

Sant Gadge Baba Amravati University, Amravati
Faculty: Humanities
Session- 2023-24
Two years- four semesters Master's Degree Programme – NEP-v23
Syllabus Programme - M. A. (Dr. Babasaheb Ambedkar Thought) First Year, First Semester

Part - A

POs:

1. To understand the Dr. Ambedkar thoughts through meticulous and in-depth study helps one to become an intellectual.
2. To create the generation that is creative and critical thinking .
3. To develop the collective working method and communication.
4. To find out the current social, economical, political, religious etc. problem of the society and come with effective solutions.
5. To create an ideal society that nurtures human values.
6. To build collective leadership that cultivates constitutional values for nationalism.
7. Social awareness and introspection will lead to society that is moving towards holistic development.

PSOs:

1. Human and constitutional values are recognized.
2. Gains knowledge for overall human development.
3. The process of nation building will accelerate.
4. Inspire the upliftment of women and the exploited.

Employability Potential of the Programme:

Was the society ideal in the past? Is the present society ideal? Why did the society of the past or present get the same form? Was it mandatory? How to be a different society? Dr. Ambedkar goes to the root of these questions and comes to the conclusion that it is possible to reorganize any society, it is possible to reorganize the global society as a whole and this the firm determination and takes action.

Restructuring is about eliminating inequality and creating a society that is constantly evolving and emerging with equality Here Dr. Ambedkar wants to destroy not only social inequality but also economic inequality. This means that every person should not only have a social value, but also an economic equality.

Dr. Ambedkar takes the values of Liberty, Equality and Fraternity out of realm of liberalism and gives these concepts the meaning of revolution. He proposed a restructuring theory that would break all the rules of economic inequality. State socialism is the name of this theory. The ends of this theory is to establish economic, social and political democracy. The goal of this socialism is the establishment of parliamentary democracy and the abolition of dictatorship.

The state should be bound to make financial plans so that materials prosperity can continue to grow. There should be scope for private entrepreneurs for this but the control over them should be with the state and the government should plan so that all will get equal benefit of this prosperity. This is the mandatory duty of the government. Dr. Ambedkar present such an economic project of equality.

The reconstruction of Indian society and universal society was invented by Dr. Ambedkar's philosophy which established a democratic society. A democratic society is not a state of one religion or a society of one religion. Democratic society is secular without caste and exploitation. This means that individuals will have their religion within the framework of their home but the government will be completely secular.

In line with the above analysis, this programme may provide employment opportunities in the following area.

- 1) Employment opportunities may be available as an assistant professor for UG & PG with eligibility (NET, SET, Ph.D.).
- 2) To recruit as a project director in BARTI, Govt. of Maharashtra, Social Justice Department, Govt. of India & various NGO.
- 3) To work as a research fellow/associate in different major project assign by UGC, ICSSR, ICHR, ICCR & NGO with fellowship.

- 4) Open the institute of motivational training.
- 5) To develop self as a professional orator.
- 6) Paid guidance to society about democracy, constitution, human rights, women social problem and labour problems.
- 7) To recruit in various private limited companies and NGO as a social worker.
- 8) To assist the lawyer with honorarium.

As regards the employability, this programme generally taken up by the students who are engaged in social and community work. Apart from employment, the students can also be motivated to take up research in Dr. Babasaheb Ambedkar Thoughts. For community programme, there is no limit to employment.

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Part - B

Semester 1

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Lecture)	Credit
RM & IPR	Research Methodology And IPR	60 Lecture	4
DSC - I.1 /DAT 101	Pre - Ambedkar Social Cultural Movement	75 Lecture	5
DSC - II.1 / DAT 102	Life and Mission of Dr. Ambedkar	75 Lecture	5
DSC - III.1 / DAT 103	Social Thought	60 Lecture	4
DSE - I.A / DAT 104 DSE - I.B/DAT 104	Religious Thought or The Buddha And His Dhamma	60 Lecture	4

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Semester I

Research Methodology and IPR

Theory-04Hours/Week(04Credits)	Theory marks:70
Internal-02Hours/Week	Internal marks:30

Toal-60 HOURS(04Credits)	Total marks: 100

COs

1. To understand the role of research methodology in Dr. Babasaheb Ambedkar Thought.
2. To understand the basic, conceptual knowledge and its application to actual research.
3. To understand literature review process and formulation of research problem.
4. To equip with various tools and techniques of data collection, classification, verification, interpretation and recourse to resources for research.
5. To learn technical writing and ICT skills required for the research.
6. To create awareness about intellectual property right.

Unit	Content
Unit I	Introduction of Research Methodology: a) Research - Defination, Nature, Characteristics, Area and Need. b) Types of Research - Fundamental Research, Applied Research, Action Research, Descriptive Research , Historical Research, Philosophical Research, Qualitative Research, (15-Lecture)
Unit II	Research Proposal: a) Concept, Need, Importance and Types. b) Rsearch Problem - Meaning, Types, Sources and Importance. c) Objectives of Research - Concept, Nature, and Types d) Research Variable - Meaning and Types e) Hypothesis - Meaning, Need, Characteristics, Sources, Types, and Testing f) Anti Plagiarism Software - URKUND (15-Lecture)
Unit III	Data Collection: a) Principles and Importance. b) Types and Classification of Data. c) Techniques and Method. (10-Lecture)
Unit IV	a) Analysis of Data - Importance and Objectivity. b) Research Report and Thesis/Dissertation Writing. c) Research Ethics, IPR and Publishing. (20-Lecture)

Internal Assessment

1	Two MCQ tests on prescribed syllabus	30 Marks
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Course Material/Learning Resources:

Reference Book:

English

- 1) Bose, Pradip Kumar : **Research Methodology**, ICSSR, New Delhi.

2) Mukharji, P. N. : *Methodology in Social Research*.

Marathi

1) Aglave, Pradeep : *Samajik Sanshodhan Paddhatee*, Mangesh Prakashan, Nagpur

2) Bhandarkar, P. L. : *Samajik Sanshodhan Paddhati*.

3) Khairnar Dilip, Raut Kishor : *Samajik Sanshodha Paddhati*.

Hindi

1) Satpal Ruhela : *Samajil Sanshodhan aur Anusandhan ke Multattva*.

2) Vajpiye, S. R. : *Samajik Anusandhan Aur Sarvekshan*.

Semester I

Paper–DSC - I1

Pre - Ambedkar Social Cultural Movement

(DAT- 101)

Theory-04Hours/Week(04Credits)

Theory marks:70

Internal–02Hours/Week(01Credit)

Internal marks:30

Toal-75 HOURS(5 Credits)

Total marks: 100

COs

7. To understand the Pre-Ambedkar movement in socially and culturally.

8. Discuss the great man work before the Dr. Ambedkar.

9. Summarize the Satyashodhak Movement and apply the values in day today life.

10. Analyze the social movement under the leadership of Mahatma Phule, Savitribai Phule, Tarabai Shinde, Sayajirao Gaikwad and Shahu Maharaj with contribution.

Unit	Content
Unit I	Background - a)Social, Cultural, Economic and Political Background. b) British Rule, Policies & its Overall Impact on Pre-Ambedkar Movement (20-Lecture)
Unit II	Mahatma Phule and Satyashodhak Movement - a) Writings of Mahatma Phule. b) Movement and Achievement of Mahatma Phule. (20-Lecture)
Unit III	Savitribai Phule and Tarabai Shinde - a) Writings b) Contribution in the Satyashodhak Movement. (20-Lecture)
Unit IV	Social Reformers - a)Sayajirao Gaikwad b)Rajarshi Shahu Maharaj (15-Lecture)

Internal Assessment

1	Two MCQ tests on prescribed syllabus	30 Marks
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Course Material/Learning Resources

Reference Books:

English

1) Kshirsagar, R. K.: *Dalit Movement in India*.

Marathi

- 1) *Mahatma Phule Samagra Wangmay* : Govt. of Maharashtra, Mumbai.
- 2) *Phule Gaurav Granth* (Edited) : Education Dept. Govt. of Maharashtra, Mumbai.
- 3) *Savitribai Fule Karya Ani Kartruttva* : Maharashtra Rajya Sahitya Ani Sanskruti Mandal, Mumbai, 1998
- 3) Aglave, Saroj Pradeep : *Jyotirao Fulenche Samajik Vichar*,
Sugava Prakashan, Pune.
- 4) Bhand, Baba : *Lokpal Raja Sayajirao*, Saket Prakashan , Pune, 2015
- 5) Bhole, Bhashkar Lakshaman : *Mahatma Jyotirao Fule : Varasa Ani Vasa*, Saket Prakashan , Pune, 2001
- 6) Bhosale, S. N. (Edited): *Krantisukte : Rajarshi Chatrapati Shahu*, Maharashtra Rajya Sahitya Ani Sanskruti Mandal, Mumbai, 2006
- 7) Jadhav, Ramesh : *Rajarshi Shahu Chatrapati*, National Book Trust,India,2013
- 8) Keer, Dhananjay : *Rajarshi Shahu Chatrapati*, Popular Prakashan, Mumbai,2001
- 9) Khairmode, Chandev Bhavanrao : *Dr. Bhimrao Ramaji Ambedkar, Khand 1,2,3*.
- 10) Malashe, S. G. : *Tarabai Shinde : Stree Purush Tulana*, Mumbai Madhyavarti Granth Sangrahalaya.
- 11) Pawar, Jayasinghrao : *Rajarshi Shahu Chatrapati Jivan Va Karya*, Maharashtra Itihas Prabodhini, Kolhapur.
- 12) Rodage, Shrirang : *Subhedar Ramaji Ambedkar*, Ramaji Prakashan ,Wardha, 1989.

Hindi

- 1) Naimishrai, Mohandas : *Mahanayak Babasaheb Dr. Ambedkar*, Dhammajyoti Charitable Trust, Delhi.
- 2) Shahare,M. L., Anil Dr. Nalini : *Babasaheb Dr. Ambedkar Ki Sangharsh Yatra, Evam Sandesh*, Samyak Prakashan, New Delhi, 2007
- 3) Shastri, Sohanlal : *Dr. Ambedkar Ke Sampark Me 25 Varsh*, Buddhist Society of India, Delhi.

Paper–DSC - II.1

Life and Mission of Dr. Ambedkar

(DAT- 102)

Theory-04Hours/Week (04Credits)

Theory marks:70

Internal–02Hours/Week (01Credit)

Internal marks:30

Total- 75 HOURS(05Credits)

Totalmarks: 100

COs

1. Describe the childhood experience and education of Dr. Ambedkar and relate to present scenario.
2. To understand the Dr. Ambedkar social organization and movement and and discuss on its result.
3. To understand the political organization and movement of Dr. Ambedkar and to apply the procedure of such political party.
4. Evaluate the declaration of religion conversion and embracement of Buddhism and identify the current benefits.

Unit	Content
Unit I	Dr. Ambedkar Biographical Sketch - a) Childhood experience b) Education (15-Lecture)
Unit II	Social Organization and Movement of Dr. Ambedkar - a) Formation of Bahishkrit Hitkarini Sabha - Aims, Objective and Achievements

	b) Mahad Satyagraha c) Temple Entry Movement. d) Samata Sainik Dal (20-Lecture)
Unit III	Political Organization and Movement - a) Independent Labour Party. b) Scheduled Caste Federation. c) Concept of Republican Party of India. (20-Lecture)
Unit IV	Towards Buddhism - a) Declaration of religion conversion. b) Embracement of Buddhism. (20-Lecture)

Internal Assessment

1	Two MCQ tests on prescribed syllabus	30 Marks
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Course Material/Learning Resources

Reference Books:

English

- 1) Keer, Dhananjay : *Dr. Ambedkar Life and Mission*, Popular Prakashan, Mumbai.
- 2) Omvedt, Gail : *Ambedkar : Forwards and Enlightened India*.
- 3) Das, Bhagwan : *Thus Spoke Dr. Ambedkar Vol. I, II, III, IV*.

Marathi

- 1) Atre, P. K. : *Dalitanche Baba*, Parchure Prakashan Mandir, Mumbai,
- 2) Fadake, Y. D. : *Ambedkaree Chalval*, Vidya Prakashan, Pune
- 3) Gavai, Waman : *Ambedkaree Chalvalicha Shakti Sangharsha*, Dr. Ambedkar School of Contemporary Studies.
- 4) K. Premkumar : *Ambedkarwadi Chalvalitil Samata Sainik Dalache Yogdan*, Bahujan Sahitya Prasar Kendra, Nagpur, 2021
- 5) Kambale, B. C., *Samagra Ambedkar Charitra, Khand -1 to 4*, Sugava Prakashan, Pune.
- 6) Khairmode, Changdev Bhavanrao : *Dr Bhimrao Ramaji Ambedkar, Khand - 1 to 10*.
- 7) Kharat, Shankarrao, : *Dr. Babasaheb Ambedkaranche Dharmantar*, Roupaya Mahotsavi Prakashan, Pune
- 8) Keer, Dhananjay : *Dr. Babasaheb Ambedkar*, Popular Prakashan, Mumbai, 2006.

Hindi

- 4) Naimishrai, Mohandas : *Mahanayak Babasaheb Dr. Ambedkar*, Dhammajyoti Charitable Trust, Delhi.
- 5) Shahare, M. L., Anil Dr. Nalini : *Babasaheb Dr. Ambedkar Ki Sangharsh Yatra, Evam Sandesh*, Samyak Prakashan, New Delhi, 2007
- 6) Shastri, Sohanlal : *Dr. Ambedkar Ke Sampark Me 25 Varsh*, Buddhist Society of India, Delhi.

Paper–DSC - III.1

Social Thought

(DAT- 103)

Theory-03 Hours/Week (03Credits)

Theory marks:70

Internal–02Hours/Week (01Credits)

Internal marks:30

Toal-60 HOURS (04Credits)

Total marks: 100

COs

1. To understand the social background of Indian society and critique the social stratification, Varna and caste system.
2. To describe the Dr. Ambedkar's theories on caste and to understand the method of annihilation of castes.
3. To discuss Dr. Ambedkar's movement for annihilation of untouchability and the measures suggested by him can be apply in real life.
4. To understand Dr. Ambedkar's concept of caste less society and support to reconstruction of Indian society.

Unit	Content
Unit I	Social Background of Indian Society - a) Social Stratification - Concept, Characteristics and Types. b) Varna System - Nature and Types. c) Caste System - Nature and Types. (15-Lecture)
Unit II	Dr. Ambedkar Theories on Caste - a) Theory of Origin of Caste. b) Structure of Caste. c) Caste-Class Theory. d) Annihilation of Caste. (15-Lecture)
Unit III	Dr. Ambedkar Theories on Untouchability - a) Nature of Untouchability. b) Theory of 'Broken Man'. c) Theories of Origine of Untouchability. d) Annihilation of Untouchability. (15-Lecture)
Unit IV	Dr. Ambedkar and Reconstruction of Society - a) Caste Less Society. b) Reconstruction of Social Structure. (15-Lecture)

Internal Assessment

1	Two MCQ tests on prescribed Syllabus	30 Marks
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Course Material/Learning Resources

Reference Books:

English

- 1) *Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1, 3, 5, 7, 9, 17*, Education Dept., Govt of Maharashtra.
- 2) Jatav, D. R. : *Sociological Thoughts of Dr. B. R. Ambedkar*, ABD Publisher New Delhi.
- 3) Mechael Mahar, :*Untouchables in contemporary India*.
- 4) Rajshekhar, V. T. :*Dalits - The Black Untouchables of India*, Clarity Press, Atlanta, U.S.A.
- 5) Zelliott, Elenor :*Untouchables to Dalit : Essay of Dr. Ambedkar Movement*, Manohar Publishers, Delhi, 2001

Marathi

- 1) Aglave, Pradeep : *Samajshasrtadhyan Dr. Babasaheb Ambedkar*, Samyak Prakashan, Nagpur.
- 2) Jadhav, Narendra : *Bol Mahamanvache, Khand-I*, Granthali Prakashan, Mumbai.
- 3) Menase, Krushna : *Dr. Babasaheb Ambedkaranchya Samajik Ani Rajakiya Chalvali*, Lokwangamaygruha Prakashan, Mumbai
- 4) Mundre, Ravindra : *Dr. Babasaheb Ambedkar Nirmat Panchbinduyi Samajrachana*, Gaurav Prakashan, Amravati, 2016

Hindi

- 1) Jatav, D. R. : *Dr. Ambedkar Ka Samajdarshan*, Finix Publishing House, Delhi
- 2) Bhagirath, (Anuvadak Evam Sampadak) ; *Dr. Ambedkar Ke Patra*, Samyak

Paper–DSE - IA
Religious Thought**(DAT- 104)**

Theory-04Hours/Week (03Credits)

Theorymarks:70

Internal–02Hours/Week (01Credit)

Internalmarks:30

Toal-60 HOURS (04Credits)

Totalmarks: 100

COs

1. Explain the Dr. Ambedkar's thought on religion and define the relationship between religion, individual and society.
2. To understand the critique of Vedic literature by Dr. Ambedkar.
3. Discuss the difference between religion and Dhamma and identify what is needed in the present.
4. The humanity and science of Dhamma can be understood by considering the reasons behind Dr. Ambedkar's acceptance of Buddha Dhamma. Similarly, the comparison between Buddha and Karl Marx made by Dr. Ambedkar can be studied.

Unit	Content
Unit I	Dr. Ambedkar on Religion- a) Definitions of Religion. b) Philosophy of Religion. c) Relations between Religion, Man and Society. (15-Lecture)
Unit II	Criticism of Dr. Ambedkar on Vedic Literature - a) Vedic Religion and Its Social Implications. b) Critique of Hindu Scriptures. c) Religious Sanctity of Varna and Caste. (15-Lecture)
Unit III	Religion and Dhamma - a) Concept and Purpose of Religion (Dharma) and Dhamma. b) Statues of Morality in Religion (Dharma) and Dhamma. (15-Lecture)
Unit IV	Dr. Ambedkar's Religious Conversion - a) Buddhism and Humanity. b) Buddhism and Science. c) Buddha and Karl Marx. d) Dhamma Diksha, 22 Vows and Speech of Dr.Ambedkar (15-Lecture)

Internal Assessment

1	Two MCQ tests on prescribed syllabus	30 Marks
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Course Material/Learning Resources**Reference Books:****English**

- 1) Ambedkar, B. R. - *The Buddha And His Dhamma*, Siddharth College Publication, Bombay, 1957
- 2) Ahir, D. C. - *Revival Of Buddhism*,
- 3) *Dr. Babasaheb Ambedkar Writing and Speeches Vol. 3, 11, 17, 18*, Education Dept.,

Govt. Of Maharashtra, Bombay.

4) Mungekar, B. L. - *Dr. Ambedkar Approach to Buddhism*, Northern Book Centre, New Delhi.

Marathi

- 1) Kharat, Shankarrao : *Dr. Babasaheb Ambedkaranche Dharmantar*, Indrayani Sahitya,Pune, 2006.
- 2) Godbole, Wamanrao : *Bodhisattva Dr. Babasaheb Ambedkaranchya Dhammadikshecha Avismaraniya Etihasa*, Digambar Bhagat, Nagpur, 2004
- 3) Salukhe, A. H. : *Sarvottam Bhumiputra - Gotam Buddha*, Lokayat Prakashan, Satara, 2014.
- 4) Thorat, M. P., : *Dr. Ambedkar, Adhunik Vidhnyan Ani Manav, Bhag 1 Va 2*, Dr Ambedkar Adhyasan Nagpur Vidyapith, Nagpur.
- 5) Urgan Sagarakshit : *Adhunik Buddha Shashnache Shilpkar Bodhisattva Dr. Babasaheb Ambedkar*, Triratna Granthmala, 2021.

Hindi

- 1) Dr. Dharmakirti : *Jati Vidhvansak Bhagwan Buddha*, Samyak Prakashan, Delhi.
- 2) Sankrutayan, Rahul : *Bouddha Sanskruti*, Kaushalya Prakashan, Aurangabad.

OR

Paper–DSE - IB

The Buddha And His Dhamma

(DAT- 104 A)

Theory-04Hours/Week(03Credits)

Theorymarks:70

Internal–02Hours/Week(01Credit)

Internalmarks:30

Toal-60 HOURS(04Credits)

Totalmarks: 100

COs

1. To discuss the Dr. Ambedkar's views on The Buddha And His Dhamma book and to understand the objectives of book writing.
2. To understand the Buddha's enlightenment and vision of the new way i.e.called Dhamma.
3. To discuss the the Buddha's first sermon and to apply his teaching in day today life.
4. To understand the Buddha's teaching about rebirth, kamma, ahimsa, transmigration and to discuss about Buddha's conception on Bhikku's.

Unit	Content
Unit I	Dr. Ambedkar's Views on The Buddha And His Dhamma Book - a) Objectives of Book Writing. b) Preface of Book. c) Dr. Ambedkar's Four Questions in Introduction. d) Incident of Siddharth's Gruhtyag. (15-Lecture)
Unit II	Enlightenment and Vision of the New Way - a) Meditation for New Light. b) Enlightenment c) The Discovery of New Dhamma. (15-Lecture)
Unit III	The Place of Buddha in His Dhamma: a) Way Finder (Marga Data) b) Giver of Salvation (Moksha Data) (15-Lecture)
Unit IV	Buddha and His Teaching - a) Rebirth b) Kamma

	c) The Bhikkhu- The Buddha's Conception of Him.	(15-Lecture)
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Internal Assessment

1	Two MCQ tests on prescribed syllabus	30 Marks
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Course Material/Learning Resources

Reference Books:

English

- 1) Ambedkar, B. R. - *The Buddha And His Dhamma*, Siddharth College Publication, Bombay, 1957
- 2) Urgen Sangharakshit : *A Guide To The Buddhist Path*, Dhammadut Prakashan, Nagpur, 2016

Marathi

- 1) Ambedkar, B.R. - *Buddha Ani Tyancha Dhamma*, Anuvadak - Ghanshyam Talvatkar, M. B Chitnis, S.S. Rege, Bhadanta Satyanand Mahathero (Edited), Samata Prakashan, Amravati, 2022
- 2) Patil, Kirti : *Bouddhadhamma Gidhynasa*, Sugat Prakashan, Nagpur, 2017.
- 3) Urgen Sanghrakshit, *Bouddha Jivanmarg*, Triratna Granthmala, Nagpur, 2017.

Hindi

- 1) Ambedkar, B. R. : *Buddha aur Unka Dhamma*, Anuvadak - Dr. Bhadant Anand Kousalyayan, Samyak Prakashan, New Delhi, 2007.

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Semester II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Lecture)	Credit
DSC - I.2 /DAT 201	Educational Thought	75 Lecture	5
DSC - II.2 / DAT 202	Dr. Ambedkar and the Constitution of India	75 Lecture	5
DSC - III.2 / DAT 203	Dr. Ambedkar on Literature	60 Lecture	4
DSE - II.A / DAT 204 OR DSE - II.B / DAT 204 A	Dr. Ambedkar on Human Rights OR Dr. Ambedkar on Democracy	60 Lecture	4

Semester II

Paper–DSC - I2

Educational Thought

(DAT-201)

Theory-04Hours/Week(04Credits)

Theorymarks:70

Internal–02Hours/Week(01Credit)

Internalmarks:30

 Toal-75 HOURS(05Credits)

Totalmarks: 100

COs

1. To understand the educational condition in Vedic to colonial India.
2. To discuss the Dr. Ambedkar's thoughts on primary and higher education and also women education.
3. To understand the criticism of traditional Indian education system by Dr. Ambedkar.
4. To understand the history of the educational institutions established by Dr. Ambedkar.

Unit	Content
Unit I	History of Education - a) Education System in Vedic Period b) Buddhist Period c) Education in Precolonial and Colonial India (20-Lecture)
Unit II	Dr. Ambedkar on Education - a) Primary and Higher Education.

	b) Women Education	(20-Lecture)
Unit III	Dr. Ambedkar and Indian Educational System - a) Critique b) Message for Students and Teachers	(20-Lecture)
Unit IV	Educational Institutes - a) Peoples Education Society - Aims and Objectives b) Siddharth and Milind College	(15-Lecture)

InternalAssessment

1	Two MCQ tests on prescribed syllabus	30 Marks
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Course Material/Learning Resource-

Reference Books:

English

- 1) *Dr. Babasaheb Ambedkar Writing and Speeches Vol. II*, Education Dept., Govt. of Maharashtra, Mumbai.
- 2) Altekar, A.S. - *Ancient Education*.
- 3) Singh, Akash : *Dr. Ambedkar Vision: Dalit Education and Modernization*, Signature Books International, Delhi

Marathi

- 1) Ghodeswar, Devidas (Edited) : *Dalitanche Shikshan*, Samata Sainik Dal Prakashan, Nagpur.
- 2) Hadekar, D.Y., *Dr. Ambedkaranche Shaikshnik Vidhnyan*, Sugava Prakashan, Pune.
- 3) Jadhav, Narendra : *Bol Mahamanvache Khand - I*, Granthali Prakashan, Mumbai.
- 4) Jadhav, Bhosale, Sarpotdar : *Bhartiya Shikshanacha Vikas*, Fadake Prakashan, Kolhapur
- 5) Kharat, Shankarrao : *Dalitanche Shikshan*, Indrayani Sahitya, Pune.
- 6) Patil, Manohar : *Fule Ambedkaree Chalvaliche Krantishashtra*, Sugava Prakashan, Pune , 2010

Hindi

- 1) Bali, L. R. : *Dr. Ambedkar Ne Kya Kiya*, Bhim Patrika Publication, Jalandhar.
- 2) Bhatnagar, Rajendramohan : *Dr. Ambedkar Jivan - Marma*, Jagatram And Sons, New Delhi

Paper–DSC - II.2

Dr. Ambedkar and the Indian Constitution

(DAT- 202)

Theory-04 Hours/Week(04Credits)

Theorymarks:70

Internal–02Hours/Week(01Credit)

Internalmarks:30

Toal- 75 HOURS(05Credits)

Totalmarks: 100

COs

1. To understand the nature of western constitutionalism from the point of view of Dr. Ambedkar.
2. To discuss the Ambedkar's contribution in the making of Indian Constitution.
3. To interpret Dr. Ambedkar is called the Architecture of the Indian Constitution.

4. To understand the values of the Indian Constitution and to discuss the ways to establish democracy in India.

Unit	Content
Unit I	Constitutional Thoughts and Dr. Ambedkar - a) Republic States in Ancient India. b) Dr. Ambedkar's Critique of Western Constitutionalism. (20-Lecture)
Unit II	Development of Indian Constitution and Dr. Ambedkar - a) Southborough Commission to Poona Pact. b) Need to Realize Social and Economic Democracy through Constitution. c) States and Minorities as Dr. Ambedkar's Blue Print of Indian Constitution. (20-Lecture)
Unit III	Making of Indian Constitution - a) Structure of Constituent of Assembly. b) Dr. Ambedkar as an Architecture of Indian Constitution. (20-Lecture)
Unit IV	Outline of Indian Constitution - a) Democracy and Federalism b) Constitution as a mean to establish Liberty, Equality and Justice i) Protection fundamental rights of individuals and deprived classes-social and educational backwards sections. ii) Directive Principles and Policy of Positive Discrimination. (15-Lecture)

Internal Assessment

1	Two MCQ tests on prescribed syllabus	30 Marks
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Course Material/Learning Resources

Reference Books:

English

- 1) *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. I to 9*, Govt. of Maharashtra, Mumbai.
- 2) Jataw, D.R. : *Ambedkar: The Prime Mover*, ABD Publishers, Jaipur, 2004.
- 3) Shivakeri, Chandrakant : *Dr. Ambedkar's Political Philosophy*, Anmol Publications, New Delhi, 2004.
- 4) Kashyap, Subhash : *Our Political System*, National Book Trust, New Delhi, 2009.

Marathi

- 1) Ghodeswar, Devidas (Anuvadak) : *Sanvidhan Sabha Debates Nikay 1 to 10*, Right Thinker Publication, Nagpur, 2020.
- 2) Gaikwad, Pradeep (Edited) : *Bharatache Sanvidhan*, Dikshabhumi Sandesh, Nagpur.
- 3) Gavai, Subhash : *Bhartiya Rajyaghatnecha Udgam Ani 1909, 1919 ani 1935 Cha Kayada*.

Hindi

- 1) Baranwal, Anup : *Nirman - Purush Dr. Ambedkar Ki Sanvidhan Yatra*, Lokbharati Prakashan, Elahabad, 2017
- 1) Jataw, D. R. : *Bharatiya Samaj Evam Sanvidhan*, Samata Sahitya Sadan, Jaipur, 1991.
- 2) Singh, Shyam : *Sanvidhan Sabha Me Dr. Ambedkar*, Samyak Prakashan, New Delhi.

Paper–DSC - III.2

Dr. Ambedkar on Literature

(DAT- 203)

Theory-03 Hours/Week(03Credits)

Theorymarks:70

Internal–02Hours/Week(01Credit)

Internalmarks:30

Toal-60 HOURS(04Credits)

Totalmarks: 100

COs

1. To understand the Dr. Ambedkar's critique on Vedic literature and Pali Tripitak.
2. Discuss the selected literature produced by Dr. Ambedkar. These include Annihilation of Caste, Ranade, Gandhi & Jinah, editorial of Muknayak & Bahishkrit Bharat etc.
3. To understand and realized that the Dr. Ambedkar's literature is a source of Indian History eg. Revolution & Counter Revolution in Ancient India, Development & Downfall of Hindu Women.
4. To categorize the influence of Dr. Ambedkar on modern literature, eg. Ambedkarite poem, drama and biography etc.

Unit	Content
Unit I	Dr. Ambedkar's Critique of Literature - a) Vedic Literature b) Pali Tripitak (15-Lecture)
Unit II	Dr. Ambedkar's Literature : Salient Features of his Writings - a) Essayist: i) Annihilation of Caste iii) Ranade, Gandhi and Jinah b) Journalist: Editorial of Mooknayak and Bahishkrut Bharat. (15- Lecture)
Unit III	Dr. Ambedkar on Literature as Source of History- a) Revolution and Counter Revolution in Ancient Indian History. b) Rise and Downfall of Hindu Women. (15-Lecture)
Unit IV	Impact of Dr. Ambedkar on Modern Literature - a) Ambedkarite Poetry and Autobiographies. b) Ambedkarite Theater : Continuity and Change. (15-Lecture)

Internal Assessment

1	Two MCQ tests on prescribed syllabus	30 Marks
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Course Material/Learning Resources

Reference Books:

English

- 1) *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 1, 3, 9.* : Education Dept., Govt. Of Maharashtra, Mumbai
- 2) Zelliott, Elleanor :*An Anthology of Dalit Literature.*

Marathi

- 1) Bagul, Baburao : *Dalit Sahitya - Ajache Krantividhnyan.*
- 2) Dhanake, Sukhadev : *Baburao Bagul: Vyakti Ani Wangmay.*
- 3) Ganvir, Ratnakar : *Bahishkrut Bhartatil Agralekh ani Sfulekh.*
- 4) Gambhir, Prabhakar : *Vedanechya Talashi*, Srujan Prakashan,
Navi Mumbai,2019.
- 5) Ingle, Ashok : *Navvadottari Ambedkaree Kavitechi Mimansa*, Shabdalya

- Prakashan, Shrirampur, Dist. Ahamadnagar
- 6) Kharat, Shankarrao : *Dalit Sahitya : Prerana va Pravarutti.*
- 7) Limbale, Sharankumar : *Dalit Sahitya*, Prachar Prakashan, Kolhapur.
- 8) Mulate, Wasudeo : *Dalit Atmakathane.*
- 9) Patil, Bhashkar : *Marathi Kavitetil Dr. Babasaheb Ambedkar*, Chinmay Prakashan, Aurangabad, 2008
- 10) Pimpalpure, Ketan : *Demofun*, Samata Sangar Prakashan, Nagpur, 2006.
- 11) Sonule, Sudam : *Sanvidhan Jagruti Abhiyan Long March*, Sakshi Prakashan, Nagpur, 2022.
- 12) Taywade, Nanda : *Dalit Sahityatil Yugstambha Annabhau Sathe Ani Baburao Bagul*, Srujan Prakashan, Navi Mumbai, 2019.

Paper–DSE - II.A

Dr. Ambedkar on Human Rights

(DAT- 204)

Theory-03Hours/Week(03Credits)	Theorymarks:70
Internal–02Hours/Week(01Credit)	Internalmarks:30

Toal- 60 HOURS(04Credits)	Totalmarks: 100

COs

1. To understand the meaning, nature and scope of human rights and discuss its origin and historical development.
2. To understand the human rights in social aspect with relate to caste, women liberation, child ,tribes and education.
3. To understand the human rights in economical aspect with relate to labour, landless labour and industrial worker.
4. To discuss the provision of human rights in Indian Constitution and apply in society.

Unit	Content
Unit I	Introduction to Human Rights - a) Meaning, Nature and Scope of Human Rights. b) Origin and Historical Development of Human Rights. (15-Lecture)
Unit II	Social Aspect - a) Caste and Human Rights b) Women Liberation c) Child d) Tribes e) Education (15-Lecture)
Unit III	Economic Aspect - a) Labour b) Landless Labour c) Restructuring of the Ownership of Land and Industries. (15-Lecture)
Unit IV	Human Rights and Indian Constitution - a) Constitutional Safeguard. b) Legal Provision. i) Protection of Civil Rights Act, 1956 ii) Prevention of Atrocities (SCs and STs) Act, 1989 Amendment (2015) iii) Protection of Human Rights Act. (15-Lecture)

Internal Assessment

1	Two MCQ tests on prescribed syllabus	30 Marks
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Course Material/Learning Resources

Reference Books:

English

- 1) *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3,4,5.*
- 2) Das, Bhagwan - *Thus Spoke Ambedkar, Vol. 1-4,*
- 3) Suman, R. D., (Edited) - *Dr. Ambedkar Pioneer of Human Rights*, New Delhi,
- 4) Dhaktode, S. S. : *Human Rights and Indian Constitution: Dr. B. R. Ambedkar's Enduring Legacies*, Bhashya Prakashan , Mumbai, 2013

Marathi

- 1) Gavai, Subhash, Daya Pande : *Olakh Manavadhikarachi*, Vedmudra Prakashan, Amravati.
- 2) Gaikwad, Jaydev : *Jatibhedache Ant:Pravah*, Padmagandha Prakashan ,Pune,2015.
- 3) Kothekar, Shanta (Anuvadak) : *Bharatiya Samajatil Striya*, National Books Trust, Delhi, 2016

Hindi

- 1) Radha Kumar : *Stri Sangharsh Ka Etihias*, Wani Prakashan, New Delhi, 2002.
- 2) Suman, Manju : *Dalit Mahilaye*, Samyak Prakashan , New Delhi, 2004

OR

Paper–DSE - IIB

Dr. Ambedkar on Democracy

(DAT- 204 A)

Theory-03Hours/Week(03Credits)

Theorymarks:70

Internal–02Hours/Week(01Credit)

Internalmarks:30

Toal- 60 HOURS(04 Credits)

Totalmarks: 100

COs

1. To understand the various definition of democracy and to discuss the history of indian democracy.
2. To discuss the various types of democracy and to understand the dictatorship and democracy.
3. To understand the classification of democracy by Dr. Ambedkar.
4. To discuss the challenges before the indian democracy and to understand the measures suggested by Dr. Ambedkar for the success of Indian democracy.

Unit	Content
Unit I	Define the Democracy - a) Various Definition of Democracy. b) Dr. Ambedkar's definition and Analysis of Democracy. c) History of Indian Democracy (15-Lecture)
Unit II	Types of Democracy - a) Parliamentary Democracy

	b) Presidential Democracy c) Difference between Dictatorship and Democracy. (15-Lecture)
Unit III	Dr. Ambedkar's Classification of Democracy - a) Political Democracy b) Social Democracy c) Economical Democracy d) Enemies of Indian Democracy (15-Lecture)
Unit IV	Evaluation of Indian Democracy a) Challenges before Indian Democracy. b) Measures Suggested by Dr. Ambedkar for the Success of India Democracy. c) Role of Democracy in Nation Building. (15-Lecture)

Internal Assessment

1	Two MCQ tests on prescribed syllabus	30 Marks
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Course Material/Learning Resources

Reference Books:

English

- 1) Chitkara, M. G. : *Dr. Ambedkar and Social Justice*, APH Publishing Corporation, New Delhi.
- 2) Kasare, M.L., K. M. Kamble, N. G. Kamble (Compiled) : *Essential Dr. Babasaheb Ambedkar*, Dr. Babasaheb Ambedkar Officers' Social Forum Publication, Nagpur.
- 3) Rao, Manohar : *Dr. Ambedkar and the Indian Constitution*, Asia Law House, Hyderabad, 2009.
- 4) Thorat, Sukhadeo, Aryama : *Ambedkar in Retrospect*, Rawat Publications, New Delhi, 2007.

Marathi

- 1) Gaikwad, Jaydev : *Sanvidhan Sabhet Dr. Ambedkar*, Padmgandha Prakashan, Pune, 2008.
- 2) Kasabe, Raosaheb : *Dr. Ambedkar Ani Rajyaghatana*, Sugava Prakashan, Pune.
- 3) Kharat, Shankarrao : *Dr. Babasaheb Ambedkar Yanche Rajkiya Vichar*, Indrayani Sahitya Prakashan, Pune, 2008.
- 4) Raut, Kishor : *Vishvabhushan Dr. Babasaheb Ambedkar*, Sugam Prakashan, Amravati, 2017.
- 5) Surwade, Dilip (Edited) : *Lokshahi: Ek Chintan*, Loksahitya Prakashan, Aurangabad, 2010.

Hindi

- 1) Sawant, P. B. : *Janatantra Ka Vyakaran*, Bhashya Prakashan, Mumbai.