses focused on the IKS is commendable. These online courses provide an excellent supplement to traditional classroom learning, offering students a deeper and more comprehensive understanding of the subject matter. Overall, the university is making significant strides toward fostering cultural awareness and providing students with a well-rounded education. By offering courses in both Marathi and English, the university ensures that education is accessible to a wider range of students. This dual-language approach enables students to engage with the material in the language they are most comfortable with, helping them to succeed in their studies. In the Faculty of Commerce and Management, a variety of undergraduate courses are available in both languages, further enhancing accessibility. The university is also encouraging faculty members to develop and translate vocational and value-added online courses into regional languages. Additionally, faculties are being urged to write scientific articles in Marathi for local newspapers and to deliver popular science lectures in the regional language.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sant Gadge Baba Amravati University is committed to enhancing education through Outcome-Based Education (OBE), ensuring that all academic programmes are aligned with clear, measurable learning outcomes. This approach guarantees that students not only gain theoretical knowledge but also develop the practical skills necessary for success in their careers. The university refines its curriculum and teaching methods to support Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). To further improve the effectiveness of OBE, the university employs regular assessments and feedback mechanisms, allowing continuous enhancement of the learning experience. Faculty members are encouraged to use innovative teaching methods that promote critical thinking, problem-solving, and interdisciplinary learning. The university also emphasizes research and development, encouraging Ph.D. students and faculty to engage in outcome-based research that contributes to intellectual property, such as patents and copyrights. Active participation in academic competitions like AVISHKAR, NSD, hackathons, and startup events offers students practical, real-world learning opportunities. These initiatives contribute to building an innovation-driven ecosystem at Sant Gadge Baba Amravati University, preparing students to apply their knowledge in solution-oriented settings. By fostering excellence in education and nurturing innovation, the university equips students for successful careers in a rapidly changing global landscape.

21.Distance education/online education:

University has made notable progress in promoting online and distance education, reaffirming its commitment to providing accessible, flexible learning opportunities. The University has embraced innovative teaching methodologies to enhance both teaching and learning, preparing students for the challenges of a rapidly evolving educational landscape. To ensure quality teaching, SGBAU encourages faculty members to participate in advanced pedagogy training programs, keeping them up-to-date with the latest teaching trends and tools. Additionally, students are encouraged to enroll in SWAYAM-NPTEL courses, which offer supplementary learning and allow them to earn additional credits from prestigious institutions. SGBAU has also proposed introducing two undergraduate programs—B.A. and B.Com.—under the Open and Distance Learning (ODL) mode. While the proposal was reviewed by the UGC, it was not approved due to the University's current NAAC accreditation grade. Nevertheless, the University remains dedicated to adhering to UGC guidelines for online

education at both undergraduate and postgraduate levels. The Institute of Distance Education and Advanced Learning (IDEAL) has been established to oversee the University's online education initiatives. SGBAU has invested in ICT-based infrastructure, including the Virtual C4 platform, to offer interactive online learning experiences. These efforts reflect SGBAU's commitment to providing quality education in a digital world.

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	48
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File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	33
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2. Student

2.1 Number of students during the year	2071
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File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	903
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File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	1024
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File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	15
3.Academic	
3.1 Number of courses in all Programmes during the year	1231
File Description	Documents
Data Template	View File
3.2 Number of full time teachers during the year	55
File Description	Documents
Data Template	View File
3.3 Number of sanctioned posts during the year	111
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	1357
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	942

File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	119
4.4 Total number of computers in the campus for academic purpose	710
4.5 Total expenditure excluding salary during the year (INR in lakhs)	5108
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>Sant Gadge Baba Amravati University prioritizes curriculum relevance, aligning it with local, national, and global needs. 48 programs across 33 departments under four faculties are offered. Clear Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are defined and regularly updated through faculty-student feedback. The University follows a structured process for curriculum design, development, and revision. Faculty members actively engage with stakeholders to assess developmental trends, which are communicated through Heads of Departments to the Board of Studies (BoS) and Board of Deans (BoD). This ensures curriculum responsiveness.</p>	
<p>The Choice Based Credit System (CBCS) enhances academic flexibility and personalized learning. Internships, projects, and fieldwork provide practical exposure and prepare students for industry demands. The 2023-24 curriculum remains aligned with national developmental goals, with a focus on local priorities. The University's commitment to a dynamic curriculum reflects its dedication to producing graduates capable of contributing to societal development.</p>	

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

1231

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

1055

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the year 2023-24, Sant Gadge Baba Amravati University continues its steadfast commitment to integrating critical crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. These themes are embedded in a variety of academic programs across disciplines, ensuring students gain a well-rounded education that fosters social responsibility. Courses like Environmental Studies, Business Ethics, Sustainability, Gender Equality, and Human Values are incorporated into programs such as B.Tech. in Chemical Engineering, Post Graduate Programs in Business Administration, Sociology, Law, Home Science, and more.

The University's Women's Studies Center remains a key contributor to promoting women's empowerment, gender sensitization, and social awareness. It organizes workshops and outreach initiatives that address gender equality, social justice, and economic participation.

In alignment with the teachings of Sant Gadge Baba, the University continues to incorporate values of professional ethics, gender awareness, and environmental sustainability throughout its educational framework. These efforts are aimed at shaping students who not only excel academically but also embody social consciousness and ethical behavior. Sant Gadge Baba Amravati University's curriculum for 2023-24 reflects its ongoing dedication to building a more ethical, inclusive, and sustainable society.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

687

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
1827	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1115	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>Sant Gadge Baba Amravati University continues its commitment to assessing student learning levels and offering tailored support for both advanced and slow learners. The university encourages student participation in prestigious competitions like seminar/debate, Avishkar, and National Science Day, where students from various departments have won national awards. Educational tours are incorporated into the curriculum, particularly focusing on the Melghat region, which serves students from rural and tribal areas. Special attention is given to improving English communication skills for these students.</p>	

Teaching departments in university has identified fast and slow learners. This helps in providing focused guidance, including support for students preparing for NET/SET exams. Language departments, such as Marathi, foster skills like eloquence, research paper writing, and debate, thereby preparing students for diverse career opportunities.

Departments regularly assess student progress through tests, group discussions, seminars, and viva-voce. Based on these assessments, personalized guidance is offered to students. Remedial coaching classes are conducted for slow learners, with PowerPoint presentations and supplementary materials provided to enhance learning. This approach ensures that every student, regardless of their learning pace, has access to the resources and support needed to succeed.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://sgbau.ac.in/pdf/Remedial_Profile-NAAC_2021-converted.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2071	55

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teaching departments of Sant Gadge Baba Amravati University continue to prioritize student-centric methods for the academic year 2023-24, focusing on enhancing lifelong learning skills among students. Faculty members are dedicated to creating engaging and interactive learning environments through various innovative approaches.

Experiential Learning: Departments emphasize hands-on experiences by conducting laboratory sessions that extend beyond the syllabus. Students are encouraged to participate in internships and vocational training, providing them with practical skills applicable to their future careers. Additionally, field visits are organized to expose students to real-world applications of their studies.

Participatory Learning: This approach fosters active involvement through seminars, group discussions, and collaborative projects. Students engage in skill-based add-on courses via MOOC platforms, which broaden their learning horizons. The university also motivates students to partake in inter-college and national competitions, enhancing their confidence and teamwork abilities.

The teaching departments are committed to nurturing problem-solving skills by organizing workshops and seminars that stimulate creativity and critical thinking. These initiatives not only prepare students for academic challenges but also equip them with essential skills for their professional journeys. Overall, Sant Gadge Baba Amravati University remains focused on empowering students through dynamic and participative learning experiences.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

During the academic year 2023-24, Sant Gadge Baba Amravati University continued its commitment to leveraging ICT tools for enhancing the teaching-learning process. The university's classrooms are equipped with state-of-the-art ICT tools such as computers, laptops, LCD projectors, Smart Interactive Boards, Document Visualizers, and academic software. E-resources, including e-books, e-journals, digital libraries, and online databases like INFLIBNET, e-Pathshala, and academia.edu, support an enriched learning environment.

Faculty members actively use platforms like MOODLE, SWAYAM, and Google Classroom to facilitate online learning, ensuring a seamless transition between physical and virtual classrooms. The Department of Computer Science provides ongoing support and training in these tools to optimize their use in pedagogy.

Additionally, the Knowledge Resource Centre (KRC) continues to expand its e-resources, providing access to over 11 databases and uploading more than 1000 research theses to the Shodhganga portal. The campus-wide Wi-Fi and robust broadband internet connectivity have further enhanced the digital learning experience, making education more accessible and effective for students.

The university also organizes Short Term Courses under the Global Initiative of Academic Networks (GIAN), benefiting students through diverse academic activities and exposure.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
1314	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
5	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
59	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year	
59	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
15	

File Description	Documents
Upload relevant supporting document	No File Uploaded
<p>2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</p> <p>Sant Gadge Baba Amravati University is to enhance its Examination Management System by further integrating Information Technology into various stages of examination procedures. The University streamlined the pre-examination process, including the scheduling of exams, attendance management, and fee processing through the online portal. Students can now register and fill examination applications online, ensuring a seamless and efficient process. The examination section has expanded the use of digital tools for hall ticket generation, ensuring that admit cards are processed quickly and distributed to colleges for student access.</p> <p>To reduce administrative workload and promote paperless operations, the University implemented an online marks entry system for colleges, allowing them to directly input grades into the portal. This system helps ensure transparency and prevents errors in data entry. After the results are declared, students can easily access their mark sheets online through the examination module, further reducing the reliance on physical paperwork.</p> <p>Additionally, the post-examination procedures, including result processing, moderation, digital validation of certificates, and post-examination report generation, have been significantly digitized. The introduction of these IT reforms has not only improved the efficiency of the examination process but has also ensured a more secure and user-friendly experience for students, faculty, and administrative staff.</p>	
File Description	Documents
Upload relevant supporting document	View File
2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Sant Gadge Baba Amravati University continues to uphold its commitment to comprehensive learning outcomes and graduate attributes. The University's learning outcomes, including both generic and programme-specific attributes, are clearly articulated on its website and prominently featured in the programme details of each department. These documents include programme objectives, course structures, syllabi, course objectives, and course outcomes. Furthermore, the scheme of instruction and evaluation is transparent and publicly accessible.

The University regularly revises its educational programmes to ensure they meet evolving industry standards and academic rigor. Graduate attributes such as discipline-specific knowledge, critical thinking, problem-solving, communication skills, and digital competence remain central to the curriculum. The University emphasizes interdisciplinary learning through the inclusion of generic courses, enabling students to broaden their academic perspectives and enhance their critical thinking abilities.

Through continuous updates to the syllabi, incorporating emerging trends and market demands, Sant Gadge Baba Amravati University strives to equip students with the necessary skills and knowledge to excel in their chosen fields. These initiatives demonstrate the University's ongoing dedication to developing graduates who are well-prepared to meet the challenges of an ever-changing world.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university is evaluated the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) using a comprehensive approach. The assessment strategy incorporates a blend of direct and indirect methods to ensure a thorough evaluation of student performance and learning.

Key evaluation indicators for this year include:

1. **End Semester University Examination:** In line with Sant Gadge Baba Amravati University guidelines, students are required to appear for end-semester examinations, which are designed to measure the attainment of POs based on course-specific outcomes.
2. **Internal Assessment:** Internal assessments contribute 40% to the final marks. The faculty conducts a series of activities such as assignments, quizzes, periodic internal tests, and viva-voce, which are aligned with POs and PSOs, allowing for regular monitoring of student progress.
3. **Practical and External Assessment:** The practical assessments are conducted under the supervision of external examiners appointed by the University. Students' practical skills and knowledge are tested through viva-voce and practical records.
4. **Result Analysis:** At the conclusion of each semester, a result analysis is performed, and a detailed report is generated. The performance of students is presented using statistical tools such as bar charts and CGPA distributions, ensuring the effectiveness of the academic process and identifying areas for improvement

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

903

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://sgbau.ac.in/IOAC/SSS.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university continuously enhances its research infrastructure and promotes a dynamic research environment in line with the Maharashtra Public Universities Act 2016. The university ensures the availability of state-of-the-art research facilities, including advanced laboratories, specialized software, and computing resources, within its research centers across various departments. The Board of Research actively plans, supervises, and mobilizes resources to strengthen research endeavors.

The university provides comprehensive support to its faculty and students for research promotion through a range of initiatives:

1. Financial assistance for the purchase of advanced equipment, consumables, and computing accessories.
2. Support for attending and presenting research papers at national and international conferences.
3. Establishment of the Avishkar Cell to foster research and innovation among students and faculty.
4. A dedicated Patent Cell in collaboration with RGSTC to assist in patent filing and intellectual property management.
5. Integration of research components into undergraduate and postgraduate curricula under the CBCS NEP-2020 system.
6. Provision of seed funding to encourage early-career faculty to undertake innovative research projects.

These efforts collectively cultivate a robust research culture, encouraging innovation and contributing to societal and scientific advancements. The university's research policy draft is publicly accessible on its official website for transparency and effective implementation.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

602.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

As part of Sant Gadge Baba Amravati University's continued commitment to fostering a dynamic Innovation Ecosystem, the university has strengthened its initiatives through the SGBAU Research and Incubation Foundation (SGBAU-RNF) (<https://incubation.sgbau.ac.in>). The SGBAU-RNF, established with support from the Maharashtra State Innovation Society (MSInS) under the Department of Skill Development and Entrepreneurship, has received a seed grant of Rs. 5 Crore. This initiative aims to create a supportive framework for innovation-driven enterprises, empowering startups to effectively plan, launch, and scale their ventures while adhering to ethical business practices.

In the academic year 2023-24, SGBAU-RNF expanded its impact by actively nurturing startups, enhancing collaboration between academia, research institutions, and industry partners. A dedicated Director, along with experienced mentors, oversees the incubation processes to provide strategic guidance and infrastructure support. Key contributions include promoting competitiveness, creating jobs, fostering entrepreneurial spirit, and supporting SMEs with high growth potential. Additionally, the foundation focuses on knowledge transfer, technology commercialization, and leveraging intellectual property to drive innovation.

By building robust networks and facilitating entrepreneurial learning, SGBAU's incubation ecosystem continues to stimulate innovation, foster sustainable economic growth, and contribute significantly to the region's development in alignment with national innovation policies.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year

84

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	B. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
21	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
35	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
72	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
568	446

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
13	9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university maintains a comprehensive consultancy policy that encourages faculty members to engage in consultancy activities, fostering collaboration between academia, industry, and research institutions. The University actively supports knowledge dissemination by facilitating consultancy services for industries, government agencies, and non-governmental organizations in return for appropriate fees. This policy aligns with the University's commitment to societal impact through knowledge application and innovation.

Faculty members are encouraged to pursue consultancy engagements following established guidelines and procedures. All consultancy proposals are routed through the respective Head of Department for approval. The policy promotes professional development, enabling faculty to integrate practical consultancy experiences into their teaching and research, thereby enhancing the quality of academic delivery and outcomes.

Sant Gadge Baba Amravati University recognizes consultancy as an integral component of faculty responsibilities. The revenue-sharing model between the institution and the individual consultant is structured to motivate participation, with 50% of the consultancy fee allocated to the University. This approach ensures a sustainable framework for consultancy while reinforcing the institution's role in contributing to societal and industrial advancement through expert knowledge and research-driven solutions. The policy underscores the University's commitment to excellence and real-world impact.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1.49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university is fostering social responsibility and holistic development among students through impactful extension activities and outreach programs during the year 2023-24. The university actively promoted the University-Neighborhood partnership to sensitize students to community needs, aligning with the principles of its namesake, Sant Gadge Baba.

The institution organized various programs focused on cleanliness, green environment initiatives, tree plantation drives, gender sensitization, and health and hygiene awareness. Mental health awareness campaigns, National Youth Day celebrations, NSS Day activities, and blood donation camps were also conducted to enhance social consciousness and student engagement. Women's development and empowerment initiatives, along with International Yoga Day celebrations, played a significant role in promoting holistic well-being.

Under the Unnat Bharat Abhiyan (UBA), the university led impactful training sessions and awareness programs for rural development. Disaster management training was conducted through the AVHAN initiative to equip NSS volunteers with skills for handling emergency situations. The university also organized successful voter awareness campaigns in collaboration with the Government of

India and the Government of Maharashtra to encourage democratic participation among youth and community members.

These diverse activities reflected the university's proactive role in societal reform, emphasizing its dedication to holistic education and social engagement for sustainable community development.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2220

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Sant Gadge Baba Amravati University, with its sprawling 451-acre lush green campus, continues to provide an enriched learning environment supported by modern infrastructure and advanced teaching-learning facilities. The campus infrastructure aligns with the university's vision for academic excellence and includes

well-designed teaching and administrative buildings, fully equipped classrooms, seminar halls, auditoriums, and common rooms for students. Smart classrooms are integrated with LCD projectors, whiteboards, and smartboards to enhance the learning experience. Laboratories are furnished with advanced equipment and technology, meeting prescribed norms and standards.

The university houses a Central Instrumentation Cell (CIC) and a Fabrication Laboratory (FabLab) to support cutting-edge research and innovation. Additionally, a Covid-19 testing laboratory in collaboration with the District Hospital continues to serve the community, demonstrating social responsibility.

Other essential facilities include a well-maintained playground with athletic tracks, a bank, a post office, a guest house, health care services, open and indoor gyms for boys and girls, a canteen, printing services, and ramps for differently-abled individuals, ensuring inclusivity. Computing resources are ample, maintaining a student-to-computer ratio of 3:1, facilitating technology-driven education. These comprehensive facilities collectively create a conducive environment for holistic development, aligning with the university's mission of fostering academic and research excellence.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sant Gadge Baba Amravati University has well-equipped facilities to promote cultural, yoga, sports, and recreational activities, ensuring the holistic development of students under the guidance of the Board of Sports and Physical Education.

The sports complex includes an 8-lane standard-size clay athletic track and an 8-lane standard-size swimming pool with uniform depth. The university houses two cemented basketball courts, soon to be upgraded to synthetic surfaces, and a 65-yard-long cricket ground with a pavilion. Every year, intercollegiate and inter-university tournaments are hosted, encouraging competitive spirit and teamwork.

A free zone of 5 acres is reserved for organizing and practicing various other sports and small-ground games. Additionally, Yoga

Day is celebrated annually on June 21, following the Government of India's guidelines, with participation from students and staff.

The university prioritizes student health with dedicated gymnasiums. A health centre (gym) with modern equipment is established exclusively for girl students residing in hostels, while a similar facility for boys was recently upgraded with financial assistance from RUSA.

These amenities reflect the university's commitment to fostering physical fitness, mental well-being, and cultural engagement, creating a vibrant and dynamic campus environment for holistic student growth during the academic year 2023-24.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Sant Gadge Baba Amravati University boasts a sprawling, beautifully landscaped campus of 451 acres with 33 teaching departments. The university provides an environment conducive to learning and personal growth with modern infrastructure and essential amenities. It has a bank extension counter, post office, canteen, guest house, and photocopy center. All buildings are connected by tarred roads and offer accessibility features such as ramps and specially designed toilets for differently-abled students. The central library is equipped with braille software to enhance inclusivity.

For uninterrupted power supply, the university operates an express feeder and a 574 KWP rooftop solar power plant. On-campus accommodations include separate, spacious, and well-furnished hostels for boys, girls, teachers, and research scholars. The university prioritizes sustainability with large water reservoirs and field ponds to recharge groundwater levels. Laboratories are equipped with air conditioners where necessary.

All teaching departments feature high-speed Wi-Fi with 10 Gbps bandwidth, DLP projectors, and modern teaching aids. Additional facilities include residential quarters for staff, a health center for medical emergencies, gymnasiums in hostels, and five auditoriums, including a visual theatre. Round-the-clock ambulance service ensures student safety. The serene, eco-friendly ambience creates an ideal atmosphere for academic excellence and holistic

development .

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

5108

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Knowledge Resource Centre (KRC) of the university has fully automated its housekeeping operations, including circulation, cataloguing, and acquisition, using the SOUL 2.0 Integrated Library Management System (ILMS). The bibliographic data of the entire collection is accessible via both OPAC and Web-OPAC.

To complement its rich collection of printed books, KRC provides access to a wide range of e-resources, including e-books and scholarly databases. The university subscribes to premium e-journal packages from SAGE, Indian Journals, and Oxford University Press. As a member of the EShodh-Sindhu Consortium, KRC offers invaluable resources for faculty, researchers, and students.

The KRC portal (www.sgbaukrc.ac.in) serves as a comprehensive gateway to various e-resources, including NDL, VidhyMitra, Shodhganga, e-PG Pathshala, Vidwan, Sakshat, NCERT e-books, and Web of Science. The Centre also provides a plagiarism detection facility for university students and affiliated college members.

Digitization initiatives have progressed significantly, with PhD theses submitted to the university available on Shodhganga and an institutional repository developed using DSpace. These efforts demonstrate the university's commitment to enhancing academic research and fostering a robust digital learning environment.

File Description	Documents
Upload relevant supporting document	View File
4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
136.8	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)	
27704	
File Description	Documents
Upload relevant supporting document	View File
4.3 - IT Infrastructure	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	
119	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University demonstrates a strong commitment to leveraging Information Technology (IT) to enhance its operations and stakeholder engagement. Continuous upgrades and budgetary allocations are made to improve IT infrastructure, ensuring robust and secure connectivity.

Internet and Security: The University maintains high-speed internet connectivity with a bandwidth of 1024 Mbps (1 Gbps). A dedicated firewall system safeguards the campus network, enhancing security and data protection.

Website: A dynamic and frequently updated website, www.sgbau.ac.in, serves as a central information hub. It provides access to university notifications, circulars, news, academic results, and other essential resources, ensuring transparency and accessibility for students, staff, and the public.

Campus Network and Wi-Fi: A comprehensive campus-wide network infrastructure connects academic and administrative departments with high-speed internet. Wi-Fi coverage ensures seamless access to online resources for students and staff across teaching and non-teaching sections.

Internet Access for Stakeholders: Faculty and students receive unique user credentials for internet access, ensuring responsible and secure usage. A dedicated Student Access Centre in the Knowledge Resource Centre provides additional internet facilities for academic pursuits.

Official Email Services: All university staff are provided with official email IDs under the sgbau.ac.in domain, facilitating secure and efficient communication.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2071	710

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 71 GBPS
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
5108	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The University has well-defined systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including laboratories, the library, sports infrastructure, computers, and classrooms. Various departments collaborate with authorized vendors through agreements for different maintenance services. The University follows a structured procedure for entering into Annual Maintenance Contracts (AMCs) involving e-tendering and approval processes through committees like the e-Tender Committee, Purchase Committee, and Rate Recommendation Committee.</p> <p>The Store Section follows an established procedure for the write-</p>	

off of obsolete items. The Knowledge Resource Centre (KRC) has a comprehensive acquisition policy for printed and electronic resources to enhance academic support.

For 2023-24, significant financial provisions were made, guided by the Board of Sports and Physical Education, to maintain sports facilities, including the athletic track, basketball courts, and cricket grounds. Continuous upkeep of these facilities is ensured with the coordinated efforts of the Garden Department and Engineering Section.

The Engineering Section also executes maintenance policies for buildings, classrooms, water supply systems, and electrical infrastructure in laboratories. Contracts for these tasks are managed with stringent quality standards, ensuring optimal functionality of all resources. Security services, canteen operations, cleanliness, guest house management, and hostel mess facilities are maintained under annual service contracts.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1309

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
77	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University is actively involved in promoting student welfare and institutional development. The Director of the Students' Development continues to oversee the functioning of the Student Council, ensuring that its activities align with the goals of

enhancing the overall student experience. As per the Maharashtra Public University (MPU) Act 2016, Section 99, the Student Council is comprised of a President, Secretary, Lady Representative, and Cast Representative, all elected from the University Students' Association. Additionally, representatives from NSS, NCC, Sports, and Cultural activities are nominated by the Student Council President, while the Director of the Board of Student Development, Director of Sports and Physical Education, and the Board of Lifelong Learning and Extension remain permanent invitees.

In 2023-24, Student Development section is involved in organizing a variety of student welfare activities, including workshops, seminars, and cultural events/ Youth festival that encourage holistic development (<https://sgbau.ac.in/pages/StudentDevelopmentD.aspx>). The university continues to offer several student support programs such as the Sant Gadge Baba Vidyadhan Yojana, Earn While Learn Scheme, and Vidyarthi Vikas Yojana, which aim to assist students academically, financially, and socially (<https://sd.sgbau.ac.in/>). These initiatives reinforce the University's commitment to fostering a conducive environment for student growth.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of Sant Gadge Baba Amravati University has continued its pivotal role in enhancing the institution's growth and development. The Alumni Association remains a registered (Registration No: MH-90/2021/Amravati) entity under the Societies Registration Act 1860, with a focus on fostering long-term

relationships between alumni and their respective departments. The University encourages alumni participation through various channels, including department-specific alumni meets and programs, which are financially supported through a dedicated budget head.

The Alumni Association has significantly contributed to the academic and professional advancement of students by facilitating interactions with alumni who hold prestigious positions globally. Many alumni actively engage with current students as guest resource persons, delivering lectures on specialized topics, both on-campus and through online platforms. These interactions offer students valuable insights into the latest industry trends and technological developments, helping them better align their career aspirations.

Through continuous collaboration with its alumni, Sant Gadge Baba Amravati University further solidifies its standing as a center of academic excellence. The involvement of alumni not only supports the University's growth but also strengthens its reputation across various sectors. Their unwavering commitment, both financially and in terms of expertise, continues to enrich the educational experience offered by the University.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Sant Gadge Baba Amravati University (SGBAU) is committed to delivering education that addresses societal needs and prepares students to meet global challenges. The University's vision, "To emancipate the youth from the darkness of ignorance for the elevation of society by imparting knowledge and fostering wisdom

at its plentiful," guides its policies and practices. This vision is operationalized through its mission, "To contribute to society through the pursuit of education, learning, and research at the highest level of excellence."

In alignment with the Maharashtra Public Universities Act, 2016, SGBAU emphasizes participatory governance, encouraging leadership among academic, student, and administrative stakeholders. This shared governance framework enhances decision-making and fosters an inclusive academic environment.

The University has continuously upgraded its academic and administrative processes. The teaching-learning mechanisms are designed to ensure global competitiveness, integrating innovative pedagogies and technology-driven learning. A dedicated Research and Patent Cell supports research in cutting-edge and socially relevant fields, promoting innovation and intellectual property creation.

SGBAU's commitment to academic excellence and holistic development is evident in its structured governance, reflecting its vision and mission in every sphere of its educational ecosystem.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of Sant Gadge Baba Amravati University follows a decentralized and participative management approach to ensure effective governance. Decision-making is conducted through committees for transparency and efficiency. The Vice-Chancellor provides strategic vision and leadership, guiding the institution's overall development. The Pro-Vice-Chancellor oversees critical functions, including research development, academic audits, and the implementation of perspective plans, ensuring alignment with the University's goals. The Registrar effectively manages administrative operations to optimize staff performance.

During 2023-24, the University emphasized implementing the National Education Policy (NEP-2020), focusing on CBCS and interdisciplinary programs, with active participation from Deans, Heads of Departments, and faculty members. Key academic decisions

are steered by statutory bodies such as the Academic Council, Board of Studies, and Boards of Examination, which uphold academic excellence and integrity.

Participative management is further strengthened through structured procedures for meetings and policy implementation. The University promotes research and innovation through its Research and Patent Cell, encouraging faculty and students to engage in impactful research. Additionally, policies, ordinances, and timely decisions support effective knowledge management and administrative practices, fostering a collaborative and dynamic academic environment.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

For the academic year 2023-24, the institutional strategic plan of University was effectively deployed, aligning with the evolving educational and societal needs. The strategic plan integrates insights from feedback received from stakeholders, including students, parents, faculty, and industry representatives, alongside recommendations from university authorities and the state expert committee. This ensures a comprehensive, forward-thinking approach to academic and infrastructural development.

The curriculum was enriched with updated content and contemporary topics to broaden students' knowledge and enhance employability skills. A special focus was placed on experiential learning and the practical applicability of theoretical concepts. Technical courses were refined and aligned with current industry standards to boost students' placement opportunities. The Credit Based Grade Point System (CBGPS) continued to be effectively implemented, promoting a more flexible and student-centric learning environment.

To optimize resource utilization, initiatives were planned to enhance human capital and infrastructure. Academic departments prioritized student-centric activities, focusing on academic excellence, skill development, and overall empowerment. A range of workshops, seminars, and industry collaborations were organized to bridge the gap between academic learning and professional

requirements. The strategic deployment of these plans reflects the university's unwavering commitment to fostering holistic growth, inclusive education, and sustainable development for all stakeholders.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GOVERNANCE AND POLICY FRAMEWORK The University functions effectively following the Maharashtra Public Universities Act, 2016 and its Vision and Mission. The Management Council, established under section 30(4) of MPUA-2016, is the principal executive authority responsible for policymaking and governance.

ADMINISTRATIVE STRUCTURE Sant Gadge Baba Amravati University serves five districts of Vidarbha: Amravati, Akola, Yavatmal, Buldhana, and Washim. The administrative framework ensures efficient service delivery to stakeholders. An organogram detailing the hierarchical structure is available for reference.

FUNCTIONS OF STATUTORY BODIES The roles and responsibilities of various statutory bodies are clearly defined in Sections 26 to 70 of the Maharashtra Public Universities Act, 2016, ensuring transparency and accountability in decision-making.

APPOINTMENT AND SERVICE RULES Recruitment and service conditions of teaching and non-teaching staff are governed by Chapter IX, Section 102 of MPUA-2016, adhering to UGC, AICTE, and state government regulations for promotions and related matters.

GRIEVANCE REDRESSAL MECHANISM Grievance redressal processes are detailed in Chapter VII of MPUA-2016, providing a structured mechanism for resolving stakeholder issues efficiently.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

B. Any 3 of the above

- 1. Administration
- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university ensures the holistic development and well-being of its teaching and non-teaching staff through an effective performance appraisal system, promotional avenues, and comprehensive welfare measures for the academic year 2023-24.

A structured Performance Appraisal System (as per GR No. CFR-1210/Pralcra-47/2013/Tera, dated 01.11.2011, and CFR-1211/Pra.Kra.257/Tera, dated 07.02.2018) is implemented to evaluate staff performance annually. Outstanding contributions by employees are recognized with Best Service Awards, enhancing motivation and dedication.

The prestigious Seva Gaurav Puraskar (Rule No. 9/2012 & amended Rule No. 2/2014) acknowledges exemplary service by Principals, Directors, Teachers, and Non-teaching staff with a Certificate of Excellence and a 100 gm Silver Medal, promoting a culture of excellence and commitment.

Several welfare schemes support the staff, including:

- Vehicle Advance Scheme (Rule No. 1/1996 and Rule No. 11/2016)
- Grain and Festival Advance
- Non-teaching Employees Welfare Fund (Rule No. 4/2012 and amended Rule No. 7/2013)
- Computer/Laptop Advance (Rule No. 9/2012 and amended Rule No. 2/2014)
- Medical Reimbursement Scheme

Additional facilities like a Health Centre, Sports Complex, Women's Facility Centre, Canteen at subsidized rates, and Equal

Opportunity Cell ensure a supportive and enriching work environment, fostering employee welfare and engagement.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional Strategies for Mobilisation of Funds and Optimal Utilisation of Resources (2023-24)

Sant Gadge Baba Amravati University mobilizes financial resources from Central and State Government grants, UGC schemes, and other internal sources. Key strategies for resource mobilisation include:

- Student fees
- General fund and interest on deposits
- Endowments for scholarships, gold medals, and prizes
- Donations from non-government institutions and individuals
- Grants from the Central and State Governments
- Development and salary grants from UGC
- Revenue from premises leased to banks, post offices, and canteens
- Receipts from facilities like the swimming pool and sale of scrap

Optimal Utilisation of Resources Funds are allocated based on approved budgets to ensure effective utilisation. Significant allocations are made for academic activities, infrastructure maintenance, and development projects. Teaching-learning enhancements, research initiatives, and social outreach programs receive priority funding. The university follows strict financial guidelines and auditing practices to ensure transparency. Adherence to funding norms from UGC and state agencies has strengthened physical infrastructure and modernised teaching resources, creating a dynamic learning environment.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

564.83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The accounts of the University are audited regularly by a Chartered Accountant as per Government rules. Re-appropriation cases are presented to the Senate through the Finance and Accounts Committee and Management Council for final approval as part of revised budget provisions. The Balance Sheet and Income and Expenditure Statements for 2023-24 (Assessment Period) are prepared accordingly.

Internal Audit: The University conducts internal audits as per the decisions of the Management Council. A dedicated internal audit section has been established for this purpose. This section monitors invoices before payments, ensuring a robust internal financial control system. It has unrestricted access to vouchers, documents, account books, computer data, and any other relevant information, including the verification of assets.

Statutory Audit: The Management Council appoints statutory auditors for the University. During the audit, auditors issue preliminary observations in the form of a 'half-margin memo' to the respective unit heads. The finalized audit report is presented to the Finance and Accounts Committee, which reviews compliance and provides recommendations. The annual accounts, along with the audit report and committee recommendations, are submitted to the Management Council for approval, ensuring transparency and adherence to financial governance norms.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) of Sant Gadge Baba Amravati University has consistently contributed to institutionalizing

quality assurance strategies and processes by periodically reviewing teaching-learning methodologies, operational structures, and learning outcomes through systematic feedback mechanisms and student satisfaction surveys.

During the year 2023-24, the following initiatives highlight IQAC's significant contributions:

1. **Virtual C4: Knowledge Dissemination Hub** Virtual C4 continued to play a pivotal role in fostering academic excellence and socio-cultural engagement. Key events, including the University's Convocation Ceremony, Marathi Language Day, and National Science Day, were broadcasted, enriching participants' experiences. Special webinars and expert lectures on topics such as "Sustainable Development and Climate Action," "Digital Innovations in Higher Education," and "Unnat Bharat Abhiyan" were organized, featuring renowned academicians and professionals.

2. **Capacity Building through NRC Initiatives** As a National Resource Centre (NRC) under SWAYAM's ARPIT program, UGC-HRDC of the University provided professional development for higher education faculty. Advanced modules on innovative teaching methods, research ethics, and ICT-based pedagogy empowered faculty members, ensuring continuous professional growth and effective teaching strategies

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Sant Gadge Baba Amravati University (SGBAU) continued its commitment to quality enhancement and infrastructure development. Construction activities progressed with the development of the Chemical Technology (Phase IV), Geology (Phase VI), and Microbiology (Phase III) buildings using RUSA funding, further strengthening academic facilities.

In line with sustainability initiatives, the university expanded its solar power generation capacity, achieving a cumulative output of 1,050,000 units, contributing significantly to eco-friendly energy solutions on campus. Additionally, the university undertook advanced water conservation projects, including the installation of rainwater harvesting systems and extensive campus greening efforts.

Quality initiatives in academic excellence were enhanced through an MoU signed between the Department of Physics, SGBAU, and the Indian Institute of Science Education and Research (IISER), Pune, fostering collaborative research and student exchange programs. Moreover, innovative student-centric teaching methods were introduced, focusing on blended learning models and digital pedagogical tools.

The university's outreach for competitive exam preparation was strengthened through renewed partnerships with renowned institutions for MPSC/UPSC guidance programs. Faculty development saw a boost with specialized training workshops organized in collaboration with the Maharashtra State Faculty Development Academy (MSFDA), emphasizing modern teaching methodologies and research competencies.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The promotion of gender equity continues to be a priority at Sant Gadge Baba Amravati University. The Women's Studies Centre, established in 2010, remains the cornerstone of initiatives focused on fostering a gender-just society. Throughout the year, the Centre organized debates, seminars, and interactive programs addressing gender issues, women's rights, and challenges faced by single mothers. These initiatives aim to sensitize students and create awareness about gender equality and empowerment.

Newly admitted students participated in comprehensive Orientation and Self-Induction Programs, where gender equity and related issues were key themes.

To ensure a safe and secure campus environment, the University reinforced measures including the active Internal Complaints Committee (ICC) to address gender-related grievances. Women security personnel are stationed at girls' hostels, and faculty members are required to keep lecture hall doors open during classes to enhance transparency and safety.

The University also prioritizes gender sensitization among faculty. Short-term courses on Gender Sensitization, following UGC guidelines, are regularly conducted to instill awareness and foster change starting from educators. Additionally, under the Choice-Based Credit System (CBCS), a generic elective course on Gender Sensitization is offered to first-year students across all faculties, emphasizing the importance of gender equity as a societal responsibility.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://sgbau.ac.in/departments/GenderAndWoman/Default.aspx#:~:text=Women's%20Studies%20Centre%20has%20been,the%20academic%20year%202013-2014.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://sgbau.ac.in/departments/GenderAndWoman/Default.aspx#:~:text=Women's%20Studies%20Centre%20has%20been,the%20academic%20year%202013-2014.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Waste collection is conducted daily, and waste is separated into dry and wet categories using color-coded bins. Wet waste is processed using vermicomposting techniques to convert it into nutrient-rich manure. Dry waste is sent to a nearby recycling unit for proper processing.

Liquid Waste Management: Laboratory waste mixed with water is carefully disposed of through concealed pipelines into soak pits, with recycled water being repurposed for tree irrigation and other non-potable uses. Other liquid waste from toilets and washrooms is diluted and directed into the common drainage system.

Bio-Medical Waste Management: In adherence to government

guidelines, biomedical waste, including PPEs used during COVID-19 care, is stored in separate yellow bags at designated BMW storage points. This waste is pre-treated using autoclaving or microwaving before being transferred to temporary storage and then handed over to a common treatment facility, marked as COVID-19 waste.

E-Waste Management: The university follows the state and central government's policies for the disposal of electronic waste, ensuring its proper management in compliance with the latest guidelines.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and	A. Any 4 or all of the above
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harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Sant Gadge Baba Amravati University has continued to emphasize the importance of creating an inclusive environment that promotes tolerance, harmony, and understanding across various cultural, regional, linguistic, communal, and socio-economic diversities. The University has organized several initiatives, including awareness programs, workshops, and events that aim to foster mutual respect and inclusiveness among students, faculty, and staff.

One notable effort is the continued support of the Grievance

Redressal Cell and the Sexual Harassment Committee, ensuring a safe space for all individuals. The Women's Studies Centre has conducted specialized courses and seminars focused on gender equity and sensitization. Additionally, the University celebrates several important cultural and national events like Marathi Bhasha Din, Hindi Diwas, and Environment Day, encouraging students to participate in cultural exchange and environmental awareness activities.

The University also promotes communal harmony by regularly organizing seminars, interactive sessions, and outreach programs, allowing students from diverse backgrounds to engage in meaningful discussions. These efforts help in bridging social divides and contribute to the creation of an environment where all individuals feel valued and respected. By emphasizing these initiatives, Sant Gadge Baba Amravati University continues its commitment to diversity, inclusion, and social cohesion.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

For the academic year 2023-24, Sant Gadge Baba Amravati University has continued its commitment to sensitizing students and employees to their constitutional obligations. The University actively fosters awareness of the core values, rights, duties, and responsibilities of citizens through various initiatives. The Swami Vivekanand Study Centre, Sant Gadge Baba Adhyasan Kendra, Dr. Babasaheb Ambedkar Study Centre, Buddhist Study Centre, Dr. Paunjabrao Deshmukh Study Centre, and Dr. Shrikant Jichkar Memorial Research Centre for Indian History and Culture continue to serve as vital platforms for promoting these values.

The University also prioritizes the observance of key events such as Constitution Day, celebrated annually to honor the spirit of the Constitution. The day begins with a collective reading of the Preamble, followed by lectures designed to engage students and employees in understanding their roles and responsibilities as citizens. Additionally, the University marks International Yoga Day with active participation from the administration, staff, and students, reinforcing the holistic development of individuals. Workshops and seminars are regularly conducted to deepen understanding of Dr. B. R. Ambedkar's thoughts, ensuring the

promotion of social justice and equality. Through these efforts, the University remains dedicated to nurturing responsible citizens who are aware of their constitutional rights and duties.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sant Gadge Baba Amravati University continues to celebrate significant national and international commemorative days, events, and festivals throughout the academic year 2023-24. The university's commitment to these observances reflects its dedication to fostering awareness and understanding of pivotal historical events and figures.

Key Celebrations: The university organizes various events, including flag hoisting ceremonies and speeches by dignitaries on Independence Day, Republic Day, and Maharashtra Day. These gatherings engage students and staff, instilling a sense of patriotism and community. Additionally, the university commemorates the birth and death anniversaries of notable Indian personalities as mandated by the Government of Maharashtra.

Promoting Science and Gender Equality: National Science Day is celebrated with competitions that encourage student participation in scientific inquiry. The Women's Studies Centre organizes events for International Women's Day, highlighting gender equality and women's rights. Furthermore, National Mathematics Day is observed to foster appreciation for mathematics among students.

Through these initiatives, Sant Gadge Baba Amravati University not

only honors significant dates but also contributes to the holistic development of its students as informed and engaged citizens.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Overview:

Sant Gadge Baba Amravati University has launched a remarkable initiative called the "Sant Gadge Baba Vidya Dhan Yojana" to support students from economically weaker sections. The scheme aims to reduce the financial burden on deserving students by providing full interest subsidy during the moratorium period on loans taken from nationalized and scheduled banks.

Objectives:

- The primary goal is to ensure that students from disadvantaged backgrounds can pursue higher education without the added stress of financial constraints.
- The scheme offers a full interest subsidy during the moratorium period (the time before loan repayment starts), helping students focus on their education without financial worries.
- Designed for students whose family income falls within the prescribed limits, this scheme is independent of any other financial aid or scholarship, providing additional support to economically weaker students.

Impact

- **Beneficiaries:** The scheme has impacted a growing number of students:
 - 2021-22: 8 students benefited.
 - 2022-23: 28 students benefited.
 - 2023-24: 29 students benefited.

Conclusion:

The Sant Gadge Baba Vidya Dhan Yojana is an exemplary initiative

to empower students from economically weaker sections, alleviating their financial burdens and helping them achieve their academic and professional goals. The increase in beneficiaries highlights its growing success and positive impact.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sant Gadge Baba Amravati University has prioritized the implementation of NEP 2020. During 2023-24, the University intensified its efforts by:

- **Revamping Curricula:** Aligned undergraduate and postgraduate programs with NEP 2020 guidelines, emphasizing multidisciplinary learning, experiential education, and skill development.
- **Faculty Development:** Conducted workshops and training programs for faculty on NEP 2020 principles, pedagogical innovations, and the use of technology in education.
- **Student Engagement:** Introduced innovative teaching-learning methods like blended learning, flipped classrooms, and project-based learning to enhance student engagement and critical thinking.
- **Research & Innovation:** Supported faculty research aligned with NEP 2020 priorities, such as sustainable development, indigenous knowledge systems, and social impact.
- **Community Outreach:** Continued its commitment to community engagement through initiatives like the "Jalshakti Abhiyan," focusing on water conservation, sanitation, and rural development in adopted villages.

7.3.2 - Plan of action for the next academic year

- Develop industry-relevant curricula to equip graduates with in-demand skills.
- Foster a holistic student experience through active student clubs, societies, and co-curricular activities.
- Upgrade and modernize laboratories, libraries, and other essential infrastructure.
- Streamline administrative processes through online platforms and automation.
- Promote an inclusive and equitable campus environment for all students, regardless of background, gender, or ability.
- Strengthen alumni engagement through networking events, mentorship programs, and fundraising initiatives.
- Promote environmental sustainability through green

initiatives, energy conservation, and waste reduction.

- Enhance the university's international visibility and reputation.