

Part A

Faculty: Interdisciplinary Studies

Programme: M.Sc. Home Science (Resource Management)

Programme outcomes:

After successful completion of the course students would be able to:

1. Gain confidence and make competent to work at globally.
2. Generate self employment potential through entrepreneurial skill by developing competency.
3. Excel as academicians and research personnel
4. Enable to pursue higher education and research
5. Act as proactive agents of change
6. Familiarize students with micro and macro level management
7. Prospering the communication skills, presentation skills, oratory skills and technological skills among students
8. Analyze the situation and write effective reports, design and develop carrier counselling
9. Acquaint with the adequate facility for work, relaxation, rest, comfort, privacy, care aesthetic etc through interior space designing.
10. Orient students to the socio-cultural and economic environment of rural and urban communities .

Programme Specific Outcomes

1. Understand and appreciate the role of interdisciplinary sciences in the development and wellbeing
 - a. of individuals, families and communities.
2. Develop an understanding about Human behaviour.
3. Learn and understand various concepts like human resource management, strategic environmental issues,
 - a. the organizational success, growth, acquisition, training, and development of human resources etc.
4. Learn about various macro environmental variables affecting the human resource management
5. Develop an understanding about global scenarios impacting human resource Management
6. Gain an understanding of the fundamental, global work culture and practices, ethics and ethical behaviour in organizations, individual behaviour, group behaviour and group dynamics, conflict management, basics of leadership etc.
7. Learn about organizational Process & Change, Managing organizational change, Organizational development
8. Gain an understanding of fundamentals of human resource development, developing an human resource development strategy, the key issues involved in human resource development
9. Get acquainted with various tools, techniques, technologies and methods related to various functional areas of Management like, Human Resource Management & Development, Industrial Relations, Marketing, Research Methodology, Ethics, and Consumer Behaviour etc.
10. Inculcate strategic and problem-solving aptitude and develop critical and creative into various areas of management.

Understanding various concepts to research in methods of data collection, sampling procedures and develop data analysis skills and report writing.

• **Employability Potential of the Programme :**

The curriculum of M.Sc. Home Science in Resource Management comprises three components relating to core, elective and practical courses along with research components. In the syllabus designed that the full development of personality, Communication skills and the theoretical part of the field is covered. The students would develop human resources professionals need plenty of management and leadership ability to do their jobs. The basic knowledge will be given to students regarding consumer carrier guidance, human resource management subjects can be applied a versatile qualification for dealing with hiring, training, development and general people skills. Associated areas including consumer guidance and counselling, advanced residential furnishing, principles of management, ergonomics, food service management ,travel management, housing and space management, etc Therefore it offers many career alternatives to consider working in Research and Academics, Food service manager, Kitchen space designers, Housekeeping managers, Assisting interior decorator, Managing and supervising institutions like schools, hotels etc, Financial advisor, Wedding Planner, Event planning and marketing., Event manager, Flower decoration and working with other event managing agencies.

Acquiring post graduate degree in resource management illegible for higher education for PhD degree and related research. Employment opportunities the field of research in government and non government projects as project assistants, Project fellow .Students of resource management can do career as consultants by offering their expertise in the hostels, guest house for housekeeping and food service manager. Students perceive the role and responsibilities as a consumer care areas.

Human resource management subjects can be applied a versatile qualification for dealing with hiring, training, development and general people skills. Develop the skills of guiding, counselling, decision making and problem solving and evaluating. In contemporary times, Home Scientists promote capacity building of individuals and communities for social and economic empowerment. They train community women and youth from various strata of society for entrepreneurship. Many Home Scientists have done exceptionally well as entrepreneurs themselves. They do not remain job seekers but have also become job creators.

Part B
Syllabus Prescribed for First Year PG Programme Programme:
Programme: M.Sc. Resource Management
Semester 1

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
RM 101	Consumer Guidance and Counselling (Tr)	60

Course Outcomes:

After completion of the course students would be able to -

- 1) Explain about the consumer rights
- 2) Analyze consumer behaviour
- 3) Use the consumer redressal mechanism.
- 4) Describe the consumer Protection, Act and Legislations.
- 5) Identify marketing system and marketing strategies.

Unit	Content	Periods
Unit I	<p>Consumer Education</p> <ul style="list-style-type: none"> • Need and Significance, objectives of consumer education, <p>Consumer rights</p> <ul style="list-style-type: none"> • Rights and Responsibilities of consumer. Consumer co-operatives. • Consumer organizations. <p>Consumer aids-</p> <ul style="list-style-type: none"> • Standardization and labels, • trademarks brand names, • Patents, warranty, guarantee and after Sale Service. 	12
Unit II	<p>Consumer behaviour</p> <ul style="list-style-type: none"> • Understanding consumer and there wants. • Market Strategies influencing consumer. Behaviour • Guidance for wise purchasing practies" <p>Strategies planning and marketing</p> <ul style="list-style-type: none"> • Information steps in marketing process • Analyzing the environment. • Marketing information system. • Planning Marketing Strategy. 	12
Unit III	<ul style="list-style-type: none"> • Significance of consumer guidance and Counselling. • Consumer protection measures legal and non-legal. • Consumer Behaviour in waste management. 	12
Unit IV	<ul style="list-style-type: none"> • Consumer protection Act, 1986 and 2019 • Importance, Scope, laws, Standard • Institutions BIS, AGMARK, ISO, FPO, FSSAI, ISI, Ecomark • Consumer Legislations • Consumer Redressal • Consumes laws role and provisions of the acts implications. • Legal cells in industries, public interest Legislation. 	12
Unit V	<ul style="list-style-type: none"> • Consumer Redressal mechanism. • Consumer protection councils • Alternative redressal mechanism • Verbal written complaints • Media connected Services • Third party assistance. • Institutional assistance 	12

References:

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3. Marguerite B. 2000 Consumer Economics: A multidisciplinary Approach. John Wiley & Sons 1968.
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- 8 Consumer behaviour, SujaNait, 2002, Sultan Ichand and Sons, New Delhi 10th Edition. ISBN No. 8184888996
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Part B
Syllabus Prescribed for First Year PG Programme
Programme: Resource Management
Semester 1

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
RM102	Human Resource Management(Tr)	60

Course Outcomes:

After completion of course students would be able to-

1. Describe human resource management concept, principles, functions application and development
2. Enhance the appreciation of the human resource function
3. Aware about the safety, health and environment of human resources
4. Familiarize students with micro and macro level management practices
5. Gain knowledge on concepts of management.

Unit	Content	Periods
Unit I	<p>Human Resource Management</p> <ul style="list-style-type: none"> • Concept of Human Resource Development • Scope of Human Resource Development • Significance of Human Resource Development • Functions and objectives of Human Resource Development • Human resource development and it's challenges • Role of human resource management manager • Quality of good human resource manager 	12
Unit II	<p>Human Resource Planning</p> <ul style="list-style-type: none"> • Nature, importance and factors affecting human resource planning • Need of HRP • Process of HRP • Human Resource Audit • Concept, significance and process of human resource audit 	12
Unit III	<p>Performance Appraisal</p> <ul style="list-style-type: none"> • Methods of performance appraisal • MBO approach • Transfer, promotion, wages and salary administration • Basics of employee compensation • Training and development 	12
Unit IV	<p>Job analysis</p> <ul style="list-style-type: none"> • Job description and specification <p>Recruitment</p> <ul style="list-style-type: none"> • Concept of recruitment • Factors affecting recruitment • Sources of recruitment <p>Selection</p> <ul style="list-style-type: none"> • Selection process, application form, selection test, interview and evaluation <p>Placement</p> <ul style="list-style-type: none"> • Currier planning process 	12
Unit V	<p>Employee health and safety</p> <ul style="list-style-type: none"> • Employee welfare • Social security of employees • Personnel records • HR accounting • Stress management 	12

References :

1. Aswathappa K. 2008, Human Resource and Personnel Management- Text and cases. Tata Mcgraw - Hill Publishing Company Ltd, New Delhi. ISBN no. 007463001697
2. Dr. C.B. Gupta, Human Resource Management, Sultan and sons. ISBN no. 9789351611233
3. S.K Gupta and R. Joshi Human Resource Management, Kalyani publishers, New Delhi. ISBN no. 9789-3272-57892
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**Syllabus Prescribed for First Year PG Programme
Programme: M.Sc Resource Management
Semester 1**

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
RM103	Advance Residential Furnishing(Tr)	60

Course Outcomes:

- The students would be able to:
1. Apply aesthetic scale in interior designing
 2. Demonstrate practical knowledge and skills in home decoration and commercial center.
 3. Identify new trends in the home furnishings
 4. Develop skills in home Furnishing
 5. Recognize current trends in furnishing and furnishing material

Unit	Content	Periods
Unit I	<p>Introduction of space design from designing point of view</p> <ul style="list-style-type: none"> • Principles and elements of design • Importance of space planning in interior design 	12
Unit II	<p>Consideration of designing residential interior big and small</p> <ul style="list-style-type: none"> • Emerging concepts in house planning • Rain water harvesting, Solar panel, Eco friendly green housing • Low cost housing Innovative and indigenous resources and techniques 	12
Unit III	<p>Principles of building planning</p> <ul style="list-style-type: none"> • Orientation(location) • Grouping of user area • Circulation between and within the room • Flexibility, Privacy, Roominess • Light and ventilation • Services, Aesthetic, Cost <p>Importance of building codes & by laws</p> <ul style="list-style-type: none"> • Types of House for various life styles- • Independent, Row, Detached, Semi detached, Apartments (Flats) Duplex, Sky-scrapers, Group housing 	12
Unit IV	<p>Factor contributing to selection of furniture</p> <ul style="list-style-type: none"> • Comfort • Weight • Expressiveness • Style • Beauty • Utility • Construction Balance and scale <p>Arrangement of furniture in different room</p> <ul style="list-style-type: none"> • Space saving techniques • Need of saving indoor space • In -built furniture • Multipurpose furniture • Focus on quality over quantity • Security safe <p>Current trends in furnishing and Furnishing material</p> <ul style="list-style-type: none"> • Furnishing accessories - Functional and decorative - Use and care • Smart home and technology 	12
Unit V	<ul style="list-style-type: none"> • Landscape • Gardening- indoor outdoor plants • Kitchen gardening 	12

References:

1. Deshpande, R.S. (1974): Modern ideal homes for India, United Book Corporation.
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Part B
Syllabus Prescribed for 2021-2022 Year UG/PG Programme
Programme: Resource management
Semester 1

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
RM104	Family Economics and Financial Management(Tr)	60

Course Outcomes:

The students would be able to:

1. Explain the socio-economic environment of the families.
2. Comprehend the role of economic behaviours of the household in relation to resource management
3. Familiarize with the techniques of financial management.
4. Develop an interest in major economic problems of the country and realize one's role in solving problems.
5. Measure the cost of living

Unit	Content	Periods
Unit I	Definition of Basic Concept Relevant To The Course 2 <ul style="list-style-type: none"> • Family and household as a unit of inquiry • Family demographic and socio-economic characteristic, their importance and implications as national statistical data. • Family income: kinds, component contributors and claimants to family income, income inequality. • The net worth concept and family balance sheet. • Free goods and service 	12
Unit II	Socio-Economic Environment <ul style="list-style-type: none"> • National income • Role of household production. Methods to find out the monetary value of households production • Cost of living: Measurement of cost of living, Consumer price Index 	12
Unit III	Family Expenditure Vis-À-Vis Standard of Living <ul style="list-style-type: none"> • Consumption expenditure pattern of families • Consumption expenditure as reflection of standard of living • Micro and macro determinants of standard of living 	12
Unit IV	Family Saving Investment And Credit <ul style="list-style-type: none"> • Components and measurement of saving and investment. • Saving of household segments- its importance to economic growth. • The role of government institutions in promoting family saving and investment. • Role of credit in family finances for urban and rural families. • Cost of credit • Rural credit and self employment 	12
Unit V	Financial Planning and Implementation <ul style="list-style-type: none"> • Budgeting-Allocation of resources, Identifying aspiration, expectations and goals, Advantages of budgeting, Control in the context of changing economic conditions • Planning a budget for - Family with fixed income, Selected organization (Hotel, small industry, boutique, restaurant 	12

References:

1. Chandra Prasanna (1993): Financial Management: Theory and Practice, Tata McGraw Hill Publishing, New Delhi
2. D'Cunha Ozi (1992): Accounting and Cost Control in Hotel and Catering Industry, Dickey Enterprise, Bombay.
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Syllabus Prescribed for First Year PG Programme
Programme: M. Sc. Resource Management
Semester1

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. Of Periods/Week)
RM 105	Consumer Guidance and Counselling	30

• **Course Outcomes:**

The students would be able to:

1. Describe the consumer redressal process
1. Illustrate the procedures in consumer counselling and guidance centres
2. Acquire knowledge regarding of the marketing system and the marketing strategies.
3. Explain the proceedings of the consumer court.

***List of Practical/Laboratory Experiments/Activities etc.**

1	Visit to Local Consumer Redressal Forum.
2	Understanding the Procedures for filing a consumer complaint.
3	Study of the Proceedings of consumer court.
4	Visit to Local Consumer Organizations
5	Study of the Procedures in Consumer Counselling and Guidance Centres

Syllabus Prescribed for 2021-2022 Year UG/PG Programme
Programme: Resource management
Semester1

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. Of Periods/Week)
RM106	Human Resource Management	60

Course Outcomes:

The students would be able to:

1. Make aware about the safety, health and environment of human resources
2. Demonstrate the micro and macro level management practices
3. Develop attitude scale for data collection

***List of Practical/Laboratory Experiments/Activities etc.**

1	Visit to any industrial area for survey management practices regarding employees
2	Write application with resume to apply for interview in any organisation
3	Do presentation on various assign topics.
4	Mapping of Resource required for programme
5	Resource mobilization for organizing any festival
6	Estimation and collecting data of resource required for various programme
7	Evaluation of resources used in occasion & write report on it.

**Syllabus Prescribed for First Year PG Programme
Programme: Resource Management
Semester1**

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands- on/Activity)	(No. Of Periods/Week)
RM107	Advance Residential Furnishing	60

• **Course Outcomes:**

The students would be able to:

1. Illustrate colour concepts and colour schemes in residential furnishings
2. Define types of curtains and curtains accessories
3. Use furniture arrangements in different rooms
4. Articulate recent trends in residential furnishing
5. Design with the help of Auto CAD software

***List of Practical/Laboratory Experiments/Activities etc.**

1	Drawing sketches of two dimensional and three dimensional
2	Layout of various furniture units
3	Display of window treatments
4	Kitchen tools and appliances with the consideration of durability, light weight, safety
5	Display of colour schemes in drawing room, bed room, study room, dining room, kitchen, bathroom, water closet
6	Application of computer aided interior design for colour scheme, furniture arrangement, curtains, accessories
7	Visit to shop and Mall where interior decoration items are available to know what is available in the market and submit the report
8	Visit to interior decoration handmade items industry and submit the report
9	Field visit to kitchen garden and submit the report

Part B
Syllabus Prescribed for First Year PG Programme
Programme: M. Sc.
Semester II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
RM201	Communication and Personnel Management (Tr)	60

Course Outcomes:

After completion of the course students would be able to:

1. Explain the scope and concepts of human communication.
2. Develop Communication skills by preparation of communication tools.
3. Aware about training methods and self development
4. Recognise the benefits and characteristics of team work
5. Develop ability in designing graphics and give presentations.

Unit	Content	Periods
Unit I	<ul style="list-style-type: none"> • Nature, scope ,functions and limitation of communication process, • principles of communication • Types of communication • Media barriers and gateway in communication 	12
Unit II	<ul style="list-style-type: none"> • Introduction to personnel Management and its concept. • planning, forecasting internal and external sources, • Selection process Screening. 	12
Unit III	Training and executive development: <ul style="list-style-type: none"> • Training needs • Types of training methods , purposes , benefits , resistance Team & Team work • Importance of Team • Benefits of Team • characteristics of Team • Foundations of Teamwork 	12
Unit IV	<ul style="list-style-type: none"> • Sustaining employee interest; • Compensation plan, Reward, • Motivation ,Theories of motivation 	12
Unit V	<ul style="list-style-type: none"> • Performance evaluation and control process; • Methods of performance evaluation Feedback • Industry practices promotion, demotion, transfer and separation, • The control process- importance, Methods ,requirement of effective control system 	12

References :

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7. Charlotte Wittenkamp Building Bridges across Cultural Differences
8. Christina Evans.HR2025: The Future of Employee Engagement
9. David Wright. The Myths and Realities of Team Work.
10. Demyan Rossouw. Bridge the Gen-Y Gap
11. Dr. J. Brassey; Prof. Dr. Nick H.M. van Dam.Staying Relevant in The Workplace
12. Eric Garner..Training Skill. 9. Eric Garner. Delegation and Empowerment.
13. Gemma Reucroft; Tim Scott.HR 2025: The Future of Work ó Managing Peopl

Part B
Syllabus Prescribed for First Year PG Programme
Programme: M Sc Resource Management
Semester II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
RM202	Advanced Principles of Management(Tr)	60

Course Outcomes:

After completion of the course students would be able to

1. Relate the scientific aspects of management functions
2. Prioritize decisions in management.
3. Identify barriers in Organizational Communication
4. Manage the financial resources
5. Conduct the recruitment and appraisal process of the Employees

Unit	Content	Periods
Unit I	<p>Management as a System ó</p> <ul style="list-style-type: none"> • Definition, Elements, Types • Advantages and limitations of system approach • Levels of management ó • Types of manager • Functions and role of manager, Managerial skills • Application in family resource management. 	12
Unit II	<p>Management Functions and Processes</p> <ul style="list-style-type: none"> • Planning ó objectives, principles, policies strategies • Organizing ó Purpose, principles, processes • Delegation, authority, Responsibility and accountability. 	12
Unit III	<p>Staffing, purpose, principle,</p> <ul style="list-style-type: none"> • Recruitment, Appraisal • Guiding, directing, leadership, motivation, • Organizational Communication • Types organizational communication, • Importance of organizational communication • Barriers in Organizational Communication • Source of knowledge • Concept of feedback 	12
Unit IV	<p>Decision Making in organizational sector -</p> <ul style="list-style-type: none"> • Meaning, Types of decisions • Modes of decision making. • Techniques and tools for decision making: decision need. • Cost benefit analysis 	12
Unit V	<p>Importance of residential status</p> <ul style="list-style-type: none"> • Role of Residence advisor / supervision • Ability to manage independently óresource allocation and management. • Duties of good supervisor, Duties and responsibilities of students • Monitor the use of financial resources and management 	12

References :

1. Kapur S.K. (1996) : Professional Management, S.K. Publishers, New Delhi.
2. Deacon, R.E. and Fire Baugh, F.M. (1975) : Home Management Context and Concept, Houghtor, Miffen, Boston.
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Part B
Syllabus Prescribed for 2021-2022 Year UG/PG Programme:
Semester II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
RM 203	Applied Ergonomics(Tr)	60

Course Outcomes:

After completion of course students would be able to-

1. Illustrate ergonomics in improving work efficiency
2. Conduct anthropometric assessments
3. Relate the environmental factors contributing to productivity Safety, control and well being of individual performing the work
4. Adopt good work posture
5. Correlate the work environment and performance of work.

Unit	Content	Periods
Unit I	<p style="text-align: center;">Introduction to Ergonomics</p> <ul style="list-style-type: none"> • Meaning, Definition of Ergonomics • Principles of ergonomics • Scope of Ergonomics in modern society • Nature of work in household and other occupations • Man-Machine-Environment system 	12
Unit II	<p style="text-align: center;">Anthropometric Assessment</p> <ul style="list-style-type: none"> • Definition of Anthropometry • Measurement of Body dimensions • Static and Dynamic Anthropometry • Anthropometric consideration 	12
Unit III	<p style="text-align: center;">Work space Design and Work place Design</p> <ul style="list-style-type: none"> • Work posture - Identification and analysis of Postures • Effect of wrong posture on cardio Vascular and musculoskeletal system • Different types of musculoskeletal disorders • Ergonomic considerations for Design of physical facilities 	12
Unit IV	<p style="text-align: center;">Assessment of Physiological Cost of work</p> <ul style="list-style-type: none"> • Structure and functions of muscles • Assessment of muscular strength and endurance • Fundamental of work physiology • Energy expenditure for different activities 	12
Unit V	<p style="text-align: center;">Ergonomics and Furniture</p> <ul style="list-style-type: none"> • Design of furniture for Vulnerable groups old age ,physically challenged and childrens • Furniture and work surface for Handicapped people • Ergonomic recommendations for appliances 	12

References:

1. Veena Gandotra Krishna oberoi Pramila Sharma (2005) Essentials of Ergonomics, Domihant Publishers & Delhi.
2. Steidle and Braton Work in Home
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Part B
Syllabus Prescribed for First Year PG Programme Programme:
Semester II

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
RM204	Food Service Management(Tr)	60

Course Outcomes:

After completion of the course students would be able to

1. Apply the principles and functions of food service management
2. Comprehend about various types of food services
3. Realize the importance of sanitation and hygiene in food institutions
4. Recognize the importance and planning of available spaces for kitchen and storage
5. Evaluate the equipments used in food service establishments

Unit	Content	Periods
Unit I	<ul style="list-style-type: none"> • Food Service establishments- history and development, types of food service establishments -commercial and non commercial • Food service management- Principles and functions, tools of management – Organization chart, job description, job specification, work/time schedule, job analysis • Approaches to food service management – Traditional approach, classical approach, scientific approach, management by objectives, system approach, quantitative approach, behavioral and human relations approach, contingency approach, just-in-time, total quality management approach 	12
Unit II	<ul style="list-style-type: none"> • Food management - Characteristics, types and quality of food, food purchasing, receiving and storage of food, menu planning, food production and processing, quantity cooking techniques • Food service - Style of service and types of service, environmental hygiene and sanitation, legal responsibilities of food service institutions, food standards 	12
Unit III	<ul style="list-style-type: none"> • kitchen space- types of kitchen, kitchen plan, work simplification in kitchen, designing and layout of kitchen • Storage space- types of storage, planning and layout of storage space, sanitation and safety, service area planning and decoration of service area • Equipments – Classification, factors affecting selection of equipments, purchase and installation, Care and maintenance of equipments 	12
Unit IV	<ul style="list-style-type: none"> • Personnel management- Definition, scope, concept of personnel management approaches of personnel management, personnel policies, staff employment, training, placement, promotion, personnel records, and work appraisals. • Financial management- definition Accounting, cost concept, components of cost, cost control, Pricing, book keeping and accounting 	12
Unit V	<ul style="list-style-type: none"> • Fuel- Types of fuel, advantages of fuel in relation to economy in quantity cookery, fuel saving economy input in service institutions • Hygiene sanitation and safety in food service institution - definition, importance, hygiene in food handling, control of spoilage, safety of leftover foods, disposal of food waste, 	12

References:

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3. Kaufman,R. Mega planning- Practical tools for Organisational Success, Sage Publications Inc, 2000. ISBN no. 337340: 337
4. Shring Y, P. Effective Food Service Management, Anmol publications Pvt Ltd, New Delhi, 2001. ISBN no. 978-0133762754
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Syllabus Prescribed for First Year PG Programme
 Programme: Resource Management
 Semester II

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No.of Periods/Week)
RM205 Communication and	Personnel Management	30

Course Outcomes:

The students would be able to:

1. Appraise the communication process.
2. Identify the communication tools for personnel management
3. Develop managerial skills.
4. Demonstrate the professional aspects of management

*List of Practical/Laboratory Experiments/Activities etc.

1	Visit to language laboratory, Mass communication centre
2	Visit to any human resource organization and Write, submit the report
3	Case study on motivational trainer, manager, Organizations
4	Prepare and use of communication tools regarding personnel management
5	Industrial visit to any organization &write report on it.

Syllabus Prescribed for First Year PG Programme
Programme: :M.Sc Resource Management
Semester II

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. Of Periods/Week)
RM206	Advanced Principles of Management	60

• **Course Outcomes:**

1. Apply various skills to manage an event.
2. Recognize personal qualities required for role of advisor.

***List of Practical/Laboratory Experiments/Activities etc.**

1	Organise mock interview for requirement of various post
2	Through Decision making process run any one activity like selection of Purchasing equipments, Educational tour planning, etc.
3	Management of an event through Individual and Group activity.
4	Stay at residence house for at least one week to Understand application of Planning, Controlling, Directing, Leadership, Communication and Hospitality Management

**Programme: M Sc Resource Management
Semester II**

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
RM207	Applied Ergonomics	60

Course Outcomes:

1. Assessment of Physiological cost, energy cost, Cardiac cost and temporal cost of work.
2. Handling of equipment used in ergonomics research
3. Calculate energy expenditure and physical fitness of workers
4. Use of instruments employed in ergonomic research
5. Apply various evaluation methods for assessing students progress in management.

***List of Practical/Laboratory Experiments/Activities etc.**

1	Use of instruments employed in ergonomic research. Step stool, Heart rate monitor, ECG. Noise level meter, B P apparatus, Height & weight measuring instruments. Heart rate and oxygen consumption.
2	Assessment of Physiological Parameters óBody Weight, Height/stature, Pulse rate, Heart Rate ,Blood Pressure Anthropometric measurements:- Recording Static and Dynamic anthropometric data for different ergonomic design consideration Standing measurements b. Sitting measurement. Physical Fitness Assessment: a. BMI, b. Ideal body weight. c. Assessment of Muscle Mass and Bone mass f. Determination of muscle strength by dynamometer - hand grip strength, pinch strength, leg and back strength, Determination of VO2 max by indirect method using Step stool.
3	Determination of workload of some selected household activities by using Pulse rate techniques. Time and motion study. Physiological cost. Energy cost ,ex. Cooking ,tea making table laying,
4	Identify the types of postures assumed by women during work, analysis and interpretation
5	Determining the relationship of anthropometric dimensions of workers with space requirements for some selected activities ex sweeping , moping.