



SANT GADGE BABA AMRAVATI UNIVERSITY

Department of Commerce



Academic Report 2020-2021

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Academic Report 2020-2021

“The function of Education is to teach one think intensively and to think critically”

-By Martin Luther King II

According to Martin Luther King II thinking critically is the ultimate aim of Education. Education is the most powerful weapon in the world. One can have a great life with the help of Education.

It is the process of achieving knowledge, values, skills, beliefs, and moral habits. It is very necessary in order to improve way of living as well as social and economic status throughout the life. It transforms us completely from inside and outside by changing our mind and personality as well as improving our confidence level.

The report comprises of all the happening in the academic year 2020-2021 at Department of Commerce, Sant Gadge Baba Amravati University. It includes details of the curricular and non-curricular activities took place in department via online mode.

The new academic session began with new zeal and enthusiasm. Students were eagerly waiting for the new session, classes and all the other activities which take place in the department after the pandemic Covid-19. The academic session resumed from the month of December for M.Com. II Year Semester IV and for M.Com. I

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Year Semester I. The session was filled with the trial of all new things keeping in mind the new normal online scenario which is followed all over the world. It was a new beginning which involved lots of experimentation on the part of the teachers as well as students. This year was the outcome of the hardwork, endless efforts, sincerity, dedication and honesty by the staff of the Department of Commerce.

Academic Calendar

The academic session 2020-2021 from the following dates:

M.Com. Semester I and III			
Session 2021			
Sr. No.	Class	Started	Completed
1	Semester I	21 st December 2020	8 th May 2021
2	Semester III	1 st September 2020	13 th February 2021

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M.Com. Semester II and IV			
Session 2021			
Sr. No.	Class	Started	Completed
1	Semester II	10 th May 2021	10 th August 2021
2	Semester IV	15 th February 2021	15 th June 2021

Academic calendar is a schedule of all of the events that occur in an academic year. The session began from 1st September 2020, through online classes. For this purpose, zoom and google meet platforms were used extensively.

M.Com. Part 2 Semester III was the first class to start with online class. As these students had already cleared semester II examination. After the completion of admission process, M.Com. Part I Semester I also began along with semester III classes.

Students got some days off after completion of their semester classes and then the new semesters began.

Online Classes

Online classes were conducted in this academic session. These classes were conducted basically using the platform like zoom and google meet. All the faculties were taking their class online. The time table was already provided for the students in advance. Everyday a new link was generated and sent to the students before the class.

Online teaching was much more than just a new twist in teaching-learning platform. It is changing the face of traditional classrooms and making education more accessible than ever before.

In the classes, several new ICT tools were used for classes. ICT enables the use of innovative educational resources and the renewal of learning methods, establishing a more active collaboration of students and the simultaneous acquisition of technological knowledge.

It includes audio, video, text, animations, virtual training environments and live chats with professors. It's a rich learning environment with a lot of flexibility than a traditional classroom. At times, online education has been shown to be more effective than pure face-to-face instruction.

Mentor-Mentee Programme

In the Department of Commerce, Sant Gadge Baba Amravati University, mentor and mentee program takes place every year. In an academic year, both the classes first year as well as second year were taken into consideration. All these students were divided among the professors for the programme. Mentoring students specially in the current scenario is very crucial. Where everyday students receive combination of opportunities and threats, it is proper mentoring who will help them to identify the best opportunity and grab them while gain strength to fight with threats.

Mentors of our department are always willing to share their skills, knowledge and expertise. They act as a role model for the mentee. This mentoring program of the department is not purely academic in nature, here students also learn to handle behavioural or self esteem issues. Under the guidance of skilled professionals, students learn to live a meaningful life that will create a lasting impact on their family as well as society. A good mentor will always try to inculcate among students a positive attitude towards everything in life.

Under this program, various counselling sessions are arranged for the students with the respective professors. Sessions are held individually as well as in groups. Wherever required one to one mentoring session are conducted and group mentoring sessions also take place. These are done with the intention to solve students' problems other than academic by discussing and conversing. Group discussions are

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also conducted on relevant topics for students to overcome the difficulty of not being able to speak freely in public.

Role model activity is conducted in which students were asked to play the role of their counter part to understand the situation and sufferings of the other party. In such a way, they realise the things by experiencing the conditions of the other person. Various such activities are conducted every year at departmental level to guide, support and motivate the students.

The most important purpose is to encourage the development and growth of the students. It is to ensure that students are moving ahead in the right direction. Mentoring will assist students in empowering themselves for their personal development. It will also enhance and develop the perspective on various things. Boosting confidence among students is also one of the aims of mentor. Thus, mentoring students today, will help us to achieve a better tomorrow.

Guest Lectures

Guest lectures help students to improve their learning in a more interactive way. These can be very helpful not only for the students, but also contribute to the teacher's knowledge and practices. Guest lectures can be used to make classes more approachable and appealing to the students.

Various guest lectures, workshops and seminars were arranged in the last year via offline mode in the department. In the new sessions, even after various restrictions in the beginning, guest lectures were arranged via online platform.

For the session, three guest lectures were conducted online through Zoom and Google platform. The resource persons for this were Mrs. Nikita Gawande, Mr. R. S. Potukuchi and Dr. H. Bonde.

Mrs. Nikita Gawande spoke on “Importance of Professionalism in Corporate Culture”.

She explained, “Corporate culture is the most important topic to share with the youth of the country. It refers to the behaviour and beliefs in which the employees of an organisation are supposed to carry themselves. Its culture of the organisation determines interaction among the insiders and outsiders. Development in any firm and organisation will take place depending on the culture of the organisation”. According to her, professionalism takes into consideration various skills. For instance, personal development skill, soft skills, communication skills, problem-solving skills, enthusiasm etc.

The more important part about these skills is that it can be learned. One shall not restrict himself or herself from learning these skills. At last, the resource person spoke about interpersonal behaviour and communication in professionalism.

Mr. R. S. Potukuchi delivered lecture on “Business Leadership”.

Sir explained that, “A real leader is one who creates his position in the team by winning the hearts of the team members not by the authority he or she holds. Leader is such a person who will always motivate others to deal the situation with great courage and enthusiasm.”

Also, if the team or executives are strong enough then any goal or any target can be achieved without much difficulty. He has to focus a lot on the vision and mission. He explained the importance of vision and mission in the life of a great leader. He also instructed students to make their vision and mission for the coming years.

He put great emphasis on leaders are not born, they are made. A leader must know that there should be a balance between responsibility and authority. The most essential quality of a leader is to listen to others. Listening is the inherent part of the leadership process. Leadership is not achieved by demanding and commanding.

Dr. H. Bonde delivered the lecture on the topic “International Banking”.

Sir began with, “International Banking is such an institution that offers financial services to foreign clients”. Wealth management is an investment advisory service that combines the other financial services to address the needs of their customers.

Sir discussed about the functions of international banking for example, investment, currency exchange, policies and loans etc. According to him, international banking is having many advantages with respect to their customers and client. He gave examples for various international banks for instance, Caribbean Development Bank, European Investment Bank, Swiss Bank etc. At last, he discussed about the effects of banking on the financial system. He told positive as well as negative effects of the prevailing foreign banks in our country on the financial system.

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All the three lectures provided enough knowledge about their respective topics. The students learned a lot from these sessions. After all the lectures, a feedback link was shared with the students to get the feedback. It was also observed that the feedback of all the lecture was extremely positive.

Academic Activities

Department of Commerce every now and then arranges the activities related to different subjects for the students. These activities provide in-depth knowledge to the students with regard to particular subject.

The three most important benefits that students gain from the academic activities are:

- ⇒ Exploration- Gathering knowledge and acquiring skills through active investigation.
- ⇒ Experimentation- Gathering knowledge through experience.
- ⇒ Expression- Encouraging students to express their views through presentation.

Here, we encourage students to independent and inquisitive. This encourages students to be independently inquisitive, think critically, and learn from their own experience. This learning process in turn supports their acquisition of knowledge outside as well as inside the educational environment.

Following activities were taken in the session 2020-2021:

- **Launch your Product Live:**

In this activity students were asked to choose any existing product of their choice for instance a mobile phone, a pen, a car, a laptop etc. They were free to take any existing product of their choice.

After this step, they were asked to imagine that they own a company and name their company. Their company planned to launch its new product in the market. As the CEO of the company, they were supposed to launch it online due to the prevailing situation. Launching the product online means to describe the product and its characteristics in detail to the available audience.

- **New Normal in Indian Economics & Commerce Education during the Era of Corona Kaal:**

The theme is expanded in sub theme viz, Credit & Finance for MSMEs, Covid-19 gives a boost to Digital India, 20 lakh crore packages, Academic Crisis during Covid-19, New Education Policy for Higher Education, The Economic Impact of Covid-19 on India, Online Learning & Education for all during & after Covid-19. Students were participated in group of 4 members

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and presented their respective sub-themes. Total 7 groups of participants were made.

- **Project Presentation:**

It was a two-day presentation programme. On the first day of Project Presentation, 50 percent students presented their project through Power Point Presentation. On the second day the remaining students presented their projects. These projects were based on research methodology and related areas.

- **Flow Diagram Competition on Corporate Tax Planning and Management:**

The topics were for instance Goods and Services Tax, Slab Rates for the assessment year 2020-21, process of filling tax return, provisions of audit under GST, tax incentives for Startups in India etc.

Students were asked to gather full information of their respective topic and prepare a flow diagram. The process of making the chart has served dual purpose. Firstly, students read the information on the given topic secondly, they made points from that information to make the diagram.

All the students got e-certificate at the end of the activity for participation and winners got the winning certificate.

Students Centric Method

- **Web Designing**

Students made the websites on their own which was the part of E-commerce syllabus. They were asked to prepare their websites containing their personal details. Students developed the websites and learned how to make the website. They used HTML to make the website. With the help of this, they can make the website for the purpose of any business in future. Students were also given assignment based on the web designing. This was also presented by the students in the classroom.

- **Currency Charts**

One of the practical aspects of connecting the students with the theoretical knowledge was to engage students in making something creative. Students were given project based on different currencies of the countries. Different

countries were allotted to the groups of students. These groups were assigned to prepare charts of the currency along with its information. Students learned a lot through this project. Students explored various different things and happening around the world in different countries of the continent. Students learned a lot from this project.

- **Online Quiz**

In the era of technological developments, department of commerce conducted various online quiz of all the subjects for the students of M.Com. These quizzes were taken in the classroom with the intention to clear the core concepts of the topics of all the subjects. Quiz was conducted using the online platform to get the students acquainted with the current technology as the same format is used in various National and State-level examinations. These online quizzes have helped to gain confidence for such type of examinations.

- **Decision on Budget**

Every year when the budget is announced by the Finance Minister, a discussion session is arranged in the classroom. In this session, students are allowed to have a group discussion on the budget and its implications. All the students have participated in this discussion with full zeal and enthusiasm. Faculty members facilitated the discussion. Students with the help of this activity get the opportunity to keep their views on the respective budget in front of the classroom. Every student get the chance to speak in this discussion is made assured by the faculty members. Participation of students is always appreciated by the teachers.

- **Preparing Research Paper**

In Masters of Commerce course there is a subject Research Methodology. As the subject demands, students are directed by the faculty members to prepare a research paper in the second year. All the students are motivated to prepare a research paper on the topic of their choice. Students are provided with due guidance and support wherever and whenever needed. One of the students

also secured second position in Avishkar 2019 by presenting the same research paper. Many students participated in the same event and got participating certificates.

- **Field Visit**

It is very important to make students aware about the real things taking place in the world associated with the subjects taught in the department. One such subject is Entrepreneurship and Skill Development. With respect to this subject, students were assigned a task to visit the entrepreneurs of their locality. To visit and to interact with the entrepreneurs and collect information of their enterprise. Also, various other field visits were arranged for the students. This is essential for the students to learn things from observations. Field visits to various places provide various opportunity to the students.

Placement

Placement is the procedure of connecting the selected person and the employer with the intention to establish an ongoing employment relationship.

Internships provide the opportunity to develop and apply the skills, theories and concepts learned in the classroom. Students can gain exposure of different fields. Participating in internships can be a great way to get a taste of the actual professional experience in a particular field before you commit yourself truly to it.

Department has provided many internship opportunities to students. In the session 2020-2021, all the students of final year applied for the internship out of which 5 students Gauri Kandalkar, Nikita Bhore, Nikita Ingale were selected for the internship. Out of them 2 students joined the programme, they are Miss. Punam Talhan and Miss. Poonam Sabale from M.Com. Part II Semester IV were selected for 3 months internship at Plasti Surge Industries Pvt. Ltd. The area of work for the Internship were Production, Product Packaging, Quality Control. It's the best opportunity to learn and develop the skill.

Internships increases the confidence among the students Programmes like these help students to explore their career path. It helps them to identity as well as to sharpen their skills. This programme will also help them to build new connections and create their identity in the market place.

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One of the aims behind such internship is to make students understand how the professional world works. Department of Commerce always encourage students to go for such programme.

Assignment & Test

Assignment and Test are one of the integral parts of the examination system. It is an essential thing to be done by the students. It is of utmost importance for students to complete the assignment and test within the stipulated time. In the form of assignments, MCQ test and quiz were also conducted for the students.

The actual reason behind the purpose of assignments and test is to improve the learning skills of students. These assignments and test boost the students to work more efficiently and effectively. One of the reasons behind giving assignments and test is to provide a practice exposure and knowledge enhancement of a subject. From the beginning of the learning process, students are given certain assignment and test. It is to develop their critical and analytical skills.

For a particular semester, a student has to submit 3 assignments each for all the subjects. These are given by the respective subject teacher to the student at regular interval.

Teacher has to fill the marks for the assignment and test in a specific format. The format is as follows:

Sr. No	Name of Student	Roll No.	Unit Test				Home Assignment				Attendance	Grand Total
			First	Second	Third	Total	First	Second	Third	Total		
			Out of 4	Out of 4	Out of 4	Out of 8	Out of 4	Out of 4	Out of 4	Out of 8	Out of 4	Out of 20

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Examination

One of the major steps in teaching-learning process is Examination of the students. As exam is a major factor in learning, students learn the lesson of patience, discipline, and leadership through exams. It helps to introduce own skill. It also develops thinking, logic and makes quick decision-making.

Exam for the session 2020-2021 was conducted at the department level due to the unavoidable effect of COVID-19. This examination included the students of M.Com. Part I Semester 1, M.Com. Part II Semester 3 and M.Com. Part II Semester 4.

In addition to this, M.Com. Part I Semester II was directly promoted to Semester III on the basis of assignments and test conducted at the department level.

This exam was taken with the help of Google forms. The mode of exam was 100% online. More specifically, 40 Multiple Choice Questions were provided to students. Out of which, they were asked to solve any 30 questions. For this purpose, one hour of time slot was provided to the students.

The Time table for the above mentioned examinations are as follows:

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M.Com. SEMESTER – I (CGS) EXAMINATION OF WINTER-2020

PROGRAMME FOR THEORY

REVISED

TIME : 10.00 AM To 11.00 AM

DAY	DATE	SUBJECT
Monday	21-06-2021	101 Managerial Economics
Wednesday	23-06-2021	102 Services Marketing & Customer Relationship Management
Friday	25-06-2021	103 Advanced Financial & Cost Accounting
Sunday	27-06-2021	104 Banking & Insurance Services

M.Com. SEMESTER – III (Old Course & CGS) EXAMINATION OF WINTER-2020

PROGRAMME FOR THEORY

REVISED

TIME : 12.00 NOON To 01.00 PM

DAY	DATE	SUBJECT
Monday	21-06-2021	301 Research Methodology
Wednesday	23-06-2021	302 Statistical Analysis
Friday	25-06-2021	303 Corporate Tax Planning & Management
Sunday	27-06-2021	304 E-Commerce & Legal Security

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M.Com. SEMESTER – IV (CGS) EXAMINATION OF SUMMER-2021
PROGRAMME FOR THEORY **TIME : 02.00 PM To 03.00 PM**

DAY	DATE	SUBJECT
Thursday	12-08-2021	Entrepreneurship and Skill Development
Friday	13-08-2021	Financial Institution and Markets /Sales and Distribution Management / International Business Environment
Saturday	14-08-2021	Savings and Investment Planning / Co-operative Management / International Marketing
Tuesday	17-08-2021	Security Analysis and Portfolio Management / International Financing / Foreign Trade (Policy Procedures and Documentation)

Best Practices

- **Classroom to Field**

For Practical Subjects like Cost Accounting, Tax Planning and Management, Research Methodology, Statistical Analysis etc students are given task to complete. These tasks are based on the field work. It provides them practical knowledge about respective subjects.

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- **Interaction with Different Experts**

Experts from different fields for instance Entrepreneurs, Lawyers, Chartered Accountants, Bankers, Engineers etc are invited to interact and pass on skills among students.

- **Mock Test and Group Discussion**

Mock Test and Group Discussion are conducted in the Department for both I and II year students. The objective is to enhance communication skills and increase the level of confidence. It is to prepare students for interviews in future.

- **Computer Practical**

Practical knowledge is imparted through computer practical for subjects like Computer applications in Business, E-commerce and Legal Securities.

**For further details write us on
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**You can also visit our department
during 11 am to 4 pm.**

**You can also visit our department on
<https://sgbau.ac.in/departments/Commerce/Default.aspx>**

Dr. D. Y. Chacharkar

Co-ordinartor
Deaprtment of Commerce

Thank you for reaching us!

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