



Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus for Academic year -2026-2027

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board Of Study - Home-Economics

Programme: B.A., (Home Economics)

Syllabus: Part I - SEM I,II &V Skill Enhancement Course (SEC)

Course Code-630276,630277 & 630278 (SEC1, SEC2& SEC3)

SEC1: Consumer Education and Purchasing platform

SEC2: Traditional and Contemporary Home

Decor SEC3: Parenting and Child Care

Sr.No	Board Of Study – Home-Economics Sant Gadge Baba Amravati Univ, Amravati
1.	Prof. Dr. Sujata B. Sabane (Zade) Chairman Shri Shivaji Arts and Commerce College, Amravati.
2.	Prof. Dr. Neena S. Chaware Late N.A.D. Arts and Commerce College, Chandur Bazar, Dist. Amravati.
3.	Prof. Dr. Radha Sawjiyani R.D.G. College for Women, Akola.
4.	Prof. Dr. Sunita Balapure Late D.P. Arts College, Nandgaon Peth Dist. Amravati.
5.	Prof. Dr. Chanda M. Kantale K.G.Mahila MV, Daryapur
6.	Dr. Rashmi P. Gajare N.W. Arts College, Yavatmal.
7.	Dr. Swapna Deshmukh V.N.Mahila M, Pusad, Dist Yavatmal
8.	Prof. Dr. Kiran R.Belurkar M.J.F Commerce, Science and V. R. Arts College, Bhatkuli, Dist. Amravati.
9.	Dr. Vaishali R. More Smt. S. J. Arts and Science MV, Mehkar, Dist- Buldana.
10.	Prof. Dr. Manjiri C. Pande (Chepe) N.R.MV,Badnera, Dist. Amravati.
11.	Dr. Leena S. Gawande Smt. P.P. Mahila MahaVidyalay, Warud.
12.	Dr. Nilima Mahure Yuvashkti MahaVidyalay, Amravati.

Sant Gadge Baba Amravati University Amravati

NEP: Session 2026-27

Faculty: Humanities

Subject: Home Economics

B.A. Part I SEM I SEC Level-4.5

Course Code -630276

Course Title: Consumer Education and Purchasing platform

Level	Semester	Course Code	Course Title	Credits	Teaching Hrs./Week	Total Teaching Hours	Exam Duration	Max. Marks 50	
4.5	I	630276	SEC(T)-I Consumer Education and Purchasing platform	2	2	30	2 Hrs.	Theory 30	Internal Assessment 20

Objectives of the Course	1. Understand consumer rights and responsibilities. 2. Develop informed purchasing and decision-making skills. 3. Analyse market trends, pricing, and product quality. 4. Evaluate online and offline purchasing options. 5. Practice ethical and sustainable consumer behaviour.			
Course Outcome	After completing this course, students will be able to: 1 Make informed and responsible purchasing decisions. 2. Evaluate products and services critically. 3. Use digital platforms safely for purchases. 4. Understand consumer rights and legal protections. 5. Practice sustainable and ethical consumption. 6. Resolve consumer-related problems effectively.			
Unit	Contents	Workload allotted	Weightage of Marks allotted	Incorporation of pedagogies
Unit I	Fundamentals of Consumer Education. 1.1 Meaning and Importance of Consumer Education 1.2 Consumer Rights and Responsibilities. 1.3 Role of Consumers in the Economy. 1.4 Consumer protection act.	7	7	Digital board PPT's Videos Charts Lectures Experimental Learning Assignments Participative Learning Guest Lecture
Unit II	Purchasing and Decision-Making 2.1 Consumer Needs and demands 2.2 Factors Influencing Consumer Buying Decisions 2.3 Comparison Shopping Techniques and Reading Product Labels. 2.4 Budgeting and Purchase planning.	8	8	
Unit III	Digital Consumerism and E-Commerce 3.1. Online Shopping Platforms and Marketplaces 3.2 Digital Payments and Security 3.3Identifying Fraudulent Websites and Online Scam. 3.4 Safe Online Purchasing Practices	7	7	
Unit IV	Quality, Sustainability, and Ethical Consumption 4.1. Product Quality Standards and Certifications 4.2. Sustainable Consumption Practices 4.3 Eco-Friendly and Ethical Purchasing 4.4 Consumer Health and Safety.	8	8	
Internal Assessment Theory (20Marks)	Internal assessment shall be carried out by the respective course teacher by choosing verity of Assessments Tools/ Methods Such as- Class Test/ Scrap Book, / Seminar, /Assignment- Poster presentation/ comparison of similar products based on price, Quality/ Study of Eco-friendly products available in the local market -			
				10 Marks
				10 Marks

मराठी संदर्भ ग्रंथ

1. डॉ. शैलजा देशमुख – ग्राहक शिक्षण व ग्राहक संरक्षण
2. डॉ. रेखा कुलकर्णी – ग्राहक जागृती आणि ग्राहक हक्क
3. महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती मंडळ – गृहव्यवस्थापन व ग्राहक शिक्षण
4. डॉ. सुजाता पाटील – ग्राहक व्यवहार आणि संरक्षण
5. डॉ. मंगला जोशी – ग्राहक शिक्षण : सिद्धांत व व्यवहार

हिंदी संदर्भ ग्रंथ

1. डॉ. रेखा शर्मा – उपभोक्ता शिक्षा एवं संरक्षण
2. डॉ. एस. के. गुप्ता – उपभोक्ता अधिकार और जागरूकता
3. उपभोक्ता संरक्षण अधिनियम (सरकारी प्रकाशन)
4. डॉ. वी. के. सिंह – उपभोक्ता व्यवहार एवं उपभोक्ता शिक्षा
5. एन.सी.ई.आर.टी. (NCERT) – उपभोक्ता जागरूकता

English References

1. S. Ramesh Kumar – Consumer Behaviour and Marketing
2. Leon G. Schiffman & Joseph Wisen B.Lit – Consumer Behaviour David L. Loudon & Albert J. Della Bitta – Consumer Behaviour
3. Michael R. Solomon – Consumer Behaviour: Buying, Having and Being Government of India – Consumer Protection Act, 2019
4. Philip Kotler & Gary Armstrong – Principles of Marketing
5. C.R. Kothari – Consumer Awareness and Protection

Journals/Reports Consumer Voice Magazine

1. Yojana Magazine (Consumer Affairs Special Issues) Kurukshetra Magazine
2. Annual Report of Department of Consumer Affairs BIS Standards and Quality Reports

Sant Gadge Baba Amravati University Amravati

NEP: Session 2026-27

Faculty: Humanities

Subject: Home Economics

B.A. Part I SEM II SEC Level-4.5

Course Code -630277

Course Title: Traditional and Contemporary Home Decor

Level	Semester	Course Code	Course Title	Credits	Teaching Hrs./Week	Total Teaching Hours	Exam Duration	Max. Marks 50	
4.5	II	630277	SEC(T)-II Traditional and Contemporary Home Decor	2	2	30	2 Hrs.	Theory 30	Internal Assessment 20

Objectives of the Course	1. To understand the concept of Home Decoration. 2. To learn different types of decorative articles. 3. To develop creativity and aesthetic appreciation. 4. To gain knowledge of decorative materials and their uses..			
Course Outcome	After completing this course, students will be able to: 1. Explain the importance of Home Decoration. 2. Identify various decorative articles and materials. 3. Understand basic design principles. 4. Apply decorative ideas for home interiors.			
Unit	Contents	Workload allotted	Weightage of Marks allotted	Incorporation of pedagogies
Unit I	Introduction 1,1 Meaning and importance of home decoration. 1.2 Types of home decorative articles. 1.3 Role of decoration in improving living spaces. 1.4 Scope of decorative crafts.	7	7	Digital board PPT’s Videos Charts Lectures Experimental Learning Assignments Participative Learning Guest Lecture
Unit II	Elements and Principles of Design 2.1 Line, shape, form, texture and colour. 2.2 Balance, harmony, rhythm and proportion. 2.3 Colour combinations. 2.4 Aesthetic values in decoration.	8	8	
Unit III	Materials Used in Decorative Articles 3.1 Paper and cardboard. 3.2 Fabric and threads. 3.3 Glass, wood and clay. 3.4 Selection and care of decorative materials.	7	7	
Unit IV	Decorative Articles 4.1 Wall hangings. 4.2 Flower décor. 4.3 Photo frames. 4.4 Decorative pots and planters. 4.5 Festival decoration.	8	8	
Internal Assessment Theory (20Marks)	Internal assessment shall be carried out by the respective course teacher by choosing verity of Assessments Tools/ Methods Such as- Class Test/ Scrap Book, / Seminar, /Assignment- Field visit/ Demonstration, / Fieldwork, /Mini Project/ Guest Lecture -			
				10 Marks 10 Marks

संदर्भग्रंथ मराठी

1. गृहसजावट आणि अंतर्गत सजावट – डॉ. सुनीता देशमुख, निराली प्रकाशन, पुणे.
2. गृहव्यवस्थापन आणि गृहसजावट – डॉ. शैलजा पाटील, विद्या प्रकाशन, नागपूर
3. गृहअर्थशास्त्र : गृहसजावट व अंतर्गत रचना – डॉ. अर्चना कुलकर्णी, फडके प्रकाशन, कोल्हापूर
4. गृहअर्थशास्त्र (गृहव्यवस्थापन व गृहसजावट) – डॉ. मीनाक्षी जोशी, साई ज्योती पब्लिकेशन्स, पुणे
5. सर्जनशील कला आणि हस्तकला – डॉ. वंदना शिंदे, यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ प्रकाशन

हिंदी संदर्भग्रंथ

1. गृह सज्जा एवं आंतरिक सजावट – डॉ. प्रेमलता मुल्तानी, स्टर्लिंग पब्लिशर्स प्राइवेट लिमिटेड, नई दिल्ली
2. गृह विज्ञान : गृह प्रबंधन एवं गृह सज्जा – डॉ. उषा रानी, पब्लिकेशन्स, नई दिल्ली
3. गृह विज्ञान के सिद्धांत – डॉ. शशिकला शर्मा, राजस्थान हिंदी ग्रंथ अकादमी, जयपुर
4. सृजनात्मक कला एवं हस्तशिल्प – डॉ. मंजू पाटनी, अग्रवाल पब्लिकेशन्स, आगरा
5. गृह विज्ञान : आंतरिक सज्जा – डॉ. रेखा गुप्ता, विश्वभारती पब्लिकेशन्स, नई दिल्ली

इंग्रजी संदर्भग्रंथ

1. Interior Design Illustrated – Francis D. K. Ching, John Wiley & Sons
2. The Fundamentals of Interior Design – Simon Dodsworth, Fairchild Books
3. Elements of Design: Rowena Reed Costello and the Structure of Visual Relationships – Gail Greet Hannah, Princeton Architectural Press
4. The Decoration of Houses – Edith Wharton & Ogden Codman Jr., W. W. Norton & Company
5. Design Basics – David A. Lauer & Stephen Pentak, Cengage Learning
6. Materials for Interior Environments – Corky Binggeli, John Wiley & Sons
7. The Complete Book of Decorative Crafts – Lucinda Ganderton, Dorling Kindersley

Sant Gadge Baba Amravati University Amravati

NEP: Session 2026-27

Faculty: Humanities

Subject: Home Economics

B.A. Part III SEM V SEC Level-5.5

Course Code -630278

Course Title: Parenting and Child Care

Level	Semester	Course Code	Course Title	Credits	Teaching Hrs./Week	Total Teaching Hours	Exam Duration	Max. Marks 50	
5.5	V	630278	SEC(T)-III Parenting and Child Care	2	2	30	2 Hrs.	Theory 30	Internal Assessment 20

Objectives of the Course	1. To understand the basics of parenting. 2. To learn about children's growth and development. 3. To understand the importance of child care. 4. To develop positive parenting skills. 5. To support children's healthy development.			
Course Outcome	After completing this course, students will be able to: 1. Explain the meaning of parenting. 2. Identify the needs of children. 3. Describe children's growth and development. 4. Practice positive parenting at home. 5. Provide proper care and support to children.			
Unit	Contents	Workload allotted	Weightage of Marks allotted	Incorporation of pedagogies
Unit I	Introduction to Parenting 1.1 Meaning of Parenting 1.2 Importance of Parenting 1.3 Duties of Parents 1.4 Qualities of Parents	7	7	Digital board PPT’s Videos Charts Lectures Experimental Learning Assignments Participative Learning Guest Lecture
Unit II	Growth and Development of Children 2.1 Meaning of Child Development 2.2 Physical Growth of Children 2.3 Mental Growth of Children 2.4 Social and Emotional Growth of Children	8	8	
Unit III	Child Care and needs 3.1 meaning and concept of Basic Needs 3.2 Healthy Food for Children 3.3 Cleanliness and Hygiene 3.4 Safety and Protection of Children	7	7	
Unit IV	Parenting 4.1 Talking and Listening to Children 4.2 Building Good Habits 4.3 Encouraging for education 4.4 Showing Love, Care and Support	8	8	
Internal Assessment Theory (20Marks)	Internal assessment shall be carried out by the respective course teacher by choosing verity of Assessments Tools/ Methods Such as- Class Test/ Scrap Book, / Seminar, /Assignment- Field visit/ Demonstration, / Fieldwork, /Mini Project/ Guest Lecture -			

मराठी संदर्भग्रंथ

1. बालविकास आणि संगोपन – डॉ. स्वाती कर्वे
2. बालमानसशास्त्र – डॉ. सुनील देशपांडे
3. गृहशास्त्र : बालविकास आणि कुटुंब संबंध – महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती मंडळ
4. आहार, पोषण आणि आरोग्य – डॉ. वर्षा जोशी
5. बालसंगोपन : सिद्धांत आणि व्यवहार – डॉ. मंगला सामंत
6. बालकांचे आरोग्य व पोषण – डॉ. उषा कुलकर्णी

हिंदी संदर्भग्रंथ

1. बाल विकास एवं शिक्षाशास्त्र – डॉ. रचना सागर
2. बाल मनोविज्ञान – डॉ. अरुण कुमार सिंह
3. शिशु देखभाल एवं पालन-पोषण – डॉ. सविता मिश्रा
4. पोषण एवं स्वास्थ्य शिक्षा – डॉ. उर्मिला शर्मा
5. परिवार एवं बाल विकास – डॉ. प्रेमलता पुरी

English Reference Books

1. Child Development – Laura E. Berk
2. The Developing Person through Childhood and Adolescence – Kathleen Stassen
Berger Parenting: A Dynamic Perspective – George W. Holden
3. Introduction to Early Childhood Education – Eva
L. Essa Nutrition Through the Life Cycle – Judith
E. Brown Child Health Nursing – Jane W. Ball,
Ruth C. Bindler
4. Developmental Psychology: Childhood and Adolescence – David R. Shaffer & Katherine Kipp