

Syllabus Prescribed for –Second -Year UG Program (CBCS)

Programme: B.A.

Semester III

| Code of the Course /Subject | Title of the Course/Subject | (Total Number of Periods) |
|-----------------------------|-----------------------------|---------------------------|
| 1031                        | Rural Development           | 75 Periods.               |

**Course Objectives:**

After completing this course students will be able to:

1. To make the students understand rural problems
2. To familiarized students with structural problems and solutions
3. To sensitize students about family problems, women's issues and gender
4. To make the students aware of problems related to addiction, land issues and remedies
5. To make students realize about various developmental problems and interventions
6. To prepare students to work on rural development and its related issues

**Course Outcome:**

1. Students will be able to understand rural problems
2. Students will be familiarized with structural problems and solutions
3. Students will be sensitized about family problems, women's issues and gender
4. Students will be aware of problems related to addiction, land issues and remedies
5. Students will realize about various developmental problems and interventions
6. Student can join in Rural Development Organizations/ Institution
7. Students will sharpen their skills to work on rural development and its related issues

| Unit     | Content   |
|----------|---|
| Unit I   | Rural Social Problem<br>1.1 Meaning of Social Problem , Nature of Social Problem<br>1.2 Scientific Method of Studying of Social problem<br>1.3 Inequality of Caste Definition.<br>1.4 Characteristics, Demerits of Social Problem.  |
| Unit II  | Structural Problem<br>2.1 Tribal Issues and Problems : Disabilities, Problems, Constitutional Problem to Solve the Problems<br>2.2 Government Measures for Development, Problems and Remedies of the Backward Classes.<br>2.3 Poverty and Unemployment Concept Causes and Solution.   |
| Unit III | Family Problems<br>3.1 Role & Status of Women –role of Gender Equality.<br>3.2 Status of Women in Difference ages . Meaning Causes and Solution, Domestic Violence .<br>3.3. Meaning Nature of Violence, Causes of Domestic Violence and Measure.   |
| Unit IV  | Disorganization and Occupational Problem<br>4.1 Drug Addiction, Concept , Types , Characteristics, Causes Prevention of Drug Addiction, Suicide – Preventive Solution<br>4.2 Problem relation to Land – Problems of land Owners and Landless Labors. Measure to reduce Rural Problems.<br>4.3 Trend of Land Acquisition by Businessmen , Industrialist, Politicians and Bureaucrats |

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| Unit V | <p>Development Problems</p> <p>5.1 Displacement and Rehabilitation- Meaning of Rehabilitation Causes of Displacement, Measures of Displacement.</p> <p>5.2 Migration – Nature , Adverse Effects and Meaning of Migration, Environmental Pollution Meaning of Pollution</p> <p>5.3. Types of causes, Effects of Pollution on Rural Area, Problem Related to Rural Social Changes.</p> <p>5.4 Meaning Causes Difficulty of Rural Social Changes.</p> |
| *SEM   | <ol style="list-style-type: none"> <li>1. Case study of any one family in rural or tribal area</li> <li>2. Visit to small rural or tribal village and prepare village/ community profile.</li> <li>3. Visit to any one government department working for rural or tribal people and understand their functions (prepare a report)</li> <li>4. Case study of migrant or displaced family</li> </ol>   |

### Topics for Field Work Field Visit/Survey (Any Two Topics)

**Marks 30**

1. Arrange Focused Group Discussion or a small survey to evaluate any one government scheme for rural/tribal community
2. Visit to any one NGO related to Rural Development and prepare report
3. Create any one poster or booklet or prepare and perform a street play on any one social problem in rural or tribal area
4. Organize a workshop or training programme for awareness of social issues or government scheme for the rural/ tribal population
5. Any one case study of problematic person in rural or tribal area

#### Note:

- 20 Marks will be given for field visit / field work activity and the record book submission by the internal examiner
- 10 Marks will be given by external examiner for the external viva-voce

### Course Material / Learning Recourses

#### Books Recommended:

- 1) Dutt&Rudra -Growth, Poverty and Equality, Deep & Deep Publication, New Delhi
- 2) Datt and Vasant- Fundamental of Rural Development, Rawal Publication,New Delhi,
- 3) Khanna, Suththa - Rural Development, Sonali Publication, New Delhi.
- 4) Durgesh Nandini - Rural Development Administration.
- 5) Chand Mahesh & V. K. Puri - Regional Planning in India, Allied Publisher, New Delhi
- 6) Sundaram, Sarya - Rural Development, Himalaya Publication House, Munha
- 7) Prasad, B.K.- Rural Development, Sarup& Sons Publication, New Delhi
- 8) कहा बी.एम. - समाजशास्त्र प्रश्न व समस्या पूरे प्रकाशन, नागपूर.
- 9) आगलावे प्रदिप - भारतीय समाज प्रश्न आणि समस्या
- 10) डॉ. महाजन संजीव - आधुनिक भारत में सामाजिक परिवर्तन, अर्जुन पलाशी हाऊस, नवी दिल्ली,
- 11) डॉ. संगवे, दिलास - भारतातील सामाजिक समस्या
- 12) नाडगोंडे, गुरुनाथ - ग्रामिण समाजशास्त्र
- 13) डॉ. सुरेंद्र कटारिया- भारत में ग्रामिण विकास एवं चुनौतियो
- 14) कविमंडन विजय- विकासाचे अर्थशास्त्र आणि नियोजन, मंगेश प्रकाशन, नागपूर
- 15) डॉ. झामरे, ग.न. - भारतीय अर्थव्यवस्था विकास पूरे प्रकाशन नागपूर
- 16) डॉ बोधनकर, सुधीर व ढी, कानेटकर, मेधा भारतीय नियोजन, आर्थिक समस्या आणि विकास
- 17) तुप्पेकर शिवाजी, (2023), समाजकार्यातील क्षेत्रकार्य, मानस पब्लिकेशन, अमरावती.

**Sant Gadge Baba Amravati University, Amravati**

**Faculty: Humanity**

**Syllabus Prescribed for –Second -Year UG Program (CBCS)**

**Programme: B.A.**

**Semester IV**

| Code of the Course /Subject | Title of the Course/Subject | (Total Number of Periods) |
|-----------------------------|-----------------------------|---------------------------|
| <b>1031</b>                 | <b>Rural Development</b>    | <b>75 Periods.</b>        |

**Course Objectives**

1. To provide opportunity to student to understand the Rural Administration
2. To familiarize student about Planning for Rural Development & machineries involved in it
3. To provide opportunity to student to understand the land its related issues
4. To provide learning opportunities about Rural Marketing and its related elements
5. To enable students about knowledge of Rural Finance and its related elements
6. To sensitize students about problems related to rural development and required interventions

**Course Outcomes:**

At the end of course students would be able to

1. Student would understand the Rural Administration
2. Student would understand the Planning for Rural Development & machineries involved in it
3. Student would understand the land its related issues
4. Student will learn Rural Marketing and its related elements
5. Student will learn Rural Finance and its related elements
6. Students will learn problems related to rural development and required interventions

| Unit            | Content   |
|-----------------|---|
| <b>Unit I</b>   | Rural Administration:<br>1.1 Basic Concepts related to District Administration, Change in For Independence Period<br>1.2 Components in District Administration and Revenue Administration<br>1.3 Facts of Administration and its Functionaries  |
| <b>Unit II</b>  | Planning for Rural Development<br>2.1 District Planning Machinery, Post 1992 Reforms District Planning Machinery,<br>2.2 People's Participation and Role of NGO's Gram Panchayat Act - 1956,<br>2.3 Maharashtra Zilla Parishad & Panchayat Samiti Act-1961, 71" Constitutional Amendments |
| <b>Unit III</b> | Land Reforms:<br>3.1 Land and its Natural Characteristics, Land Reforms Legislation, Land Ceiling Act, Tenancy Act<br>3.2 Consolidation of Land Holding Act, Use of Land for Non-agricultural Process   |
| <b>Unit IV</b>  | Rural Marketing<br>4.1 Concept, Characteristics and Scope of Rural Marketing Problem of Rural Marketing<br>4.2 Rural Industries and Agro Base Industries, Concepts<br>4.3 Types, Features of Agriculture Marketing (APMC)<br>4.4 Significance and Problems o of Agricultural Marketing    |
| <b>Unit V</b>   | Rural Finance:<br>5.1 Concept, Nature, Types of Rural finance   |

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|             | 5.2 Sources of Rural Finance: NABARD and Co-operative<br>5.3 Financial Institutions, Commercial Bank and Credit Co-operative Societies.  |
| <b>*SEM</b> | <ol style="list-style-type: none"> <li>1. Visit to small scale Industry in rural area.</li> <li>2. Visit to Self Help Group for understand their System.</li> <li>3. Visit to any one Financial institution working for rural population and understand their role and functions – prepare a report</li> <li>4. Create any one poster or booklet or prepare and perform a street play on any one social problem in rural or tribal area</li> </ol> |

### Topics for Field Work Field Visit/Survey (Any Two Topics)

**Marks 30**

1. Organize a workshop or training programme on social issues or government scheme for the rural/ tribal population
2. Prepare and implement a awareness programme for rural population like street play, rally etc.
3. Arrange Focused Group Discussion or a small survey to evaluate rural marketing or rural finance institutions
4. Visit to any one NGO related to Rural Development and prepare report
5. Create any one poster or booklet or prepare and perform a street play on any one social problem in rural or tribal area
6. Organize a workshop or training programme for awareness of social issues or government scheme for the rural/ tribal population

#### Note:

- 20 Marks will be given for field visit / field work activity and the record book submission by the internal examiner
- 10 Marks will be given by external examiner for the external viva-voce

### Course Material / Learning Recourses

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