

Syllabus Framework

Course Title – M.A.in Lifelong Learning & Extension

Course code	No. of credits or No. of Marks	64 1600	Learning 240-hours
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Course Co-ordinator :-

Course Type :- Discipline / Compulsory course

Course offered in :- Semester

1) Introduction:-

The total education system either it is Formal, Non-formal, Informal, distance, virtual, extension or any kind comes under the umbrella of lifelong learning process. Delor's report says, "Learning throughout life is a continuous Process for each human being adding to and adapting his or her knowledge and skills and his or her judgment and capacities for action. It must enable people to become aware of themselves and their environment, and to play a social role at work and in the community at large. Learning throughout life is a day to day experience. It is also a very special way of learning and achieving something personal and creative. Lifelong learning is a continuous process.

Education is our fundamental right. It is the key to sustainable development. Education is not to be seen as restricted to a Particular Period of life. Lifelong Learning Programme was established by decision no 1720/2006/EC of European parliament and of the Council of 15th November 2006.

In Harper Dictionary's Lifelong is the provision or use of both formal and informal learning opportunities throughout People's lives in order to foster the Continuous development and improvement of the knowledge and skill needed for employment and personal fulfillment.

Extension as a Third Dimension is an umbrella term which includes Adult Education, Continuing education Population education, community education through field outreach activities which aims to promote a meaningful and sustained rapport between the universities and

communities. Information and Communication Technology (ICT) is important Programme in lifelong learning. This course is to be created awareness in lifelong learning & Extension. Students develop and understanding of the nature about skills, ICT and Extension and its use in their life.

Course content: - I, II, III, & IV Semester

First Semester-

Paper	Title of Paper	Unit	Lecture in hr.	No. of Credits	Marks Offered		
					Theory	Internal	Total
I	History of Adult Education	i) Adult Education-Meaning-Concept-Scope. History of Adult Education, Pre-independents, Post-Independence ii) Government structure for implementation for Adult Education Programme-Contribution of Non Government organizations in National Adult Education Programme.	15	4	80	20	100
II	Continuing Education	i) Continuing Education-Meaning-Concept – Scope – objectives-Activities. ii) Continuing Education – Nature of programme- Role of Government in implementation-Continuing Education & Skill Development.	15	4	80	20	100
III	Lifelong Learning & Historical Perspective	i) Lifelong Learning-Concepts-Theories and values-Scope-Lifelong Learning & Skill Development. ii) Historical background of Lifelong learning-Field work component-Life Skills-Soft Skills-Role of Govt. Universities in implementation.	15	4	80	20	100

IV	Research Methodology	<p>i) Meaning & significance of social Research-Importance of Scientific approach, Major steps in Scientific Research problem-Research design – review of literature-Objectives-Hypothesis-Sampling.</p> <p>ii) Type and sources of data collection processing-Analysis and Interpretation on Data-Introduction to SPSS-Graphical presentation-Hypothesis Testing-Basic statistic in social research-Report writing- Presentation-Bibliography-References.</p>	15	4	80	20	100
			60	16	320	80	400

Second Semester:-

Paper	Title of Paper	Unit	Lecture per hr.	No. of Credits	Marks Offered		
					Theory	Internal	Total
I	History of Adult Education	<p>iii) Adult Education in other Countries-China-U.S.S.R.-Vietnam-Bramhadesh-Cuba-U.S.A.-Australia-Canada</p> <p>iv) Post literacy Programme-Janshikshan Nilayam-Continuing Education Centre.</p>	15	4	80	20	100
II	Continuing Education	iii) Methods of Continuing Education & community Development-	15	4	80	20	100

		iv) Field work approach in continuing Education-Project Report.					
III	Lifelong Learning & Historical Perspective	iii) Lifelong Learning through Skill Development-Characteristics of lifelong learning-Formal-Non-Formal-informal types of education & Training. iv) Implementation of lifelong learning-importance of lifelong learning in India.	15	4	80	20	100
IV	Research Methodology	iii) Extension Services and Research-Importance of Research in Adult, Continuing Education, Lifelong Learning & Extension. Methods of approaching the People-Communication-Winning their confidence and establishing rapport. iv) Project Work as above subject with Research based.	15	4	80	20	100
			60	16	320	80	400

Third Semester:-

Paper	Title of Paper	Unit	Lecture per hr.	No. of Credits	Marks Offered		
					Theory	Internal	Total
V	Extension & Development	i) Extension-Meaning-Concept-Scope, Co-ordination between other Social Science & Extension. ii) U.G.C. policy on Extension Education/Services. Implementation strategy of Extension Programme.	15	4	80	20	100
VI	Information & Communication Technology (ICT)	i) Importance and need of ICT in Education-Fundamental of Computer-Software-Hardware-Operating System-Application Software-Networking Concept, LAN, WAN. ii) Word processing-Spreadsheet-Power Point, E-mail. World Wide Web Search Engines- Web Browser.	15	4	80	20	100
VII	Population Education	i) Population Education- Meaning-Concept-Nature & Scope. Objectives of population education Population Education & its relation between Family planning-Sex Education-Family life Education-Population studies. ii) National Education Policy & Population Education.	15	4	80	20	100
VIII	Dissertation	i) Formulation of Research Problem-Selection of Topic-Selection of Research Design-Objectives-	15	4			

		Hypothesis, Presentation of Synopsis (Not writing paper only presentation)					
			60	16	240	60	300

Fourth Semester:-

Paper	Title of Paper	Unit	Lecture per hr.	No. of Credits	Marks		
					Theor y	Inter nal	Total
I	Extension & Development	iii) Methods of Extension Education- Approach Method-Lecture Methods- Participation Methods-Group Discussion-Recreation Methods. Development-Meaning-Concept- Scope iv) Role of Government-NGOs- Universities-Community leaders in implementation of Extension Programme/Activities/Extension Education/Services and rural development.	15	4	80	20	100
II	Information & Communication Technology (ICT)	iii) Use of ICT in Extension-Internet as learning resource-Open Course ware-Mooc-Digital library-Digital Repository-Open Access- INFLIBNET. iv) Cyber Security & Cyber law- Information Technology Act-2005- Plagarism-Intellectual property Right.	15	4	80	20	100
III	Population Education	iii) Strategies of Education and Communication in Population Education. Scenario of Population Education & Youth Development. iv) Population Education and impact on National development.	15	4	80	20	100
IV	Dissertation	Report Writing-Report presentation on selected Topic before viva-voce and Dissertation submitted for final examination . Final viva-voce will be conducted at examination as per university examination rules.	15	4	100	100	200
			60	16	340	160	500

Plan of Examination :

i) Semester wise Internal Examination will be conducted by the Department of Adult, continuing Education & Extension/Lifelong Learning & Extension, Sant Gadge Baba Amravati University Amravati at the Department level.

ii) Semester wise Final Examination will be conducted by the Sant Gadge Baba Amravati University in collaboration with Examination section as per University rule, at University level.

Curriculum and Marks / credits

First semester

paper	Title of Paper	No. of Credit	Total Marks			Passing percentage each
			Theory	Internal	Total	
I	History of Adult education	4	80	20	100	40%
II	Continuing education	4	80	20	100	40%
III	Lifelong learning Historical Perspective	4	80	20	100	40%
IV	Research Methodology	4	80	20	100	40%
	Total	16	320	80	400	

Second semester

paper	Title of Paper	No. of Credit	Total Marks			Passing percentage each
			Theory	Internal	Total	
I	History of Adult education	4	80	20	100	40%
II	Continuing education	4	80	20	100	40%
III	Lifelong learning Historical Perspective	4	80	20	100	40%

IV	Research Methodology	4	80	20	100	40%
	Total	16	320	80	400	

Third semester

paper	Title of Paper	No. of Credit	Total Marks			Passing percentage each
			Theory	Internal	Total	
V	Extension & Development	4	80	20	100	40%
VI	Information & Communication Technology (ICT)	4	80	20	100	40%
VII	Population education	4	80	20	100	40%
VIII	Dissertation	4				
	Three Papers	16	240	60	300	

Fourth semester

paper	Title of Paper	No. of Credit	Total Marks			Passing percentage each
			Theory	Internal	Total	
V	Extension & Development	4	80	20	100	40%
VI	Information & Communication Technology (ICT)	4	80	20	100	40%
VII	Population education	4	80	20	100	40%
VIII	Dissertation	4	100	Viva-voce 100	200	40%
	Three Papers & one Dissertation & Viva-voce	16	340	160	500	

Summary at a Glance

paper	Semester	No. of Credit	Total Marks			Passing percentage each
			Theory	Internal	Total	
IV	I	16	320	80	400	40%
IV	II	16	320	80	400	40%
III	III	16	240	60	300	40%
III+I	IV	16	340	160	500	40%
Papers-14+1 Dissertation	Four	64	1220	380	1600	