Sant Gadge Baba Amravati University, Amravati

Format and Template for Courses (Theory) of UG/PG Programmes

# Sant Gadge Baba Amravati University, Amravati

Part A

#### Faculty: Science and Technology

#### Programme: M. Sc. Biochemistry

Programme: M.Sc. Biochemistry of Science and Technology

Programme information

#### M.Sc. (Biochemistry) Programme Outcomes (POs):

Upon completion of M.Sc. (Biochemistry), students will be able to:

PO1(Domain knowledge): demonstrate knowledge of basic concepts, principles and applications of the specific science discipline.

PO2(Resource Utilization): cultivate the skills to acquire and use appropriate learning resources including library, e-learning resources, ICT tools to enhance knowledge stay abreast of recent developments.

PO3(Analytical and Technical Skills tools/techniques/equipment with an understanding of the standard operating procedures, safety aspects/limitations.

PO4(Critical thinking and Problem-solving problems in the relevant discipline using appropriate tools and techniques as well as approaches to arrive at viable conclusions/solutions.

PO5(Project Management): demonstrate identify research problems, design experiments, use interpret data and provide solutions time and resources.

PO6 (Individual and team work independently and as a member or leader in diverse teams, and in multidisciplinary settings.

PO7 (Effective Communication well as through electronic media with the scientific community as well as with society at large. Demonstrate the ability to write dissertations, reports, make effective presentations and documentation.

PO8(Environment and Sustainability advances on the environment and society and the need for sustainable development.

PO9 (Ethics): exert a commitment to professional ethics and responsibilities.

PO10 (Self-directed and Life-long Learning learning in the context of the rapid developments

#### M.Sc. (Biochemistry) Programme Specific Outcomes (PSOs):

At the end of the programme, the students will be able to:

PSO1: Gain disciplinary knowledge and understanding of biochemistry, structure and function of biological molecules and mechanisms, such as the processes and control of bioenergetics, cell biology and physiology.

PSO2: Demonstrate an understanding of the principles and have practical experience of a wide range of biochemical techniques (e.g., analytical methods like spectrophotometry, electrophoresis, the use of standards for quantification, enzyme

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kinetics; macromolecular purification, etc.).

PSO3: Analyze biochemical data (e.g., in enzyme kinetics, molecular structure analysis and biological databases) and effectively communicate scientific reasoning and data analysis in both written and oral forms.

PSO4: Explore the knowledge and practical skills for qualitative and quantitative analysis of various constituents in biological fluids for the diagnosis of clinical and genetic disorders.

PSO5: Use various bioinformatics tools and applications of programs for database searching, protein, and DNA sequence analysis.

PSO6: Evaluate the role of different enzymes in clinical diagnosis, vaccine development, food and pharmaceutical industries, research, and agriculture.

#### **Employability Potential of the Programme:**

The discipline of Biochemistry involves the study of the structure and function of biomolecules and the vital processes that occur in living organisms. It is regarded as Mother of all Biological Sciences disciplines because it unveils the chemical basis of life in all living organisms including plants, animals, and microorganisms. Biochemistry has contributed enormously to the growth of modern medical and health science and agriculture. Biochemistry has applications in clinical diagnosis, understanding pathology of diseases, treatment of diseases, designing of drugs and understanding their metabolism and manufacture of various biological products like amino acids, proteins, antibiotics, hormones, enzymes, nutrients, etc.

Understanding the biochemical basis of vital processes of plants such as photosynthesis, respiration, hormonal regulation, nutrient assimilation has helped in developing superior varieties of crop plants with better growth attributes and yield. For the estimation of pesticide residues in soil or food grain one has to rely on biochemical tests. The functions and roles of various nutrients are described only by biochemistry. The composition of food materials including the quality-milk and possible adulterations can be checked by biochemical tests. This discipline has played valuable role in farming, fishery, poultry, sericulture, bee keeping and in environmental remediation.

Students can peruse basic research work in research institutes or universities by qualifying various exams for research fellowships.

This programme includes understanding of fundamentals, acquiring practical training and application of the subject knowledge in diversified areas of Biochemistry with a clear perspective that this knowledge will equip the students to make them suitable for various Biotech, Pharma, Medicine, Agri-Biotech, Biochemical related laboratories/industries. After completing the program, candidates can expect numerous jobs in several fields.

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It has always been in demand as it promises vast career opportunities to candidates in various employment sectors as it involves the study of biomolecules and biochemical techniques which helps in research and development areas. Increased environmental consciousness and demand for clean energy will lead to opportunities for biochemists focused on discovering alternative energy sources such as biofuels. Growing population and rising food prices call biochemists to advance the development of genetically engineered crops and livestock that produce higher yields.

Students can be employed in pharma-based laboratories and quality control services. They can work in food, chemicals, perfumery, oil industries, distilleries; textile industries. They can expect job opportunities in health care and paramedical laboratories, quality control assistants in analytical laboratories dealing with biochemical/clinical/Food processing/pharma industrial settings. Besides this, our students have marketing entrepreneurial opportunities.

The field of Biochemistry provides large scope in biotech-based industries, Forensic science labs, blood banks, diagnostic labs, drug discovery, medical coding, medical transcription, medical content writing etc. Students can also work as Bioanalysts in various research labs and organizations. Small companies employ biochemists to provide toxicological studies.

The students of biochemistry can also work as food technologists developing new food products or methods of detecting contaminants. Our students are employed in energy development, environmental restoration firms, laboratory technicians at Government and private pathological laboratories.

Through the present curriculum attempt has been made to generate enough interest among students so that they can pursue higher education in Biochemistry to take up the career of teaching, research or to serve the needs of medicine, nutrition, and agriculture related industrial establishments.

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#### Part B

# Syllabus Prescribed for 2023-2024 Year PG Programme Programme: MSc Part II Biochemistry

			Theory					Practical	
Sr. No.	Paper/ Code	Course	Max. Marks (Credits)	Min. Passing Marks (Mi. Grade Pt.)	Internal Assessment (Credits)	Min. Pass Marks (Min. Grade Pt.)	Theory + Internal Assessment Passing Marks (Grade Pt.)	Max. Marks (Credits)	Min. Marks (Min. Grade Point)
1	2	3	4	5	6	7	8	9	10
1.	PAPER-IX [DSC, 3BCM 1C] Immunochemistry	DSC (3BCM1C)	80 (03)	40 (03)	20 (01)	08 (01)	40 (04)	-	-
2.	PAPER-IX [AEC, 3BCM 1A] Immunochemistry	AEC (3BCM1A)	(01)					25 Internal	10
3.	PAPER-X [DSC, 3BCM 2C] Advanced molecular biology	DSC (3BCM2C)	80 (04)	40 (04)	20 (01)	08 (01)	40 (04)	-	-
4.	PAPER-XI [DSC, 3BCM 3C] Human Physiology	DSC (3BCM3C)	80 (04)	40 (04)	20 (01)	08 (01)	40 (04)	-	-
5.	PAPER-XII [DSE, 3BCM 4C] Industrial Biochemistry	DSE (3BCM4C)	80 (04)	40 (04)	20 (01)	08 (01)	40 (04)	-	-
6.	PRACTICAL-V [LAB V] Immunochemistry	LAB-V	-	-	-	-	-	100 (03)	50 (04)
7.	PRACTICAL-VI [LAB-VI] Techniques in Molecular Biology and Industrial Biochemistry	LAB-VI	-	-	-	-	-	100 (03)	50 (04)
8.		Internship/ Field work/ Work Experience							
9.	PAPER-IX [OEC, 3BCM 1 C] Immunochemistry	Open elective/ GIC/Open skill/MOOC (This will be offered by the Department to the students of other discipline)	320 (16)		80 (04)			225(06)	

## M.Sc. PART II (Biochemistry) EXAMINATION (Semester –III) Examination scheme under CBCS for the subject Biochemistry

Total Marks 625, Total minimum and maximum credits 26

Total Practical Marks:100, Duration of exam:06 hours			
Internal Practical Exam External Practical Exam			
Attendance, Student's performance, Practical Record Book, Internal Viva, Spotting Total 20 marks	Experiment Performance: Long and short experiments: 60 marks External viva : 20 marks Total 80 marks		

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#### Code of the Course/Subject Title of the Course/Subject Total Number of Periods

3BCM 1C

Immunochemistry

3 periods per week

#### PAPER-IX [DSC, 3 BCM 1C] Immunochemistry Number of periods per week: 3 Number of Credits: 3

Course learning outcomes (COs)

After completion of this course, students will be able to:

CO1: Understand the cell types and organ involved in the process of immune response.

CO2: Differentiate between innate and adaptive immunity.

CO3: Illustrate the significance of vaccines and clinical immunology.

CO4: Explain hypersensitivity, transplantation and causes of immunodeficiency diseases.

Unit I: Fundamentals of immune system	<ul> <li>Unit I:</li> <li>Fundamentals of immune system</li> <li>A) Immunity –Anatomic organization of the immune system cell types and organs, Innate and acquired immunity.</li> <li>B) Antigen, Haptens, adjuvants, mitogens.</li> <li>C) Antibodies and Immunoglobulins structure and functions of IgG, IgA, IgM, IgD and IgE.</li> <li>D) Immune response: - Cellular and Molecular mechanism of Ab production humoral immunity and cell mediated immunity, Regulation of immune response.</li> <li>A) Antigen processing and presentation, MHC, complement system, T &amp; B cell activation.</li> <li>B) Mechanism of immunity against bacterial, viral, protozoan and parasitic infections with special reference to diphtheria, influence melorie and helminthere</li> </ul>	
Unit II: Immunity against infection		
Unit III: Vaccines and immunization	Active and passive immunization, genetically engineered vaccines, multivalent subunit vaccines, synthetic peptide vaccines, application of lymphokines, Antibody diversity, Immunogenetics	11 periods
Unit IV: Clinical Immunology	<ul> <li>A) Hypersensitivity: - Type I, II, III, and IV reactions. Autoimmunity – organ specific and systemic autoimmune diseases. Treatment of autoimmune diseases.</li> <li>B) Transplantation and tumor immunology: - Graft rejection, tissue typing, immunosuppressive therapy and clinical Transplantation. Tumor antigens, cancer immunotherapy.</li> <li>C) Immunodeficiency diseases - Phagocytic, humoral, cell mediated deficiencies and SCID. AIDS- causes, syndrome, diagnostic tools, Immunological Tolerance</li> </ul>	12 periods

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Title of the Course/Subject (Total Number of Periods)

Code of the Course/Subject

3BCM 1A	Immunochemistry	1 period per week
	PAPER-IX [AEC, 3BCM 1-A] Immunochemistry Number of period per week: Number of Credits: 1	1
Course learning outcom After completion of this CO1: Employ the antige public health.	es (COs) course, student will be able to: n- antibody reactions to conduct diffe	ent immunological test for
AEC: Immunodiagnostics	A) Antigen-antibody reactions – applications of agglutination, prec fixation, viral neutralization, immunoelectrophoresis, Concept ELISA with special reference to H	Principles, types and pitation, complement immunodiffusion, and applications of IV detection and RIA

	ELISA with special reference to HIV detection and KIA		
	with special reference to thyroid hormones		
	B) Monoclonal antibodies – Hybridoma technology,		
	Production of monoclonal antibodies and their diagnostic		
	application in immunohistochemistry and therapeutic		
	application in radioimmunotherapy		
Marks distribution for AEC will be as follows:			
Activities:			
Assignment 15 Marks			
Seminar 10 Marks	3		
Total 25 Marks			

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Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
3BCM 2C	Advanced Molecular Biology	4 periods per week

#### PAPER-X [DSC, 3 BCM 2C]

# Advanced Molecular Biology Number of periods per week: 4 Number of Credits: 4

After completion of this course students will be able to:

CO1: Understand structure, organization and analysis of genes.

CO2: Understand the function of the key proteins involved in the process of replication.

CO3: Describe how information flows from DNA to RNA to proteins.

CO4: Comprehend the regulation of gene expression in prokaryotes and eukaryotes.

Unit I: Gene	A) Gene Structure, Organization and analysis: Location of genes,	12 periods		
structure and	Chromomere, Recon Mucon, Citron, types of genes Split, repeated			
Organization	housekeeping, Pseudo, overlapping etc.			
	B) Gene analysis: Gene and Environmental and developmental			
	transformation, genotype and phenotype, Developmental noise,			
	Chromosome theory, Eukaryotic chromosome mapping.			
Unit II:	A) Replication: Possible modes of replication, Meselson-Stahl	12 periods		
DNA	experiment, the origin of replication in E. coli, major proteins and			
Replication	enzymes involved in the replication process; rolling circle model of			
and	replication. Role of telomerase			
Transcription	B) Transcription: Mechanism of transcription, DNA-dependent RNA			
	polymerase(s), recognition, binding and initiation sites,			
	TATA/Pribnow box, transcription elongation and termination. Post-			
	Transcriptional modifications; inhibitors of transcription.			
Unit III:	A) Genetic Code: Basic features of genetic code, the biological	12 periods		
Genetic Code	significance of degeneracy, Wobble hypothesis, gene within genes,	12 periods		
and	overlapping genes, split genes and pseudogenes, universality of			
Translation	genetic code and its exceptions, single coding system between			
	nucleic acids and amino acids.			
	B) Mechanism of Translation: Ribosome structure, A and P sites;			
	charged tRNA, f-met tRNA, initiation codon and non-sense codons,			
	Shine-Dalgarno consensus sequence, formation of 70S initiation			
	complex, the role of EF-Tu, EFTs, EF-G, GTP and release factors			
	(RFI and RF2). Post-translational modifications and inhibitors of			
	protein synthesis.			
Unit IV:	Enzyme induction and repression constitutive enzymes, operon	12 periods		
Regulation of	hypothesis, structure and regulation of lactose, galactose, arabinose,	12 periods		
gene	Tryptophan and histidine operons. Expression Vectors - CAT and			
expression in	luciferase.			
Prokaryotes	Transcriptional Regulation - Positive, negative control, attenuation,			
	stringent responce. Holoenzyme modification, antitermination. Post			
	transcriptional regulation - Spliced and unspliced introns.			

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	Translational regulation - Instability of mRNA, regulation at ribosome binding site, ribosomal binding efficiency, protein respressors. Autogeous translation respression, transacting RNA, repressors translation coupling baised codon usage, elongation block termination.	
Unit V: Regulation of gene expression in Eukaryotes	<ul> <li>Transcriptional regulation - Basic promoter elements response elements, enhancers, transcription, factors regulation to transcription initiation.</li> <li>Post-transciptional regulation - Poly A choice, splice site choice RNA editing. RNA transport from nucleus to cytoplasm and its regulation. Translational Regulation - Modifications in translational apparatus and mRNA. mRNA making modification of RNA secondary structure, use of different translation initiation codons, significance of control. Regulation of plant genes - Normal&amp; stress conditions.</li> <li>Special Mechanisms of gene regulation - Gene loss gene amplification and gene rearrangement.</li> </ul>	12 periods

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**Code of the Course/Subject** 3BCM 3C **Title of the Course/Subject** Human Physiology

**Total Number of Periods** 4 periods per week

PAPER-XI

[DSC, 3 BCM 3C] Human Physiology Number of periods per week: 4 Number of Credits: 4

After completion of this course students will be able to:

CO1: Understand basic and advance knowledge of human organ system.

CO2: Understand how different organ systems work in to maintain homeostasis

CO3: Identify the critical physiological processes has been evolved from anatomical structures of different organs.

CO4: Correlate the functioning of the body with the basic knowledge on human physiology.

Unit I: Respiratory and cardiovascular System	<ul> <li>A) Respiratory System: Lungs, structure and functions, Exchange of gases, transport of O<sub>2</sub> and CO<sub>2</sub> in blood, O<sub>2</sub> and CO<sub>2</sub> dissociation curves, control and regulation of respiration</li> <li>B) Cardiovascular System: Structure and function of heart and blood vessels; cardiac cycle; origin, conduction and regulation of heart beat, cardiac disorders and ECG</li> </ul>	12 periods
Unit II: Nervous system	Organization of nervous system-CNS, PNS, Somatic nervous system; autonomic nervous system-sympathetic and parasympathetic system; enteric nervous system, structure and function of neuron, Synapse, nerve impulse transmission, synaptic modification, and neuromodulation; molecular and cellular properties of ion channels in neurons and sensory cells and their relationship to brain and sensory systems, Neurological Disorders: Alzhemer's disease, Parkinson's disease and multiple sclerosis	12 periods
Unit III: Excretory system	Structure and functions of nephron, mechanism and regulation of urine formation, urine concentration, waste elimination, micturition, regulation and disorders of water balance, blood volume, electrolyte balance and acid-base balance, Mechanism of Renin-angiotensin system	12 periods
Unit IV: Digestive system	Anatomy and functions of alimentary canal and digestive glands, Composition, functions and regulation of saliva, gastric, pancreatic, intestinal and bile secretions, Digestion and absorption of carbohydrates, lipids, proteins and nucleic acids, digestive disorders like GERD, IBS and celiac disease	12 periods
Unit V: Reproductive system	Anatomy of female reproductive system and Causes of female infertility (acquired and genetic), Gametogenesis, fertilization (natural and assisted (in vitro), Pregnancy (first, second & third trimester), Placenta as source of stem cells, cord banking, reproductive aging (menopause and andropause). Anatomy of Male reproductive system and causes of male infertility (environmental and genetic).	12 periods

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**Code of the Course/Subject** 3BCM 4E Title of the Course/Subject Industrial Biochemistry **Total Number of Periods** 4 periods per week

PAPER-XII

[DSE, 3BCM 4E] Industrial Biochemistry Number of periods per week: 4 Number of Credits: 4

Course learning outcomes (COs)

After completion of this course, student will be able to:

CO1: Categorize the in depth upstream and downstream processes in fermentation.

CO2: Distinguish the Modern trends in Microbial Productions.

CO3: To evaluate the utility of various techniques as a qualitative and quantitative tool for handing biomolecules on industrial scale.

CO4: To develop the concepts for managing biomolecules at commercial scale.

Unit I:	Introduction to Fermentation:	12 periods
Fermentation	A) Industrial fermentation and its range, advantages of industrial	12 periods
and bioreactors	fermentations over chemical manufacturing process, types of	
	fermentation processes: submerged and solid-state	
	fermentation, modes of fermentation: batch, fed-batch and	
	continuous, microbial growth curve.	
	B) Fermenters: Basic components of a fermenter, types of	
	fermenters with their advantages and disadvantages	
	C) Significance and control of various fermentation parameters:	
	Maintenance of aseptic conditions, methods of sterilization,	
	aeration and agitation, organisms, scale up and scale down of	
	a fermentation process.	
	D) Isolation of fermentation products - removal of solids,	
	primary separations, purification operations, product isolation.	
Unit II: Food	A) Characteristics of industrial microorganisms; strain	12 periods
technology	improvement; use of auxotrophic mutants; cultivation of	
	microorganisms.	
	B) Industrial production of few food products;	
	i. Production of foods made from milk: Cheese, Probiotics –	
	yoghurt/ curd.	
	ii. Production of alcohol-based fermentation products: wine,	
	beer, vinegar.	
	iii. Production of oriental fermented foods: Soy sauce, tofu	
Unit III:	A) Production of industrially important proteins. :	12 periods
Industrial	i. Industrially important enzymes - amylase / protease / lipase.	I · · · ·
production of	B) Production of industrially important carbohydrates.	
biochemically	i. Manufacturing and refining of cane sugar, pectin/cellulose	
important	ii. Manufacturing of polysaccharides. Plant polysaccharide	
products	(Gum Arabic), microbial polysaccharides, modified	
	carbohydrates – modified starches, modified celluloses	

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Unit IV: Production of pharmaceuticals , nutraceuticals	<ul> <li>A) Production of Antibiotics: penicillins/ streptomycins.</li> <li>B) Production of Vitamins: B12/ascorbic acid.</li> <li>C) Production of Amino acids: lysine/glutamine.</li> <li>D) Production of Alcohol: ethanol.</li> </ul>	12 periods
and	E) Production of Organic acid: citric acid/ lactic acid.	
biochemicals		
Unit V: Microbial fermentation and Immobilization of Biocatalysts	<ul> <li>A) Microbial cells as fermentation products: <ul> <li>a. Production of Baker's yeast.</li> <li>b. Single cell proteins/Spirulina.</li> <li>c. Bacterial insecticides.</li> </ul> </li> <li>B) Immobilized Biocatalysts: <ul> <li>Enzymes and Cells, Methods for enzyme and whole cell immobilization, supports and their selection, Properties and Industrial applications of immobilized biocatalysts,</li> </ul> </li> </ul>	12 periods

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Code of the Course/Subject	Title of the Course/Subject	<b>Total Number of Periods</b>
(L	aboratory/Practical/practicum/hands on/Activity)	

Immunochemistry

Lab V

6 periods per week

# PRACTICAL-V

#### [LAB-V]

Immunochemistry Number of periods per week: 6. Number of Credits: 3.

Course learning outcomes (COs)

After completion of this course students will be able to:

CO1: Understand the principles of estimation of biomolecules by using Immunological Techniques

CO2: Evaluate serological testing and perform diagnostic immunology for human diseases.

CO3: Apply antigen-antibody interactions for various serological and immunological assays.

CO4: Develop electrophoretic separation and purification techniques for Ig

Sr.	Part A Serology
No	
1	TRUST test for Syphilis
2	Widal test
3	C-Reactive Protein (CRP)
4	Anti streptomycin-o
5	R.A Factor
7	Dengue Rapid test NS1, IgG, IgM
8	Rapid latex agglutination test for detection of Hepatitis – B antigen.
9	ABO Blood Grouping and Rh typing
	Part B Immunotechnology
1	Immunoglobulin separation by Fractional precipitation
2	Isolation of polymorphonuclear neutrophil cells
3	Precipitation Techniques : Double Immunodiffusion (Ouchterlony), Single
	(Radial) Immunodiffusion
4	Immuno-electrophoresis, Rocket Immunoelectrophoresis

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(L	aboratory/Practical/practicum/hands on/Activity)	

Lab VI

Laboratory/Practical/practicum/hands on/Activity) Techniques in Molecular Biology and Industrial Biochemistry

6 periods per week

#### PRACTICAL-VI [LAB-VI] Techniques in Molecular Biology and Industrial Biochemistry Number of periods per week: 6.

Number of Credits: 3.

Course learning outcomes (COs)

After completion of this course students will be able to:

CO1: Isolate the genomic DNA.

CO2: To perform and understand agarose electrophoresis

CO3: Isolate and characterize protein

CO4: Produce wine and monitor the alcohol and sugar content.

Sr. No	Experiment
	Part 1 Molecular Biology
1.	Preparation of various buffers required in molecular biology
2.	Isolation of Eukaryotic DNA
3.	DNA agarose gel electrophoresis
4.	To extract specific bands of DNA fragment from agarose gels
5.	To perform activity staining
6.	Estimation of Tm of DNA
7.	Separation of proteins by PAGE
8.	Seperation of proteins by SDS gel electrophoresis
	Part 2 Industrial Biochemistry
1.	Isolation of microorganisms by plating, streaking and pour plate method.
2.	Production of wine and monitoring of sugar reduction during the fermentation
3.	Production of wine and monitoring of alcohol production during fermentation
4.	Production of vinegar and estimation of acetic acid

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#### Books recommended for M.Sc. Part-II Sem III (Biochemistry)

- 1. Principles of Biochemistry by Lehninger
- 2. Biochemistry by Stryer
- 3. Biochemistry by Campbell
- 4. Text Book of Biochemistry by West & Todd.
- 5. Molecular Biology of the Gene by Watson
- 6. Genes by Benjamin Lewin
- 7. Molecular Cell Biology by Lodish
- 8. Harper's illustrated Biochemistry by Robert K Murray
- 9. Principles of Biochemistry by White Handler & Smith
- 10. Textbook on Metabolism by Ravi Dabhade and Dr Pooja Rana, Nirali Publication
- 11. Textbook of Biochemistry & Human Physiology by G.P.Talwar.
- 12. Outlines of Biochemistry by Conn & Stumpf. B
- 13. Fundamentals of Biochemistry by I L Jain, S Chand.
- 14. Advances in Biotechnology by Kumar N.C.
- 15. Genetics by P.S.Verma & V.K.Agrawal, S.Chand & Co
- Cell Biology, Genetic, evolution & Ecology by P.S.Verma & V.K.Agrawal, S.Chand & Co.
- 17. Elementary Biochemistry by J.LJain, S.Chand & Co.
- 18. The chemical Foundations of Molecular Biology by Steiner, S.Chand & Company.
- Molecular Biology of the Cells (3rd Edn. 1994) by Alberts et al., Garland Publications Inc.NY and London.
- 20. Text Book of Medical Physiology (10th Ed. 2001) by A.C.Guyton & J.E.Hall, Harcourt Asia.
- 21. Biochemistry (4th edn. 1992) by Lubert Stryer WH Freeman & Co., NY
- 22. General Enzymology, Kulkarni and Deshpande, Himalaya Publishing House.
- 23. The chemical Foundations of Molecular Biology by Steiner, S.Chand & Company.
- 24. Stryer, L., Berg, J., Tymoczko, J., Gatto, G. (2019). Biochemistry (9 th ed.). New York, WH: Freeman
- 25. Kuby Immunology (2007) 6th ed., Kindt, T.L., Goldsby, R.A. and Osborne, B.A., W.H Freeman and Company (New York)

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- William, E. Paul (1989) Fundamental Immunology, 2nd Edition Raven Press, New York
- Vander's Human Physiology (2008) 11th ed., Widmaier, E.P., Raff, H. and Strang, K.T. McGraw Hill International Publications, ISBN: 978-0-07-128366-3.
- Molecular Biology of the Cells (3rd Edn. 1994) by Alberts et al., Garland Publications Inc.NY and London.
- 29. Gene structure and expression John D. Hawkins (Cambridge University Press)
- A textbook of Industrial Microbiology WulfCrueger and Annekiese Cruger (Panima Publishing Corporation)
- 31. Immunodiagonostics S.C. Rastogi (Wiley Eastern Pub.)
- 32. Immunology by Roitt. (Black well)
- 33. Fundamentals of Dairy Microbiology by J.B. Prajapati (AktaPrakashan) 46. Bio-Fertilizer.By Vyas&Modi (AktaPrakashan)
- 34. Press Scott and Dunn's Industrial Microbiology.
- 35. Fundamentals of Enzymology (2000) by N. Price and L. Stevens.
- 36. Understanding Enzymes by Trevor Palmer
- 37. Molecular Biology of the Gene: Watson 6th Edition, Pearson Publication.
- Gene Regulation: A Eukaryotic Perspective: David Latchman 5 illustrated, Taylor & Francis, 2005
- 39. Molecular Biology, David Freifelder, Narosa Publishers, (1997).
- 40. Lewins Gene XI; J.E. Krebs, E.S. Goldstein, and S.T. Kilpatrick, Jones and Barttlett Publishers (2012).
- 41. Practical Biochemistry Plummer (TMH Pub.)
- 42. Practical Biochemistry Jayraman (Wiley Estern Pub.)
- 43. Human Physiology; Vander Sherman & Luciano (2001), McGraw-Hill
- 44. Medical Physiology: Principles for Clinical Medicine 3 rd Ed. by Rodney R. Rhoades and David R. Bell. Lippincott Williams & Wilkins.
- 45. Text Book of Biochemistry with Clinical correlations; Thomas Devlin [Ed.](1997), Wiley –Liss.
- 46. Principles of Human Physiology; 4 th Edn. Cindy L. Stanfield Pearson, (2010).

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# M.Sc. PART II (BIOCHEMISTRY) EXAMINATION (Semester –IV) Examination scheme under CBCS for the subject BIOCHEMISTRY

Sr. No.Paper/CodeCourseMax. Marks (Credits)Min. Passing (Grade Pt.)Min. Passing (Grade Pt.)Min. Passing (Grade Pt.)Min. Passing (Grade Pt.)Min. Passing (Grade Pt.)Theory + Internal Assessment (Grade Pt.)Min. Passing (Grade Pt.)Min. Passing					Theory			Practi	cal	
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	Sr. No.	Paper/ Code	Course	Max. Marks (Credits)	Min. Passing Marks (Mi. Grade Pt.)	Internal Assessment (Credits)	Min. Pass Marks (Min. Grade Pt.)	Theory + Internal Assessment Passing Marks (Grade Pt.)	Max. Marks (Credits)	Min. Marks (Min. Grade Point)
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	1	2	3	4	5	6	7	8	9	10
PAPER-XIV [DSC, 4BCM2C]         DSC (4BCM2C)         80 (03)         40 (03)         20 (01)         08 (01)         40 (04)           3.         PAPER-XIV-AEC [AEC, 4BCM2A]         AEC (4BCM2A)         (01)         -         -         25 Into           4.         PAPER-XV [DSC, 4BCM3C] Recombinant DNA Technology         DSC (4BCM3C)         80 (04)         40 (04)         20 (01)         08 (01)         40 (04)         25 Into           5.         PAPER-XVI [DSC, 4BCM 4E] Plant Biochemistry and/ or 2GIC-X (Student of Biochemistry will take other departments)         DSC/DSE (4BCM 4E) PRACTICAL-VII [LAB-VII]         80 (04) (04)         40 (04) and/ or 80 (04)         20 (01) and/ or 40 (04)         08 (01) and/ or 08 (01)         40 (04)         -           6.         [LAB-VII] Plant Biochemistry & rDNA techniques         LAB-VII         -         -         -         -         100           7.         Project         Project         -         -         -         -         100           8.         PAPER- (DSC)         Project         -         -         -         -         100           9.         PAPER- 4BCM3C]         [DEC, Bardmant to         Project         -         -         -         100	1.	PAPER-XIII [DSC, 4BCM1C] Cell Physiology	DSC (4BCM1C)	80 (04)	40 (04)	20 (01)	08 (01)	40 (04)	-	-
3.PAPER-XIV-AEC [AEC, 4BCM2A] GeneticsAEC (4BCM2A)(01)253. $\begin{bmatrix} PAPER-XIV \\ (DSC, 4BCM3C] \\ Recombinant DNATechnologyDSC(4BCM3C)80 (04)40 (04)20 (01)08 (01)40 (04)4.\begin{bmatrix} PAPER-XVI \\ (DSC, 4BCM3C] \\ Recombinant DNATechnologyDSC(4BCM3C)80 (04)40 (04)20 (01)08 (01)40 (04)5.\begin{bmatrix} PAPER-XVI \\ (DSE, 4BCM 4E] \\ Plant Biochemistry and/or 2GIC-X (Student of Biochemistry will take at other departments)80 (04)40 (04)20 (01) and/ or 20 (01)08 (01)40 (04) and/ or 40 (04)6.\begin{bmatrix} PACTICAL-VII \\ (LAB-VII] \\ Plant Biochemistry & TDNA techniquesLAB-VII1007.\begin{bmatrix} Project \\ Project \\ TDNA techniquesProject1008.\begin{bmatrix} PAPER- \\ (OEC, \\ 4BCM3C] \\ PAPER - \\ [OEC, \\ 4BCM3C] \\ PAPER - \\ [OEC, \\ 4BCM3C] \\ \end{bmatrix}\begin{bmatrix} AEC \\ (4BCM3C) \\ AED \\ A$	2.	PAPER-XIV [DSC, 4BCM2C] Genetics	DSC (4BCM2C)	80 (03)	40 (03)	20 (01)	08 (01)	40 (04)		
4.PAPER-XV [DSC, 4BCM3C] Recombinant DNA TechnologyDSC (4BCM3C)80 (04) $40 (04)$ $20 (01)$ $08 (01)$ $40 (04)$ 5.PAPER-XVI [DSE, 4BCM 4E] Plant Biochemistry and/or 2GIC-X (Student of Biochemistry will take other departments)DSC/DSE (4BCM 4E) and/or2GIC-X (Student of Biochemistry will take at other departments) $80 (04)$ $40 (04)$ and/ or $40 (04)$ $20 (01)$ $08 (01)$ and/ or $20 (01)$ and/ $07 20 (01)$ $40 (04)$ and/ or $08 (01)$ $40 (04)$ $08 (01)$ $                  -$ </td <td>3.</td> <td>PAPER-XIV-AEC [AEC, 4BCM2A] Genetics</td> <td>AEC (4BCM2A)</td> <td>(01)</td> <td></td> <td></td> <td></td> <td></td> <td>25 Internal</td> <td>10</td>	3.	PAPER-XIV-AEC [AEC, 4BCM2A] Genetics	AEC (4BCM2A)	(01)					25 Internal	10
PAPER-XVI [DSE, 4BCM 4E] Plant Biochemistry and/ or 2GIC-X (Student of Biochemistry will take other departments)DSC/DSE (4BCM 4E) and/or2GIC-X (Student of Biochemistry will take at other 	4.	PAPER-XV [DSC, 4BCM3C] Recombinant DNA Technology	DSC (4BCM3C)	80 (04)	40 (04)	20 (01)	08 (01)	40 (04)		
PRACTICAL-VII [LAB-VII] Plant Biochemistry & rDNA techniques       LAB-VII       -       -       -       -       100         7.       Project       Project       -       -       -       -       -       100         8.       Internship/ Field work/ Work Experience       Internship/ Field work/ Work       -       -       -       -       -       100         9.       PAPER- 4BCM3C]       [OEC, Department to       GIC/Open skill/MOOC       -       -       -       -       -       -       100	5.	PAPER-XVI [DSE, 4BCM 4E] Plant Biochemistry and/ or 2GIC-X (Student of Biochemistry will take other departments)	DSC/DSE (4BCM 4E) and/or2GIC-X (Student of Biochemistry will take at other departments)	80 (04) and/ or 80 (04)	40 (04) and/ or 40 (04)	20 (01) and/ or 20 (01)	08 (01) and/ or 08 (01)	40 (04) and/ or 40 (04)	-	-
7.     Project     Project     -     -     -     -     100       8.     Internship/ Field work/ Work Experience     Field work/ Work Experience     Internship/ Field work/ Work     Internship/ Field work/ Work     Internship/ Field work/ Work     Internship/ Field work/ Experience     Internship/ Field work/ Work     Internship/ Field work/ Experience     Internship/ Field work/ Field work/ Experience     Internship/ Field work/ Field	6.	PRACTICAL-VII [LAB-VII] Plant Biochemistry & rDNA techniques	LAB-VII	-	-	-	-	-	100 (03)	50 (04)
8.     Internship/ Field work/ Work Experience       9.     PAPER- 4BCM3C]	7.	Project	Project	-	-	-	-	-	100 (03)	50 (04)
PAPER- [OEC, 9. 4BCM3C] GIC/Open skill/MOOC (This will be offered by the Department to	8.		Internship/ Field work/ Work Experience							
Cell Physiology     Department to the students of other discipline)     Department to the students of other       10.     Total     320 (16)     -     80 (04)     -     -     224	9.	PAPER- [OEC, 4BCM3C] Cell Physiology	GIC/Open skill/MOOC (This will be offered by the Department to the students of other discipline) Total	320 (16)	-	80 (04)	-	-	225 (06)	-

Total Marks 625, Total minimum and maximum credits 26.

Total Practical Marks: 100, Duration of exam: 06 hours			
Internal Practical Exam External Practical Exam			
Attendance, Student's performance, Practical Record Book, Internal Viva, Spotting	Experiment Performance: Long and short experiments: 60 marks External viva : 20 marks		
Total 20 marks	Total 80 marks		

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#### Format and Template for Courses (Theory) of UG/PG Programmes

**Code of the Course/Subject** 4BCM 1C Title of the Course/Subject Cell Physiology **Total Number of Periods** 4 periods per week

PAPER-XIII

#### [DSC, 4 BCM 1C] Cell Physiology Number of periods per week: 4 Number of Credits: 4

Course learning outcomes (COs)

After completion of this course students will be able to:

CO1: Understand the basics of cell communication and signal transduction

CO2: Describe the mechanism of activation of receptors by their respective ligands.

CO3: Explain the structure of ion channels and pumps and their role in membrane transport.

CO4: Comprehend the molecular basis of cancer

Unit I: Cellular	Cellular Signal Transduction and Metabolic Control	12 periods
Signal	a) Cell signaling Hormones and their receptors, cell surface receptor,	r 20
Transduction	signaling through G-protein coupled receptors, signal transduction	
	pathways, second messengers, regulation of signaling pathways,	
	bacterial and plant two component systems, light signaling in plants.	
	b) Development of Signals - Ionic triggers of development, transcellular	
	ion currents in development.	
Unit II:	a) The cyclic AMP facet; phosphorylation of Proteins, Ca++ Messenger	12 periods
Information	system, The CGMP story, intersection signals.	-
transactions in	b) Control of metabolism by endocrines paracrines.	
Eukaryotic Cells		
Unit III: Cellular	Membrane transport, Simple and facilitate diffusion, active transport,	12 periods
Transport	primary and secondary transport, porters, antiporters, Uniporters and	
Mechanism -	symporters, the carrier concept, translocation of electric charge,	
	Macromolecules as carriers glucose transporter system Protein targetting.	
Unit IV: Pumps	Circulation of Sodium, Na-pump regulation of cytoplasmic pH cell-	12 periods
and Channels	volume. The proton circulation and pump Circulation of Calcium and	12 periods
	pump ion regulated and Receptor operated Channels, ionomotive	
	ATPases, Concept of membrannce, depolarisation and ionophores,	
	Macromolecules at channels, Grouptranslocation.	
Unit V: Cancer	Causes and types of cancer-Viral carcinogenesis, tumor suppressors,	12 periods
Biochemistry	oncogenes, proto oncogenes and signal transduction, growth and spread	1
5	of cancer, metastasis and angiogenesis, molecular basis of cancer therapy,	
	molecular markers, Programmed cell death (PCD) and its regulation in	
	normal physiology, regulation and execution of mammalian apoptosis,	
	cytokines signaling and role of apoptosis in tumor genesis.	

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#### Format and Template for Courses (Theory) of UG/PG Programmes

**Code of the Course/Subject** 4BCM 2C Title of the Course/Subject Genetics **Total Number of Periods** 3 periods per week

PAPER-XIV

#### [DSC, 4 BCM 2C] Genetics Number of periods per week: 3 Number of Credits: 3

Course learning outcomes (COs)

After completion of this course students will be able to:

CO1: Understand human genetics and hereditary

CO2: Explain all possible extensions of Mendelian principles

CO3: Analyze different natural ways of transfer of genetic material in to host genome

CO4: Identify the types and possible cause of mutation.

Unit I: Concept of gene and Mendelian principles	Concept of gene, Allele, multiple alleles, pseudoallele, complementation tests Dominance, segregation, independent assortment.	11 periods
Unit II: Extensions of Mendelian principles	Co-dominance, incomplete dominance, gene interactions, pleiotropy, genomic imprinting, penetrance and expressivity, phenocopy, linkage and crossing over, sex linkage, sex limited and sex influenced characters	11 periods
Unit III: Extra chromosomal inheritance	Extra chromosomal inheritance: Inheritance of Mitochondrial and chloroplast genes, maternal inheritance. Microbial genetics: Methods of genetic transfers – transformation, conjugation, transduction and sex-duction, mapping genes by interrupted mating, fine structure analysis of genes.	11 periods
Unit IV: Structural and numerical alterations of chromosomes and recombination	Types, causes and detection, mutant types – lethal, conditional, biochemical, loss of function, gain of function, germinal verses somatic mutants, insertional mutagenesis. Deletion, duplication, inversion, translocation, ploidy and their genetic implications. Recombination: Homologous and non-homologous	12 periods
	recombination including transposition.	

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#### Format and Template for Courses (Theory) of UG/PG Programmes

**Code of the Course/Subject** 4BCM 2A Title of the Course/Subject Genetics **Total Number of Periods** 1 period per week

## PAPER-XIII [AEC, 4BCM 2-A] Genetics Number of period per week: 1 Number of Credits: 1

Course learning outcomes (COs) After completion of this course students will be able to: CO1: Identify the genetic basis of important genetic disorders.

AEC: Genetic	Human Genetic disorders like sickle cell anemia,	15 periods		
Disorders	nemophina, inalassemia, down syndrome, muscular			
	dystrophy, turner's syndrome, cystic fibrosis, color			
	blindness, Klinefelter syndrome, Tay-Sach's Disease			
Marks distribution	Marks distribution for AEC will be as follows:			
Activities:				
Assignment 15 Marks				
Seminar 10 Ma	rks			
Total 25 Ma	rks			

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Format and Template for Courses (Theory) of UG/PG Programmes

Code of the Course/Subject 4BCM 3C Title of the Course/Subject Recombinant DNA Technology **Total Number of Periods** 4 periods per week

PAPER-XV

#### [DSC, 4BCM 3C] Recombinant DNA Technology Number of periods per week: 4 Number of Credits: 4

Course learning outcomes (COs)

After completion of this course students will be able to:

CO1: Gain knowledge about the Gene cloning vectors and techniques employed in DNA manipulation.

CO2: Understand the basics of in vitro DNA amplification procedure

CO3: Apply and use of recombinant DNA technology in production of insulin, drugs, diagnostics, vaccines and transgenic plants.

CO4: Use forensic techniques for investigation of case studies.

Unit I: Enzymes of Recombinant DNA Technology	Unit I:DNA manipulation, insertion of Genes, Isolation, Enzymes used in genetic engineering, e.g., Restriction endonucleases, SI nucleases, DNA ligases, Alkaline phosphatase, Reverse transcriptase, DNA polymerase, polynucleotide kinase, terminal transferase.Unit I:DNA manipulation, insertion of Genes, Isolation, Enzymes used in genetic engineering, e.g., Restriction endonucleases, SI nucleases, DNA ligases, Alkaline phosphatase, Reverse transcriptase, DNA polymerase, polynucleotide kinase, terminal transferase.			
Unit II: Cloning vectors	Cloning vectors: General properties and types of ideal cloning vectors. Recombinant DNA Expression, Expression vectors, Expression construct. Different types of expression systems.	12 periods		
Unit III: Methods for cloning	Reproductive and Therapeutic Principles, implication, social ethical perspectives. Methods for cloning(both). Introduction of DNA into living cells - Microinjector, biolistics, transfection, in vitro packaging etc. Gene synthesis - advantages, requirements technology, gene machines. Gene libraries - cDNA library, preparation, their advantages, disadvantages and detection of clone by immunoassays or radioactive probes, characterization of cDNA, Sub-cloning and expression system	12 periods		
Unit IV: Advanced techniques in Molecular Biology	<ul> <li>A) Amplification of genomic DNA and cDNA by PCR. Cloning of PCR products. Applications of PCR</li> <li>B) Principles, applications, methods, future perspectives of RAPD, RFLP, AFLP, DNA fingerprinting</li> </ul>	12 periods		
Unit V: Applications of recombinant DNA technology	<ul> <li>A) Application Medicine - Production of insulin, interferons, recombinant vaccines, antivirus therapy, Gene therapy.</li> <li>B) Applications in Agriculture - Manipulating plant resistant to viruses, pesticides, Herbicides. Improving nutritional value of plants prevention of fruit softening from damage. Manipulation of livestock.</li> </ul>	12 periods		

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Format and Template for Courses (Theory) of UG/PG Programmes

**Code of the Course/Subject** 4BCM 4E **Title of the Course/Subject** Plant Biochemistry

**Total Number of Periods** 4 periods per week

PAPER-XVI

[DSE, 4BCM 4E] Plant Biochemistry Number of periods per week: 4 Number of Credits: 4

Course learning outcomes (COs)

After completion of this course students will be able to:

- CO1: Understand plant cell structure, organization and biosynthetic pathways of essential biochemical molecules
- CO2: Use cell culture techniques to propagate the plants in vitro to raise virus free, pest resistance, new variety of plants etc.
- CO3: Understand biochemistry of flowering, seed formation and fruit development and mineral nutrition
- CO4: Describe the biochemistry of plant growth hormones and stress mechanisms that operate in plants in various stress conditions

Unit I: Photosynthesis	Structure and function of chloroplast system. Development of plastids and synthesis of photosynthetic pigments and their functions. C-4 pathway, Calvin and Hatch Pathway, Crassulacean acid metabolism. Electron transport and energy coupling systems; generation of ATP	12 periods
Unit II: Plant tissue culture	Plant tissue culture: History of plant cell culture, culture media- composition, preparation and development, cellular totipotency, cryopreservation. Callus and cell culture: Isolation of cells, growth of single isolated cells. Suspension culture: Regeneration and maintenance of callus, organogenesis and embryogenesis. Applications of plant tissue culture.	12 periods
Unit III: Reproduction in plants.	Physiology of flowering senescence and seed formation. Biochemistry of fruit development and ripening. Physiology and biochemistry of seed dormancy and germination. Biochemical changes during germination of seeds.	12 periods
Unit IV: Plant Hormones and Development	Plant hormones - growth regulating substances and their mode of action. Molecular effects of auxins in the regulation of cell extension and of gibberellic, abscisic acids, and cytokinins in the regulation of seed dormancy, germination, growth and development, and embryogenesis. Response of plants to biotic (pathogens and insects) and abiotic (water, temperature, and salt) stress. Transgenic plants	12 periods
Unit V: Water relations	Mineral nutrition in plants and translocation of elements from soil to plants, translocation of elements within the plant. Factors affecting salt absorption and translocation. Biochemistry of plant diseases and biochemical basis of resistance to plant diseases and defensive mechanisms.	12 periods

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Format and Template for Courses (Theory) of UG/PG Programmes

Code of the Course/Subject	Title of the Course/Subject	<b>Total Number of Periods</b>
/ <b>T</b>		

Lab VII

(Laboratory/Practical/practicum/hands on/Activity) Plant Biochemistry

6 periods per week

# PRACTICAL-VII

[LAB-VII] Plant Biochemistry and rDNA techniques Number of periods per week: 6. Number of Credits: 3.

Course learning outcomes (COs)

After completion of this course students will be able to:

CO1: Understand seed germination.

CO2: Isolate chloroplast and estimate plant pigments from it.

CO3: Assay of enzyme and determine its activity

CO4: Perform biochemical analysis of plant physiological aspects that would improve the applications of plant biochemistry.

Sr. No	Experiment
	Part A- Plant Biochemistry
1	Assay of amylase and change in sugar content in germinating seeds.
2	Estimations of Ascorbic acid in germinating seeds.
3	Isolation of peroxidase enzyme from leaf tissue and determination of specific activity
4	Separation of green plant pigments by column chromatography.
5	Development of callus culture from meristems and leaves.
6	Effect of inhibitor on trypsin activity
7	Preparation of extracts of crude herbs by successive solvent extraction method and its Preliminary phytochemical screening
8	Screening of herbal extracts for free radical scavenging and antioxidant activities
	Part B- r DNA Technology
1	Isolation and characterization of genomic DNA from plant.
2	Restriction Digestion
3	Southern Blotting
4	Demonstration of amplification of nucleotide fragments by PCR

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Format and Template for Courses (Theory) of UG/PG Programmes

Code of the Course/Subject	Title of the Course/Subject	<b>Total Number of Periods</b>
Project	Project work	6 periods per week

## Project Work

Examination of Project work:

- 1. The examination should be held at the centers of practical examination.
- 2. There shall be panel of examiners including Head of the department and the Supervisor of the student.
- 3. There should be at least 2 to 3 external examiners for a batch of up to 10 Students or 3 to 5 external examiners for a batch of more than 10 Students.
- 4. The Students should submit the project report within 20 days after the last/final theory paper in University examination.
- 5. The date of Viva-voce examination on project work should be within the 30 days after the completion of theory examination.

# Distribution of marks in Project work examination:

- 1. Evaluation of Project: 50 marks,
- 2. Viva—voce: 30 marks (Jointly by internal and external examiners)
- 3. Internal Assessment: 20 marks

#### Total: 100 marks

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## Books recommended for M.Sc. Part-II Sem IV (Biochemistry)

- 1. Principles of Biochemistry by Lehninger
- 2. Biochemistry by Stryer
- 3. Biochemistry by Campbell
- 4. Text Book of Biochemistry by West & Todd.
- 5. Molecular Biology of the Gene by Watson
- 6. Genes by Benjamin Lewin
- 7. Molecular Cell Biology by Lodish
- 8. Harper's illustrated Biochemistry by Robert K Murray
- 9. Principles of Biochemistry by White Handler & Smith
- 10. Outlines of Biochemistry by Conn & Stumpf. B
- 11. Fundamentals of Biochemistry by I L Jain, S Chand.
- 12. Advances in Biotechnology by Kumar N.C.
- 13. Biotechnology: A new Industrial Revolution by Steven prentis, Atlantic Publication.
- 14. Genetics by P.S.Verma & V.K.Agrawal, S.Chand & Co
- 15. Plant Physiology & Biochemistry by Verma S.K.Chand & Co
- 16. Biotechnology & other alternative Technologies for Utilization of Biomass/Agricultural Waste by Chakraverti. Oxiford & IBH~Pub:
- 17. Genetic Engineering & Biotechnology by Chopra Nasim.
- 18. Biotechnology by Keshav Terham.
- 19. Biotechnology in Agriculture by Chopra (Oxfort & IBH Pub.)
- 20. Genetic Engineering & Biotechnology by Chopra/Nasim (Oxford & IBH pub.)
- 21. Biotechnology by OECD (Oxford & IBH )
- 22. Cell physiology by Swami (Oxford & IBH Publishings)
- 23. Biotechnology Business Possibilities and prospects by Malgavkar (Oxford & IBH publishing)
- 24. Principles and Techniques of Practical Biochemistry (4th ed 1999) by K.Wilson and J.Walker (eds.) Cambridge Univ. Press.
- 25. Molecular Biology of the Cells (3rd Edn. 1994) by Alberts et al., Garland Publications Inc.NY and London.
- 26. Cell and Molecular Biology (8th Ed. 2001) by E D P de Robertis& E M F de Robertis (Jr.) LIppincott Williams & Wilkins, Philadelphia.

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- 27. Handbook of Photosynthesis (ed) Mohammand Pe Sarakle, Marcel Dekkar, Inc. NY, Basel, Hong Kong 1997.
- Introduction to Plant Biochemistry (1983) T W Goodwin and E I Mercer, Pergaman Press, Oxford, NY, Toronto: Sydney, Paris, Frankfurt.
- Seed Physiology of development and germination (2nd ed. 1994) J, D Bewley and M Black Plenum Press NY.
- Biochemistry of Energy utilization in plants D T Dennis Blackie, Glasgow, and London 1987.
- 31. Plant Biochemistry by P M Dey and J B Harborne. Harcourt Asia PTE Ltd., Singapore.
- 32. Gene Cloning and DNA analysis- An Introduction; T. A. Brown, 5th Edition, Wiley-Blackwell Publishing (2006).
- 33. Molecular Cloning; A laboratory manual; Michael R. Green, CSHL Press (2012)
- 34. Das, H.K Textbook of Biotechnology, Wiley India Pvt. Ltd.
- Plant Physiology, Biochemistry and Molecular Biology, David T. Dennis and David H. Turpin. Publisher: Longman
- 36. Plant Biochemistry and Molecular Biology, Hans-Walter Heldt. Oxford University Press.
- 37. Genetic Biochemical Disorders Benson and Fenson
- 38. Cell physiology by Swami (Oxford & IBH Publishings)
- 39. The Cell: A Molecular Approach (2018) 8th ed., Cooper, GM, Oxford University Press.
- 40. Wilson and Walker's Principles and Techniques of Biochemistry and Molecular Biology (2018) 8 th ed., Hoffmann A and Clokie S, Cambridge University Press, ISBN: 978-1108716987.
- Introductory Practical Biochemistry (2001). 2 nd Edition. S.K. Sawhney and Randhir Singh. Narosa Publishing House, ISBN- 8173193029
- 42. Cancer Biology, 4th Ed. Raymond W. Ruddon, Oxford University Press, Inc.
- 43. Principles of Genetics R.H.Tamarin (TMH Edition)
- 44. Practical Biochemistry Plummer (TMH Pub.)
- 45. Practical Biochemistry Jayraman (Wiley Estern Pub.)

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