

**SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI**  
Revised Syllabus of Bachelor of Science (B.Sc. I, Semester – I)  
Subject - **Compulsory Sanskrit**

**Preamble:-**

Sanskrit plays a vital role for Indian culture because of its extensive use in religious literature. Most modern Indian languages have been directly derived from, or strongly influenced by Sanskrit. This language is incredibly 'Easy to Learn'. By studying Sanskrit, as experience goes, other languages can be learnt more easily. Sanskrit is a highly developed and powerful vehicle of expression in which scientific ideas could be expressed with great precision and clarity. Therefore, this language opens avenues of computational linguistics and uniforms all over India. Scholars from North, South East and West could understand each other because of the uniqueness of this Language.

**Course Educational Objectives:-**

- The aims and objectives of this program is to impart Ancient Traditional Knowledge to the students
- To develop understanding of language and its relevant features.

**Course Specific Outcomes :-**

- To make students acquainted with literary forms like Sanskrit drama, novel, poetry, essay etc.
- To develop reading, writing and communication skills in students.
- To familiarize with Ancient Indian Cultural Heritage for students of the language.
- To make students habituated with the dimensions and methods of flawless pronunciation skill.

**Employability Potential:-**

- Apart from professional teaching job, a Sanskrit student can have an opportunity to get a job in Indian Army under the head of Religious Teacher.
- In the field of Archaeology, knowledge of Sanskrit is found as preferred eligibility criteria.
- The knowledge of Sanskrit helps in finding jobs in all kinds of Media such as News Paper (Print Media and Electronic Media both), Sanskrit News Reading etc.
- The study of Sanskrit will help students to elaborate various aspects of ancient archeological facets depicted in various ancient Sanskrit Texts which comes under Tourism sector.

- Manuscriptology is a wider field in this regard. A Sanskrit scholar can find so many opportunities such as preparation of critical edition and publication of unpublished Manuscripts.
- Study of Sanskrit has a wide scope in the field of Translation. So many Sanskrit manuscripts are there still untouched, which, if translated into other languages, would be a great serve to the mankind.
- Transliteration is one of specialties of Sanskrit Language. Sanskrit text can be transliterated into other foreign languages for a better understanding of Indian Culture and Heritage.
- Sanskrit Computational Linguistics helps human beings for a better Cognitive Understanding Skill.
- Machine Translation is a modern application of Sanskrit Language as Paninian grammar is having a great potential of transformation from Natural Language to Artificial language through Artificial Intelligence (AI).
- Voice Therapy and Voice Culture are best modern avenues of Sanskrit Scholars.
- Sanskrit Language learning is very useful for Union Public Service Commission (UPSC) and other Competitive Examinations.
- Ancient Yoga is a best service to Humankind. All texts of this field are in Sanskrit Language. Unless and until, Sanskrit language is learnt, these books cannot be accessed properly. Hence, job opportunities and entrepreneurships, in this regard, are very open.
- Ayurveda does not need an introduction in this regard.
- Cultural Studies is a great requirement not only in India but countries like Thailand, Srilanka, Nepal etc. also. Basically, the knowledge of Sanskrit Language will add advantage for the job opportunities.
- Job and entrepreneurship prospectus in the field of *Vastushastra*, *Jyotisha* etc. is a demand of modern age.
- Knowledge of Sanskrit language is foundation cone for entrepreneurship in the form of social awareness art forms such Kirtana, Pravachana etc.
- Pourohitya or work as a priest is a great job opportunity or entrepreneurship avenue of this field.

**Teaching- Learning, Examination, Evaluation Scheme:-  
Sant Gadge Baba Amravati University Amravati  
Scheme of teaching, learning & Examination leading to the Degree Bachelor of Science  
(BSc. I, Semester – I)  
CBCS Pattern**

Sr. No	Subjects	Subject Code	Teaching & Learning Scheme				Duration of Exams Hrs.	Examination & Evaluation Scheme									
			Teaching Period Per week					Credits			Maximum Marks					Minimum Passing	
			L	T	P	Total		Theory	Practical	Total	Theory + M.C.Q External	Skill Enhancement Module Internal	Practical		Total Marks	Marks	Grade
													Internal	External			
<b>Semester – I</b>																	
1	<b>Second Language</b>	SANBSCS1	2	-	-	2	1.5	-	1.5	3 hrs	40	--	10	--	50	20	p
2	Communication Skill in Second Language (AEC)		1	-	-	1	0.75	-	0.75	1 hrs	--	--	25	--	25	10	P

Course Title	<b>Sanskrit Compulsory</b>
Course Code	SANBSCS1
Course Category:	Modern Indian Languages (MIL)
Type of Course:	Theory + Internal
No. of Credits:	Theory – 1.5
No. of Lectures:	Theory – 26
Course Assessment:	End Term : 40 Marks (University level exam) Internal : 10 Marks (College level evaluation)
Course Objective:	This course aims to – <ul style="list-style-type: none"> <li>• Develop ethics of life</li> <li>• Inculcate the Environmental awareness</li> <li>• Put into practice of great values of Epic like Mahabharata</li> </ul>
Course Outcomes:	This course will help Students to – <ul style="list-style-type: none"> <li>• Study of Sanskrit has a wide scope in the field of Translation. So many Sanskrit manuscripts are there still untouched, which, if translated into other languages, would be a great serve to the mankind.</li> <li>• Transliteration is one of specialties of Sanskrit Language. Sanskrit text can be transliterated into other foreign languages for a better understanding of Indian Culture and Heritage.</li> <li>• Sanskrit Computational Linguistics helps human beings for a better Cognitive Understanding Skill.</li> <li>• Machine Translation is a modern application of Sanskrit Language as Paninian grammar is having a great potential of transformation from Natural Language to Artificial language through Artificial Intelligence (AI).</li> <li>• Voice Therapy and Voice Culture are best modern avenues of Sanskrit Scholars.</li> </ul>

Unit	Syllabus	No. of Lectures
I	विदुरोपदेशः (महाभारत)	08
II	जगत्त्राणाय कर्तव्यं पर्यावरणरक्षणम् (नाट्य उतारा)	07
III	चाणक्य कथा (भाग 1)	06
IV	चाणक्य कथा (भाग 2)	05
Total Lectures		26
<b>Skill Enhancement Module</b> (संस्कृतभाषाकौशल्यम् – उच्चारणम्)		
I	उच्चारणस्थानानि, उच्चारणप्रयत्नाः (पाणिनीयशिक्षा श्लोक क्र. 13 ते 24)	06
II	विभक्तिपरिचय (प्रथमा, षष्ठी, सप्तमी)	06
एकूण		12

**Skill Enhancement Module (SEM) Internal : 10 Marks (College level evaluation)**

**Evaluation pattern** – Power point presentation, Role play, Concept Mapping or Model Preparation.

### Question Paper Pattern

Theory Marks distribution -

Theory : 40 Time : 3 hrs

- |  |      |
|--|------|
| 1. (a) Long answer question (one out of two)   | : 05 |
| (b) Reference to Context (one out of two)      | : 03 |
| 2. (a) Long answer question (one out of two)   | : 05 |
| (b) Reference to Context (one out of two)      | : 03 |
| 3. (a) Long answer question (one out of two)   | : 05 |
| (b) Reference to Context (one out of two)      | : 03 |
| 4. (a) Long answer question (one out of two)   | : 05 |
| (b) Reference to Context (one out of two)      | : 03 |
| 5. Multiple Choice Questions (four out of six) | : 08 |

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40

Internal marks distribution –

Total marks - 10

- |                    |      |
|--------------------|------|
| 1. Home Assignment | : 05 |
| 2. Oral Test       | : 05 |

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10

संदर्भ ग्रंथसूची –

1. गीर्वाणरसायनम्, अथर्व प्रकाशन, जळगाव

(Text Book, Edited by Dr. B. N. Panda, Dr. R. V. Kavishwar, Shri P. M. Patil)

2. Web links – उच्चारण स्थान - <https://youtu.be/zW2vpCF3RyQ>

पठन कौशल्य <https://youtu.be/ARJa2GbgiiQ>

विभक्ति परिचय - <https://youtu.be/bY0sEHjtQLE>

<https://youtu.be/sWikF2JvM3M>

3. Swayam [https://onlinecourses.nptel.ac.in/noc22\\_hs114/preview](https://onlinecourses.nptel.ac.in/noc22_hs114/preview)



**SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI**  
 Revised Syllabus of Bachelor of Science (B.Sc. I, Semester – II)  
 Subject - **Compulsory Sanskrit**

**Teaching- Learning, Examination, Evaluation Scheme:-**  
**Sant Gadge Baba Amravati University Amravati**  
**Scheme of teaching, learning & Examination leading to the Degree Bachelor of Science**  
**(BSc. I, Semester – II)**  
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			L	T	P	Total		Theory	Practical	Total	Theory + M.C.Q External	Skill Enhancement Module Internal	Practical		Total Marks	Marks	Grade
													Internal	External			
<b>Semester – I</b>																	
1	<b>Second Language</b>	SANBSCS2	2	-	-	2	1.5	-	1.5	3 hrs	40	--	10	--	50	20	p
2	Communication Skill in Second Language (AEC)		1	-	-	1	0.75	-	0.75	1 hrs	--	--	25	--	25	10	P





Course Title	<b>Sanskrit Compulsory</b>
Course Code	SANBSCS2
Course Category:	Modern Indian Languages (MIL)
Type of Course:	Theory + Internal
No. of Credits:	Theory – 1.5
No. of Lectures:	Theory – 26
Course Assessment:	End Term : 40 Marks (University level exam) Internal : 10 Marks (College level evaluation)
Course Objective:	This course aims to – <ul style="list-style-type: none"> <li>• Develop ethics of life</li> <li>• Inculcate the Environmental awareness</li> <li>• Put into practice of great values of Epic like Mahabharata</li> </ul>
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Unit	Syllabus	No. of Lectures
I	भगवद्गीता (अध्याय 16, श्लोक क्र. 1 ते 12)	08
II	भगवद्गीता (अध्याय 16, श्लोक क्र. 13 ते 24)	07
III	ससेमिरा कथा (भाग 1)	06
IV	यक्षयुधिष्ठिरसंवाद	05
Total Lectures		26
<b>Skill Enhancement Module</b> (संस्कृतभाषाकौशल्यम् - पठनम्)		
I	वर्तमानकाळातील वाक्यरचना (लट् लकारः)	06
II	विभक्तिपरिचय (द्वितीया ते पञ्चमी)	06
एकूण		12

**Skill Enhancement Module (SEM) Internal : 10 Marks (College level evaluation)**

**Evaluation pattern – Power point presentation, Role play, Concept Mapping or Model Preparation.**

### Question Paper Pattern

Theory Marks distribution -

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| 3. (a) Long answer question (one out of two)   | : 05 |
| (b) Reference to Context (one out of two)      | : 03 |
| 4. (a) Long answer question (one out of two)   | : 05 |
| (b) Reference to Context (one out of two)      | : 03 |
| 5. Multiple Choice Questions (four out of six) | : 08 |
| 40   |      |

Internal marks distribution –

Total marks - 10

- |                    |      |
|--------------------|------|
| 1. Home Assignment | : 05 |
| 2. Oral Test       | : 05 |
| 10                 |      |

संदर्भ ग्रंथसूची –

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विभक्ति परिचय - <https://youtu.be/bY0sEHjtQLE>

<https://youtu.be/sWikF2JvM3M>

3. Swayam

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