



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sant Gadge Baba Amravati University, Amravati
• Name of the Head of the institution	Dr. Milind A. Barhate
• Designation	Vice- Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212668273
• Mobile no	09823140032
• Registered e-mail	vc@sgbau.ac.in
• Alternate e-mail address	diriqac@sgbau.ac.in
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444602
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Dr. Sandeep A. Waghuley				
• Phone no./Alternate phone no	07212660896				
• Mobile	09423124882				
• IQAC e-mail address	diriqac@sgbau.ac.in				
• Alternate Email address	sandeepwaghuley@sgbau.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sgbau.ac.in/pdf/50/26AQAR_21-22_Accepted_15Apr2023.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sgbau.ac.in/pages/academic_calender.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.80	2002	01/10/2002	30/09/2007
Cycle 2	B	2.63	2010	28/03/2010	27/03/2015
Cycle 3	A	3.07	2016	19/01/2016	18/01/2021
Cycle 4	B++	2.96	2021	27/09/2022	26/09/2027
6.Date of Establishment of IQAC			01/05/2006		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Biotechnology	DST-FIST	DST	2019-24	78 L	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Encouraged affiliated colleges towards graded autonomy.		
More than 10 No-NAAC affiliated colleges received NAAC recognition.		
Established code of conduct for students.		
Formed Governing and Monitoring framework for affiliated colleges as per provision lead down in Maharashtra Public University Act-2016.		
Prepared New self appraisal format of University teachers to promote quality encasement.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>To create awareness among the faculty regarding NEP Campus and affiliated Colleges.</p>	<p>Created awareness among the faculty regarding NEP-2020 of Campus and affiliated colleges by organizing the workshops, seminars, meetings and training programs. Additionally, information about NEP-2020 was disseminated through newsletters, Vidyawarta, social media, and other communication channels.</p>
<p>To restructure curricula of third and fourth semester as per NEP-2020</p>	<p>As per the NEP-2020, the curricula of the third and fourth semesters focus on providing a holistic and multidisciplinary approach to education. Introduced interdisciplinary courses that combine subjects from different fields. Emphasized on practical, hands-on learning experiences that allow students to apply their theoretical knowledge in real-world situations. Encouraged critical thinking and problem-solving skills by incorporating case studies, group projects, and research assignments. Provided opportunities for students to develop their communication and collaboration skills through group work and presentations.</p>
<p>To strengthen Quality Research Activities (QRA)</p>	<p>The quality research activities (QRA) are strengthened by conducting research methodology workshops, skill development programmes, IPR programs, research collaborative activities with the national intellectual property awareness mission. The MoUs are signing for innovative projects. The</p>

	<p>synergy of research methodology workshops, skill development programs, IPR awareness, collaborative efforts, and strategic MoUs contributes significantly to elevating the quality of research.</p>
<p>To take initiatives towards industrial interface in teaching and collaborate with other Institutions.</p>	<p>The initiatives were taken to enhance industrial interface and collaborations with other institutions. Industry-Academia Collaborations: The university has established collaborations with leading industries/Maharashtra State Faculty Development Academy to provide students/teachers with practical training and exposure. The university also invites industry experts to share their experiences and knowledge with the students. Research Collaborations: The university has established partnerships with other institutions to promote research collaborations. This includes joint research projects, exchange programs, and joint workshops. Skill Development Programs: The university offers skill development programs in collaboration with various industries to enhance students' employability and make them industry-ready. Industry-Academia Conferences: The university organizes industry-academia conferences and workshops to provide a platform for industry experts, researchers, and academicians to exchange ideas and share their experiences.</p>

<p>To register and identify colleges for Academic Bank of Credit (ABC)</p>	<p>During academic session 2022-23, more than 80,000 students have been generated academic bank credit . This shows a commitment to providing students with a more flexible and personalized education experience.</p>
<p>To conduct and analyse Academic and Administrative Audit.</p>	<p>Through the Development section, steps are taken to conduct and analyze educational and administrative audits. It looks at understanding the existing system and assessing the strengths and weaknesses of academic departments and administrative units, identifying examination reforms, assessing optimal utilization of financial and other resources, etc.</p>
<p>To make provision for the especially abled persons in all the buildings.</p>	<p>The buidings in the university campus have provision for the especially abled persons. Most of the buildings have ramps and special toilets for differently able students. These physical facilities are adequately maintained.</p>
<p>To take steps to Renovation and Modernization of various departments</p>	<p>With the help of the Garden Department and Engineering Department, maintenance, renovation work is carried out. The university is embracing modernization to create sustainable and vibrant campus environments.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Management Council	15/05/2024
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	01/03/2024
16. Multidisciplinary / interdisciplinary	
<p>Multidisciplinary and interdisciplinary approaches involve integrating knowledge and methods from multiple disciplines to address complex problems. The departments of the Sant Gadge Baba Amravati University have included multidisciplinary courses as optional courses at PG level. The University has held numerous special meetings of the Board of Studies, Board of Deans, and Academic council with a view to incorporating multidisciplinary / interdisciplinary courses in the UG and PG curriculum to be implemented from the session 2023-24.</p> <p>Encouraging and promoting interdisciplinary and multidisciplinary research is important for addressing complex problems and fostering innovation. The University is actively pursuing such research activities. The University offers programs in various faculties such as Humanities, Commerce & Management, Science & Technology, and Interdisciplinary Studies with a number of courses. University runs Ph.D. programs with adequate research facilities in all four faculties.</p> <p>The numerous workshops, seminars and training programmes have been organized in various affiliated colleges in collaboration with the NEP Cell of the University to raise awareness and implement NEP-2020 in the curriculum. Additionally, the combination of core subjects and interdisciplinary approach with training programs for colleges will definitely help students shape their careers.</p>	
17. Academic bank of credits (ABC):	
<p>The Academic Bank of Credits (ABC) is a key feature of the National Education Policy (NEP-2020), and Sant Gadge Baba Amravati University is implementing it. University has been registered for ABC on 17th</p>	

May 2022. ABC will provide students with more flexibility and choice in their academic pursuits by allowing them to accumulate credits for courses they have completed and transfer them to other institutions as needed.

It's also impressive that about 80,000 students are being generated academic bank credit during this academic session. This shows a commitment to providing students with a more flexible and personalized education experience.

18.Skill development:

Sant Gadge Baba Amravati University is taking steps towards fostering quality education that aligns with the objectives of the National Education Policy NEP-2020. Including project work in PG programmes is also an excellent way to promote skill development and practical application of what students are learning.

Department of Lifelong Learning and Extension is conducting skill development courses as well as courses related to life coping skills and soft skills. Additionally, the Student Development organized soft skill and applied skill development courses is a great initiative. Soft skills are becoming increasingly important in the workplace, and it's crucial to equip students with these skills to help them thrive in their careers.

University is planning to integrate skill development components in both UG and PG programmes from the session 2023-24. The introduction of SEM in every discipline-specific core course for UG programmes and specially designed skill enhancement courses (SEC) for PG programmes will help students develop the necessary skills to succeed in their future careers. Practical projects are also an excellent way to promote practical application of what students are learning. The University is taking proactive steps towards fostering quality education and helping students become more employable.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sant Gadge Baba Amravati University has integrated Indian culture in the form of courses offered by various departments. The inclusion of Indian culture in the curriculum is essential in helping students understand and appreciate their cultural heritage. The University's encouragement of students to undertake online courses on the Indian Knowledge system is a great initiative. Online courses are an excellent way to supplement classroom learning and provide students with a deeper understanding of the subject matter. Overall,

University is taking steps towards promoting cultural awareness and providing students with a well-rounded education.

Offering courses in dual languages (Marathi and English) is an excellent way to make education more accessible to students. It allows students who may be more comfortable with one language to still be able to learn and succeed in their studies. In the faculty of Commerce and Management, various courses at UG level are offered in dual languages (Marathi and English).

University is encouraging faculty members to prepare subject material and translate courses vocational courses and value-added online courses into regional language. The faculty members are promoted to write scientific articles in regional Indian language (Marathi) in local newspapers and deliver popular science lectures in the regional language.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The programmes have been designed in tune with programme outcomes, programme specific outcomes, and course outcomes. This helps ensure that students are meeting the necessary learning objectives and achieving the desired learning outcomes.

All UG and PG programmes conducted at the Sant Gadge Baba Amravati University follow outcome-based education. This approach is an effective way to ensure that students are gaining the necessary skills and knowledge to succeed in their future careers. The scheme and syllabus with respect to the UG and PG programmes is available in the University departments to the university website. University is taking proactive steps towards fostering quality education.

Encouraging Ph.D. students and faculty members to undertake high-quality outcome-based research is to promote innovation and intellectual property development so as to produce Intellectual Property (Patents and Copyrights). Also, students are encouraging to participate in various innovations, AVISHKAR, NSD, startup competitions, etc. Such competitions are to promote experiential learning and help students apply what they have learned in practical situations. Sant Gadge Baba Amravati University is taking proactive steps towards promoting innovation and practical learning among students.

21.Distance education/online education:

Sant Gadge Baba Amravati University is already initiated proactive steps towards promoting professional development and providing

students with opportunities to enhance their learning. The teachers are encouraged to participate in advanced pedagogy training programs and help them stay up-to-date with current teaching trends. The students are guided to enroll for appropriate SWAYAM-NPTEL courses. These courses are for students to supplement their classroom learning and earn additional credits from renowned HEIs.

For ODL mode, the University has already submitted a proposal to the UGC along with notarized affidavit in order to start two UG courses B.A. and B.Com. In this regard, UGC (DEB) has taken online review, however, due to existing NAAC accreditation grade of University, the said proposal was not accepted. University has incorporated the guidelines issued by the UGC with respect to online education at UG and PG level.

University has assigned the charge of Institute of Distance Education (IDEA) to the one of the faculty members of University Departments. The ICT based facilities are created for imparting online education through Virtual C4 platform (LMS). Faculty members are encouraged to create online add-on and skill based courses. Faculty members are suggested to develop e-content and online teaching material.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	48
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File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	33
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2.Student

2.1 Number of students during the year	2420
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File Description	Documents
Data Template	View File

2.2	812
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	2397
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	186
Number of revaluation applications during the year	
3.Academic	
3.1	1227
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	60
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	111
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	

4.1	2748
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	942
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	98
Total number of classrooms and seminar halls	
4.4	640
Total number of computers in the campus for academic purpose	
4.5	3915.56
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Sant Gadge Baba Amravati University has developed 48 programs offered by 33 departments under four faculties. University has recognized PO, PSO, CO for all programs. Program outcomes, detailed discussions among faculty members and sometimes students later helped formulate program specific outcomes for program outcomes. POs, PSOs and COs have been displayed on the University website to facilitate access to teachers and students and it is included in that syllabus.

University designs, develops and changes the curriculum from time to time by following a systematic process. Faculty members identify, assess and evaluate local/national/regional/global needs to make program/course curriculum relevant. Such requirements shares with the Board of Studies (BoS) through the Head of the Department, who is a member of the Board of Studies. The Board of Deans (BoD) recommends new courses and programs to the Academic Council. The University has introduced a selective system and the Choice Based Credit System (CBCS), enabling greater academic flexibility and increased employability of students in line with professional and personal aspirations.

The university has included internships, projects and fieldwork in the curriculum in all faculties. The curriculum is for the students regarding the developmental needs of the country in general and local/regional needs in particular.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1055

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is enriched by including environmental studies, professional ethics and human values, gender equality. The various courses in most of the university's programs determine the integration of cross-cutting issues related to gender equality, environment and sustainability, human values and professional ethics, e.g. P.G. Diploma in Watershed Technology and Management, B.Tech. in Chemical Technology, Post Graduate Programs in Geology, Biotechnology, Chemistry, Home Science, Library and Information Science, Business Administration, Law, Sociology, Political Science, Marathi etc. are courses that include Environmental Studies, Sustainability, Business Ethics and Human Values. The University's Women's Studies Center has contributed to women's empowerment, social, economic, political issues, gender sensitization of various stakeholders and other sections of the society.

Sant Gadge Baba Amravati University is already fulfilling this objective by following the commandments of Sant Gadge Baba and through various initiatives to inculcate them in the society and include various issues like gender, environment and sustainability, human values and professional ethics in the curriculum.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

335

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

353

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1835

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1682

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The students are encouraged to participate in competitions like Anveshan, Avishkar and National Science Day, in which students of

some of the departments have received awards at the National level. Educational tour is also a part of curricula for PG students. University covers tribal area like the Melghat region. Students from rural and tribal area need special attention to English language communication skills.

Sant Gadge Baba Amravati University has prepared a template to screen fast and slow learners in the departments. Besides guiding students for NET and SET exams, language departments like Marathi encourage eloquence, research paper writing skills, debate skills, writing poems, and short stories skills to acquire different careers. Almost every department conducts a test to identify fast and slow learners.

Remedial coaching classes are conducted in some departments for slow learners. Powerpoint presentations are used in most departments to facilitate slow learners. Primary study material in the form of books and soft copies is provided to the students to understand better. Group discussions, assignments, seminars, and viva- voce are routine methods to identify the students' learning levels and then guidance is offered accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://sgbau.ac.in/pdf/Remedial_Profile-NAAC_2021-converted.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2420	60

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teaching departments of Sant Gadge Baba Amravati University are

focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods. 1. Experiential Learning, Laboratory Sessions are conducted with content beyond syllabus experiments. Institutional and field visits to engage them in experiential learning while visiting. 2. Participatory Learning: In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses.

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences Department provides an effective platform for students to develop skills, knowledge, attitude, values to shape their behaviour in the correct manner. The departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The departments are organizes seminars to develop stage courage and presentation skills. Also, students are motivated to participate in inter college as well as national level competitions. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The classrooms in the University campus departments are enabled with ICT tools. The tools and resources like computers, laptops, LCD, DLP, Document Visualizer, MVP presenter, Smart Interactive Board, academic software, e-books, e-journals, digital libraries, and online databases are used for impactful teaching-learning process. The e-Pathshala, MOODLE platform, academia.edu, ieeexplore.org, NCBI, HHMI, NPTEL etc., are helpful in student centric teaching-learning. Online platforms are introduced for teaching learning like SWAYAM. Faculty members also create translated e-content for NPTEL courses. Department of Computer Science is guiding on Google Classroom for faculty members to strengthen the teaching-learning. Teachers now frequently use it giving benefit to the students, especially to cover the syllabus. The Short Term Courses are organized under the Global Initiative of Academic Networks (GIAN) of

MHRD. The students are benefited from such academic activities. The KRC (Knowledge Resource Centre) provided e-resources to the students and teachers. It also provides e-books, e-journals, INFLIBNET etc. 11 databases. KRC uploads around more than 1000 research theses and dissertations on the Shodhganga portal of INFLIBNET. The Wi-Fi enabled campus and strong broadband internet has immensely helped the teaching-learning process in e-format.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1214

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

32

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

185

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Office of the Director, Board of Examination and Evaluation integrated the Information Technology in the management of Examination System. The process of online filling of examination application form of admitted students has been implemented by examination section. Admit cards of students are generated by the module and given directly to the college. To avoid duplication of work and promote paperless work, colleges have been provided facility of online marks filling through online portal. After declaration of result, students can get online copy of mark sheet through exam module.

The examination section is undergoing a phased change in processes by incorporating digitization at various stages from student registration to graduation. Pre-examination process includes exam schedule, attendance and fee management, hall ticket generation etc. The post-examination system includes result processing, moderation, digital validation of certificates, post-examination report generation, etc. As of now the processes like hall ticket generation, result declarations are included. , the mark sheet process has been fully digitized.

Sant Gadge Baba Amravati University has implemented the online registration application process for students. Online verification of admission and eligibility documents is done by online registration department. Enrollment numbers are generated by the module.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Sant Gadge Baba Amravati University has stated all its learning outcomes/graduate attributes through its website. Each Department which offers any programme of study displays on its webpage, the programmes offered, programme objectives, programme specific objectives, the course structure, and the syllabus. The syllabus prominently displays the course objectives and course outcomes. The syllabus also provides information about scheme of instruction and evaluation.

Sant Gadge Baba Amravati University has devised and revised all its educational programmes to include graduate attributes so when a student graduates they are equipped with discipline knowledge, critical thinking, problem-solving ability, communication skills, and digital capability. The syllabi of programmes on offer are the testimony to whatever is stated. The revision of the syllabus, and the incorporation of new subjects in line with the market requirements suggest how Sant Gadge Baba Amravati University has prioritized discipline knowledge as first and foremost in learning outcomes and graduate attributes.

Each programme provides the students to choose from generic courses, which are precisely offered to expand the knowledge circumference of the student and to initiate them into interdisciplinary fields. This ingredient is expected to enhance critical thinking of students.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The level of attainment of POs, PSOs and COs are measured using various indicators throughout the semester of the academic year. The teaching faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, projects etc. in order to assess the POs and PSOs attained by each student.

Some of the key indicators of measuring attainment are:

- **End Semester University Examination:** The students are required to take examinations as per the semester pattern, through which the teaching departments measures POs based on the course attainment level fixed by the programme.
- **Internal Assessment:** Internal Assessment constitutes 20% weightage of the total marks (100). The students are given assignments which are alignment with POs of the respective subject. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis.
- **Practical Assessment/ External Assessment:** It is evaluated by inviting external experts appointed by the University and taking Viva-Voce and evaluating the practical records.
- **Result Analysis:** At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students falling in different categories of CGPA obtained.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

812

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://sgbau.ac.in/IOAC/SSS.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Sant Gadge Baba Amravati University provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. University takes care of the patent filing process by Director, Innovation, Incubation & Linkage. Research Centers are established in various departments with necessary software and computing facilities for carrying out research activities. As per Maharashtra Public Universities Act 2016 (<https://sgbau.ac.in/pdf/MaharashtraPublicUniversitiesAct2016English.pdf>), University has constituted the Board of Research to cultivate, promote, and strengthen research activities and plan, coordinate, supervise, and raise finances for departments' research activities.

University provides the basic and advanced facility to the Faculty for the execution of various research activities. Faculties are encouraged to apply for various funding agencies and pursue their research in the following ways:

1. Provides the funds for procurement of equipment, consumables, furniture, computer accessories
2. Provides financial support to faculty members for paper presentations in National and International conferences.
3. Established the Avishkar Cell to promote research and innovation amongst students and teachers.
4. Provides Financial Assistance for Publications
5. Established a Patent cell with the collaboration of RGSTC
6. Inclusion of research modules in UG and PG programmes under the CBCS system.
7. Provide seed money for young faculty members

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

123.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.055

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

As a part of Sant Gadge Baba Amravati University's commitment

towards carving Innovation Ecosystem, an incubation centre under the title "SGBAU RESEARCH & INCUBATION FOUNDATION" has been established (https://incubation.sgbau.ac.in/pages/application_process.aspx) A senior faculty is entrusted the task to look after the SGBAURNF in the capacity of Director. The SGBAURNF is funded by Maharashtra State Innovation Society (MSInS), with seed grants of Rs. 5 Cr. MSInS is a nodal government agency to boost innovation-driven entrepreneurial ecosystem in the state of Maharashtra established under Department of Skill Development and Entrepreneurship. It is committed to create an engaged atmosphere where start-ups can successfully plan, launch and grow their businesses from conception, enabling them to simultaneously extend into the marketplace and establish brand name by following ethical practices.

SGBAURNF is contributing by way of; Competitiveness, job creation, supporting SMEs with high growth potential, stimulating entrepreneurial spirit and innovation promotion. It is also identifying, exploring and enhancing links between universities/colleges, research institutions and the business community. It contributes to the growth and success of emerging technology businesses, assessment of company's risk profile, transfer of knowledge and better leverage intellectual property from academia and research institutes.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

81

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **B. Any 3 of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

**3.4.7 - E-content is developed by teachers For e- B. Any 4 of the above
PG-Pathshala For CEC (Under Graduate) For**

SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
362	516

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
12	12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes, Sant Gadge Baba Amravati University has a consultancy policy and promotes academic, industry and research interaction and encourages and facilitate faculty to provide knowledge inputs sought by industry, government agencies, or other educational / research organizations. Consultancy activity is well defined and associated

with industries, government, and non-government organization by charging the fee. Consultancy is well recognized as an effective way for our University to disseminate knowledge and make an early and direct impact on society.

This Policy provides consultancy provisions to ensure consistency with the University's strategic and operational objectives and sustainable costs.

The University encourages its faculty to engage in consultancy in accordance with the University's rules and procedures. All consultancy proposals are addressed to the respective Head of Department.

The Policy also upgrades the employee's output quality as he/she can translate the consulting experience to real-time teaching.

The University's consultancy policy applies to the teaching faculty. They are promoted to undertake consultancy as an integral and necessary part of their regular work and duties assigned by the University. The revenue sharing is 50 % of University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Sant Gadge Baba Amravati University is actively and aggressively organizing and participating in various extension activities and

outreach program to promote the University-Neighborhood community to sensitize the students towards community needs. . Various Committee team members and organizers inculcate awareness and goodness through various programs like Cleanliness, Green environment, Gender sensitization, Hygiene and Environment Awareness, Plantation drive, Mental health awareness, National Youth Day celebration, NSS Day celebrations, Blood donation camps, Women Development and Empowerment activities, International Yoga Day activities etc.

University has a leading role in Unnat Bharat Abhiyan (UBA). UBA is the pioneer Programme of the University in the Vidarbha region through which awareness and training programmes are arranged for students. AVHAN is the programme in which Disaster Management Camps were organized to tackle the NSS students' warrant situations. Tree Plantation Drive is successively run by having Vruksh Dindi and creating awareness through it. Voter Awareness Drive by Govt. of India & Govt. of Maharashtra at University Campus and Villages are undertaken by University. Stakeholders and members always follow all Commandments of a great reformer Sant Gadge Baba through their involvement in different society-oriented programmes.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2220

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

Sant Gadge Baba Amravati University has a well-developed high-tech lush green campus of 451 acres. Campus is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. University has excellent physical infrastructure such as teaching departmental buildings, administrative department buildings which includes classrooms, laboratories, seminar halls, conference rooms, auditoriums, common rooms for boys and girls, well-equipped authority meeting halls, well furnished administrative offices.

University had an adequate playground with athletic tracks, Bank, Post Office, Guest house, canteen, printing facilities, health centre, open gym, indoor gym for girls & boys, ramps for differently-abled persons, which are enough to serve the purpose to be a glorious institution.

The classrooms are equipped with LCD projectors, whiteboard, and smartboards; sufficient digital/ smart classrooms are available on the campus. The laboratories have sufficient equipments & machinery as per the norms. University had also established a Central Instrumentation Cell (CIC) and Fabrication laboratory (FabLab).

University had established a Covid-19 testing laboratory in collaboration with District Hospital on campus, fulfilling its social responsibility. Sufficient numbers of computing facilities are available on campus to maintain a student to computer ratio 3:1.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University has adequate facilities promoted by the Board of Sports and Physical Education.

Standard Size athletic Track: - University has a standard size 8 lane Clay Track at its sports complex.

Standard Swimming Pool:- University has constructed 8 lanes of the standard size swimming pool of uniform depth.

Cemented Basket Ball Courts: - University has 2 standard sizes cemented Basket Ball Courts, which will very shortly be converted into synthetic Basket Ball Courts.

Cricket Ground with Pavilion:- University has 65 yards long cricket ground. University every year organizing intercollegiate and Inter-University tournaments.

Free Zone for other sports Activities: To organize and practice other sports skills, the University has kept reserve 5 acres of land separately for the other small ground sports.

Yoga Day and indoor Hall: On the Central Government's guidelines, the University every year organized a Yoga Day on 21st June every year.

Gym for Students: Considering health plays a prominent role in student university development, it has also established a separate health centre (Gym) for the girl students residing in the hostel.

University has purchased health centre (Gym) equipment for the male students residing in the hostel recently from the financial assistance from RUSA.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

University has a lush green campus with beautifully landscaped of 451 acres with 33 Teaching Departments. University has extension counter of the bank, post office, canteen, guest house, photocopy centre. All the building have tar road approach, facilities for the physically challenged students like a ramp, specially designed toilets, library, brail software. University has an express feeder for continuous and uninterrupted electric power supply. University had commissioned a 574 KWP Rooftop Solar Power Plant. Separate spacious and well-equipped hostels for girls and boys of UG and PG, hostels for teachers, a hostel for research scholars are available in campus. University has created two large water reservoirs, seven field ponds for water conservation, thereby recharging the existing groundwater level.

Air conditioners have been provided to the laboratories where needed. All the teaching departments are well equipped with high-speed wi-fi facilities and 10 GBPS speed, DLP projectors, and the latest technical teaching-learning aids.

Teachers' quarters, staff quarters, Health centre for the emergency medical aid, the gymnasium at the hostels for boys and girls are also available on campus. Five auditoriums along with a visual theatre are made available as a common facility. Ambulances are available 24X7 on the campus on call.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

270

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Knowledge Resource Centre (KRC) has automated its housekeeping operations such as circulation, cataloguing, acquisition using SOUL 2.0. 100 percent bibliographic data of overall holding are made available through OPAC and Web-OPAC.

KRC has recognized printed books are to be supplemented with additional e-resources comprehensive of e-books and scholarly databases representing scholarly journals in a multitude of subject categories. KRC subscribes to e-journal packages of SAGE, Indian Journals and Oxford University Press. It is a boon to faculty members, researchers, and students that KRC is a part of the EShodh-Sindhu Consortium.

All the e-resources mentioned above have been made available on a separate KRC portal having a URL like www.sgbaukrc.ac.in

KRC is also promoting the usage of NDL. Furthermore, the portal serves as an access point to Vidhy Mitra, Shodhganga, e-PG pathshala, Vidwan-Expert database, Sakshat and NCERT e-books, Web of Science. KRC provides plagiarism facility to all the students and researcher across the university and the member of affiliated colleges.

KRC has digitized the PhD theses submitted to the university and available on Shodhganga, and institutional repository (IR) developed on D-space by the KRC.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

147.98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

50555

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University is equipped with the necessary technology to support its operations and meet the needs of its stakeholders.

Internet Facility: University has an internet facility with a bandwidth of 1024 Mbps (1 GBPS). Firewall is installed in the campus network for security reasons.

Website : University has a dynamic website www.sgbau.ac.in . This website is dynamic and updated frequently as and when required. The website keeps information regarding all the activities within the university campus. All the University Directions /Notifications/ News / Results are available on the website.

Network and Wi-Fi facility: The University has a campus network which is placed with the whole university. This is not only cover the teaching, but also all the administrative sections. The entire teaching departments have the cabled Internet as well as WIFI facilities.

Internet Access: All the staff members and students have been providing an Internet user ID and password to maintain the log of Internet usage within the university region. University has created a student's access centre in Knowledge Resource Centre where student can access the internet.

Mail Facility: All the university staff members have given an official email ID with the domain of sgbau.ac.in. They can use for their official communication purpose.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2420	640

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

25234

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has established systems and procedures for maintaining and utilizing facilities. Various Departments of the University enters in agreement with vendors for various kind of maintenance work. There are established procedures for going in Annual Maintenance Contracts (AMCs). The procedure includes e-tendering, placing e-tenders before various committees like e-tender committee,

purchase committee, rate recommendation committee etc.

Store section has established procedure for write off items. Knowledge Resource Centre (KRC) has developed the acquisition policy for the printed and non-printed documents. University also has annual contracts for Security, Canteen facility in Campus, Drivers, Cleanliness, Guest House Mess and Hostel Mess.

To maintain the athletic track, basketball courts, Cricket ground, and other free zone area kept reserved for sports activities throughout the year, the University, on the Board of Sports and Physical Education commendations, made adequate financial provision. With the help of the Garden Department and Engineering Department, maintenance and renovation work is carried out.

Engineering Section also has the policy in place for carrying out various maintenance works through contracts for Building/Classrooms Maintenance, water supply repairs, Electrical maintenance for laboratory etc.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1187

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4968

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Director of the Students' Development monitors the functioning of the Students' Council and its activities for institutional development and student welfare. Sant Gadge Baba Amravati University is the state University. The Student Council constitution is as per the Maharashtra Public University (MPU) Act 2016, Section 99.

Student Council consists of the following members, namely.

1. President, Secretary, One Lady Representative and One Cast representative belonging to the elected by the members of University Students' Association from amongst themselves

2. One student each from (a) NSS, (b) NCC (c) Sports and (d) Cultural activities nominated by the President of the University Student's Council.

3. Director, Board of Student Development, Director Sports and Physical Education, Board of Lifelong Learning and Extension will remain permanent invitees.

The Student Council is not constituted for year 2022-23 as per the directives from Government of Maharashtra.

Director of the Students' Development organized various student welfare activities. During year 2022-23 organized Youth festival, Induction program, Award ceremony for student.(<https://sgbau.ac.in/pages/StudentDevelopmentD.aspx>) The student's facilities like Sant Gadge Baba Vidyadhan Yojana, Earn while learn scheme, Shuddha Peyjal Yojana, Vidyarthi Vikas Yojana, Vidyarthi Shikshan and Savrakshan Yojana. (<https://sd.sgbau.ac.in/>)

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Sant Gadge Baba Amravati University has a registered Alumni Association under the Societies

Registration Act. It was formed on 12.02.2021 at Assistant Registrar of Society, Amravati Area, Amravati. Registration No: MH-90/2021/Amravati under Societies Registration Act 1860. The prominent alumni always associated with their respective departments. The University has always encouraged the alumni to get associated and remain in touch with the teaching faculty and students of various departments. The University has a separate budget head and financial support for departments to carry out alumni meet and the programs.

Sant Gadge Baba Amravati University and the Alumni Association jointly believe in creating and maintaining association with its Alumni. Sant Gadge Baba Amravati University Alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management.

Alumni also contribute as guest resource persons to guide and teach specialized topics by visiting campus and online. They share the recent development in the technology sector, which provides a roadmap for the students to plan their career.

Thus, Sant Gadge Baba Amravati University's Alumni are an asset, and their contributions and active involvement significantly increase the University's reputation.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Sant Gadge Baba Amravati University is dedicated to providing education that meets the needs of the community and prepares students for the future. The focus on teaching, research, extension,

and services is essential for creating a well-rounded educational experience.

To fulfil the vision 'To emancipate the youth from the darkness of ignorance for the elevation of the society by imparting knowledge and fostering wisdom at its' plentiful'; the aims and objectives of the University have been reflected through its mission statement 'To contribute to the society through the pursuit of education, learning and research at the highest level of excellence.

Maharashtra Public Universities Act 2016 empowers both administrative and academic bodies to foster leadership qualities among different stakeholders, including the academic fraternity, student fraternity, and supporting administrative staff. This is an essential aspect of creating a positive and productive learning environment that benefits everyone involved.

The teaching-learning system has been so revised that it could survive amidst the global competition. Research and Patent Cell have been established to facilitate the teachers and the researchers to work in emerging and innovative research areas.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of the University has adopted a decentralized and participative style of functioning under which day to day governance is administered through Committee based decisions. The Vice-Chancellor is the head of the institution, has provided a vision of the University's development. The Pro-ViceChancellor also carried out the important responsibilities assigned by the Act like monitoring the Research development, perspective plans, Academic Audit etc. The Registrar monitors the university administration very effectively to bring the optimum output from the employees. Academic development like the introduction of NEP-2020 CBCS, the functioning of Research and Recognition committees are the task carried out with Deans of Faculties' help.

The University strictly adheres to the prescribed procedure for meetings and other functioning of such bodies and authorities for participative management and fruitful outcome. Academic Council, Faculties, BOE and Board of Studies are basic pillars of academic

Leadership. University ensures Academic Excellence by providing necessary guidance and support through various legislations such as ordinances, statutes, directions etc. and timely policy decisions.

The University has evolved an effective knowledge management strategy for the academic and administrative system's effective and qualitative functioning. It has also established Research and Patent Cell to facilitate the research fraternity.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The perspective plan reflects aspirations of society, feedback from stakeholders, inputs from University authorities and state expert committee. The University is committed to encouraging individuals for inclusive growth.

The strategic plan of the University has imparted different topics added to the syllabus. This will help students to broaden their area of knowledge and enhance their skills. The major focus was given on the practical applicability of the concepts and topics. Technical courses provided are updated to facilitate the students and benefit them from the Placement point of view. University has introduced Credit Based Grade Point Scaling.

The University takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students' academic excellence, their empowerment and welfare is of prime importance. The department heads plan the various activities keeping all these aspects in mind.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GOVERNING BODY

The University functions based on two dimensions; (i) Maharashtra

Public University Act-2016 and (ii) The Vision and Mission of the University. The University's governing body (MPUA-2016 U/A30(4)) is the Management Council, its principal executive and policymaking authority.

ADMINISTRATIVE SET UP

The University has its jurisdiction within five districts of Vidarbha viz. Amravati, Akola, Yavatmal, Buldhana and Washim. The university's administrative setup is designed very carefully to cater to all types of needs of different University stakeholders. Please refer to the organogram attached herewith for the details.

FUNCTIONS OF VARIOUS BODIES

Functions of these authorities are described in sections from 26 to 70 in the Maharashtra Public Universities Act, 2016 (<https://www.sgba.ac.in/pdf/MaharashtraPublicUniversitiesAct2016English.pdf>)

SERVICE RULES

In Maharashtra, all public universities are governed by the Maharashtra Public Universities Act, 2016. The Service rules of teaching and non-teaching staff regarding recruitment (As per section point no 102, Chapter IX MPUA-2016), promotions (As per the norms and guidelines of UGC, AICTE and other guidelines issued by the State Government from time to time).

GRIEVANCES AND REDRESSAL:

The Chapter-VII of Maharashtra University Act-2016 (<https://www.sgba.ac.in/pdf/MaharashtraPublicUniversitiesAct2016English.pdf>) describes the mechanism for grievances and Redressal at the university level.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts

3.Student Admission and Support**4.Examination**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System for teaching and non-teaching staff

(GR No.CRF1210/Pralcra 47/2013/Tera, dt.1.11.2011 and CFR-1211/Pra.Kra.257/ Tera, dt.7/2/ 2018) Regular performance appraisal of teaching and non-teaching staff is done annually.

The dedicated work of the employees is acknowledged by giving Best Service Awards.

Seva Gaurav Puraskar (Rule No.9/2012 & amended Rule No.2/2014)

To promote the university and affiliated colleges' employees and enhance & evaluate their work spirit, the University felicitates the Principals/Directors/Teachers/Non-teaching employees of

University & affiliated with a Certificate of Excellence and a Silver Medal of 100 gm.

Many welfare schemes are available for the University staff members through a well-crafted procedure.

Vehicle Advance Scheme (The Rule no 1/1996 and Rule No.11/2016)

Grain Advance and Festival Advance

Non-teaching Employees Welfare Fund (Rule No. 4/2012 and amended Rule 7/2013.)

Computer/Laptop Advance (Rule No.9/2012 and amended Rule 2/2014)

Medical Reimbursement Scheme

Besides this, other facilities are also provided to the employees

who are listed below

Health Centre for medical facilities

Sports facilities like Swimming Pool, Running Track,

Gymnasium, Badminton Court, etc.

Women Facility Centre

Canteen facilities on subsidized rates

Equal Opportunity Cell

Diet Counseling Centre at a subsidized rate

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University mobilizes funds mainly from the Central and State Governments and UGC. Funds generated from these sources are mainly used to meet University development and maintenance requirements.

Resource mobilization is done by the following means:

- Student fees
- General fund
- Interest on deposits
- Endowments from different institutions and individuals for the gold medal, prizes etc.
- Donations from society and non - Government institutions
- Grants from the central government
- Development Grants from UGC
- Salary Grants from the state government
- Depreciation fund interest - University
- Rent from leasing of premises to bank, post office, canteen, etc.
- Other receipts - swimming pool, sale of scrap etc.

OPTIMAL UTILIZATION OF RESOURCES

Optimal use of funds is guaranteed through budget sanctions from time to time. Adequate funds are allocated for effective teaching learning practices. The budget covers daily administrative and operational expenses, Maintenance of the infrastructure, infrastructure development, and different projects and social service activities. All funds received from the State Government and UGC are allocated as per the funding authority's norms. This mobilization has made the University develop ample physical infrastructure and purchase equipment for all the departments making the teaching learning process more comfortable and dynamic.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

59.29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Accounts of the University are audited by a Chartered Accountant regularly as per the Government's rules. All re-appropriation cases are presented to the Senate through Finance and Accounts Committee and Management Council to the Senate for its final approval in the form of revised budget provisions. Balance sheet and Income and Expenditure Statements for 2022-23 (Assessment Period) are given.

Internal Audit: It is carried out as per the decision taken by the Management Council of University. For this purpose, a special section is established in University. There is a regular practice to monitor all invoices before payments. The internal audit section has the right to unrestricted access to all vouchers, documents, account books and computer data and any other information that is considered relevant for the audit. This includes the right to verify assets also.

Statutory Audit: Management council appoints the University's statutory auditors. The statutory auditors submit their primary observations in the form of a 'half margin memo' to the unit's head at the time of audit. The audit report so finalized is submitted to Finance and accounts committee. The annual accounts and audit report and the committee's compliance and recommendations are then

submitted to the Management council.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) contributed quality assurance strategies and processes by constantly reviewing the teaching learning process, structures and methodologies of operations and learning outcomes through feedback from stakeholders and student satisfaction survey. Apart from this-

1) Virtual C4: A new gallery of knowledge The Virtual Center for Campus to College and Community (Virtual C4) was set up in 2018 with a view to plan and execute various academic and socio-cultural activities.

Apart from academic lectures, the programmes like Convocation Ceremony of the University, Events of Marathi Language Day, National Science Day, Workshops, Seminars, etc., broadcasted through Virtual C4. The important topics covered are Clean Energy: Use of Solar Energy, Unnat Bharat Abhiyan etc. by eminent scholars and academicians from various fields.

2) Initiatives under NRC

The Ministry of Education (Formerly MHRD) has launched the Annual Refresher Programme in Teaching (ARPIT), a major and unique initiative of online professional development of higher education faculty using the MOOCs platform SWAYAM. UGC-HRDC, SGB Amravati University is recognized as an NRC for the last three years.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for B. Any 4 of the above Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on

quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The construction process of Microbiology (Phase II), Geology (Phase IV and V) and Chemical Technology (Phase III) are in good progress from the fund received from RUSA.

Regarding the non-conventional energy sources, Solar Power Plant generated 808386 units.

University also initiated water conservation works like the excavation of Nallah bed on campus.

MoU signed between Students' Development, SGBAU and Unique Academy, Pune Branch, Akola and successfully conducted free of cost programme on MPSC/UPSC Competitive Examination Guidance.

MoU signed between HRDC, SGBAU and Maharashtra State Faculty Development Academy (MSFDA), Pune. The main objectives of Maharashtra State Faculty Development Academy are to provide training and development programs to enhance the teaching skills of faculty members, to promote research and innovation in teaching, and to improve the quality of education in the state.

Proposal submitted for construction of Hostel for tribal students to RUSA and constructing Indoor multipurpose hall through State Government to Ministry of Sports, Govt of India.

Designed various techniques to assess the students' learning levels soon after admission. Broadened the scope of the Remedial Teaching scheme to include more slow learners.

Introduced attainment of PO, PSO and CO for evaluation.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The promotion of gender equality is mainly propagated by the Women's Studies Centre in the University. It has been established in the year 2010 with the objectives to support women from all strata of society to understand their inner potentials and create a more gender-just society. The centre organized debates, programmes related to gender issues, women issues, and virgin mothers' problems. Students apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year.

University has taken several measures to enhance safety & security on campuses by constituting Internal Complaints Committee (ICC). The women security guards are also available at Girls hostels. Faculty has been directed to keep the door of the lecture hall open during classes.

As per guidelines of UGC HRDC, the University also conducts short term courses on Gender sensitization for the teachers. It is essential to develop Gender Sensitivity Programs to bring about that changes starting with teachers and then move to the institutional level and finally reach society as a whole. In the newly introduced CBCS, a special subject as 'Gender sensitization' is introduced by the University, which shall be available for first-year students of all faculties as a generic elective subject.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.sgbau.ac.in/departments/GenderAndWoman/Default.aspx#:~:text=Women's%20Studies%20Centre%20has%20been,the%20academic%20year%202013%2D2014.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.sgbau.ac.in/departments/GenderAndWoman/Default.aspx#:~:text=Women's%20Studies%20Centre%20has%20been,the%20academic%20year%202013%2D2014.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
Solar energy **Biogas plant**
Wheeling to the Grid **Sensor-based energy conservation**
Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)
Solid waste management
Liquid waste management
Biomedical waste management
E-waste management
Waste recycling system
Hazardous chemicals and radioactive waste management

Solid waste management:Waste is collected on a daily basis from various sources and is separated as dry and wet waste.Color coded dustbins are used for different types of wastes. Wet waste is converting in to the manure by processing with vermin compost. Dry waste is sending for the nearby processing unit.

Liquid waste management:The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit and recycled water is used for the watering trees or non-potable usage. Liquids are diluted by getting mixed with the washroom and toilet liquid wastes in to the common drainage.

Bio-Medical Waste Management: The University adopts the policies/

guidelines issued by the government for biomedical waste management. COVID -19 Molecular diagnostic Laboratory. PPE's used and other contaminated waste generated from patients, waste handlers have been stored in yellow bags at separate BMW storage point and pre-treated with Autoclaving/microwaving before transfer to the temporary storage area and then handover to a common treatment facility in yellow colored bags with specific marking as COVID-19 waste".

E-waste Management: For E-waste management, the University adopts the guidelines and policies issued by state and central government from time to time.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University has taken important steps towards maintaining harmony and promoting gender equity on campus. The Grievance Redressal Cell for Sexual Harassment committee is an important resource for students and staff. The Women's Studies Centre will undoubtedly contribute to the study and understanding of gender sensitization and equity. It's also encouraging to know that the University celebrates important cultural events such as Marathi Bhasha din on 27th February and Hindi Diwas on 14 September every year. Finally, the Environment Day

Celebration is an important way to raise awareness about environmental issues and encourage sustainable practices. Thus, University has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The University's various departments conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance. The University takes initiatives and efforts by organizing activities, the celebration of days, National festivals, celebration days of eminent personalities and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on a single platform for creating an inclusive environment.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

University has established various Study Centres and Chairs that promote important values and ideas. The Swami Vivekanand Study Centre, Sant Gadge Baba Adhyasan Kendra, Dr. Babasaheb Ambedkar Study Centre, Buddhist study centre, Dr. Paunjabrao Deshmukh study centre, and Dr. Shrikant Jichkar memorial research centre for India history and culture all contribute to the development of well-rounded individuals. With highly qualified and motivated teaching and non-teaching staff, the University is well-equipped to produce a skilled workforce that can contribute positively to society. International Yoga day is also celebrated in the university, in which all the university authorities and employees participate on this day. Constitution day is also celebrated every year. The programme initiates with a Preamble reading of the constitution followed by the lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students and employees are encouraged to participate in the programme on "Thoughts of Dr. B. R. Ambedkar".

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code Any 3 of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sant Gadge Baba Amravati University celebrates important days of National and International importance. The fact that the University commemorates these days in various ways, such as gatherings, events, and talks, shows that it is committed to promoting awareness and understanding of significant events and people. The flag hoisting ceremony, recitation of the national anthem, and address by the Hon'ble Vice-Chancellor on Independence Day, Republic Day, and Maharashtra Day are all important ways to honor these occasions and involve students and employees in the celebrations. Overall, the University's commitment to celebrating important days is commendable.

The University also commemorates the birth and death anniversaries of important Indian personalities as directed by the Government of Maharashtra. It's also commendable that the University celebrates National Science Day (NSD) by organizing various events and competitions that encourage students to engage with science and technology. The Women's Studies Centre's efforts to organize talks and events for International Women's Day are also important in promoting gender equality and women's rights. National Mathematics Day is a great way to promote the study and appreciation of mathematics. Overall, the University's efforts to celebrate important days and events are commendable and contribute to the development of well-rounded individuals.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Sant Gadge Baba Amravati University has developed 48 programs offered by 33 departments under four faculties. University has recognized PO, PSO, CO for all programs. Program outcomes, detailed discussions among faculty members and sometimes students later helped formulate program specific outcomes for program outcomes. POs, PSOs and COs have been displayed on the University website to facilitate access to teachers and students and it is included in that syllabus.

University designs, develops and changes the curriculum from time to time by following a systematic process. Faculty members identify, assess and evaluate local/national/regional/global needs to make program/course curriculum relevant. Such requirements shares with the Board of Studies (BoS) through the Head of the Department, who is a member of the Board of Studies. The Board of Deans (BoD) recommends new courses and programs to the Academic Council. The University has introduced a selective system and the Choice Based Credit System (CBCS), enabling greater academic flexibility and increased employability of students in line with professional and personal aspirations.

The university has included internships, projects and fieldwork in the curriculum in all faculties. The curriculum is for the students regarding the developmental needs of the country in general and local/regional needs in particular.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1055

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is enriched by including environmental studies, professional ethics and human values, gender equality. The various courses in most of the university's programs determine the integration of cross-cutting issues related to gender equality, environment and sustainability, human values and professional ethics, e.g. P.G. Diploma in Watershed Technology and Management, B.Tech. in Chemical Technology, Post Graduate Programs in Geology, Biotechnology, Chemistry, Home Science, Library and Information Science, Business Administration, Law, Sociology, Political Science, Marathi etc. are courses that include Environmental Studies, Sustainability, Business Ethics and Human Values. The University's Women's Studies Center has contributed to women's empowerment, social, economic, political issues, gender sensitization of various stakeholders and other sections of the society.

Sant Gadge Baba Amravati University is already fulfilling this objective by following the commandments of Sant Gadge Baba and through various initiatives to inculcate them in the society and include various issues like gender, environment and sustainability, human values and professional ethics in the curriculum.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

335

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

353

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1835

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1682

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The students are encouraged to participate in competitions like Anveshan, Avishkar and National Science Day, in which students of some of the departments have received awards at the National level. Educational tour is also a part of curricula for PG students. University covers tribal area like the Melghat region. Students from rural and tribal area need special attention to English language communication skills.

Sant Gadge Baba Amravati University has prepared a template to screen fast and slow learners in the departments. Besides guiding students for NET and SET exams, language departments like Marathi encourage eloquence, research paper writing skills, debate skills, writing poems, and short stories skills to acquire different careers. Almost every department conducts a test to identify fast and slow learners.

Remedial coaching classes are conducted in some departments for slow learners. Powerpoint presentations are used in most departments to facilitate slow learners. Primary study material in the form of books and soft copies is provided to the students to understand better. Group discussions, assignments, seminars, and viva- voce are routine methods to identify the students'

learning levels and then guidance is offered accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://sgbau.ac.in/pdf/Remedial_Profile-NAAC_2021-converted.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2420	60

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teaching departments of Sant Gadge Baba Amravati University are focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods. 1. Experiential Learning, Laboratory Sessions are conducted with content beyond syllabus experiments. Institutional and field visits to engage them in experiential learning while visiting. 2. Participatory Learning: In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses.

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences Department provides an effective platform for students to develop skills, knowledge, attitude, values to shape their behaviour in the correct manner. The departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The departments are organizes seminars to develop stage

courage and presentation skills. Also, students are motivated to participate in inter college as well as national level competitions. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The classrooms in the University campus departments are enabled with ICT tools. The tools and resources like computers, laptops, LCD, DLP, Document Visualizer, MVP presenter, Smart Interactive Board, academic software, e-books, e-journals, digital libraries, and online databases are used for impactful teaching-learning process. The e-Pathshala, MOODLE platform, academia.edu, ieeexplore.org, NCBI, HHMI, NPTEL etc., are helpful in student centric teaching-learning. Online platforms are introduced for teaching learning like SWAYAM. Faculty members also create translated e-content for NPTEL courses. Department of Computer Science is guiding on Google Classroom for faculty members to strengthen the teaching-learning. Teachers now frequently use it giving benefit to the students, especially to cover the syllabus. The Short Term Courses are organized under the Global Initiative of Academic Networks (GIAN) of MHRD. The students are benefited from such academic activities. The KRC (Knowledge Resource Centre) provided e-resources to the students and teachers. It also provides e-books, e-journals, INFLIBNET etc. 11 databases. KRC uploads around more than 1000 research theses and dissertations on the Shodhganga portal of INFLIBNET. The Wi-Fi enabled campus and strong broadband internet has immensely helped the teaching-learning process in e-format.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1214

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

32

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

185

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Office of the Director, Board of Examination and Evaluation integrated the Information Technology in the management of Examination System. The process of online filling of examination application form of admitted students has been implemented by examination section. Admit cards of students are generated by the module and given directly to the college. To avoid duplication of work and promote paperless work, colleges have been provided facility of online marks filling through online portal. After declaration of result, students can get online copy of mark sheet through exam module.

The examination section is undergoing a phased change in processes by incorporating digitization at various stages from student registration to graduation. Pre-examination process includes exam schedule, attendance and fee management, hall ticket generation etc. The post-examination system includes result processing, moderation, digital validation of certificates, post-examination report generation, etc. As of now the processes like hall ticket generation, result declarations are included. , the mark sheet process has been fully digitized.

Sant Gadge Baba Amravati University has implemented the online registration application process for students. Online verification of admission and eligibility documents is done by online registration department. Enrollment numbers are generated by the module.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Sant Gadge Baba Amravati University has stated all its learning outcomes/graduate attributes through its website. Each Department which offers any programme of study displays on its webpage, the programmes offered, programme objectives, programme specific objectives, the course structure, and the syllabus. The syllabus prominently displays the course objectives and course outcomes. The syllabus also provides information about scheme of instruction and evaluation.

Sant Gadge Baba Amravati University has devised and revised all

its educational programmes to include graduate attributes so when a student graduates they are equipped with discipline knowledge, critical thinking, problem-solving ability, communication skills, and digital capability. The syllabi of programmes on offer are the testimony to whatever is stated. The revision of the syllabus, and the incorporation of new subjects in line with the market requirements suggest how Sant Gadge Baba Amravati University has prioritized discipline knowledge as first and foremost in learning outcomes and graduate attributes.

Each programme provides the students to choose from generic courses, which are precisely offered to expand the knowledge circumference of the student and to initiate them into interdisciplinary fields. This ingredient is expected to enhance critical thinking of students.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The level of attainment of POs, PSOs and COs are measured using various indicators throughout the semester of the academic year. The teaching faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, projects etc. in order to assess the POs and PSOs attained by each student.

Some of the key indicators of measuring attainment are:

- **End Semester University Examination:** The students are required to take examinations as per the semester pattern, through which the teaching departments measures POs based on the course attainment level fixed by the programme.
- **Internal Assessment:** Internal Assessment constitutes 20% weightage of the total marks (100). The students are given assignments which are alignment with POs of the respective subject. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis.
- **Practical Assessment/ External Assessment:** It is evaluated by inviting external experts appointed by the University and taking Viva-Voce and evaluating the practical records.

- **Result Analysis:** At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students falling in different categories of CGPA obtained.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

812

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://sgbau.ac.in/IOAC/SSS.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Sant Gadge Baba Amravati University provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. University takes care of the patent filing process by Director, Innovation, Incubation & Linkage. Research Centers are established in various departments with necessary software and computing facilities for carrying out research activities. As per Maharashtra Public Universities Act 2016 (<https://sgbau.ac.in/pdf/MaharashtraPublicUniversitiesAct2016English.pdf>), University has constituted the Board of Research to cultivate, promote, and strengthen research activities and plan, coordinate, supervise, and raise finances for departments' research activities.

University provides the basic and advanced facility to the Faculty for the execution of various research activities. Faculties are encouraged to apply for various funding agencies and pursue their research in the following ways:

1. Provides the funds for procurement of equipment, consumables, furniture, computer accessories
2. Provides financial support to faculty members for paper presentations in National and International conferences.
3. Established the Avishkar Cell to promote research and innovation amongst students and teachers.
4. Provides Financial Assistance for Publications
5. Established a Patent cell with the collaboration of RGSTC
6. Inclusion of research modules in UG and PG programmes under the CBCS system.
7. Provide seed money for young faculty members

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

123.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.055

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

As a part of Sant Gadge Baba Amravati University's commitment towards carving Innovation Ecosystem, an incubation centre under the title "SGBAU RESEARCH & INCUBATION FOUNDATION" has been established (https://incubation.sgbau.ac.in/pages/application_process.aspx) A senior faculty is entrusted the task to look after the SGBAURNF in the capacity of Director. The SGBAURNF is funded by Maharashtra State Innovation Society (MSInS), with seed grants of Rs. 5 Cr. MSInS is a nodal government agency to boost innovation-driven entrepreneurial ecosystem in the state of Maharashtra established under Department of Skill Development and Entrepreneurship. It is committed to create an engaged atmosphere where start-ups can successfully plan, launch and grow their businesses from conception, enabling them to simultaneously

extend into the marketplace and establish brand name by following ethical practices.

SGBAURNF is contributing by way of; Competitiveness, job creation, supporting SMEs with high growth potential, stimulating entrepreneurial spirit and innovation promotion. It is also identifying, exploring and enhancing links between universities/colleges, research institutions and the business community. It contributes to the growth and success of emerging technology businesses, assessment of company's risk profile, transfer of knowledge and better leverage intellectual property from academia and research institutes.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

81

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	A. All of the above
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	
B. Any 3 of the above	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
10	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
28	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
57	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
17	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
362	516

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
12	12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes, Sant Gadge Baba Amravati University has a consultancy policy and promotes academic, industry and research interaction and encourages and facilitate faculty to provide knowledge inputs sought by industry, government agencies, or other educational / research organizations. Consultancy activity is well defined and associated with industries, government, and non-government organization by charging the fee. Consultancy is well recognized as an effective way for our University to disseminate knowledge

and make an early and direct impact on society.

This Policy provides consultancy provisions to ensure consistency with the University's strategic and operational objectives and sustainable costs.

The University encourages its faculty to engage in consultancy in accordance with the University's rules and procedures. All consultancy proposals are addressed to the respective Head of Department.

The Policy also upgrades the employee's output quality as he/she can translate the consulting experience to real-time teaching.

The University's consultancy policy applies to the teaching faculty. They are promoted to undertake consultancy as an integral and necessary part of their regular work and duties assigned by the University. The revenue sharing is 50 % of University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Sant Gadge Baba Amravati University is actively and aggressively organizing and participating in various extension activities and outreach program to promote the University-Neighborhood community to sensitize the students towards community needs. . Various

Committee team members and organizers inculcate awareness and goodness through various programs like Cleanliness, Green environment, Gender sensitization, Hygiene and Environment Awareness, Plantation drive, Mental health awareness, National Youth Day celebration, NSS Day celebrations, Blood donation camps, Women Development and Empowerment activities, International Yoga Day activities etc.

University has a leading role in Unnat Bharat Abhiyan (UBA). UBA is the pioneer Programme of the University in the Vidarbha region through which awareness and training programmes are arranged for students. AVHAN is the programme in which Disaster Management Camps were organized to tackle the NSS students' warrant situations. Tree Plantation Drive is successively run by having Vruksh Dindi and creating awareness through it. Voter Awareness Drive by Govt. of India & Govt. of Maharashtra at University Campus and Villages are undertaken by University. Stakeholders and members always follow all Commandments of a great reformer Sant Gadge Baba through their involvement in different society-oriented programmes.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2220

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Sant Gadge Baba Amravati University has a well-developed high-tech lush green campus of 451 acres. Campus is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. University has excellent physical infrastructure such as teaching departmental buildings, administrative department buildings which includes classrooms, laboratories, seminar halls, conference rooms, auditoriums, common rooms for boys and girls, well-equipped authority meeting halls, well furnished administrative offices.

University had an adequate playground with athletic tracks, Bank, Post Office, Guest house, canteen, printing facilities, health centre, open gym, indoor gym for girls & boys, ramps for differently-abled persons, which are enough to serve the purpose to be a glorious institution.

The classrooms are equipped with LCD projectors, whiteboard, and smartboards; sufficient digital/ smart classrooms are available on the campus. The laboratories have sufficient equipments & machinery as per the norms. University had also established a Central Instrumentation Cell (CIC) and Fabrication laboratory (FabLab).

University had established a Covid-19 testing laboratory in collaboration with District Hospital on campus, fulfilling its social responsibility. Sufficient numbers of computing facilities are available on campus to maintain a student to computer ratio 3:1.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University has adequate facilities promoted by the Board of Sports and Physical Education.

Standard Size athletic Track: - University has a standard size 8 lane Clay Track at its sports complex.

Standard Swimming Pool:- University has constructed 8 lanes of the standard size swimming pool of uniform depth.

Cemented Basket Ball Courts: - University has 2 standard sizes cemented Basket Ball Courts, which will very shortly be converted into synthetic Basket Ball Courts.

Cricket Ground with Pavilion:- University has 65 yards long cricket ground. University every year organizing intercollegiate and Inter-University tournaments.

Free Zone for other sports Activities: To organize and practice other sports skills, the University has kept reserve 5 acres of land separately for the other small ground sports.

Yoga Day and indoor Hall: On the Central Government's guidelines, the University every year organized a Yoga Day on 21st June every year.

Gym for Students: Considering health plays a prominent role in student university development, it has also established a separate health centre (Gym) for the girl students residing in the hostel.

University has purchased health centre (Gym) equipment for the male students residing in the hostel recently from the financial assistance from RUSA.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

University has a lush green campus with beautifully landscaped of 451 acres with 33 Teaching Departments. University has extension counter of the bank, post office, canteen, guest house, photocopy centre. All the building have tar road approach, facilities for the physically challenged students like a ramp, specially designed toilets, library, brail software. University has an express feeder for continuous and uninterrupted electric power supply. University had commissioned a 574 KWP Rooftop Solar Power Plant. Separate spacious and well-equipped hostels for girls and

boys of UG and PG, hostels for teachers, a hostel for research scholars are available in campus. University has created two large water reservoirs, seven field ponds for water conservation, thereby recharging the existing groundwater level.

Air conditioners have been provided to the laboratories where needed. All the teaching departments are well equipped with high-speed wi-fi facilities and 10 GBPS speed, DLP projectors, and the latest technical teaching-learning aids.

Teachers' quarters, staff quarters, Health centre for the emergency medical aid, the gymnasium at the hostels for boys and girls are also available on campus. Five auditoriums along with a visual theatre are made available as a common facility. Ambulances are available 24X7 on the campus on call.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

270

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Knowledge Resource Centre (KRC) has automated its housekeeping operations such as circulation, cataloguing, acquisition using SOUL 2.0. 100 percent bibliographic data of overall holding are made available through OPAC and Web-OPAC.

KRC has recognized printed books are to be supplemented with additional e-resources comprehensive of e-books and scholarly databases representing scholarly journals in a multitude of subject categories. KRC subscribes to e-journal packages of SAGE, Indian Journals and Oxford University Press. It is a boon to faculty members, researchers, and students that KRC is a part of

the EShodh-Sindhu Consortium.

All the e-resources mentioned above have been made available on a separate KRC portal having a URL like www.sgbaukrc.ac.in

KRC is also promoting the usage of NDL. Furthermore, the portal serves as an access point to Vidhy Mitra, Shodhganga, e-PG pathshala, Vidwan-Expert database, Sakshat and NCERT e-books, Web of Science. KRC provides plagiarism facility to all the students and researcher across the university and the member of affiliated colleges.

KRC has digitized the PhD theses submitted to the university and available on Shodhganga, and institutional repository (IR) developed on D-space by the KRC.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

147.98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

50555

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University is equipped with the necessary technology to support its operations and meet the needs of its stakeholders.

Internet Facility: University has an internet facility with a bandwidth of 1024 Mbps (1 GBPS). Firewall is installed in the campus network for security reasons.

Website : University has a dynamic website www.sgbau.ac.in. This website is dynamic and updated frequently as and when required. The website keeps information regarding all the activities within the university campus. All the University Directions /Notifications/ News / Results are available on the website.

Network and Wi-Fi facility: The University has a campus network which is placed with the whole university. This is not only cover the teaching, but also all the administrative sections. The entire teaching departments have the cabled Internet as well as WIFI facilities.

Internet Access: All the staff members and students have been providing an Internet user ID and password to maintain the log of Internet usage within the university region. University has created a student's access centre in Knowledge Resource Centre where student can access the internet.

Mail Facility: All the university staff members have given an

official email ID with the domain of sgbau.ac.in. They can use for their official communication purpose.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2420	640

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

25234

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has established systems and procedures for maintaining and utilizing facilities. Various Departments of the University enters in agreement with vendors for various kind of maintenance work. There are established procedures for going in Annual Maintenance Contracts (AMCs). The procedure includes e-tendering, placing e-tenders before various committees like e-tender committee, purchase committee, rate recommendation committee etc.

Store section has established procedure for write off items. Knowledge Resource Centre (KRC) has developed the acquisition policy for the printed and non-printed documents. University also has annual contracts for Security, Canteen facility in Campus, Drivers, Cleanliness, Guest House Mess and Hostel Mess.

To maintain the athletic track, basketball courts, Cricket ground, and other free zone area kept reserved for sports activities throughout the year, the University, on the Board of Sports and Physical Education commendations, made adequate financial provision. With the help of the Garden Department and Engineering Department, maintenance and renovation work is carried out.

Engineering Section also has the policy in place for carrying out various maintenance works through contracts for Building/Classrooms Maintenance, water supply repairs, Electrical maintenance for laboratory etc.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1187

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4968

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Director of the Students' Development monitors the functioning of the Students' Council and its activities for institutional development and student welfare. Sant Gadge Baba Amravati University is the state University. The Student Council constitution is as per the Maharashtra Public University (MPU) Act 2016, Section 99.

Student Council consists of the following members, namely.

1. President, Secretary, One Lady Representative and One Cast representative belonging to the elected by the members of University Students' Association from amongst themselves
2. One student each from (a) NSS, (b) NCC (c) Sports and (d) Cultural activities nominated by the President of the University Student's Council.
3. Director, Board of Student Development, Director Sports and Physical Education, Board of Lifelong Learning and Extension will remain permanent invitees.

The Student Council is not constituted for year 2022-23 as per the directives from Government of Maharashtra.

Director of the Students' Development organized various student welfare activities. During year 2022-23 organized Youth festival, Induction program, Award ceremony for student. (<https://sgbau.ac.in/pages/StudentDevelopmentD.aspx>) The student's facilities like Sant Gadge Baba Vidyadhan Yojana, Earn while learn scheme, Shuddha Peyjal Yojana, Vidyarthi Vikas Yojana, Vidyarthi Shikshan and Savrakshan Yojana. (<https://sd.sgbau.ac.in/>)

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Sant Gadge Baba Amravati University has a registered Alumni Association under the Societies

Registration Act. It was formed on 12.02.2021 at Assistant Registrar of Society, Amravati Area, Amravati. Registration No: MH-90/2021/Amravati under Societies Registration Act 1860. The prominent alumni always associated with their respective departments. The University has always encouraged the alumni to get associated and remain in touch with the teaching faculty and students of various departments. The University has a separate budget head and financial support for departments to carry out alumni meet and the programs.

Sant Gadge Baba Amravati University and the Alumni Association jointly believe in creating and maintaining association with its Alumni. Sant Gadge Baba Amravati University Alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management.

Alumni also contribute as guest resource persons to guide and teach specialized topics by visiting campus and online. They share the recent development in the technology sector, which provides a roadmap for the students to plan their career.

Thus, Sant Gadge Baba Amravati University's Alumni are an asset, and their contributions and active involvement significantly increase the University's reputation.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Sant Gadge Baba Amravati University is dedicated to providing education that meets the needs of the community and prepares students for the future. The focus on teaching, research, extension, and services is essential for creating a well-rounded educational experience.

To fulfil the vision 'To emancipate the youth from the darkness of ignorance for the elevation of the society by imparting knowledge and fostering wisdom at its' plentiful'; the aims and objectives of the University have been reflected through its mission statement 'To contribute to the society through the pursuit of education, learning and research at the highest level of excellence.

Maharashtra Public Universities Act 2016 empowers both administrative and academic bodies to foster leadership qualities among different stakeholders, including the academic fraternity, student fraternity, and supporting administrative staff. This is an essential aspect of creating a positive and productive learning environment that benefits everyone involved.

The teaching-learning system has been so revised that it could survive amidst the global competition. Research and Patent Cell have been established to facilitate the teachers and the researchers to work in emerging and innovative research areas.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of the University has adopted a decentralized and participative style of functioning under which day to day governance is administered through Committee based decisions. The Vice-Chancellor is the head of the institution, has provided a vision of the University's development. The Pro-ViceChancellor also carried out the important responsibilities assigned by the Act like monitoring the Research development, perspective plans, Academic Audit etc. The Registrar monitors the university administration very effectively to bring the optimum output from the employees. Academic development like the introduction of NEP-2020 CBCS, the functioning of Research and Recognition committees are the task carried out with Deans of Faculties' help.

The University strictly adheres to the prescribed procedure for meetings and other functioning of such bodies and authorities for participative management and fruitful outcome. Academic Council, Faculties, BOE and Board of Studies are basic pillars of academic Leadership. University ensures Academic Excellence by providing necessary guidance and support through various legislations such as ordinances, statutes, directions etc. and timely policy decisions.

The University has evolved an effective knowledge management strategy for the academic and administrative system's effective and qualitative functioning. It has also established Research and Patent Cell to facilitate the research fraternity.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The perspective plan reflects aspirations of society, feedback from stakeholders, inputs from University authorities and state expert committee. The University is committed to encouraging

individuals for inclusive growth.

The strategic plan of the University has imparted different topics added to the syllabus. This will help students to broaden their area of knowledge and enhance their skills. The major focus was given on the practical applicability of the concepts and topics. Technical courses provided are updated to facilitate the students and benefit them from the Placement point of view. University has introduced Credit Based Grade Point Scaling.

The University takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students' academic excellence, their empowerment and welfare is of prime importance. The department heads plan the various activities keeping all these aspects in mind.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GOVERNING BODY

The University functions based on two dimensions; (i) Maharashtra Public University Act-2016 and (ii) The Vision and Mission of the University. The University's governing body (MPUA-2016 U/A30(4)) is the Management Council, its principal executive and policymaking authority.

ADMINISTRATIVE SET UP

The University has its jurisdiction within five districts of Vidarbha viz. Amravati, Akola, Yavatmal, Buldhana and Washim. The university's administrative setup is designed very carefully to cater to all types of needs of different University stakeholders. Please refer to the organogram attached herewith for the details.

FUNCTIONS OF VARIOUS BODIES

Functions of these authorities are described in sections from 26 to 70 in the Maharashtra Public Universities Act, 2016 (<https://www.sgbau.ac.in/pdf/MaharashtraPublicUniversitiesAct2016English.pdf>)

SERVICE RULES

In Maharashtra, all public universities are governed by the Maharashtra Public Universities Act, 2016. The Service rules of teaching and non-teaching staff regarding recruitment (As per section point no 102, Chapter IX MPUA-2016), promotions (As per the norms and guidelines of UGC, AICTE and other guidelines issued by the State Government from time to time).

GRIEVANCES AND REDRESSAL:

The Chapter-VII of Maharashtra University Act-2016 (<https://www.sgbau.ac.in/pdf/MaharashtraPublicUniversitiesAct2016English.pdf>) describes the mechanism for grievances and Redressal at the university level.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System for teaching and non-teaching staff

(GR No. CRF1210/Pralcra 47/2013/Tera, dt. 1.11.2011 and CFR-1211/Pra.Kra.257/ Tera, dt. 7/2/ 2018) Regular performance appraisal of teaching and non-teaching staff is done annually.

The dedicated work of the employees is acknowledged by giving Best Service Awards.

Seva Gaurav Puraskar (Rule No.9/2012 & amended Rule No.2/2014)

To promote the university and affiliated colleges' employees and enhance & evaluate their work spirit, the University felicitates the Principals/Directors/Teachers/Non-teaching employees of

University & affiliated with a Certificate of Excellence and a Silver Medal of 100 gm.

Many welfare schemes are available for the University staff members through a well-crafted procedure.

Vehicle Advance Scheme (The Rule no 1/1996 and Rule No.11/2016)

Grain Advance and Festival Advance

Non-teaching Employees Welfare Fund (Rule No. 4/2012 and amended Rule 7/2013.)

Computer/Laptop Advance (Rule No.9/2012 and amended Rule 2/2014)

Medical Reimbursement Scheme

Besides this, other facilities are also provided to the employees who are listed below

Health Centre for medical facilities

Sports facilities like Swimming Pool, Running Track,

Gymnasium, Badminton Court, etc.

Women Facility Centre

Canteen facilities on subsidized rates

Equal Opportunity Cell

Diet Counseling Centre at a subsidized rate

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University mobilizes funds mainly from the Central and State Governments and UGC. Funds generated from these sources are mainly used to meet University development and maintenance requirements.

Resource mobilization is done by the following means:

- Student fees
- General fund
- Interest on deposits
- Endowments from different institutions and individuals for the gold medal, prizes etc.
- Donations from society and non - Government institutions
- Grants from the central government
- Development Grants from UGC
- Salary Grants from the state government
- Depreciation fund interest - University
- Rent from leasing of premises to bank, post office, canteen, etc.
- Other receipts - swimming pool, sale of scrap etc.

OPTIMAL UTILIZATION OF RESOURCES

Optimal use of funds is guaranteed through budget sanctions from time to time. Adequate funds are allocated for effective teaching learning practices. The budget covers daily administrative and operational expenses, Maintenance of the infrastructure, infrastructure development, and different projects and social service activities. All funds received from the State Government and UGC are allocated as per the funding authority's norms. This mobilization has made the University develop ample physical infrastructure and purchase equipment for all the departments making the teaching learning process more comfortable and dynamic.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

59.29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under

Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Accounts of the University are audited by a Chartered Accountant regularly as per the Government's rules. All re-appropriation cases are presented to the Senate through Finance and Accounts Committee and Management Council to the Senate for its final approval in the form of revised budget provisions. Balance sheet and Income and Expenditure Statements for 2022-23 (Assessment Period) are given.

Internal Audit: It is carried out as per the decision taken by the Management Council of University. For this purpose, a special section is established in University. There is a regular practice to monitor all invoices before payments. The internal audit section has the right to unrestricted access to all vouchers, documents, account books and computer data and any other information that is considered relevant for the audit. This includes the right to verify assets also.

Statutory Audit: Management council appoints the University's statutory auditors. The statutory auditors submit their primary observations in the form of a 'half margin memo' to the unit's head at the time of audit. The audit report so finalized is submitted to Finance and accounts committee. The annual accounts and audit report and the committee's compliance and recommendations are then submitted to the Management council.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) contributed quality assurance strategies and processes by constantly reviewing the teaching learning process, structures and methodologies of operations and learning outcomes through feedback from stakeholders and student satisfaction survey. Apart from this-

1) Virtual C4: A new gallery of knowledge The Virtual Center for Campus to College and Community (Virtual C4) was set up in 2018 with a view to plan and execute various academic and socio-cultural activities.

Apart from academic lectures, the programmes like Convocation Ceremony of the University, Events of Marathi Language Day, National Science Day, Workshops, Seminars, etc., broadcasted through Virtual C4. The important topics covered are Clean Energy: Use of Solar Energy, Unnat Bharat Abhiyan etc. by eminent scholars and academicians from various fields.

2) Initiatives under NRC

The Ministry of Education (Formerly MHRD) has launched the Annual Refresher Programme in Teaching (ARPIT), a major and unique initiative of online professional development of higher education faculty using the MOOCs platform SWAYAM. UGC-HRDC, SGB Amravati University is recognized as an NRC for the last three years.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The construction process of Microbiology (Phase II), Geology (Phase IV and V) and Chemical Technology (Phase III) are in good progress from the fund received from RUSA.

Regarding the non-conventional energy sources, Solar Power Plant generated 808386 units.

University also initiated water conservation works like the excavation of Nallah bed on campus.

MoU signed between Students' Development, SGBAU and Unique Academy, Pune Branch, Akola and successfully conducted free of cost programme on MPSC/UPSC Competitive Examination Guidance.

MoU signed between HRDC, SGBAU and Maharashtra State Faculty Development Academy (MSFDA), Pune. The main objectives of Maharashtra State Faculty Development Academy are to provide training and development programs to enhance the teaching skills of faculty members, to promote research and innovation in teaching, and to improve the quality of education in the state.

Proposal submitted for construction of Hostel for tribal students to RUSA and constructing Indoor multipurpose hall through State Government to Ministry of Sports, Govt of India.

Designed various techniques to assess the students' learning levels soon after admission. Broadened the scope of the Remedial Teaching scheme to include more slow learners.

Introduced attainment of PO, PSO and CO for evaluation.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The promotion of gender equality is mainly propagated by the Women's Studies Centre in the University. It has been established in the year 2010 with the objectives to support women from all strata of society to understand their inner potentials and create a more gender-just society. The centre organized debates, programmes related to gender issues, women issues, and virgin mothers' problems. Students apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year.

University has taken several measures to enhance safety & security on campuses by constituting Internal Complaints Committee (ICC). The women security guards are also available at Girls hostels. Faculty has been directed to keep the door of the lecture hall open during classes.

As per guidelines of UGC HRDC, the University also conducts short term courses on Gender sensitization for the teachers. It is essential to develop Gender Sensitivity Programs to bring about that changes starting with teachers and then move to the institutional level and finally reach society as a whole. In the newly introduced CBCS, a special subject as 'Gender sensitization' is introduced by the University, which shall be available for first-year students of all faculties as a generic elective subject.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.sgbau.ac.in/departments/GenderAndWoman/Default.aspx#:~:text=Women's%20Studies%20Centre%20has%20been,the%20academic%20year%202013%2D2014.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.sgbau.ac.in/departments/GenderAndWoman/Default.aspx#:~:text=Women's%20Studies%20Centre%20has%20been,the%20academic%20year%202013%2D2014.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>Solid waste management:Waste is collected on a daily basis from various sources and is separated as dry and wet waste.Color coded dustbins are used for different types of wastes. Wet waste is converting in to the manure by processing with vermin compost. Dry waste is sending for the nearby processing unit.</p> <p>Liquid waste management:The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit and recycled water is used for the watering trees or non-potable usage. Liquids are diluted by getting mixed with the washroom and toilet liquid wastes in to the common drainage.</p> <p>Bio-Medical Waste Management: The University adopts the policies/ guidelines issued by the government for biomedical waste management. COVID -19 Molecular diagnostic Laboratory. PPE's used and other contaminated waste generated from patients, waste handlers have been stored in yellow bags at separate BMW storage point and pre-treated with Autoclaving/microwaving before transfer to the temporary storage area and then handover to a common treatment facility in yellow colored bags with specific marking as COVID-19 waste".</p> <p>E-waste Management: For E-waste management, the University adopts the guidelines and policies issued by state and central government from time to time.</p>	
File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University has taken important steps towards maintaining harmony and promoting gender equity on campus. The Grievance Redressal Cell for Sexual Harassment committee is an important resource for students and staff. The Women's Studies Centre will undoubtedly contribute to the study and understanding of gender sensitization and equity. It's also encouraging to know that the University celebrates important cultural events such as Marathi Bhasha din on 27th February and Hindi Diwas on 14 September every year. Finally, the Environment Day Celebration is an important way to raise awareness about environmental issues and encourage sustainable practices. Thus, University has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The University's various departments conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance. The University takes initiatives and efforts by organizing activities, the celebration of days, National festivals, celebration days of eminent personalities and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on a single platform for creating an inclusive environment.

File Description	Documents
Upload relevant supporting document	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>University has established various Study Centres and Chairs that promote important values and ideas. The Swami Vivekanand Study Centre, Sant Gadge Baba Adhyasan Kendra, Dr. Babasaheb Ambedkar Study Centre, Buddhist study centre, Dr. Paunjabrao Deshmukh study centre, and Dr. Shrikant Jichkar memorial research centre for India history and culture all contribute to the development of well-rounded individuals. With highly qualified and motivated teaching and non-teaching staff, the University is well-equipped to produce a skilled workforce that can contribute positively to society. International Yoga day is also celebrated in the university, in which all the university authorities and employees participate on this day. Constitution day is also celebrated every year. The programme initiates with a Preamble reading of the constitution followed by the lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students and employees are encouraged to participate in the programme on "Thoughts of Dr. B. R. Ambedkar".</p>	
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
Sant Gadge Baba Amravati University celebrates important days of	

National and International importance. The fact that the University commemorates these days in various ways, such as gatherings, events, and talks, shows that it is committed to promoting awareness and understanding of significant events and people. The flag hoisting ceremony, recitation of the national anthem, and address by the Hon'ble Vice-Chancellor on Independence Day, Republic Day, and Maharashtra Day are all important ways to honor these occasions and involve students and employees in the celebrations. Overall, the University's commitment to celebrating important days is commendable.

The University also commemorates the birth and death anniversaries of important Indian personalities as directed by the Government of Maharashtra. It's also commendable that the University celebrates National Science Day (NSD) by organizing various events and competitions that encourage students to engage with science and technology. The Women's Studies Centre's efforts to organize talks and events for International Women's Day are also important in promoting gender equality and women's rights. National Mathematics Day is a great way to promote the study and appreciation of mathematics. Overall, the University's efforts to celebrate important days and events are commendable and contribute to the development of well-rounded individuals.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Objectives:

Main purpose of health and fitness check-up best practice is to aware University Teachers, Employees and Students to their health and fitness status.

Context:

In the current era, there are so many new diseases and cases of obesity. Unfortunately, in most cases, these problems are self-inflicted. Early detection gives you the best chance for getting the right treatment quickly, avoiding any complications.

This best practice gives us great chance to start a better lifestyle that boosts our health, energy level and wellness of our whole body and mind.

Effectiveness of the practice:

In this practice, the Physical (Strength, Agility, Flexibility, Endurance), Physiological (Reaction Time, Haemoglobin, Blood Pressure, Peak Flow, Vo2 Max, Body Fat Analyser) and Psychological (Eye Hand Co-Ordination, Stability, Memory Recall Ability, Finger Dexterity) variables are checked with various tests by our departmental students. This is an opportunity to the students to serve the society. Besides that they get the practical knowledge about their subject area, which are already included in their curriculum.

Evidence of Success:

Every year near about 750 to 1000 individuals are taking benefits of this activity. Following are the variables that are checked in this fitness camp.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sant Gadge Baba Amravati University is taking the NEP-2020 as an opportunity to undertake a comprehensive review of our existing academic programmes and find ways to incorporate new ideas from the policy.

The workshops have been conducted for all affiliated colleges for the implemented curriculum based on Choice Based Credit System (CBCS) and National Education Policy (NEP-2020).

An e-magazine 'Vidyavarta' is published by University. Vidyavarta publishes various academic and administrative activities organized/ implemented by University, for the information and encouragement of all the activities, programs, achievements, competitions, developmental works, plans, research, decisions made regarding NEP-2020.

The University has progress in the field of research and innovation over the years. The faculties have published several research papers in reputed journals and have filed patents for innovative ideas.

The university is working as a regional coordinating institute (RCI) under Unnat Bharat Abhiyan (UBA).

The University is continuously working on "Jalshakti Abhiyan" in 198 adopted villages of the university since 2019 through the Student's Welfare Department of the university.

District wise special camps are organized in the adopted villages on women empowerment, financial literacy, soak pit preparation, solid waste management, and health awareness.

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2023-24-

- To counsel a different types of disputes.
- To subscribe more Quality e-journals in KRC to enhance the quality of research.
- To strengthen Quality Research activities.
- To take initiatives for Industrial interface in teaching and collaborate with other Institutions.
- To increase active participation and contribution of Alumni.
- To implement curricula as per NEP-2020 at UG level.
- To update T/L infrastructure as per NEP-2020 curricula.
- To conduct workshop for non teaching staff regarding ICT tools and e-governance.
- To organize international event for identification of multiple diseases and treatments with the help of acupuncture in collaboration with Maharashtra Council of Acupuncture.
- To conduct green and environmental audit.
- To established composting plant for disposal of biodegradable waste.
- To established International Cell.
- To frame research, IPR and Start-up policies of University.
- To organize workshop on NEP-2020 for non-teaching staff.
- To encourage the affiliated colleges towards graded autonomy.