

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

Faculty: Science & Technology

Programme: B.Sc.

Subject: Supplementary English

Preamble:

English language plays an essential role in our lives as it helps in better communication on personal, social, literary, interdisciplinary topics and also in business world. It is the main language for studying any subject all over the world. It shall help to build up general language proficiency through listening, speaking, reading and writing, and provide the more opportunity to acquire broader information and specialized knowledge of particular subject through the English language. It is important for science students to learn English as it broadens their minds, develops communication skills and improves the quality of life by providing better job opportunities. It will perfect their communicative credentials, gain confidence, lead to achieve the goal early, make their personality effective, make them the part of global community, and enhance the opportunity of multiple career prospects. Since English is a global language used in many spheres of human life today, it has gained significance in every field. Skills and expertise acquired in usage of the language makes the students present themselves effectively and skilfully for jobs/ employment/ profession in various fields.

Course Outcomes :

1. To facilitate the learners in acquiring listening and speaking competence
2. To assist the learners in independent language comprehension and production
3. To make the students aware about the different communicative functions of English.
4. To improve skills and proficiency for being employed as teachers, state government employees, civil aviation, engineering and medico-related industry, defence, commerce and taxation sector.
5. To be able to speak, write, read and listen flawlessly in person and through the electronic mode in English.
6. To understand views of others, mediate contradictory views/ disagreements, reaching conclusion in groups / group discussions.
7. To understand and use basic skills of the English language for applying it in the job assigned / employment accepted / profession undertaken.

Course Specific Outcomes :

1. Understand nature and nuances of English Language used in prose lessons and poetic passages.
2. Apply the knowledge of English to communicate with others on personal, social, literary and interdisciplinary topics.
3. Compare the structure of English language to use LSRW
4. Formulate the sentences as per situational requirement
5. Differentiate between acceptable and unacceptable sentences in English
6. Create appropriate, grammatically correct and acceptable sentences in English.
7. Develop general language proficiency through listening, speaking, reading and writing

Employability Potential of the Course:

English being one of the subjects only for Semester one and two in B.Sc degree restrict the students to learn English further in subsequent semesters. It is found that Compulsory English subject is given less importance and consequently the students of rural area are mostly affected and poor in their communications of English. However students who pass the B.Sc programme with English as one of the subjects in Semester one and Semester two have good opportunities of employment in education, private, semi-government, government, and industry

sectors. The pass outs could get a job as per the core subject offered by them. If they develop their skills of communications, they can get the good job in their respective field. English is important for students as it broadens their minds, develops communication skills, employability skills and improves the quality of life by providing job opportunities.

English is the language of technology, agriculture, medical, aviation, computers, diplomacy, business and tourism. It is the language of international communication, the media and the internet. Whether it is for professional or personal reasons, understanding the importance of English will help the students to reach their goals. Knowing English increases the chances of getting a good job in a national and multinational company within the home country or of finding work abroad. In addition, English is increasingly used day by day in education and as a working language in many reputed companies. English is used in films, literature, songs, sports, trade, products, science and technology, and through these areas many English words and expressions have found their way into our mother tongue also. First and foremost, studying English can help the students to pursue and obtain more job opportunities. No matter what career pathway the students decide for them proficiency in English facilitates to become a better and more sought-after employee.

Syllabus Prescribed for B.Sc. I Sem I Year UG Programme

Programme: B.Sc

Semester 1

Course Learning Outcome /CO

At the end of the Course, student would be able to:

CO1 understand the paragraph, prose, poetry and communicative skills.

CO2. apply the four skills of language in his daily inter-personal communications.

CO3. formulate/ compose his own sentences and able to speak English Language.

CO4. converse with other students in English.

CO5. communicate their ideas, thoughts and concepts properly in English.

B. Sc. I Semester I Supplementary English

Course Title	Supplementary English
Course Code	
Course Category:	
Type of Course:	Theory
No. of Credits:	Theory - 03
No. of Lectures:	Theory - 48
Course Assessment:	End Term: 40 Marks (University level exam) SEM (Internal): 10 Marks (College level evaluation) AEC (Internal) : 25 Marks (College level evaluation)
Course Objective:	To train and prepare the students to seek and find employment in various field.

	<p>To develop communicative competence in students</p> <p>To impart knowledge, ideas and concepts in the technicalities of proper pronunciation, construction, appropriate use and skills of the English language as well as the application in the areas of English Communication.</p> <p>To expose the students to the employment opportunities, challenges and job roles.</p>
Course Outcomes:	<p>At end of the course students would be able to :</p> <p>CO1 understand the paragraph, prose, poetry and communication skills</p> <p>CO2. apply the four skills of language in his daily routine.</p> <p>CO3. formulate/ compose his own sentences and able to speak English Language.</p> <p>CO4. collaborate with others students in English.</p> <p>CO5. communicate properly their ideas, thoughts and concepts in English.</p>

Syllabus for B.Sc. Part-I
Subject : Supplementary English
Semester – I

**Text Book Prescribed : Rhymes and Sketches [9789354420894] Edited by Board of Editors, Sant Gadge
Baba Amravati University, Amravati**

Publisher : Orient BlackSwan Pvt Ltd

Code :

Unit I : Prose

10

- 1) The Lottery Ticket – Arton Chekhov
- 2) The Three Questions – Lev Nikoloyevich Tolstoy
- 3) Water : The Elixir of Life – C.V. Raman
- 4) With the Photographer – Stephen Leacock

Unit II : Personalities 10

- 1) Malika Srinivasan
- 2) G.D. Naidu
- 3) Akio Morita

Unit III : Poetry 10

- 1) Yussouf - James Russel Lowell
- 2) Lord Ullin's Daughter - Thomas Campbell
- 3) To India – My Native Land - Henry Louis Vivian Derozio
- 4) When We Two Parted - Lord Byron

Unit IV : Grammar and Composition 10

- 1) Précis Writing
- 2) Voice
- 3) Expansion of an Idea or a Proverb

Unit V: Skill Enhancement Module (SEM) 8

- 1) Spot Visit and preparing a report – Visit to Super Market, Bus Stand, Railway Station, Bank, Medical Shop, Bakery etc.
- 2) Interview of a dignitary and writing a report in dialogue form
(Skill Enhancement module will be of 25 marks. This module will be internally assessed flexibly on the basis of Class tests, assignments, seminar, reading material, project, survey, group discussion, Study tour, MCQ, Open Book exam (OBE), etc.)

Internal Assessment:

- | | |
|---------------|---------|
| a) Class Test | 5 Marks |
| b) Viva-Voce | 5 Marks |

(For Skill Enhancement Module and internal assessment the subject teacher shall be the sole examiner.)

Pattern of Question paper and Distribution of Marks**Maximum Marks: 40****Time: Two Hours**

Que. 1 A: Students shall have to answer 4 MCQ questions based on Prose of one mark each. $4 \times 1 = 4$

Que. 1 B: Students shall have to answer 2 long answer questions based on Prose out of four questions.

Each question carries four marks each. $4 \times 2 = 8$

Que.2 A : Students shall have to answer 4 MCQ questions based on Poetry of one mark each. $4 \times 1 = 4$

Que. 2 B : Students shall have to answer 2 long answer questions based on Poetry out of four questions.

Each question carries four marks each. $4 \times 2 = 8$

Que. 3. Students shall have to answer two questions based on unit two, out of four questions with intra-Unit choice. $4 \times 2 = 8$

Que. 4 A: Students shall have to answer two questions of three marks each on Précis Writing and Expansion of an Idea or a Proverb, out of four questions. $3 \times 2 = 6$

Que. 4 B: Students shall have to answer two questions of one mark each on Voice. $2 \times 1 = 2$

B. Sc. I Semester II Supplementary English

Course Title	Supplementary English
Course Code	
Course Category:	
Type of Course:	Theory + Practical
No. of Credits:	Theory - 03
No. of Lectures:	Theory - 48
Course Assessment:	End Term: 40 Marks (University level exam) SEM (Internal): 10 Marks (College level evaluation) AEC (Internal) : 25 Marks (College level evaluation)
Course Objective:	To train and prepare the students to seek and find employment in various field. To develop communicative competence in students To impart knowledge, ideas and concepts in the technicalities of proper pronunciation, structure, appropriate use and style of the English language as well as the application areas of English Communication. To expose the students to the employment opportunities, challenges and job roles.
Course Outcomes:	At end of the course students would be able to : CO1 understand the paragraph, prose, poetry and communication skills CO2. apply the four skills of language in his daily routine. CO3. formulate/ compose his own sentences and able to speak English Language. CO4. collaborate with others students in English. CO5. communicate properly their ideas and concepts in English.

Syllabus for B.Sc. Part-I
Subject : Supplementary English
Semester II

**Text Book Prescribed : Rhymes and Sketches [9789354420894] Edited by Board of Editors, Sant Gadge
Baba Amravati University, Amravati**

Publisher : Orient BlackSwan Pvt Ltd

Code :

Lecture

Unit I : Prose**10**

- 1) The Last Salvation – R.P.Sisodiya
- 2) Forgetting – Robert Lynd

- 3) The Diamond Necklace – Guy de Maupassant
- 4) Lawley Road – R.K.Narayan

Unit II : Personalities **10**

- 1) Vijay Bhatkar
- 2) Priya Paul
- 3) Steve Jobs

Unit III : Poetry **10**

- 1) Say Not the Struggle Naught Availeth – Arthur Hugh Clough
- 2) The Tiger and the Deer – Sri Aurobindo
- 3) Polonius to Laertes – William Shakespeare
- 4) Nature – Henry Wordsworth Longfellow

Unit IV : Grammar and Composition **10**

- 1) Story Writing
- 2) Narration
- 3) Writing E-mails

Unit V: Skill Enhancement Module **8**

- 4) Blog Writing
- 5) Presentation on a topic from prescribed prose/poem
(Skill Enhancement module will be of 25 marks. This module will be internally assessed flexibly on the basis of Class tests, assignments, seminar, reading material, project, survey, group discussion, Study tour, MCQ, Open Book exam (OBE), etc.)

Internal Assessment:

- | | |
|---------------|---------|
| a) Class Test | 5 Marks |
| b) Viva-Voce | 5 Marks |

(For Skill Enhancement Module and internal assessment the subject teacher shall be the sole examiner.)

Pattern of Question paper and Distribution of Marks

Maximum Marks: 40

Time: Two Hours

Que. 1. A Students shall have to answer 4 MCQ questions based on Prose of one mark each. $4 \times 1 = 4$

B. Students shall have to answer 2 long answer questions based on Prose out of four questions. Each question carries four marks each. $4 \times 2 = 8$

Que.2 A. Students shall have to answer 4 MCQ questions based on Poetry of one mark each. $4 \times 1 = 4$

B. Students shall have to answer 2 long answer questions based on Poetry out of four questions. Each question carries four marks each. $4 \times 2 = 8$

Que. 3. Students shall have to answer two questions based on unit two, out of four questions from this Unit. $4 \times 2 = 8$

Que. 4 A: Students shall have to answer two questions of three marks each on Story Writing and Writing E-mails, out of four questions. $3 \times 2 = 6$

Que. 4 B: Students shall have to answer two questions of one mark each on Narration. $2 \times 1 = 2$