

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed Under Choice Based Credit System

Session – 2023-2024

Faculty : Humanities

Programme : B.A

Subject/Course : Co-operation

PART A

- Pos
- 1] The learner who completes three years of the undergraduate programme with the subject co-operation would develop the ability to be co-operative or co-operative worker among the students.
 - 2] On the completion of Degree level programme student will be able to demonstrate their skill and may involve in co-operative business, behavioral, and social and academic competencies.
 - 3] Co-operative leadership will be developed among the students.
- PSOs
- 1] Skill and aptitude to lead and manage the co-operative organization will develop.
 - 2] Students will be able to discuss, debate and communicate effectively on any issue concerning co-operative movement its governance and leadership.
 - 3] Student will be able to contribute, develop, formulate a new policy to resolve various problems in co-operative movement.

Employability Potential of the Programme

Explain in detail in about three to four pages

Co-operation is an interdisciplinary theoretical and practice oriented academic program which needs to develop general and specialized knowledge and skills among the students to engage themselves in co-operative sectors and its related activities.

In today's changing world, organizations are going through rapid changes in every other sphere. The rate of change has increased to the limits of our all endurance. Individual employees all over the world are constantly confronted to new and more complex working environmental forces, demanding new level of knowledge, improved skills and better understanding.

Education and learning have been valued in India since the dawn of civilization. Co-operative education has been considered as an integral part of Co-operative activity. Co-operation is an interdisciplinary, rooted and practice oriented academic programme with needs to develop general knowledge, specialized knowledge and skills among the graduate to engage themselves in co-operative governance and its related activities. In recent years, advances in information and communication technology, Liberalization, Privatization and globalization. Growing role of co-operatives is required and the market have changed the role of state and its agencies phenomenally. The concerns for good governance in co-operative institution and member centric governance have become ranking objectives in addition to traditional overall narratives of efficiency, economy and effectiveness. Policy process and performance have acquired the central theme of intellectual debate and discourse. Co-operative education means dissemination of knowledge of principles of co-operation among the masses and inculcating in them spirit of co-operation and ability to work together. Education plays a significant role in sound working of co-operatives. The need of the hour is to educate the co-operatives even before establishing co-operatives institute. The co-operatives playing important role in social and economic development of the nation. Co-operation is old as human kind. Progress of Co-operatives is also important to balance between liberalization and control economy. Therefore involvement of student in the movement which thrives on quality leadership is an essential pre-requisite for its success. If a given meaningful and purposeful direction they can bring about the betterment of the society in general and co-operatives in particular. It is necessary to educate students both in rural and urban areas in principles and practice of co-operation.

Careers in co-operative administration:

The modern competitive world has given rise to huge a requirement of specialized, educated co-operatives. There are a number of jobs and career prospects.

The co-operative enterprises become among the most viable organization to promote employment for youth.

Globalization's every deepening reach into India's rural areas generating a lot of growth and few careers are as suited to riding this wave as a co-operative management careers. Jobs abound in both the public and private sector.

2) Consultant

Employability in various Institution for Co-operation

1) Co-operative Banks

- Managers
- Dy. Manager
- Administrative offices
- Loan recovery officer
- Clerical Staff

2) Other Co-operatives

- Manager
- DyManager
- Administrative staff

3) Co-operative societies

- Administrative staff
- Director
- Members

Part B
Syllabus Prescribed for 2023-24 Year UG Programme
Programme: B.A.
Subject : Co-operation

SEMESTER III

Code of the Course / Subject	Title of Total Course / Subject	Total Number of period
1027 co-operation	Co-operative and Types of Co-operative Societies	75

COS

- Students will be able to understand various types of co-operative societies
- Students will be able to evaluate the functions of Co-operative societies and also objectives of co-operative societies.
- Students will understand difference between functions of various co-operative societies.
- Students will get the knowledge about scope of co-operative movement
- Students will study Co-operative movement in India & Maharashtra

- UNIT I** : Meaning, Characteristics, Functions, Kinds, Funds, Management, Merits, Demerits etc are in respects of Unit No. I, II and III.
- i) Service Co-operative Societies.
 - ii) Industrial Co-operative Societies
- UNIT II** : Meaning, Characteristics, Functions, Kinds, Funds, Management, Merits, Demerits etc are in respects of Unit No. I, II and III.
- i) Farming Co-operative Societies
 - ii) Marketing Co-operative Societies
- UNIT III** : Meaning, Characteristics, Functions, Kinds, Funds, Management, Merits, Demerits etc are in respects of Unit No. I, II and III.
- i) (a) Consumer Co-operative Societies
(b) Student Consumer Co-operative Societies
 - ii) Housing Co-operative Societies.
- UNIT IV** : Co-operative sugar industry
Co-operative dairy industry
- UNIT V** : Co-operative Education and Training
Definition, Characteristics, Objectives, Need, Importance etc.
- SEM CO'S** : Students will get the practical knowledge of working methods and objectives of various co-operative societies.
The skill of field Survey in research will be developed among the students.
- ACTIVITIES** : Students will be prepare project report on “which co-operative society is required in their region”
Students will be used techniques of field Survey (Questionnaire & interaction with employees and members of co-operative societies.

Course material/Learning Co-operative society Learning resources.

BOOKS RECOMMENDED

- 1) Co-operative in India Memorial C. B. and R. D. Seksena
- 2) Theory and practice of co-operative in India and abroad Vol. I, II and III Pro. K. R. Kulkarni
- 3) सहकाराचा विकास प्रा. मोहन सराफ, डॉ. रुपा शहा
- 4) सहकार प्रा. मोहन सराफ, ना. मा. आचार्य
- 5) सहकार प्रा. मोहन सराफ, रमेश दापके
- 6) सहकाराचा विकास प्रा. सी. जे. जोशी
- 7) सहकाराची रूपरेषा वनमाली सरोदे
- 8) सहकार : तत्वे आणि व्यवहार डॉ. गोस. स. कामत, डॉ. सी. बी. मेमोरीया
- 9) सहकार प्रा. डॉ. रुपा शहा, डॉ. बी. एच. दामजी
- 10) सहकार परिचय डॉ. कापर्डेकर, जोशी

Syllabus Prescribed for 2023-24 Year

UG Programme

Programme: B.A.

SUBJECT : CO-OPERATION

Semester IV

Code of the Course / Subject	Title of Total Course / Subject	Total Number of period
1027 co-operation	Co-operative bank	75

CO's

- Students will get the knowledge of co-operative banking
- Students will acquire the theoretical Knowledge and understand the evolution and growth of co-operative banks in India
- Students will gain the insight knowledge about co-operative banks,
- Students will become aware about role of co-operative sector for development in India
- Students will understand role of state bank of India, NABARD and previous role of RBI in sphere of co-operative credit and rural development.

- UNIT I** : Nature, Functions, and Service of a Bank.
- i) Definition of a Bank
 - ii) Objectives and Functions of a Co-operative Bank.
 - iii) Importance, Merit and Demerits of a Co-operative Bank.
- UNIT II** : i) District Central Co-operative Bank.
ii) State Co-operative Bank
- UNIT III** : i) Co-operative Agricultural, Rural, Multipurpose Development Bank.
ii) Urban Co-operative Bank.
- UNIT IV** : Role of the State Bank of India, NABARD and Previous Role of the Reserve Bank of India in the Sphere of Co-operative Credit and Rural Development.
- UNIT V** : (i) Powers, Functions and Responsibilities of the Registrar of Co-operative Societies.
(ii) Women Co-operative Bank - Needs, Importance, Advantages, Difficulties etc.
- SEM CO'S** : Students will get the detailed knowledge of co-operative banking in India.
The skill of field Survey in research will be developed among the students.
- ACTIVITIES** : Students will be visited co-operative Credit societies and banks.
Students will be prepare project basis on field visited co-operative Credit societies and banks.
Students will be used techniques of field Survey (Questionnaire & interaction with employees and members of co-operative banks)
- OR
- Internship in Co-operative bank for five working days

BOOKS RECOMMENDED

- 1) भारतीय बँक व्यवस्था डॉ. सौ. वृंदा कशीळीकर, प्रा. बी. एम. सवदी
- 2) बँक व्यवहार कोष वि. वि. बापट
- 3) बँकींग सहकारी पतपुरवठा व्यवस्था आणि यंत्रणा पु. घ. हौजवाला, वि. श. नारवे
- 4) सहकाराचा विकास प्रा. मोहन सराफ, डॉ. रुपा शहा
- 5) सहकार प्रा. डॉ. रुपा शहा, डॉ. बी. एच. दामजी
- 6) सहकार परिचय डॉ. कापर्डेकर, जोशी
- 7) सहकार प्रा. मोहन सराफ, ना. मा. आचार्य
- 8) Co-operative in India Memorial C. B. and R. D. Seksena