

**Sant Gadge Baba Amravati University, Amravati**

**FACULTY : HUMANITIES**

**Session : 2023-24**

**Two Years- Four Semesters Master's Degree Programme- NEPv23**

**Syllabus : M.A. (PHILOSOPHY) First Year Semester- I**

**Part - A**

**Introduction :**

Philosophy is an interesting and diverse subject that offers you an interesting insight into the various facets of the social and political behavior of humankind. The study of philosophy provides answers to some of the world's most existential questions revolving around right and wrong, truth and falsehood, the meaning of life, and the nature of human beings and the reality in which they live. Philosophy encourages critical and systematic thinking, explores core issues of intellectual tradition, and offers great preparation for many professional occupations. Studying philosophy can enrich personal and professional life by teaching how to acquire, analyze and use knowledge.

**Employ ability potential of the Programme :**

**After completing the UG and PG course, students acquire some skills. Their skills are as follows:**

- A) Intellectual skills** : - Critical Analytical Synthesizing Problem-solving
- B) Communication skills** : -Written and Oral
- C) Organizational skills** : -Working independently Taking initiative, Time management
- D) Inter-personal skills** : - The ability to work with others, The ability to motivate others  
Flexibility Adaptability
- E) Research skills** : - A career in philosophy offers a number of opportunities to Graduates and post graduates.

- 1) There are various career options after M.A. Philosophy in various specializations of philosophy like in Metaphysics, Epistemology, Ethics, Moral Philosophy, Logic, Aesthetics, etc. Some of the employment areas where students can get place dare like *Business Community, Social and Personal Service Diplomacy, Publishing, House Retail Sector, Insurance Industry, Finance Departments etc.*
- 2) After completing post-graduation in Philosophy, candidate should apply for NET, SET exam and after crack the same, he or she can start his/her career in teaching. Candidate should get an opportunity to work as a Assistant Professor in Universities and various colleges.
- 3) A Post-graduate student can apply for Ph.D. Course and can start there search.
- 4) A degree in philosophy helps to students to prepare for a career in law with epistemology.
- 5) The student of Philosophy can also opt as a main subject for competitive examinations like UPSC and MPSC for the civil services at the State and Central level, and after successfully cracks the UPSC, MPSC examinations, work as a IAS, IPS, IF Sand other officers.
- 6) Enter the field of business administration with specializations in areas such as Human Resource Development.
- 7) There is also a possibility of taking up professions such as journalism, creative writing, etc.

- 8) Student's extensive analytical skills are every valuable and beneficial to finance-related occupations.
- 9) As the study of philosophy carries a large emphasis on writing and communication skills, students who major in philosophy commonly work as writers in a field such as journalism. Their skills in investigation and composition are particularly valued in this career field.
- 10) Philosophy graduates can also work as advisors, lobbyists, and specialists in HR.

**Pos :**

1. To review the Research regarding Philosophical Views.
2. To Studied Various Thoughts of Western Philosophers.
3. To implement the moral values in human life.
4. To know the basic principles, behind the human conduct.
5. To Studied Various Thoughts of Indian Philosophers.
6. To Studied Various Religions Philosophy for Ideal culture.

**PSOs :**

1. To develop the insight among students about Fundamentals of Indian and Western Philosophy
2. . To create an interest among the students about various Indian and Western Schools.
3. To classify between Indian and Western Philosophical thoughts.
4. To inculcate and develop Ethical Values among the students
5. To apply the various Moral Values in day-to-day life.
6. To analyse the moral thoughts of Contemporary Indian Saints.

**Part - B**

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**Session : 2023-24**

**Two Years- Four Semesters Master's Degree Programme- NEPv23**

**Syllabus : M.A. (PHILOSOPHY) First Year Semester- I**

<b>Subject</b>	<b>Code of the Course Subject</b>	<b>Title of the Course Subject</b>	<b>Total Number of Periods</b>	<b>No of Credits</b>
<b>Discipline Specific Core: DSC</b>				
<b>RM &amp; IPR</b>		<b>Research Methodology and Intellectual Property Rights</b>	<b>60</b>	<b>04</b>
<b>DSC-I.1</b>		<b>Contemporary Western Philosophy - I</b>	<b>75</b>	<b>05</b>
<b>DSC-II.1</b>		<b>Contemporary Western Philosophy - II</b>	<b>75</b>	<b>05</b>
<b>DSC-III.1</b>		<b>Moral Philosophy</b>	<b>60</b>	<b>04</b>
<b>DSE-I/MOOC (Select any One)</b>				
<b>Discipline Specific Elective</b>				
<b>DSE-I.A</b>		<b>Applied Ethics</b>	<b>60</b>	<b>04</b>
<b>OR</b>				
<b>DSE-I.B</b>		<b>The study of Text – Principia Ethica</b>	<b>60</b>	<b>04</b>
	<b>Total Credits - 18 (DSC) + 04 (DSE) = 22</b>			

## M.A. (Philosophy) First Year Semester – II

Subject	Code of the Course Subject	Title of the Course Subject	Total Number of Periods	No of Credits
		<b>Discipline Specific Core: DSC</b>		
<b>DSC-I.2</b>		<b>Contemporary Indian Philosophy - I</b>	<b>75</b>	<b>05</b>
<b>DSC-II.2</b>		<b>Contemporary Indian Philosophy - II</b>	<b>75</b>	<b>05</b>
<b>DSC-III 2</b>		<b>Ancient Indian Culture &amp; Religion</b>	<b>60</b>	<b>04</b>
<b>DSE-I/MOOC (Select any One)</b>				
<b>Discipline Specific Elective</b>				
<b>DSE-II.A</b>		<b>The study of Text – Yogsutra</b>	<b>60</b>	<b>04</b>
<b>OR</b>				
<b>DSE-II.B</b>		<b>The study of Text – Dhammapada</b>	<b>60</b>	<b>04</b>
	<b>Total Credits - 14 (DSC) + 04 (DSE) + 04 (Project field work) = 22</b>			

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**M.A. (Philosophy) First Year Semester – I**

Sr.No	Code	Title	Credit	Period
1	RM & IPR	<b>Research Methodology and Intellectual Property Right</b>	<b>4</b>	<b>60</b>

**Course Outcomes (Cos) :**

- 1) To understand the nature of research.
- 2) To know the Field of research in Philosophy.
- 3) To know the Basic Format of Philosophical research.
- 4) To know the Basic Methods of Philosophical research.
- 5) To understand need able Tools for research.
- 6) To Apply Morality in Research.
- 7) To recognize the importance of IP and to educate the pupils on basic concepts of Intellectual Property Rights.

Unit	Content	Period
1	<b>Nature of Research</b>  A) Meaning B) Types of research C) Importance of research D) Research methods	<b>10</b>
2	<b>Research Fields</b>  A) Core philosophy B) Indian and Western Philosophy C) Recent developments (trends) D) Applied Philosophy	<b>10</b>
3	<b>Basic Format</b>  A) Re understanding B) Revaluation C) Reconstruction D) Comparative study	<b>10</b>
4	<b>Basic Method</b>  A) Refutation method B) Dialectic method (Zeno and Socrates) C) Doubt method D) Analytic method	<b>10</b>

<b>5</b>	<b>Research and Morality</b>  A) Rules of conduct (Moral & Social Values) B) Positive View (Syadwad) C) Know self as a Researcher D) Comprehensive Approach	<b>10</b>
<b>6</b>	<b>Nature Of Intellectual Property Right</b>  A) Intellectual Property : Concept, Introduction B) Intellectual Property : Nature and categories C) Intellectual Property Right and India D) Copyright and Rights regarding copyright	<b>10</b>

**Reference books :**

- 1) परामर्श, संपा. मीनल कातरणीकर, खंड 39, अंक 1-4, पुणे विद्यापीठ पुणे, 2017-18, 2320-4478,
- 2) तत्त्वज्ञानातील संशोधनाचे तंत्र व क्षेत्र, संपा. वर्षा जपे, अखिल भारतीय तत्त्वज्ञान परिषद 2020, 978-93-84810-49-8
- 3) तत्त्वज्ञानाची ओळख, वेदप्रकाश डोणगावकर, श्रीप्रकाशन वाशिम, 2022, 978-81-948748-1-2
- 4) Studies in philosophical methods, Dr. Chhaya Rai, University of Jabalpur, 1990
- 5) संशोधन पद्धती, डॉ. वा. भा. पाटील, प्रशांत पब्लिकेशन्स, जळगाव. 2012] 978-93-80638-30-0
- 6) सामाजिक संशोधन पद्धती, डॉ. सुधीर बोधनकर, आलोणी, कुलकर्णी, श्री साईनाथ प्रकाशन, नागपूर. 2014] 978-93-80287-32-4
- 7) भारतीय ज्ञानमीमांसा, डॉ. निलीमा सिन्हा, मोतीलाल बनारसीदास, दिल्ली.
- 8) Social Research methods: Qualitative & Quantitative Approaches, W Lawrence Neuman, Person Education Limited, England, 2014, 978-1-292-02023-5www.personed.co.uk
- 9) बौद्धिक सम्पदा अधिकार, डॉ. वि. म. गोविलकर, डायमंड पुब्लिकेशन,
- 10) बौद्धिक सम्पदा हक्क : स्वरूप आणि समस्या, डॉ. जयश्री नेमाडे, प्रशांत पुब्लिकेशन, 2019
- 11) कॉपीराइट, कमलेश जैन, राजकमल प्रकाशन प्रा. लि। नई दिल्ली, 2008
- 12) Intellectual Property Right in India, V. K. Ahuja, Vol. 1 & 2

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**M.A. (Philosophy) First Year Semester – I**

Sr.No.	Code	Title	Credit	Period
2	DSC – I.1	<b>Contemporary Western Philosophy - I</b>	<b>5</b>	<b>75</b>

**Course Outcomes (Cos) :**

- 1) To understand The Philosophy of Bradley regarding Spirituality.
- 2) To know the nature of Concept according to Frege.
- 3) To know the nature of Intellect & Intuition to Bergson.
- 4) To Justify the Whitehead's concepts of World & God.
- 5) To understand The Value of Philosophy according to Russell.
- 6) To Know the what is the Common sense according to Moore.

Unit	Content	Period
1	<b>Francis Herbert Bradley (1846-1924)</b>  A) Life biography B) Appearance C) Reality D) Ethical view	<b>15</b>
2	<b>Gottlob Frege (1848-1925)</b>  A) Life biography B) Arithmetical ideas C) Nature of concept D) Sense and reference	<b>12</b>
3	<b>Henry Bergson (1859-1941)</b>  A) Life biography B) Reality (Duration) C) Creative evolution D) Intellect & Intuition	<b>12</b>
4	<b>Alfred North Whitehead (1861-1947)</b>  A) Life biography B) Epistemology C) World D) God	<b>12</b>

5	<b>Bertrand Russell (1872-1970)</b> A) Life biography B) Acquaintance knowledge & its object C) Theory of Description D) Value of Philosophy	12
6	<b>George Edward Moore</b> A) Life biography B) Refutation of Idealism C) Common sense D) Ethical view	12

**Reference book :**

- 1) पाश्चात्य तत्त्वज्ञानाचा इतिहास, खंड 3, ग. ना. जोशी, कॉन्टिनेन्टल प्रकाशन पुणे.
- 2) समकालीन पाश्चात्यदर्शन, बसंतकुमार लाल, मोतीलाल बनारसीदास दिल्ली.
- 3) समकालीन पाश्चात्यदर्शन, नित्यानंदमिश्र, मोतीलाल बनारसीदास दिल्ली.
- 4) रसेलचे प्रॉब्लेम, सु. वा. बखले, विद्याप्रकाशन नागपूर 1995.
- 5) अर्थमीमांसा, वेदप्रकाश डोणगावकर, ज्ञानपथ पब्लिकेशन, अमरावती



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<b>Code</b>	<b>Title</b>	<b>Credit</b>	<b>Period</b>
DSC – II.1	<b>Contemporary Western Philosophy - II</b>	<b>5</b>	<b>75</b>

**Course Outcomes (Cos) :**

- 1) To understand The Philosophical Problem according to Wittgenstein.
- 2) To know the Function of philosophy & philosophical analysis according to Ayer.
- 3) To know what is the Ordinary language according to Austin.
- 4) To understand The Solution of philosophical problem according to Austin.
- 5) To Justify the Ryle's concept of mind.
- 6) To understand the Radical Empiricism of Quine.
- 7) To know the Concept of person according to Strawson.

<b>Unit</b>	<b>Content</b>	<b>Period</b>
<b>1</b>	<b>Ludwig Wittgenstein (1889-1951)</b> A) Life biography B) Picture theory C) Philosophical Problem D) Use theory	<b>15</b>
<b>2</b>	<b>Alfred Jules Ayer (1910-1989)</b> A) Life biography B) Elimination of Metaphysics C) Function of Philosophy D) Nature of philosophical analysis	<b>12</b>
<b>3</b>	<b>J. L. Austin (1911-1960)</b> A) Life biography B) Ordinary language C) Solution of philosophical problem D) Speech Acts	<b>12</b>
<b>4</b>	<b>Gilbert Ryle (1900-1976)</b> A) Life biography B) Category Mistake C) Analysis of Concept of Mind D) Thought related Dilemmas	<b>12</b>

5	<b>Willard Van Orman Quine (1908-200)</b> A) Life biography B) Radical Empiricism C) A-priori & Posteriori D) Indeterminacy theory of meaning	<b>12</b>
6	<b>Peter Fredrick Strawson (1919-2006)</b> A) Life biography B) Induction and Deduction C) Concept of Person D) Descriptive Metaphysics	<b>12</b>

**Reference Books :**

- 1) पाश्चात्य तत्त्वज्ञानाचा इतिहास, खंड 3, ग. ना. जोशी, कॉन्टिनेन्टल प्रकाशन पुणे.
- 2) समकालीन पाश्चात्य दर्शन, बसंतकुमार लाल, मोतीलाल बनारसीदास दिल्ली.
- 3) समकालीन पाश्चात्य दर्शन, नित्यानंद मिश्र, मोतीलाल बनारसीदास दिल्ली.
- 4) रसेलचे प्रॉब्लेम, सु. वा. बखले, विद्या प्रकाशन नागपूर 1995.
- 5) अर्थमीमांसा, वेदप्रकाश डोणगावकर, ज्ञानपथ पब्लिकेशन, अमरावती, 2020
- 6) भाषा, सत्य आणि तर्क, एयर, अनु. शि. स. अंतरकर, कॉन्टिनेन्टल प्रकाशन पुणे 2017
- 7) परामर्श, खंड 29 अंक - 3, 2007-2008

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<b>Code</b>	<b>Title</b>	<b>Credit</b>	<b>Period</b>
DSC – III.1	<b>Moral Philosophy</b>	<b>4</b>	<b>60</b>

**Course Outcomes (Cos) :**

- 1) To understand The Areas of Ethics & Need of Moral Philosophy.
- 2) To understand The concept of Right and wrong, Good and evil, Duty and right.
- 3) To know the Nature of Moral values.
- 4) To know the sanctions of morality.
- 5) To know the base of Moral judgment.
- 6) To understand the Nature of Punishment & its Need.

<b>Unit</b>	<b>Content</b>	<b>Period</b>
<b>1</b>	<b>Nature of Moral Philosophy</b> A) Meaning and definitions B) Characteristic C) Areas of Ethics D) Need of Moral Philosophy	<b>10</b>
<b>2</b>	<b>Fundamental Moral Concepts</b> A) Right and Wrong B) Good and Evil C) Duty and Rights D) Merit and Demerit (pap & punya)	<b>10</b>
<b>3</b>	<b>Standard as Value</b> A) Meaning of value B) Classification of value C) Types of value D) Moral values	<b>10</b>
<b>4</b>	<b>Sanctions of Morality</b> A) Natural and Political B) Social and Religion C) Inter motivation D) Pleasurable (Hedonic)	<b>10</b>

5	<b>Moral Judgment</b>  A) Nature of Moral Judgment B) Motive is object of moral judgment C) Consequence is object of moral judgment D) Moral judgment to whom ? to self or others ?	<b>10</b>
6	<b>Immorality and Punishment</b>  A) Meaning of Immorality B) Need of punishment C) Theories of punishment D) Capital punishment	<b>10</b>

**Reference books:**

- 1) नीतिमीमांसा, पी. डी. चौधरी, विद्या प्रकाशन नागपूर, 1998
- 2) नीतिमीमांसा, श्रीनिवास दीक्षित, महाराष्ट्र ग्रंथ भांडार कोल्हापूर, 2002
- 3) नैतिक व सामाजिक तत्त्वज्ञान, सु. वा. बखले, विद्या प्रकाशन नागपूर, 2009
- 4) आदर्श नीतिशास्त्र, सु. वा. बखले, विद्या प्रकाशन, नागपूर 2009
- 5) नीतिशास्त्र की रूपरेखा, अशोककुमार वर्मा, मोतीलाल बनारसीदास, दिल्ली. 2009
- 6) उपयोजित नीतिशास्त्र, माधवी कवी, विद्या प्रकाशन, नागपूर, 2012

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**M.A. (Philosophy) First Year Semester – I**

Code	Title	Credit	Period
DSE –I.A	Applied Ethics	4	60

**Course Outcomes (Cos) :**

- 1) To understand The Nature & Areas of Applied Ethics.
- 2) To Know the Environment problems & think about that Solution.
- 3) To Know the Medical problems & that code of medical Ethics.
- 4) To Know the educational problems & that code of conduct of Education system.
- 5) To Know the Professional problems & Principles of Profession.
- 6) To Know the Political problems & think about that Solution.

Unit	Content	Period
1	<b>Nature of Applied Ethics</b> A) Meaning and definition B) Subject matter of Applied Ethics	10
2	<b>Environmental Ethics</b> A) Environment problems B) Solution and Moral responsibility	10
3	<b>Medical Ethics</b> A) Medical problems: (Abortion, surrogacy, organ donation, cloning) B) Code of medical ethics	10
4	<b>Educational Ethics</b> A) Educational problems B) Code of conduct (Management, Teacher & Student)	10
5	<b>Professional Ethics</b> A) Professional problems B) Principles of Profession	10
6	<b>Political Ethics</b> A) Political problems: (Economy, corruption, nepotism, voter apathy) B) Solution and Moral responsibility	10

**Reference books :**

- 1) उपयोजित नीतीशास्त्र, माधवी कवी, विद्या प्रकाशन नागपूर, 2012, 978-93-82273-59-2
- 2) नीतिशास्त्र, सुनील साळुंखे मैत्री प्रकाशन लातूर 2003, 978-81-920783-7-3

- 3) अनुप्रयुक्त नीतिशास्त्र, एम. पी. चौरसिया, मोतीलाल बनारसीदास, दिली, 2006, 81-208-3161-6
- 4) उपयोजित नीतिशास्त्र, संपा. सुनील साळुंखे अखिल भारतीय तत्त्वज्ञान परिषद नागपूर 2019, 978-93-84810-46-7
- 5) विचारशालका, स्वतंत्र्यचा अमरुत महोत्सव विशेषांक, संपा. नागोराव कुंभार, डिसे. 2022, 2229-7901
- 6) विचारवंत आणि समाज, संपा. डॉ. अशोक चौसालकर, दी यूनिवर्सिटी अकाडेमी, पुणे, 2015
- 7) Readings in applied ethics, Kanchan Saxena, Ashirwad publications, Lucknow, 2006
- 8) Current Global Reviewer (UGC Approved International Journal), Ed. In Chief Mr. Arun Godam, Issue-60, Vol. 01, Oct. 2022, 2319-8648
- 9) Ethics in Politics, Benoît Girardin, Globethics.net, 2012, 978-2-940428-20-5

**OR**

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**M.A. (Philosophy) First Year Semester – I**

<b>Code</b>	<b>Title</b>	<b>Credit</b>	<b>Period</b>
DSE- I.B	<b>The study of Text – Principia Ethica</b>	<b>4</b>	<b>60</b>

**Course Outcomes (Cos) :**

- 1) To Know the matter of ethics.
- 2) To Know the View of Moore's regarding Naturalistic Ethics.
- 3) To Know the Hedonism of Moore.
- 4) To Know the Moore's Metaphysical Ethics
- 5) To understand How to apply Ethics in Human Conduct.
- 6) To Know Moore's Thinking regarding Ideal.

<b>Unit</b>	<b>Content</b>	<b>Period</b>
1	The Subject matter of Ethics	<b>10</b>
2	Naturalistic Ethics	<b>10</b>
3	Hedonism	<b>10</b>
4	Metaphysical Ethics	<b>10</b>
5	Ethics in relation to Conduct	<b>10</b>
6	The Ideal	<b>10</b>

**Reference Book's :**

- 1) Principia Ethica – Moore, Cambridge University, New York,
- 2) नीतिशास्त्रीय तत्त्वज्ञान, पी. डी. चौधरी, विद्या प्रकाशन, नागपूर. 2010

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**M.A. (Philosophy) First Year Semester – II**

<b>Code</b>	<b>Title</b>	<b>Credit</b>	<b>Period</b>
DSC- I.2	<b>Contemporary Indian Philosophy - I</b>	<b>5</b>	<b>75</b>

**Course Outcomes (Cos) :**

- 1) To understand The Philosophy of Mahatma Jyotiba Fule regarding education.
- 2) To know the nature of man according to Rabindranath Tagore.
- 3) To discuss and apply Yoga Marg in life according to Swami Vivekanand.
- 4) To Justify the M. K. Gandhi's concepts of truth, non-violence and trusteeship.
- 5) To explain the concept of super mind according to Shri. Aurbindo.
- 6) To restate the philosophy of K. C. Bhattacharya.

<b>Unit</b>	<b>Content</b>	<b>Period</b>
<b>1</b>	<b>Jotiba Fule</b> A) Life Biography B) Educational thoughts C) Rejection of social evils & Need of Reforms D) Philosophy of Universal Humanism	<b>15</b>
<b>2</b>	<b>Rabindranath Tagore</b> A) Life Biography B) Nature of Man C) Nature of Religion D) Problem of evil	<b>12</b>
<b>3</b>	<b>Swami Vivekananda</b> A) Life Biography B) Yoga Marg C) Sarwabhaum Dharm D) Practical Vedanta	<b>12</b>
<b>4</b>	<b>M. K. Gandhi</b> A) Life Biography B) Truth & Non-Violence C) Trusteeship D) Sarvodaya	<b>12</b>



5	<b>Sri Aurobindo</b> A) Life Biography B) Exist, Force & Bliss (Satchidananda) C) Super mind D) Integral Yoga	12
6	<b>Krishna Chandra Bhattacharya</b> A) Life Biography B) Concept of Philosophy C) Epistemology D) Concept of Absolute	12

### Reference Books :

- 1) तत्त्वज्ञान (तत्त्व-प्रकाश), माधवी कवि, विद्या प्रकाशन, नागपुर, 2020
- 2) समकालीन भारतीय दर्शन, बसंतकुमार लाल, मोतिलाल बनारसीदास, नयी दिल्ली, 2004, 978.81.2082231
- 3) समकालीन भारतीय चिंतक, रमेशचंद्र सिन्हा, विजयश्री. डी. के. प्रीटवर्ड, नयी दिल्ली, 2013, 978.81.246.06661.2
- 4) आधुनिक भारतीय चिंतक, ओमप्रकाश टाक. राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर, 2008, 978.81.7137.682.7
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- 8) सत्याग्रह, म. गांधीजींच्या दृष्टिकोणातून, डॉ. नागोराव कुंभार, प्रबोधन प्रकाशन, लातूर. 2007
- 9) Contemporary Indian Philosophy- Basant Kumar Lal, Motilal Banarasidas, New delhi, 2017, 978-81-20802612

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<b>Code</b>	<b>Title</b>	<b>Credit</b>	<b>Period</b>
DSC- II.2	<b>Contemporary Indian Philosophy - II</b>	<b>5</b>	<b>75</b>

**Course Outcomes (Cos) :**

1. To know and apply the materialistic and Neo-humanistic approach of Manvendra Nath Roy in own life.
2. To develop insight about Soul and Man.
3. To paraphrase and practice the Neo-Buddhist Philosophy of Dr. Babasaheb Ambedkar in day-to-day life.
4. To define the concept of free from fear according to J. Krishnamurthy
5. To know the vireos concept of Jayprakash Narayan.
6. To know the vireos concept of Gadge baba.

<b>Unit</b>	<b>Content</b>	<b>Period</b>
<b>1</b>	<b>Manvendra Nath Roy</b> A) Life Biography B) Modern Materialism C) The Crisis of Materialism D) Neo-Humanism	<b>15</b>
<b>2</b>	<b>S. Radhakrishnan</b> A) Life Biography B) Soul & Man C) Religious Experience D) God	<b>12</b>
<b>3</b>	<b>Dr. B. R. Ambedkar</b> A) Life Biography B) Critique of Social Evil C) Equality D) Neo-Buddhism	<b>12</b>
<b>4</b>	<b>J. Krishnamurthy</b> A) Life Biography	<b>12</b>

	B) Man-Nature & Reality C) The Problem of Suffering D) Immortality of Man	
5	<b>Jayprakash Narayan</b> A) Life Biography B) Critique of Marxism C) Social Philosophy D) Total Revolution	<b>12</b>
6	<b>Sant Gadge Baba</b> A) Life Biography B) Critique of Social Evil C) Educational Thought D) Dash Sutri	<b>12</b>

### Reference Books :

- 1) तत्त्वज्ञान (तत्त्व-प्रकाश), माधवी कवि, विद्या प्रकाशन, नागपुर, 2020
- 2) समकालीन भारतीय दर्शन, बसंतकुमार लाल, मोतिलाल बनारसीदास, नयी दिल्ली, 2004, 978.81.2082231
- 3) समकालीन भारतीय चिंतक, रमेशचंद्र सिन्हा, विजयश्री. डी. के. प्रीटवर्ड, नयी दिल्ली, 2013, 978.81.246.06661.2
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- 6) गाडगेबाबा प्रबोधनकार ठाकरे, सनय प्रकाशन, नारायणगाव, ता. जुन्नर. जि. पुणे. 978 93 84600 45 7. - 2019
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Code	Title	Credit	Period
DSC- III.2	<b>Ancient Indian Culture &amp; Religion</b>	<b>4</b>	<b>60</b>

**Course Outcomes (Cos) :**

- 1) To summarize the Indian culture and restate the global significance of Indian Culture.
- 2) To compare between Vaishnavism & Shaivism.
- 3) Comprehension & imbibe Jaina's Philosophy.
- 4) To Evaluate and criticize Buddhist Schools Hinyana & Mahayana.
- 5) To classify the various reform movement in modern India.
- 6) To Know of the moral View of Indian Religions.

Unit	Content	Period
1	<b>Introduction of Indian Culture</b> A) History of Indian Culture B) Characteristics of Indian Culture C) Unity in Diversity D) The Global Significance of Indian Culture	<b>10</b>
2	<b>Hinduism</b> A) Literature (Ved, Upanishad, Geeta) B) Founder & Propounder C) Philosophy (Purusha & NasdiyaSukta, Devtas) D) Moral View (Ruta & Runa)	<b>10</b>
3	<b>Jainism</b> A) Literature (Agmas, Sar, TatvarthSitra) B) Founder & Propounder C) Philosophy (Jiva & Ajiva) D) Moral View (Mahavrate)	<b>10</b>
4	<b>Buddhism</b> A) Literature B) Founder & Propounder C) Philosophy (Four Noble Truths) D) Moral View (AshtangMarga & Etc.)	<b>10</b>

5	<b>Indian Schools</b> A) Vaishnavism & Shaivism B) Shwetambar & Digambar C) Hinyana & Mahayana D) Mahanubhava	10
6	<b>Reform Movement in Modern India</b> A) Brahma Samaj B) Satyashodhak Samaj C) Arya Samaj D) Prarthna Samaj	10

### Reference Books :

- 1) भारतीय संस्कृति, डॉ. देवराज, उत्तरप्रदेश हिन्दीसंस्थान, लखनऊ, 2010
- 2) तुलनात्मक धर्म, प्रा. माधवी कवि, विद्या प्रकाशन, नागपुर, 2007
- 3) भारतीय धर्म आणि तत्त्वज्ञान, श्रीधरवर्णेकर, कॉन्टीनेंटल प्रकाशन, पुणे, 2020
- 4) जैन धर्म आणि तत्त्वज्ञान, सिंधू डांगे, कॉन्टीनेंटल प्रकाशन, पुणे, 2013
- 5) भारतीय तत्त्वज्ञान, डॉ. वेदप्रकाश डोणगावकर, मैत्री प्रकाशन, लातूर, 2020
- 6) लेखसंग्रह, तर्कतिर्थ लक्ष्मणशास्त्री जोशी, श्रीविद्या प्रकाशन, पुणे, 1994
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- 8) तुलनात्मक धर्म दर्शन, प्रो. श्रीप्रकाश डुबे, विश्वविद्यालय प्रकाशन, सागर, 2008
- 9) लिळाचरित्र, श्री चक्रधरस्वामीए संकलक म्हाडंभट, सराळेकर
- 10) महानुभवांचे तात्त्विक विचार, श्रीधर आकाशकर, स्नेहवर्धन प्रकाशन, पुणे, 2013
- 11) महानुभव तत्त्वज्ञान, व्ही.भि. कोलते, महानुभावमंडळ, नागपुर, 1945
- 12) महानुभव एक अहान, प्रो. पी. सी. नागपुरे
- 13) Introduction to Religious Philosophy, Y. Masiha, Motilal banarasidas, delhi, (Available on Amazon also)
- 14) Indian culture & Religion, Dr. monaka Mishra & Rajnikant Mishra, Anuugya Books, Delhi, 2013 (Available on Amazon also)

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<b>Code</b>	<b>Title</b>	<b>Credit</b>	<b>Period</b>
DSE- II.A	<b>The study of Text – Yogsutra</b>	<b>4</b>	<b>60</b>

**Course Outcomes (Cos) :**

- 1) To differentiate between types of Samadhi.
- 2) To know and practice the Bahirang : Yama, Niyama, Asana, Pranayam, pratyahar etc. in day to day life.
- 3) To know and practice the Antarang : Dharna, Dhyan, Samadhi etc. in day to day life.
- 4) To paraphrase the nature of chitta in her/his own words.
- 5) To know and criticize various commentaries on Yogasutra.

<b>Unit</b>	<b>Content</b>	<b>Period</b>
1	<b>Introduction of Yogsutra</b>  A) Patanjali B) Chapters C) Language & method D) Critiques on Yogsutra	<b>10</b>
2	A) Chitta B) Vrutti C) Klesh D) Abhyas&Vairagya	<b>10</b>
3	A) Yama B) Niyama C) Asana D) Pranayama	<b>10</b>
4	A) Pratyahar B) Dharna	<b>10</b>

	C) Dhyana D) Samadhi	
5	A) Types of Samadhi B) Types of Parinama C) Avidya D) VivekKhyati	<b>10</b>
6	A) God B) Siddhis C) Kaivalya	<b>10</b>

### Reference Books

- 1) योगसूत्र -पतंजली
- 2) योगसूत्र-महर्षिव्यासभाष्य
- 3) योगदर्शनम् (महर्षि व्यासभाष्य सहितम्), स्वामी सत्यपतिपरिव्राजक, दर्शन योग महाविद्यालय, सागपुर जि. साबरकांठा (गुजरात). 2003 (Online PDF also available - search on Google)
- 4) भारतीय तत्त्वज्ञान, डॉ. वेदप्रकाश डोणगावकर, मैत्री प्रकाशन, लातूर, 2020
- 5) योगदर्शन (योगसूत्र) -अनु. डॉ. उदय कुमठेकर, प्रसादप्रकाशन, पूणे।
- 6) प्राणायामरहस्य -स्वामीरामदेव, दिव्य प्रकाशन, हरिद्वार

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<b>Code</b>	<b>Title</b>	<b>Credit</b>	<b>Period</b>
DSE- II.B	<b>The study of Text – Dhammapada</b>	<b>4</b>	<b>60</b>

**Course Outcomes (Cos) :**

1. To know the Metaphysical concepts in Jara and Atma Vagga.
2. To understand and apply the moral thoughts in Sukha, Priya, Marga, Trushana Vagga
3. To develop insight about Psychological concepts in Yamak, Chitta, Krodh and Nag Vagga.
4. To paraphrase the various social concepts in Pushpa, Pap, Dand, Lok Malla Vagga.
5. To define the concept of ideal persons in Pandit, Arhant, Buddha etc. Vagga.

<b>Unit</b>	<b>Content</b>	<b>Period</b>
1	<b>Some Metaphysical concepts</b> A) Jara Vagga B) Atma Vagga	<b>10</b>
2	<b>Some Ethical concepts</b> A) Sukha Vagga B) Priya Vagga C) Marga Vagga D) Trushna Vagga	<b>10</b>
3	<b>Some psychological concepts</b> A) Yamak Vagga B) Chitta Vagga C) Krodh Vagga D) Nag Vagga	<b>10</b>
4	<b>Some Social concepts</b> A) Pushpa Vagga B) Pap Vagga C) DandaVagga	<b>10</b>



	D) Loka Vagga	
5	<b>Concept of ideal persons - I</b> A) Pandit Vagga B) Dharmasth Vagga C) Bhikhu Vagga	<b>10</b>
6	<b>Concept of ideal persons - II</b> A) Mal Vagga (Shudha Bhavna) B) Budha Vagga C) Arhant Vagga D) Brhaman Vagga	<b>10</b>

**Reference Books:**

- 1) Dhammapad – Anuvadak P.M. Lad, Ed. P.V. Bapat, Maharashtra Rajya Sahitya ani Sanskruti Mandal, Mumbai, 2017