

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI



CHOICE BASED CREDIT SYSTEM SYLLABUS(CBCS) FOR PG SOCIOLOGY

(For 2022-2024 Academic Year)

SUBMITTED BY

BOS IN SOCIOLOGY

It is the task to encourage ethical scholarship and to inform students and staff about the institutional standards of academic behavior and excellence expected of them in learning, teaching and research. Students have a responsibility to maintain the highest standards of academic integrity in their work. Students must not cheat in examinations or other forms of assessment and must ensure that they do not plagiarize “Rules and Regulations” of our University.

- The M.A. degree will be awarded to students who complete a total of 64 credits in a minimum of two years taking four courses per Semester (4 x 4=16 credits).
- Each paper will be of 4 credits, the evaluation of which will be decided by the teacher.
- A student may take three courses (totaling to twelve credits) per semester from the Sociology and therefore one course of four credits from any other department per semester.
- In case a student wishes to take all courses from the Sociology they can also do so.
- All courses are open for all students from outside. Eligibility for registering for each course will be decided by the departmental committee.

For the students doing M.A. degree in Sociology, the courses are divided into Compulsory and Optional / Elective Papers. The optional Papers /courses are put together in groups of three courses each for specialization in Semester here and four.

- In case the student wishes to take all optional from Sociology, s/he can do so by registering for any of the courses of other groups in each of the Semesters.
- Each course will have:
 1. 60% of marks as semester end examination
 2. Out of remaining 40 Marks, 20 marks for MCQ and 20 marks for Internal Assessment.
- Each core Module will have an internal (continuous) assessment of 40% of marks and a teacher may select a minimum of two of the following procedures:
 - Written Test (Answer for each Long Question is for 12 Marks and Answer for each Short Question is for 3 Marks).
 - Term Paper (Answer for 20 Marks for Each Question).
 - Mid Term Test (Answer for 20 Marks for Each Question).
 - Journal/Lecture/Library notes (Review of Literature in A-4 Size 20 Pages) for 20 Marks.
 - Seminar Presentation (10 Minutes) & Question-Answer (5 Minutes) for 20 Marks.
 - Short Quizzes (20 MCQ) for 20 Marks.
 - Assignments & Viva-Voice (20+20)
 - Extension Work Report (in A-4 Size 20 Pages)
 - Dissertation Synopsis & Viva-voice(20+20)

Sant Gadge Baba Amravati University, Amravati
Format and Template for Courses (Theory) of PG Programmes
Sant Gadge Baba Amravati University, Amravati

Part A

Faculty:- HUMANITIES

Programme:-Post Graduate in Sociology (Semester – III)

POs :

PO-1 :Critical and Analytical Thinking : Sociological knowledge at Post Graduate level helps of students to develop critical and analytical thinking on various issues of society which promote their ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO-2 :Effective Communication : The subject of Sociology is an Interdisciplinary as well as Trans-disciplinary discipline. It is also concerned with Literature available in different languages. Students who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.

PO-3 :Social Responsibility : Sociological knowledge and work experiences helps students to effectively improve their social responsibility in various spheres of social life..

PO-4 :Effective Citizenship and Nation Building : Exposure to sociological knowledge and work experiences contributes to effective citizenship and nation building..

PO-5 :Social Ethics : The discipline of Sociology with the help of various papers involves teaching, research and extension activities based on social ethics.

PO-6 :Environment and Sustainability : PG course in Sociology also covers various issues related to environment and sustainable development.

PO- 7 :Life-long Learning : Sociology helps to independent thinking and life-long learning in various aspects of life in society.

PSOs:

PSO-1: Postgraduate students will be able to demonstrate and apply their knowledge of Rural Sociology, Urban Sociology, Sociology of Health, Sociology of Religion, Sociology of Movements, Tribal Studies and Sociology of Development to solve various social problems related to Indian society.

PSO-2: Postgraduate students will be able to demonstrate and apply the principles of Research Methodology in the design and analysis of their research on various social issues.

PSO-3: Students will be able to gain fundamental knowledge in Industrial Sociology for higher productivity and better management of industrial Modules.

PSO-4: Students having knowledge in Sociology of Health will be able to (a) understand social background of various patients and diseases and b) they can serve better in different levels of health centers.

PSO-5: Students having sound theoretical knowledge in various Sociological concepts and theories can do better research and explain analytically various problems in society.

Employability Potential of the Programme:

The PG syllabus of Sociology is designed as per the need of academics and the guidelines given by UGC and for various other competitive examinations. The curriculum provides a common platform to accumulate higher knowledge in various interdisciplinary subjects which has tremendous relevance at local, regional, national and international fields of development. The syllabus of Sociology is mainly concerned with imparting both theoretical and field work knowledge to students in the subject. The programme has a great potential in respect of employability of students in terms of following points.

- i) By imparting qualitatively higher knowledge in the subject at M.A (PG) level.
- ii) By equipping the students with the latest sociological knowledge, research aptitudes and skills.
- iii) By providing opportunities and encouraging students for carrying on research works in different research centers and undertake research projects sponsored by different agencies at state, national and international levels.
- iv) By giving training to the students for various competitive examinations i.e SET \NET \ MPSC \ UPSC etc.
- v) By encouraging our students for various extracurricular and extension activities at different levels.
- vi) By providing guidance to students for various social work oriented projects or programmes Government Organizations at different levels.
- vii) By enabling students to perform better in their respective jobs related to specialized Subject Papers.
- viii) The syllabus is also concerned with Literature available in different languages. Students who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.
- ix) Sociology is also concerned with ICT which helps students to develop knowledge and skill as essential for employability.
- x) By encouraging students to carry on various social works through NGOs at regional, national and international levels.

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice Based Credit System 2023-24

Faculty : Humanities

Two Year –Four Semesters Master’s Degree Programme:

**M.A. (Sociology) Second Year
Semester-III**

S. No.	Types of paper	Subject Code	Paper Title	Period	Credit	Marks
1	DSC-1	TPS	Theoretical Perspectives in Sociology	60	4	100
2	DSC-2	SCD	Sociology of Change & Development	60	4	100
3	DSE-1 (A)	PS	Political Sociology	60	4	100
	DSE-1 (B)	ISI	Industry of Society in India			
4	DSE-2 (A)	CSI	Crime & Society in India.	60	4	100
	DSE-2 (B)	GS	Gender and Society			
5	RP	RP	Research Project - on specific social issues and problems	75	5	100
6	SEC 1	Assignment-1	Submission of an Assignment and it's Presentation in a Seminar on specific social issues and problems	30	2	50
7	SEC 2	Assignment-2	Submission of a Case Study on specific social issues and problems and it's Presentation in a Seminar	30	2	50
			Total Credits		25	600

Note:

- 1) DSC (Discipline Specific Course) will be compulsory.
- 2) DSE – 1 (Discipline Specific Elective) this course will be optional. Select any one from the DSE – 1, and any one from DSE - 2.
- 3) RP (Research Project) will be compulsory.
- 4) The subject from SEC - 1 and SEC - 2 will be compulsory in the Semester- 3 and Semester- 4.

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Course Outcomes
Core Paper-1- It enriches students with advanced sociological theories which are very useful for analytical understanding of various problems and issues in human society.
Core Paper -2- It applies various sociological theories to understand various facets of change and development in society. It also enables to make different strategies of development in both rural and urban societies.
Elective Paper 3–A - It provides knowledge on various issues related to political culture, socialization, mobilization, structures and functions of political system, public administration, role of politics, leadership, elite and authority in society. It helps students to deal with political issues.
Elective Paper 3–B - It provides sociological knowledge on the functioning and prosperity of industries. It helps to understand the interlinkage between industry and society.
Elective Paper-4-A - It deals with a triangular relationship with crime, law and society. It helps how to resolve various criminal issues in society.
Elective Paper 4–B - It highly sensitizes students gender inequalities and provides them advanced feminist knowledge in order to understand various gender related issues and problems in society.
Paper - 5. RP (Research Project) For 75 Hours/Periods, 100 marks =5 Credits) -(CO) It provides students an opportunity and a platform for doing research on various relevant issues and problems of society, with the help of sociological research methodology and theoretical perspectives. It will help them to develop their research skill and to work in different research centers. It aims at the following objectives: 1) To sensitize students on specific social issues and problems and 2) to develop their skill on field work based empirical research in society.
Paper -6. SEC-1 (Assignment-1). For 30 Hours/Periods, 50 marks = 2 Credits. -(CO) It aims at the following objectives: To develop knowledge through an Assignment and Seminar Presentation on specific social issues and problems, and to develop their knowledge and skills.
Paper -7. SEC-2 (Assignment-2). For 30 Hours/Periods, 50 marks = 2 Credits. -(CO) It aims at the following objectives: 1) To enable students do a Case Study on specific social issues and problems, and 2) to develop their knowledge and skills in preparing a report on their case study.

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice Based Credit System 2023-24

Faculty : Humanities

Two Year –Four Semesters Master’s Degree Programme:

**M.A. (Sociology) Second Year
Semester-III**

Core Paper DSC-1

Paper-I -Theoretical Perspectives in Sociology (TPS)

Time : 3 Hrs.

Marks :Theory – 80

In.Ass. – 20

Unit-I -Introduction of Sociological Theory, Key Problems of Sociological Theory and verification on Sociological Theory

Unit-II **Talcott Parsons :**
a) Theory of Social Action
b) Pattern Variables
c) Theory of Problems of Social Changes

Unit-II **Robert Merton :**
a) Critique of Functionalism
b) Theory of Atomic, Functional and Dysfunctional
c) Aspects of reference group behaviour
d) Middle Range Theory

Unit-IV **Theory of Conflict :**
a) Dahrendorf : Class and Class Conflict
b) C.W. Mills : Social Conflict
c) Coser : Conflict Theory

Unit-V **Symbolic Interactionism :**
a) G.H. Mead : Symbolic Interactionist Approach
b) E. Goffman : Symbolic Interactionist Approach
c) C.H. Cooley : Blumer.

Essential Readings :

- 1) Alexander Jeffrey C. 1987 . Twenty lectures: Sociological Theory since world War II. New York: Columbia University Press.
- 2) Bottomore Tom 1984. The Frankfurt school, Chester, Sussex Ellis Horwood and London: Tavistock Publications.
- 3) Craib, Iain, 1992 Modern Social Theory: From Parsons to Habermas (2nd edition) London: Harvester Press.
- 4) Collins, Randall, 1997 (Indian edition) Sociological Theory, Jaipur and New Delhi. Rawat
- 5) Giddens, Anthony, 1983 Central problems in social theory: Action structure and contradiction in social analysis London: Macmillan.
- 6) Kuper, Adam 1975 Anthropologists and anthropology: The British school, 1922-72 Harmondsworth, Middlesex: Penguin Books.
- 7) Kuper Adam and Jessica Kuper(eds) 1996 (2nd edition) The Social science encyclopedia. London and New York: Routledge.
- 8) Ritzer George, 1992 (3rd edition) Sociological theory. New York: McGraw – Hill.
- 9) Sturrock. John (ed.) 1979 Structuralism : From Levi Strauss to Derrida. Oxford: Oxford University Press.

- 10) Turner Jonathan H 1995 (4th edition) The Structure of Sociological Theory. Jaipur and New Delhi, Rawat Publ.
- 11) Zeitlin, living M. 1998 (Indian edition) Rethinking sociology: A critique of contemporary theory, Jaipur and New Delhi, Rawat.
- 12) Encyclopedia of Social Sciences.
- 13) Abraham John. 1999 – Modern Sociological Theory, Oxford University Press, Oxford.

M.A. (Sociology) Second Year
Semester-III
Core Paper-II DSC-2
Paper-II Sociology of Change and Development (SCD)

Time : 3 Hrs.

Marks :Theory – 80
 In.Ass. - 20

- Unit-I : Understanding Social Change :**
- a) Related Concepts of Social Change : Evaluation, Progress, Development and Transformation
 - b) Theories of social Change :Evolutionary, Socio – Psychological and Conflict Theories
 - c) Factors of Social Change : Demographic, Economic, Religious, Bio tech, Info – tech and Media.
- Unit-II : Process of Social Change in Contemporary India. :**
- a) Sanskritization and Westernization
 - b) Modernization and Secularization
 - c) Industrialization, Migration and Urbanization
- Unit-III : Approaches to the Study of Development :**
- a) Modernization Approach, Marxist and Ecological
 - b) Economic Growth Approach.
 - c) Neo-Liberal approach (MNCs, TNCs, WTO)
- Unit-IV : Social Structure and Development :**
- a) Structure as Facilitator / Inhibitor of Development
 - b) Culture as an Aid or Impediment to Development
 - c) Development and displacement, Sustainable Development
- Unit-V : Agencies of development and Modernization :**
- a) Education, Polity (Government & Bureaucracy) NGO
 - b) Elite, Leadership
 - c) Structural Barriers to Development of Modernization.

Essential Readings :

- 1) W. Moore : Sociology of change E.E.E. Series.
- 2) Abraham, M.F. : 1990 Modern Sociological Theory : An Introduction, New Delhi, OUP
- 3) Agarwal, B., 1994 A Field of One's Own: Gender and Land Rights in South Asia Cambridge, Cambridge University Press.
- 4) Appadurai, Arjun, 1997 Modernity At. Large: Cultural Dimensions of Globalization. New Delhi: OUP
- 5) Drezze, Jean and Amartya Sen, 1996 India: Economic Development and Social Opportunity New Delhi : OUP
- 6) Desai A.R. 1985 India's Path of Development : A Marxist Approach, Bombay. Popular

- Prakashan(Chapter 2)
- 7) Giddens Anthony, 1 996 “Global Problems and Ecological Crisis in Introduction to Sociology”(IInd Edition) New York W.W.Norton&Co.
 - 8) Harrison D. 1989 The Sociology of Modernization and Development, New Delhi Sage.
 - 9) Haq. MahbubUI. 1991 Reflections on Human Development, New Delhi OUP.
 - 10) Moor, Wilbert and Robert Cook. 1967 Social Change, New Delhi Prentice-Hall (India)
 - 11) Sharma SL 1 980 “Criteria of Social Development “ Journal of Social Action Jan. Mar.
 - 12) Sharma SL 1 986 Development Socio-Cultural Dimensions, Jaipur: Rawat(Chapter I)
 - 13) Sharma S.L. 1 994,: Saliene of Ethnicity in modernization : Evidence from India. SocialigicalBulletin . Vol 39 Nos. 1 & 2 PP 33-51 ,
 - 14) Srinivas M.N.I 966 Social Change in Modern India. Berkley: Universityof Berkley symposium on Implications of Globalization, 1 995 Sociological Bulletin Vol.44(Articlesby Mathew, Panini &Pathy)
 - 15) UNDP. Sustainable Development, New York : OUP
 - 16) Word Bank 1 995 World Development Report, New York
 - 17) Amin Samir, 1 979 Unequal Development New Delhi: OUP
 - 18) Kiely, Ray and Phil Marfleet(eds) 1998. Globalization and the Third World London Routledge.
 - 19) Sharma SL 1992 Social Action Groups as Harbingers of Silent Revolution” Economic and Political Weekly Vol 27. No.47.
 - 20) Sharma S.L. 1994 “Perspectives on Sustainable Development in South Asia:The Case of India “ In Samad (Ed.)Perspectiveson Sustainable Development In Asia, Kuala Lumpur: ADIPA.
 - 21) Sharma S.L. 2000 “Empowerment Without Antagonism: A Case for Reformulation of women’s EmpowermentApproach”Sociological Bulletin Vol. 49 No. 1.
 २२. प्रा.विद्याधर पुंडलिक : आर्थिकविकासाच्या सामाजिक बाजू, म.वि.ग्र.नि.मं., नागपूर
 - 23) Encyclopedia of Social Sciences
 - 24) Nayak. K.B., 2008 – Sustainable Development, Serial Publisher, New Delhi.

M.A. (Sociology) Second Year
Semester-III
Core Elective Paper DSE -1A
Political Sociology

Time : 3 Hrs.

Marks :Theory – 80
 In.Ass. - 20

- Unit-I** : Definition and Subject Matter of Political Sociology, Distinctive Approach of Political Sociology, Interrelationship between Political System and Society
- Unit-II** : Democratic and totalitarian System, Socio-Economic conditions conducive to their emergence and stability, Political Culture : Meaning and Significance. Political Socialization; Meaning, Significance and Agencies
- Unit-III** : Elite Theories of Distribution of Power in Society with reference to Mosca, Pareto, R Mitechels and C.W. Mills.Pressure Groups, Interest Groups
- Unit-IV** : Bureaucracy: Its Characteristics, Social Composition of Parties, Recruitment, Mass Participation, Political Apathy, its causes and consequences with special reference to India.

Unit-V : Political Process in India
Role of Caste, Religion, Regionalism and Language in Indian Politics, Public
Opinion, Role of
Mass Media.

Essential Readings:-

- 1) Dowse, R.E. & Hugher 1971 - *Topic* Sociology*. New York, Basic Books.
- 2) Horowitz living L, 1972 *Foundation of Political Sociology*, New York, Harper and Row.
- 3) Runciman W.G. 1965 - *Social Sciences and Political Theory*, Cambridge University press London.
- 4) Eisenstadt, S.N. (Ed) 1971 - *Political Sociology*, New York Basic Books.
- 5) Kornhauser, W. 1971 - *The Politics of Mass Society*, Penguin.
- 6) Komhauser, W. 1979 - *Politics in India* Orient Longmans Ltd.
- 7) Merton R.K. 1952 (ed) *Reader in Bureaucracy*. Gleason The Free press.
- 8) Key V.O. 1964 - *Politics, parties and Pressure Groups*, Crowell New York.
- 9) Mills C.W. & Hans Gerth, 1946 - *Essays in Sociology*. Oxford New York.
- 10) Samuel P Huntington, 1969 - *Political Order in Changing Societies* Yale University Press New Haven.
- 11) Almond A Gabriel et al., 1973 *Crises, Choice and Change: Historical studies of Political Development* Boston.
- 12) P. Blau 1956 - *Bureaucracy in Modern Society*, Random House, New York
- 13) Lipset S.M. 1959 - *Political man* H.E.B.
- 14) William Riker et al, 1973 - *An Introduction to Positive Political Theory*, Englewood Cliff.
- 15) Robert Michels, 1949 - *Political parties*, Glencoe Free Press.
- 16) Benedict Anderson, 1983 - *Imagined Communities: Reflections on the origin and Spread of Nationalism* Basic, London.
- 17) Dipti Kumar Biswas 1989 - *Political Sociology*, Firma KLM. Private, Calcutta.
- 18) Rajani Kothari 1973 (Ed.) *Caste in Indian Politics*- Orient Longmans Ltd 1973
- 19) Barrington Moore Jr. 1958 - *Political Power and Social Theory*, Cambridge Harvard University Press.
- 20) Mitra, Subrata K. 1992 - *Power protest and participation-Local Elites and the politics of development in India*, Routledge.
- 21) Marris, Jones, W.H. 1982 - *Government and Politics in India* Cambridge
- 22) Jangam R.T. 1980 - *Text Book of Political Sociology*, Oxford and IBH Publishing company, New Delhi.
- 23) *Encyclopedia of Social Sciences*.

M.A. (Sociology) Second Year
Semester-III
Core Elective Paper DSE -1B
Paper-III (B) Industry and Society in India (ISI)

Time : 3 Hrs.

Marks : Theory – 80
In.Ass. - 20

- Unit-I : Understanding of Industrial Society :**
- a) Meaning of Industrial Sociology
 - b) Nature of Industrial Sociology
 - c) Characteristics of Industrial Sociology
 - d) Importance of Industrial Sociology
- Unit-II : The Concept of Industry as an Organization :**
- a) Formal & Informal organization of Industry
 - b) Structure & functions of Formal & Informal organization.
 - c) Industry & Society
- Unit-III : Industry as a Social System**
- a) Industrial Relation
 - b) Industrial Conflict
 - c) Resolution of Conflict : Conciliation, Arbitration, adjudication and collective bargaining
- Unit-IV : Work in Industry :**
- a) Work and Technology : Impact of Automation on Labour
 - b) Work Culture and Work Ethics
 - c) Human Relation at Work
- Unit-V : Industry and Society :**
- a) Impact of Industry on Family, Religion and Caste
 - b) Impact of Industry on occupational Structure of Society
 - c) Industrialization, Migration, Urbanization

Essential Readings :

- 1) ZetlinIrwing, 1969 Ideology and the development of Sociological theory VOL-I and VOL-II. Basic Books, New York.
- 2) Watson. K. Tony, 1995 : Sociology, Work and Industry, Rouledge Kegan, Paul.
- 3) Ramaswamy E.A. 1988: Industry and Labour OUP
- 4) Ramaswamy E.A. 1978 : Industry relations in India, New Delhi.
- 5) Karnik V.B. 1970: India Trade union, a Survey. Popular Prakashan, Mumbai.
- 6) Mamoria C.B. and Mamoria 1992: Dynamics of Industrial Relation in India. Himalay Publishing House, Mumbai.
- 7) RamaswamyE.A. 1977:Theworkerandhisunio.i,Allied,New Delhi.
- 8) Ramaswamy E.A. 1977 : The Worker and Trade Union Allied, New Delhi.
- 9) Agarwal R.D. 1972 : Dynamics of Labour Relations in India. A Book readings, Tata Mc.Graw Hill.
- 10) Laxmanna, Cet all 1990: Workers Participation and industrial democracy Global Perspective Ajantha Publications.
- 11) Philip Hancock, Melissa Taylor 2001 : Work Post Modernism and Organisation Sage India.
- 12) Aziz Abdul 1984: Labour problems or developing Economy Ashish publishing IMMHC.
- 13) Miller and Form 1964 : Industrial Sociology, Harper and Row,New York.

- 14) Parker S.R. Brown KChield, Laud Smith, M.A.1964: The Sociology of Industry, George Alien and UrwinLtd. London.
- 15) Gibert P.S. 1985 : Fundamentals of Industrial Sociology. Tata Me. Graw Hill Publishing Co.Ltd. New Delhi.
- 16) Swain B.K. “Changing occupational structure in Vidarbha (India)’ Himalaya, Publishing House, Bombay.
- 17) Swain B.K. “ Childlabour in India” Dattson, Nagpur.
- १८) गुरुनाथनाडगोडे : औद्योगिक समाजशास्त्र, म.वि.ग्र.नि.मं., नागपूर
- 19) Encyclopedia of Social Sciences.

M.A. (Sociology) Second Year
Semester-III
Core Elective Paper DSE -2 A
Paper-IV (A) Crime and Society in India (CSI)

Time : 3 Hrs.

Marks :Theory – 80
 In.Ass. - 20

- Unit-I** : **Concept of Crime :**
- a) Crime : Nature & Definition
 - b) Characteristics of Crime in Modern Society
 - c) Causes of Crime (Social, Economic, Political, Cultural)
- Unit-II** : **Approaches to Crime :**
- a) A functionalist Perspective, Emile Durkheim, Crime as Inevitable R. Merton (Social Structure and Anomie)
 - b) An interactionist Perspectives. Howard Becker (Labeling Theory)
 - c) Marxist Perspective : William Chambliss (Capitalism and Crime) Laureen Sinder (Corporate Crime)
- Unit-III** : **Major forms of Crime in India :**
- a) Crime Against SCs, STs, & DNVTs, Meaning & forms
 - b) Crime against women : meaning, forms & causes (Sex selective abortions, domestic violence, dowry deaths, sexual abuse, Sexual Harassment at work place rape)
 - c) Juvenile Delinquency & Crime Against Children
 - d) White collar Crime
- Unit-IV** : **Changing Profile of Crime :**
- a) Organized Crime : Meaning & Features
 - b) Terrorism Concept Features & Causes.
 - c) Custodial Crime : Meaning & Features
- Unit-V** : Issues Affecting the Quality of life of Women Health, Education & Rights, Major Social Issues of Development, Ecology Communalism & Violence.

Essential Readings:

- 1) Gill, S.S. 1998 The Pathology of Corruption New Delhi : Harper Collins Publishers (India)
- 2) Lilly, J Robert, Francis T. Wallen and Richard J Ball A 1995 Criminological Theory. Context and Consequences New Delhi: Sage Publications.
- 3) Makkar, S.P.Singh and Paul C. Friday-1993 Global Perspectives in Criminology. Jalandhar, ABC Publications.
- 4) Reid, Suetitus, 1976 Crime and Criminology, Illinayse: Deydan Press.
- 5) Shankardas, Rani Dhavan 2000 Punishment and the Prison: India and International Prospective, New Delhi: Sage Publications.
- 6) Sutherland, Edwin H and Donald R. Cressey, 1988 Principles of Criminology. Bombay: The Times of India Press.
- 7) Drapkin, Ismail and Viano, Emilio, 1975 Vicumology: A New Focus A London, Lesington Press.
- 8) Inctarti James A and Pottieger Anee E. 1978 Violent Crime: Historical and Contemporary Issues. London; Sage Publications.
- 9) Revid, Jorathan, 1995 Economic Crime London, Kejan Paul
- 10) Weisburd, Dand and Kip Schlegal 1990. White Collar Crime Reconsidered Boston: Northeastern University Press.
- ११) काळदाते सुधा व गोटे - गव्हाणे शुभांगी : गुन्हेगारीचे समाजशास्त्र, श्री विद्या प्रकाशन, पुणे-३०
- 12) Encyclopedia of Social Sciences.

**M.A. (Sociology) Second Year
Semester-III
Core Elective Paper DSE -2 B
Paper-IV (B) Gender & Society (GS)**

Time : 3 Hrs.

Marks : Theory – 80
In.Ass. - 20

- Unit-I** : **Social Construction of Gender :**
- a) Socialization of Gender Constructions, Patriarchy of Gender Construction
 - b) Dilemmas : Gender Vs Biology, Equality Vs Difference, Private Vs Public.
- Unit-II** : **Feminist Theory :**
- a) Liberal Feminism, Marxist feminism
 - b) Radical Feminism, Black feminism
- Unit-III** : **Gender Inequality in Society :**
- a) Unequal Distribution of Power & Authorities
 - b) Patriarchal Concept of Labour & Sexual Division of Labour
 - c) Political Participation & Male Dominance
- Unit-IV** : **Strategies to Overcome Gender Inequality :**
- a) Contemporary Women's Movements
 - b) Women's Participation in Political & Decision Making
 - c) Women empowerment : Equal Opportunity of Development
- Unit-V** : Issues affecting the Quality of life of Women : Health, Education and Rights.
Major Social Issues : Development, Ecology, Communalism & Violence.

Essential Readings :

- 1) Altekar, A.S. 1983 The Position of Women in Hindu Civilization Delhi: Motilal Banarasidass, Second Edition: P Fifth reprint.
- 2) Chodrow, Nancy, 1978 . The Reproduction of Mothering Berkeley: University of California Press.
- 3) Desai Neera and M Krishnaraj . 1987 Women and Society in India. Delhi: Ajanta.
- 4) Dube, Leela et al (eds) 1986 Visibility and Power, Essays on Women in Society and Development New Delhi: OUP.
- 5) Forbes G 1998 Women in Modern India, New Delhi. Cambridge University Press.
- 6) India Government of India, 1974 Towards Equality; Report of the Committee on the Status of Women.
- 7) Maccoby Eleanor and Carol Jacklin. 1975 The Psychology of Sex Differences Stanford Standford University Press.
- 8) McCormack C. And M.Strathem (ed) 1980 Nature Culture and Gender. Cambridge; Cambridge University Press.
- 9) Myers, Kristen Anderson et.al (eds) 1999 Feminist Foundations: Towards Transforming sociology New Delhi: Sage.
- 10) Oakley. Ann 1972 Sex, Gender and Society New York: Harper and Row.
- 11) Sharma Ursula 1983 Women, Work and Property in North-West India London: Tavistock.
- 12) Shulamitz, Reinharz and Lynn Davidman, 1991 Feminist Research Methods. New York Oxford University Press.
- 13) Srinivas, M.N.Caste: Its Modern Avatar, New Delhi; Penguin (Leela Dube's Article on Caste and Women)
- 14) Vaid S & K Sangari, 1989 Recasting Women: Essays in Colonial History, New Delhi: Kali For Women.

References :

- 1) Agarwal B. 1994 A Field of One's Own: Gender and Land Rights in South Asia Cambridge; Cambridge University Press.
- 2) Chanana, Karuna. 1988 Socialization, Women and Education: Explorations in Gender Identity, New Delhi: Orient Longmen.
- 3) Dube, Leela 1997 Women and Kinship: Comparative Perspectives on Gender in South and South -East Asia. Tokyo : United Nations University Press.
- 4) Gandhi N. And N. Shah 1992 The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India; New Delhi: Kali for Women.
- 5) Ghadially, Rehana (ed.) 1988 Women in Indian Society, New Delhi. Sage
- 6) Jayawardene, Kumari 1991, Feminism and Nationalism in the Third World New Delhi; and Working Women New Delhi: Concept.
- 7) Omvedt, Gail, 1975 Caste, Class and Women's Literation in India Bulletin of Concerned Asian Scholars.7
- 8) Pardeshi, Pratima. 1998 Dr. Ambedkar and the Question of Women's Liberation in India Pune: WSC University of Pune.
- 9) Tong. Rosemaric, 1989 Feminist Thought: A Comprehensive Introduction Colorado : Westview. Press.
- 10) Whelham, Imelda. 1997 Modern Feminist Thought. Edinburgh: Edinburgh University Press.
- ११) साखरेसिमा : स्त्री वाद, सिमा प्रकाशन, नागपूर
- 12) Encyclopedia of Social Sciences.

SEMESTER – III
PAPER – V - Research Project (RP)
PARTICIPATORY LEARNING & ACTION SKILLS- (PLAS)

(75 Periods/ Classes)

Objectives: 1) To introduce the methods in qualitative research ; 2) To enhance the ability of the students to apply the research methods to practical issues; and 3) To enhance their ability of analysis and presentation of data.

Course Outline

UNIT-I: Qualitative Research – Meaning, Importance and Scope. Qualitative vs Quantitative Research – Methods of Qualitative Research – Mode of Enquiry: Participant Observation, Ethnography, In-depth Interview, Historical Analysis, Oral History, Life Story, Focus Group Study, Case Study.

UNIT-II: Down-to-Top Approach (Participatory Methods): Concepts, Meaning and Relevance. Advantages and Obstacles for People’s Participation, Origin and Sources of Participatory Techniques– RRA, PRA, PLA - Transition from Rapid Rural Appraisal (RRA) to Participatory Rural Appraisal (PRA) to Participatory Learning and Action (PLA).

UNIT-III: Principles and Methods of Participatory Learning & Action – Space Related Methods, Time Related Methods, Relationship Related Methods – Social & Resource Maps, Networking (Connectivity), Timeline & Venn Diagrams, Matrix Scoring & Ranking, Tree diagram etc.

UNIT IV: PLA Fieldwork: Tool Kits and Fieldwork Plan - Attitudes and Behaviour of Stakeholders - Role of Facilitators and Researcher in the field. Field Experiences and Coping Mechanisms of Research Institutions and NGOs in conducting PLA.

UNIT V: Development Issues & Challenges: Data Processing and Analysis ,Problem Identification, Findings & Outcomes, Designing Strategy. Developing Research Plan and Presentation of Report.

References:

- Park Grounded Theory Procedures and Techniques
- Basics of Qualitative Research –Sage Publications, 1990
- Strauss, Anselm Qualitative Analysis for social scientists, Cambridge University. Press, 1987
- Becker Writing for Social Scientists –Howard University of Chicago, Press, 1984
- Venugopal C. N. Ideology and Society in India. Criterion Publishers, 1988
- Srinivas M. N. Field Worker and the Field, Oxford University Press, Oxford/New Delhi.
- Britha M. Methods for Development Work and Research. Sage Publications, 1995
- Somesh Kumar Methods for Community Participation, Vistar Publications, 2002
- Andrews Richard: Research Questions, Continuum, UK, 2005.
- Bell J.: Doing Your Research Project, Open University Press, Buckingham, 1999.
- Bryman Alan: Social Research Methods, Oxford 2001
- Babbie Earl: The Practice of Social Research, Wordsworth, 2001..
- Levin, Jack: Elementary Statistics in Social Research, New York, Harper and Row Publishers, 1973, pp. 1-106.
- Kothari, C.R.: Research Methodology-Methods and Techniques, New Delhi: WishwaPrakashan, 1985, pp.1-276, 403-438.
- Bailey, Kenneth D.: Methods in Social Research, New York: MacMillan Publishing Co., 1982, Chapters 1 to 12.
- Nachmias David & Nachmias Chava: Research Methods in the Social Sciences, New York, St. Martin’s Press, 1981.

- Sanders, Willam, B. & Pinhey Thomas K.: The Conduct of Social Research, New York, CBS College Publishing, 1983.
- [Dochartaigh](#) Niall: Internet Research Skills: How To Do Your Literature Search and Find Research Information Online, Sage Publications, 2007.
- Barnes Annie: Research Skills in the Social Sciences, Kendall Hunt Publishing Co, 1994.
- Sarantakos S.: Social research, Macmillan Press, Uk, 1999.

Note: Any other text/Article suggested by the subject teacher

Practical Research Exercises (Four Steps) & Evaluation

1. **Observation and Interview**
 2. **Case Study**
 3. **Book Review OR Review of Literature.**
 4. **Research Project Report and Viva-voce**
-

- **Research Project: Report Writing – 100 Marks**

Note: Students may be divided into batches as per availability of teachers. Each student may be guided by individual teacher.

Research Project should be typed with one and half line space between two lines on both sides of the paper. It's length may be decided by the concerned supervisor.

It must be bound in proper manner. It will be evaluated by one internal expert for 100 marks.

**M.A. (Sociology) Second Year
Semester-III
Paper -6. SEC-1 (Assignment-1).**

For 30 Hours/Periods, 50 marks = 2 Credits. -(CO) It aims at the following objectives: To develop knowledge through an Assignment and Seminar Presentation on specific social issues and problems, and to develop their knowledge and skills.

**M.A. (Sociology) Second Year
Semester-III
Paper -7. SEC-2 (Assignment-2).**

For 30 Hours/Periods, 50 marks = 2 Credits. -(CO) It aims at the following objectives: 1) To enable students do a Case Study on specific social issues and problems, and 2) to develop their knowledge and skills in preparing a report on their case study.

Sant Gadge Baba Amravati University, Amravati

Sant Gadge Baba Amravati University, Amravati

Part A

Faculty:- HUMANITIES

Programme:-Post Graduate in Sociology (Semester – IV)

POs :

PO-1 :Critical and Analytical Thinking : Sociological knowledge at Post Graduate level helps of students to develop critical and analytical thinking on various issues of society which promote their ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO-2 :Effective Communication : The subject of Sociology is an Interdisciplinary as well as Trans-disciplinary discipline. It is also concerned with Literature available in different languages. Students who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.

PO-3 :Social Responsibility : Sociological knowledge and work experiences helps students to effectively improve their social responsibility in various spheres of social life..

PO-4 :Effective Citizenship and Nation Building : Exposure to sociological knowledge and work experiences contributes to effective citizenship and nation building..

PO-5 :Social Ethics : The discipline of Sociology with the help of various papers involves teaching, research and extension activities based on social ethics.

PO-6 :Environment and Sustainability : PG course in Sociology also covers various issues related to environment and sustainable development.

PO- 7 :Life-long Learning : Sociology helps to independent thinking and life-long learning in various aspects of life in society.

PSOs:

PSO-1: Postgraduate students will be able to demonstrate and apply their knowledge of Rural Sociology, Urban Sociology, Sociology of Health, Sociology of Religion, Sociology of Movements, Tribal Studies and Sociology of Development to solve various social problems related to Indian society.

PSO-2: Postgraduate students will be able to demonstrate and apply the principles of Research Methodology in the design and analysis of their research on various social issues.

PSO-3: Students will be able to gain fundamental knowledge in Industrial Sociology for higher productivity and better management of industrial Modules.

PSO-4: Students having knowledge in Sociology of Health will be able to (a) understand social background of various patients and diseases and b) they can serve better in different levels of health centers.

PSO-5: Students having sound theoretical knowledge in various Sociological concepts and theories can do better research and explain analytically various problems in society.

Employability Potential of the Programme:

The PG syllabus of Sociology is designed as per the need of academics and the guidelines given by UGC and for various other competitive examinations. The curriculum provides a common platform to accumulate higher knowledge in various interdisciplinary subjects which has tremendous relevance at local, regional, national and international fields of development. The syllabus of Sociology is mainly concerned with imparting both theoretical and field work knowledge to students in the subject. The programme has a great potential in respect of employability of students in terms of following points.

- i) By imparting qualitatively higher knowledge in the subject at M.A (PG) level.
- ii) By equipping the students with the latest sociological knowledge, research aptitudes and skills.
- iii) By providing opportunities and encouraging students for carrying on research works in different research centers and undertake research projects sponsored by different agencies at state, national and international levels.
- iv) By giving training to the students for various competitive examinations i.e SET \NET \ MPSC \ UPSC etc.
- v) By encouraging our students for various extracurricular and extension activities at different levels.
- vi) By providing guidance to students for various social work oriented projects or programmes Government Organizations at different levels.
- vii) By enabling students to perform better in their respective jobs related to specialized Subject Papers.
- viii) The syllabus is also concerned with Literature available in different languages. Students who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.
- ix) Sociology is also concerned with ICT which helps students to develop knowledge and skill as essential for employability.
- x) By encouraging students to carry on various social works through NGOs at regional, national and international levels.

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice Based Credit System 2023-24

Faculty : Humanities

Two Year –Four Semesters Master’s Degree Programme:

**M.A. (Sociology) Second Year
Semester-IV**

S. No.	Types of paper	Subject Code	Paper Title	Period	Credit	Marks
1	DSC-1	TPS	Core Paper-1 Theoretical Perspectives in Sociology	60	4	100
2	DSC-2	SED	Core Paper -2 Sociology of Economic Development	60	4	100
3	DSE -1(A)	SP	Elective Paper 3–A Social Psychology	60	4	100
	DSE-1- (B)	IST	Elective Paper 3–B Indian Sociological Tradition			
4	DSE-2- (A)	CSI	Elective Paper-4-A Crime and Society in India	60	4	100
	DSE-2- (B)	GS	Elective Paper 4–B Gender & Society			
5	RP	RP	Research Project on specific social issues and problems	75	5	100
6	SEC-1	Assign ment -1	Submission of an Assignment and it’s Presentation in a Seminar on specific social issues and problems	30	2	50
7	SEC-2	Assign ment -2	A Case Study on specific social issues and problems and it’s Presentation in a Seminar	30	2	50
Total					25	600

Note:

- 1) DSC (Discipline Specific Course) will be compulsory.
- 2) DSE – 1 (Discipline Specific Elective) this course will be optional. Select any one from the DSE – 1, and any one from DSE - 2.
- 3) RP (Research Project) will be compulsory.

4) The subject from SEC - 1 and SEC - 2 will be compulsory in the Semester- 3 and Semester- 4.

Note:

- 1) M. A. (Sociology) course will carry 80 credits (maximum available).
- 2) In M. A. (Sociology) course of DSC, DSE subjects, there will be minimum 80 percent credit i.e. 64 credits as compulsory.
- 3) In Ancillary Credit Course there will be 10 percent credit i.e. 8 credits as compulsory.
 - A) Internship / Field Work / Work Experience will be compulsory.
 - B) In Open Elective Course will be optional. But students can get credit from it. Students of other courses / other disciplines can get credit from selecting GIC / Skill Courses.
 - C) Students can get credit from Co-Curricular Activities or Extra Curricular Activities. Participation in these activities is optional.
4. At least 8 credits must be compulsorily obtained by the student from RP & SEC paper.

COs

Course Outcomes
Core Paper-1- It enriches students with advanced sociological theories which are very useful for analytical understanding of various problems and issues in human society.
Core Paper -2- It enriches knowledge on various interdisciplinary theories of development and it critically analyses both pros and cons of economic development.
Elective Paper 3–A - It provides students an interdisciplinary approach of sociology and psychology in order to deal with different behavioral, individual and socio-psychological issues and problems in society.
Elective Paper 3–B - It enriches students with different sociological approaches, perspectives and traditions of Indian society.
Elective Paper-4-A - It deals with a triangular relationship with crime, law and society. It helps how to resolve various criminal issues in society.
Elective Paper 4–B - It highly sensitizes students gender inequalities and provides them advanced feminist knowledge in order to understand various gender related issues and problems in society.
Elective Paper 4–C - It provides students an opportunity and a platform for doing research on various relevant issues and problems of society, with the help of sociological research methodology and theoretical perspectives. It will help them to develop their research skill and to work in different research centers.
Paper- 5. RP (Research Project) For 75 Hours/Periods, 100 marks =5 Credits) -(CO) It provides students an opportunity and a platform for doing research on various relevant issues and problems of society, with the help of sociological research methodology and theoretical perspectives. It will help them to develop their research skill and to work in different research centers. It aims at the following objectives: 1) To sensitize students on specific social issues and problems and 2) to develop their skill on field work based empirical research in society.
Paper-6. SEC-1 (Assignment-1). For 30 Hours/Periods, 50 marks = 2 Credits. -(CO) It aims at the following objectives: To develop knowledge through an Assignment and Seminar Presentation on specific social issues and problems, and to develop their knowledge and skills.
Paper-7. SEC-2 (Assignment-2). For 30 Hours/Periods, 50 marks = 2 Credits. -(CO) It aims at the following objectives: 1) To enable students do a Case Study on specific social issues and problems, and 2) to develop their knowledge and skills in preparing a report on their case study.

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice Based Credit System 2023-24
Faculty : Humanities
Two Year –Four Semesters Master’s Degree Programme:

**M.A. (Sociology) Second Year
Semester-IV**

Core Paper DSC-1

Paper-I

Paper-I Theoretical Perspectives in Sociology (TPS)

Time : 3 Hrs.

Marks :Theory – 80
In.Ass. - 20

- Unit-I** : **Critical Theory** :
- a) Georg Lukacs, Antonio Gramsci, Louis Althusser
 - b) Max Horkheimer, Theodor Adorno, Herbert Marcuse
- Unit-II** : **Post Structuralism and Post Modernism** :
- a) Jacques Derrida
 - b) Michel Foucault
 - c) Levi - Strauss
- Unit-III** : **Recent Trends in Sociological Theorizing** :
- a) Structuration : Anthony Giddens
 - b) Culture and Agency : Margaret Archer
- Unit-IV** : **Recent Trends in Sociological Theorizing** :
- a) Habits and Field : Pierre Bourdieu
 - b) Colonization on the Life World : Jurgen Habermas
 - c) Post Modernism : Jean Francois Lyotard
- Unit-V** : **Structural Functional Approach** :
- a) Radcliffe Brown
 - b) Talcott Parsons
 - c) R.K. Merton
 - d) B. Malinowski

Books Recommended :

1. Alexander, Jeffrey C, 1987, Twenty Lectures: Sociological Theory since World War II, New York, Columbia University Press.
2. Craib, Ian, 1992, Modern Social Theory: From Parsons to Habermas (2nd edition), London, Harvester Press.
3. Collins Randall, 1997 (Indian edition), Sociological Theory, Jaipur and New Delhi, Rawat Publications.
4. Giddens Anthony, 1983, Central Problems in Social Theory: Action, Structure and Contradiction in Social Analysis, London, Macmillan.
5. Kuper Adam, 1975, Anthropologists and Anthropology: The British School, 1922-72, Hannonsworth, Middlesex, Penguin Books.
6. Kuper Adam and Jessica Kuper (ed.), The Social Science Encyclopedia, London and New York, Routledge.

7. Ritzer George, 1992, Sociological Theory, New York, McGraw-Hill.
8. Sturrock John, (ed.), 1979, Structuralism. From Levi-Strauss to Derrida, Oxford, OUP.
9. John Rex, Key Problems of Sociological Theory, Routledge, London.
10. Turner, Jonathan H., 1995, The Structure of Sociological Theory, Jaipur and New Delhi, Rawat Publications.
11. Zeitlin, Irving M., 1998, Rethinking Sociology: A Critique of Contemporary Theory, Jaipur and New Delhi, Rawat Publications.
12. Francis Abraham, Modern Sociological Theory, Delhi, OUP.
13. Skidmore William, Theoretical Thinking in Sociology, Cambridge University Press.
14. Wallace Walter, 1969, Sociological Theory: An Introduction, Chicago Aldine.
15. Narendra Kumar Sindhi, 1998, SamajsashtriyaSidhanta: VivechanabamBakhya, Rawat Publications (in Hindi).
16. S.L. Doshi, and M.S. Trivedi, 1996, Uttar SamajsashtriyaSidhanta, Rawat Publications.
17. Pradeep Aglwe, SamajsakhatilSaidhantikDrustikon, Sainath Prakashan, Nagpur.
18. Anthony Elliott. Contemporary Social Theory, London: Routledge and Kegan Paul, 2009, Indian Reprint, 2010.
19. James Williams. Understanding Poststructuralism, Rawat Publications, Jaipur, 2005.
20. Michael Grenfell. (ed.), Pierre Bourdieu: Key Concepts, Rawat Publications, Jaipur, 2008.

M.A. (Sociology) Second Year
Semester-IV
Core Paper DSC-2
Paper-II Sociology of Economic Development (SED)

Time : 3 Hrs.

Marks :Theory – 80
 In.Ass. - 20

- Unit-I** : The Relation between Economic and Non-economic Aspect of Economic Development.
- Unit-II** : Economy & Other sub system
- a) Economy & Family
 - b) Economy & Religion
 - c) Economy & Social stratification
 - d) Economy & Cultural System
 - e) Sociological Implications of Economy Process
- Unit-III** : Sociology of Economy development .
- a) Earlier Theories & Interrelations 19th & 20th Century
 - b) Modern Trends : The Purely Economic Interpretations and their Shortcomings
 - c) The Need for Basic Sociological Perspective – Sociological Determinates of Economic Development
 - i) Values & Norms
 - ii) Groups & Subgroups
 - iii) Institutions and Role Patterns
- Unit-IV** :
- a) Problems of Non – Economic Growth
 - b) Problems of Economic Development
 - c) Problems of Poverty & Culture of Poverty

- Unit-V** : Strategies of Economic Development : Various Approaches to Development
- Economic Growth Approach
 - The Diffusionist Approach
 - Marxist Approach
 - Socio - Psychological Approach
 - Gandhian Approach.

Essential Readings:

1. Smelser Neils, J. : The Sociology of Economic Life, 1960.
2. HoselitzMert, F,-Sociological Aspects of Economic Growth, 1960.
3. Myrdal Gunnar: The Challenge of World Poverty, 1970.
4. Parsons, T. : Economy and Society, 1957.
5. Higgins, B. : Economy Development, 1966.
6. Apter, E.B. : Politics of Modernization, 1965.
7. BreseGerlad :urbanizatio in Newly Devveloping Societies. Prentics Hall of India, 1969.
8. Aron Raymond : The Industrial Society, 1967,
9. Burnner, S. - Theories of Economics Development and Growth, 1966.
10. Nayak. K.B., 2008 – Sustainable Development, Serial Publisher, New Delhi.

११. विद्याधर पुंडलीक : आर्थिकविकासाच्या सामाजिक बाजू, म.वि.ग्र.नि.म., नागपूर

General References :

1. Moore Willbert, E. :Impact of Industry, 1969.
2. Smelser Neils, J. : Readings on Economic Sociology, 1965.
3. Myrdal, Gunner : The Asian Drama, 1963.
4. Feinsteiv, C.H. (Ed.) - Socialism, Capitalism and Economic. Groth Cambridge University Press, 1967.
5. Berger Brigitte : Societies in Change, Basis Book, 1976.
6. Simon Kuznets, W.E., Moore and J.J. Spengler (Eds.) : Economic Growth, Brazil, India, Japan, 1965.

M.A. (Sociology) Second Year
Semester-IV
Core Elective Paper DSE – 1 A
Paper-III (A) - Social Psychology (SP)

Time : 3 Hrs.

Marks : Theory – 80
In.Ass. - 20

- Unit-I** : Distinctive Orientation of Social Psychology, Scope, Applications, Present State.
- Unit-II** : **The Individuals in Social Context** :
- a) Social Motivation
 - b) Perception
 - c) Concept of Personality
 - d) Attitude & Belief, Formation & Change
- Unit-III** : a) **Determination of personality** :
- b) National characteristic : the Study of Model Personality
 - c) Emergency of Self & ego Defense
 - d) Theory of personality Psychoanalytical and Role Theory
- Unit-IV** : **Structure of social groups & interaction** :
- a) Leadership : Emergence, Characteristics, Functions & Typology
 - b) Psychology of Crowd
 - c) Public Opinion, Propaganda
- Unit-V** : **Application of Social Psychology** :
- a) Industrial Unrest
 - b) Psychology of War
 - c) Prejudice

Essential Readings:

1. Sherif&Sherif: An Outline of Social Psychology.
2. Kreach&Crutchfield : Theory and Problems in Social Psychology.
3. Lindzey, G. (Ed.) : Handbook of Social Psychology.
4. Inkeles, A. Broom & Cottrell (Ed.) : Personality and Social Structure in Merton Sociology Today.
5. Hall, C.S. &Lindzey, G.: Theories of Personality.
6. Young, kinball: Handbook of Social Psychology.
7. Deutsch &Kreuss : Theories of Social Psychology.

General References :

1. Kluckhoh, C. Murray : Personality in Nature.
2. H.A. Schnieder, D.M. (Ed.): Culture and Society.
3. Monroe, Ruth : Schools of Psycho-analytical Thought.
4. White, R.W. : The abnormal Personality.
5. Gillin, J.P. (Ed.) : For a Science of Social Man.
6. Boring, E. Langfeld, H.&Wald, H.P. Foundations of Psychology.
7. Helson, H. (Ed.) : Theoretical Foundations of Psychology.
8. boring, E. History of Experimental Psychology.
9. Koch, S. (Ed.) - Formulation of the Persons and the Social Context : Psychology - A Study Science Vol. III
10. Linton. Ralph : Cultural Background of Personality.
11. Kuppuswamy : Introduction to Social Psychology.

12. Bhatia : Elements of Social Psychology.
13. Bhatia :SamajikManovidnyan.

M.A. (Sociology) Second Year
Semester-IV
Core Elective Paper DSE – 1 B
Paper-III (B) - Indian Sociological Tradition (IST)

Time : 3 Hrs.

Marks :Theory – 80
In.Ass. - 20

- Unit-I** : **Theoretical Roots of Caste in India :**
a) Dr. B.R. Ambedkar : Origin of Caste and its Criticism
b) G.S. Ghurye : Characteristics of Caste and Emergence of Sub Caste
- Unit-II** : **Social Change from Indian Perspective :**
a) M.N. Shrinivas : Dominant Caste : Meaning and implication Sanskritization, as a Factor
Change, Mobility and Development
b) D.P. Mukherjee : Historical Dialecticism, Indian Tradition and Social Change.
- Unit-III** : **Indian Society and Contemporary Change :**
a) **R.K. Mukherjee** : Values, Symbols, Personality and Change
b) **S.C. Dubey** : Values in Modernity, Modernity, Indian Society and Social Change.
- Unit-IV** : **Gender and Society in India :**
a) Tarabai Shinde ; Women and Patriarchy in Indian Society
b) J.G. Phule and Savitribai Phule : Women Education and Women Rights
- Unit-V** : a) A.R. Desai : Study of Village Structure in India, Study of Indian Nationalism
b) Analysis of Indian Society through Marxian Perspective.
c) Iravati Karve : concept of Kinship relation, Hindu culture : An Interpretation.

Essential Readings :

1. Ambedkar B.R. Annihilation of Caste.
2. Desouza, P.R. ed. 2000 Contemporary India-Transitions (New Delhi: Sage)
3. Dhanagare D.N. 1993: Themes and Perspectives in Indian Sociology (Jaipur, Rawat)
4. Dube S.C. 1967 The Indian Village (London: Routledge, 1955)
5. Dube, S.C. 1973 Social Sciences in Changing Society. (Lucknow University Press)
6. Dumont, Louis 1970: Homo Hierarchicus: The Caste System and its Implications. (New Delhi: Vikas)
7. Karve, Iravati 1961: Hindu Society: An Interpretation (Poona: Deccan College)
8. Momin, A.R. 1996. The Legacy of G.S. Ghurye: A Centennial Fest Schirift. Popular Prakashan,
9. Mukharjee D.P. 1958. Diversities, People's Publishing House Delhi.
10. Oommen, T.K. and P.N. Mukharjee, eds 1986: Indian Sociology Reflections and Introspections, Popular
11. Prakashan, Bombay.
12. Shrinivas M.N. 1960: India's Villages, Asia Publishing House : Bombay.
13. Singh K.S. 1992: The People of India An Introduction, Seagull Books, Calcutta.
14. Singh Y. 1973 Modernisation of Indian Tradition, Delhi Thomos Press.
15. Singh Y. 1986 Indian Sociology : Social Conditioning and Emerging Concerns, Delhi: Vistaar

16. Tylor, Stephen: Indian - an Anthropological Perspective.

General References:

1. Hardiman, David 1987: The coming of the Devi-Adivasi Assertion in Western India, Oxford University Press.
2. Hardiman, David, 1996, Feeding the Bania: Peasants and Usurers in Western India Oxford University Press.
3. Lanny, Richard 1971. The Speaking Tree. A Study of Indian Culture and Society London, Oxford Univ. Press.
4. Marriott, McKim 1990: India Through Hindu categories, Sage, Delhi.
5. Mohan, R.P. and A.S. Wilke, eds. 1994 International Handbook of Contemporary Development in Sociology, London, Mansell.
6. Singer and Milton 1972: When A Great Tradition Modernizes, Delhi, Vikas.
7. Singer, Milton and Bernard Cohn (eds.) 1968. Structure and Change in Indian Society, Chicago: Aldine Publishing Company.
८. आगलावे, प्रदिप : मुलभूत समाजशास्त्रीयविचार, श्री साईनाथ प्रकाशन, नागपूर
९. आगलावे, सरोज, : जोतीराव फुले यांचे सामाजिकविचार, सुगावा प्रकाशन, पुणे

**M.A. (Sociology) Second Year
Semester-IV**

Core Elective Paper DSE – 2 A

Paper-IV (A) Crime and Society in India (CSI)

Time : 3 Hrs.

Marks : Theory – 80
In.Ass. - 20

- Unit-I** : **New Forms of Crime :**
- a) Corporate Crime
 - b) Human Rights Violation
 - c) Cyber Crime
- Unit-II** : **Recent Trends in Crime (Meaning & Features):**
- a) Criminalization of Politics
 - b) Environmental Crimes
- Unit-III** : **Theory of Punishment :**
- a) Deterrent Theory
 - b) Preventive Theory
 - c) Reformatory Theory
- Unit-IV** : **Prevention of Crime : Measure & Changing Perspectives :**
- a) Punishment, Prison, & Alternative Imprisonment (Open Probation Parole)
 - b) Rehabilitation of Prisoners
 - c) Human right Perspective
 - d) Crime & the Role of Media
- Unit-V** : **Problems of Correctional Administration : Antiquated Jail manual & Prison Act, overcrowding, Custodial Mindset, Lack of Interagency Co-ordination among Police**

Essential Readings :

- 1) Gill, S.S. 1998 The Pathology of Corruption New Delhi : Harper Collins Publishers (India)
- 2) Lilly, J Robert, Francis T. Wallen and Richard JBall A 1995 Criminological Theory. Context and Consequences New Delhi: Sage Publications.
- 3) Makkar, S.P.Singh and Paul C. Friday-1993 Global Perspectives in Criminology. Jalandhar, ABC Publications.
- 4) Reid, Suetitus,1976 Crime and Criminology, Illinayse:Deydan Press.
- 5) Shankardas, Rani Dhavan 2000 Punishment and the Prison:India and International Prospective, New Delhi: Sage Publications.
- 6) Sutherland, EdwinH and Donald R.Cressey, 1%8 Principles of Criminology. Bombay: The Times of India Press.
- 7) Drapkin, Ismail and Viano, Emillio, 1975 Vicumology: ANew Focus A London, Lesington Press.
- 8) InctartiJamesAandPotttiegerAneeE. 1978 ViolentCrime: Historical and Contemporary Issues. London; Sage Publications.
- 9) Revid, Jorathan, 1995 Economic Crime London, Kejan Paul
- 10) Weisburd, Dand and Kip Schlegal 1990. White Collar Crime Reconsidered Boston: Northeastern University Press.
- ११) काळदाते सुधा व गोटे - शुभांगी : गुन्हेगारीचे समाजशास्त्र, श्री विद्या प्रकाशन, पुणे-३०
- 12) Encyclopedia of Social Sciences.

OR

**M.A. (Sociology) Second Year
Semester-IV
Core Elective Paper DSE – 2 B
Paper-IV (B) - Gender & Society (GS)**

Time : 3 Hrs.

Marks :Theory – 80
In.Ass. - 20

- Unit-I : Situation of Girl Child in India :**
- a) Sex Determination
 - b) Foeticide & Infanticide
 - c) Sex Ratio & Mortality
 - d) Malnutrition & Health
 - e) Early Marriage & Teenage Pregnancy
- Unit-II : Status of women in India :**
- a) The Changing status of Women in India – Ancient, Medieval, Colonial & Post Independent India
 - b) Demographic Profile of India, Sex Ratio, Literacy Rate
 - c) Caste, Class & Gender Relation
- Unit-III : Gender issues in Modern India :**
- a) Health issues of Women
 - b) Sexual Exploitation
 - c) Rape, Prostitution & Trafficking, Domestic Violence.
 - d) Problems of tribal women
- Unit-IV: Development & women empowerment in India :**
- a) Meaning, Nature & Indicators of women Empowerment
 - b) Women Empowerment - Current Status

- c) Liberalization, Globalization & its Impact on Women
- d) Self help Groups : A Strategy for Women Development

Unit-V : Women & Law :

- a) Rights guaranteed under Constitution
- b) Family Law – Marriage, Divorce, Adoption
- c) Law Related to Offence against Women :
Sati Pratha, Domestic Violence, Rape Laws.

Essential Readings:-

- 1) Altekar, A.S. 1983 The Position of Women in Hindu Civilization Delhi: Motilal Banarasidass, Second Edition: P Fifth reprint.
- 2) Chodrow, Nancy, 1978 . The Reproduction of Mothering Berkeley: University of California Press.
- 3) Desai Neera and M Krishnaraj . 1987 Women and Society in India. Delhi: Ajanta.
- 4) Dube, Leela et al (eds) 1986 Visibility and Power, Essays on Women in Society and Development New Delhi: OUP.
- 5) Forbes G 1998 Women in Modern India, New Delhi. Cambridge University Press.
- 6) India Government of India, 1974 Towards Equality; Report of the Committee on the Status of Women.
- 7) Maccoby Eleanor and Carol Jacklin. 1975 The Psychology of Sex Differences Stanford Standford University Press.
- 8) McCormack C. And M.Strathem (ed) 1980 Nature Culture and Gender. Cambridge; Cambridge University Press.
- 9) Myers, Kristen Anderson et.al (eds) 199% Feminist Foundations: Towards Transforming sociology New Delhi: Sage.
- 10) Oakley, Ann 1972 Sex, Gender and Society New York: Harper and Row.
- 11) Sharma Ursula 1983 Women, Work and Property in North-West India London: Tavistock.
- 12) Shulamitz, Reinharz and Lynn Davidman, 1991 Feminist Research Methods. New York Oxford University Press.
- 13) Srinivas, M.N.Caste: Its Modern Avatar, New Delhi; Penguin (Leela Dube's Article on Caste and Women)
- 14) Vaid S & K Sangari, 1989 Recasting Women: Essays in Colonial History, New Delhi: Kali For Women.

References.

- 1) Agarwal B. 1994 A Field of One's Own: Gender and Land Rights in South Asia Cambridge; Cambridge University Press.
- 2) Chanana, Karuna. 1988 Socialization, Women and Education: Explorations in Gender Identity, New Delhi: Orient Longmen.
- 3) Dube, Leela 1997 Women and Kinship: Comparative Perspectives on Gender in South and South -East Asia. Tokyo : United Nations University Press.
- 4) Gandhi N. And N. Shah 1992 The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India; New Delhi: Kali for Women.
- 5) Ghadially, Rehana (ed.) 1988 Women in Indian Society, New Delhi. Sage
- 6) Jayawardene, Kumari 1991, Feminism and Nationalism in the Third World New Delhi; and Working Women New Delhi: Concept.
- 7) Omvedt, Gail, 1975 Caste, Class and Women's Literation in India Bulletin of Concerned Asian Scholars.7
- 8) Pardeshi, Pratima. 1998 Dr. Ambedkar and the Question of Women's Liberation in India Pune: WSC University of Pune.
- 9) Tong. Rosemaric, 1989 Feminist Thought: A Comprehensive Introduction Colarodo : Westview. Press.
- 10) Whelham, Imelda. 1997 Modern Feminist Thought. Edinburgh: Edinburgh University Press.
- ११) साखरेडॉ. सिमा : स्त्री वाद, सिमा प्रकाशन, नागपूर
- 12) Encyclopedia of Social Sciences.

**M.A. (Sociology) Second Year
Semester-IV
PAPER – V**

RESEARCH PROJECT (RP)	
Specific Objectives:	
To provide practical training to the students in order to develop research skills required for various phases in the process of research. To develop the students' report writing skill and to encourage them to pursue career in the field of social research (particularly survey research).	
Periods/ Classes-75 Hours	

	Students will be individually guided and trained for the following major phases in survey research:	
1.	Selection of Topic, Formulation of Research Topic and Review of relevant Literature	05
2.	Defining the Scope of the proposed study.	02
3.	Formulation of Research Design for the proposed study	02
4.	Preparation for Sampling Design for the proposed study	01
5.	Designing Instrument of Data Collection	05
6.	Fieldwork/ Collection of Data by using designed tools.	15
7.	Editing and Coding of the Data	05
8.	Using SPSS for Computer feeding of data	03
9.	Using SPSS for generating statistical output; Tables and Graphs	02
10.	Interpreting Data and Writing a Project Report.	35
	Note: Students may be divided into batches as per availability of teachers. Each student may be guided by individual teacher.	75 hrs.

Rules regarding submission of a. Research Project Report:	
1.	Some students willing to opt for RP Report in lieu of one optional paper will be selected on the basis of merit.
2.	Maximum five students will be allotted to one faculty member for research guidance.
3.	A candidate should submit two copies of the RP Report before appearing at the Semester III Theory Examination [CD containing soft copy in PDF format should be submitted along with RP Report.]
4.	The language for RP Report will be English. The candidate will be allowed to write his/her RP Report in Marathi provided it is certified by the guide that substantial part of the concerned literature is in Marathi.
5.	Size of the Paper: Quarto approx. 10"x 8" except drawings, graphs, maps on which no restriction is placed. A margin of 1 ½" to be on the left-hand side and bound in standardized form.

6.	Degree, Year and Name of the student and Guide and Title should be printed neatly and legibly on the front cover.
7.	Research Project Report should be typed with one and half line space between two lines on both sides of the paper. The length of dissertation may be decided by the concerned supervisor. It must be bound in proper manner.
8.	Outline of Chaptalization will be as under: First chapter: Introduction Second chapter: Review of literature. Third chapter: Methodology of the Study. Fourth chapter: Data analysis and interpretation. Fifth chapter: Summary, Conclusion and Suggestions. Appendix-Bibliography, Interview Schedule and Field Photos
9.	RP Report(for 100 Marks) will be submitted by the students as and when a message is given in Notice Board.
10.	The evaluation of RP Reports submitted by the candidates may be evaluated by an internal expert or an external examiner who will be invited at the time of Central Assessment Programme of M.A. IV Semester.

**M.A. (Sociology) Second Year
Semester-IV
Paper -6. SEC-1 (Assignment-1).**

For 30 Hours/Periods, 50 marks = 2 Credits. -(CO) It aims at the following objectives: To develop knowledge through an Assignment and Seminar Presentation on specific social issues and problems, and to develop their knowledge and skills.

**M.A. (Sociology) Second Year
Semester-IV**

For 30 Hours/Periods, 50 marks = 2 Credits. -(CO) It aims at the following objectives: 1) To enable students do a Case Study on specific social issues and problems, and 2) to develop their knowledge and skills in preparing a report on their case study.

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Sant Badge Baba Amravati University Amravati
M.A (sociology)
Choice Base credit system (CBCS) syllabus 2022-23

Sem - I

S. No.	Types of paper	Subject Code	Paper Title	Period	Credit	Marks
1	DSC-1	CST	Classical Sociological thinkers.	60	4	100
2	DSC-2	MSR	Methodology of Social Research	60	4	100
3	DSE -1(A)	PIS	Perspective on Indian Society	60	4	100
	DSE-1- (B)	RSI	Rural society In India			
4	DSE-2- (A)	SOR	Sociology of Religion	60	4	100
	DSE-2- (B)	SMI	Social movements in India.			
			Total Credits		16	400

Note:

- 1) DSC (Discipline Specific Course) will be compulsory.
- 2) DSE (Discipline Specific Elective -1) choose any one of the given electives.
- 3) DSE (Discipline Specific Elective -2) choose any one of the given electives.

Sem – II - Syllabus 2022-23

S. No.	Types of paper	Subject Code	Paper Title	Period	Credit	Marks
1	DSC-1	CST	Classical Sociological Thinkers	60	4	100
2	DSC-2	MSR	Methodology of Social Research	60	4	100
3	DSE-1 (A)	HS	Health & Society	60	4	100
	DSE-1 (B)	USI	Urban Society in India			
4	DSE-2 (A)	CATS	Cultural Anthropology & Tribal Studies	60	4	100
	DSE-2 (B)	SMI	Social Movements in India.			
Total Credits					16	400

Note :

- 1) DSC (Discipline Specific Course) will be compulsory.
- 2) DSC (Discipline Specific Elective -1) choose any one of the given electives.
- 3) DSC (Discipline Specific Elective -2) choose any one of the given electives.

Sem – III Syllabus 2023-2024

S. No.	Types of paper	Subject Code	Paper Title	Period	Credit	Marks
1	DSC-1	TPS	Theoretical Perspectives in Sociology	60	4	100
2	DSC-2	SCD	Sociology of Change & Development	60	4	100
3	DSE-1 (A)	PS	Political Sociology	60	4	100
	DSE-1 (B)	ISI	Industry of Society in India			
4	DSE-2 (A)	CSI	Crime & Society in India.	60	4	100
	DSE-2 (B)	GS	Gender and Society			
5	RP	RP	Research Project - on specific social issues and problems	75	5	100
6	SEC 1	Assignment-1	Submission of an Assignment and it's Presentation in a Seminar on specific social issues and problems	30	2	50
7	SEC 2	Assignment-2	Submission of a Case Study on specific social issues and problems and it's Presentation in a Seminar	30	2	50
			Total Credits		25	600

Note:

- 1) DSC (Discipline Specific Course) will be compulsory.
- 2) DSE – 1 (Discipline Specific Elective) this course will be optional. Select any one from the DSE – 1, and any one from DSE - 2.
- 3) RP (Research Project) will be compulsory.
- 4) The subject from SEC - 1 and SEC - 2 will be compulsory in the Semester- 3 and Sem- 4.

Sem – IV syllabus 2023-2024

S. No.	Types of paper	Subject Code	Paper Title	Period	Credit
1	DSC-1	TPS	Theoretical Perspectives in Sociology	60	4
2	DSC-2	SED	Sociology of Economic Development	60	4
3	DSE-1 (A)	SP	Social Psychology	60	4
	DSE-1 (B)	IST	Indian Sociological Tradition		
4	DSE-2 (A)	CSI	Crime & Society in India.	60	4
	DSE-2 (B)	GS	Gender and Society		
5	RP	RP	Research Project - on specific social issues and problems	75	5
6	SEC -1	Assignment-1	Submission of an Assignment and it's Presentation in a Seminar on specific social issues and problems	30	2
7	SEC -2	Assignment-2	Submission of a Case Study on specific social issues and problems and it's Presentation in a Seminar	30	2
			Total Credits	495	24

Note:

- 1) DSC (Discipline Specific Course) will be compulsory.
- 2) DSE – 1 (Discipline Specific Elective) this course will be optional. Select any one from the DSE – 1, and any one from DSE - 2.
- 3) RP (Research Project) will be compulsory.
- 4) The subject from SEC - 1 and SEC - 2 will be compulsory in the Semester- 3 and Semester- 4.

Note:

- 1) M. A. (Sociology) course will carry 80 credits (maximum available).
- 2) In M. A. (Sociology) course of DSC, DSE subjects, there will be minimum 80 percent credit i.e. 64 credits as compulsory.
- 3) In Ancillary Credit Course there will be 10 percent credit i.e. 8 credits as compulsory.
 - A) Internship / Field Work / Work Experience will be compulsory.
 - B) In Open Elective Course will be optional. But students can get credit from it. Students of other courses / other disciplines can get credit from selecting GIC / Skill Courses.
 - C) Students can get credit from Co-Curricular Activities or Extra Curricular Activities. Participation in these activities is optional.
4. At least 8 credits must be compulsorily obtained by the student from RP & SEC paper.

Sr. No.	Ancillary Subject type	Credit Courses	Syllabus	Period	Credit
1	Internship / Field Work	Nature Compulsory	To understand Institutional functioning of recognized Institutions, offices by University Post Graduate Department and the College for ex. Tribal Development Department, Police Station, Jail, Social Welfare Office, Gram Panchayat etc. Field Work- Surveying slums areas / Tribal Dominated areas, old age homes, orphanages.	60/90	2/3
2	Open Elective Course	Optional	As per Syllabus		5 Maximum
3	Co-Curricular / Extra Curricular Activities	Optional	As per University Direction No. 57/2022		5 Maximum

1. Completion of Internship / Field work will be compulsory. It will be mandatory to submit the certificate of the work done with the signature of the head of the department and the principal.
2. At least 10 percent of the total credits should be obtained by the student from Ancillary Credit courses. That means obtaining at least 8 Credits from Ancillary Credit Course is compulsory.
3. Open Elective Course is to be done through self-study and students should study independently.
4. Minimum 10 percent of the total 80 credits i.e. 8 credits must be obtained from the Ancillary Credit Course.
5. Students from other courses or other discipline can obtain credit by selecting Course from GIC / Skill Course.

Sant Badge Baba Amravati University Amravati
M.A (sociology) Syllabus 2022-23

Total Credit Distribution

Sr. No.	M.A. Sociology	Subject	Total Mark	Total credit	Paper DSC & DSE Minimum Completion	Paper Other (R.P. & SEC)	Ancillary Credit Course Minimum Completion
1	Semester - I	4	400	16	Minimum 80% Credit	RS 5 Credit	10 percent of total Credit
2	Semester- II	4	400	16			
3	Semester-III	7	600	25		09	
4	Semester-IV	7	600	25		09	
		22	2000	82	64 Credit	18 Credit	

Note :

1. M. A. Sociology course is of 80 credits.
2. A student has to obtain at minimum 80% credits from the DSC and DSE course i.e. 64 credit from DSC and DSE are compulsory.
3. A student has to obtain 8 credits from RP and SEC courses will be compulsory.
4. Out of the total 80 credit students have to obtain 10% credits i.e. 8 credits from Ancillary Credit Course compulsorily.