

SantGadge Baba University Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanity
Programme :UG (B.A. Urdu Literature)
PART A

POs :-

- Communication skill:- This programme has courses specially designed to strengthen the communication skills of graduate .
- Analytical reasoning :- Analytical reasoning attributes is developed in graduate through teaching different units of course contents like prose and poetry .
- Critical thinking :- The course is design in way to accommodate a graduate with critical thinking by making him learn critically evaluate arguments assumptions abstract concept.
- Self directed learning : To encourage a graduate to self ódirecting learning , it is suggested to developed various skills and attitudes towards learning for successful independent study.
- Disciplinary Knowledge :- The graduate demonstrate discipline specific knowledge and skills and it has ability to apply current knowledge of the discipline to professional situation .
- Scientific reasoning :- Language learning is supplement to scientific reasoning as it is difficult to learn scientific reasoning.

PSOs :

- Ability to read , recite and understand prose and poetry in better way.
- To know the urdu classical Ghazal.
- To know about the origin and development of Urdu language and literature .
- To know the views of different thinkers regarding origin and development of Urdu language .
- To enrich the students knowledge regarding Urdu adab and different features .
- Different various types and forms prose like Novel , short story , afsana , Drama , Khaka , sahafat , mazmoon , Tahqeeq , Tanqeed , etc.
- To provide Knowledge about History of Urdu Gazals .
- To enable the students to understand structure of Gazals .
- To enrich the students knowledge about Masnavi, Qasida , Marsiya , Qeeta, Rubai etc .

Employability potential of the programme:

Today we are living in era of science and technology . Science inventers has blessed in Arts science and commerce. So being a science student it is good and necessary to learn and acquire knowledge in Urdu language also .

Urdu is an Indian language . As Urdu knowing student, there are many books available in Urdu which are beneficial to business, trade , environment . Urdu provides a good deal of ideas and knowledge to fulfill the source of employments . Urdu student can become a translator and get a lot of Employment and business chance . Urdu provides good job in Arab-Emirates and Gulf countries .and Urdu knowing countries It is language of people . It provides good opportunities in the field of Trade , Marketing , and as a News reader , in T.V Radio , Urdu also Provides opportunities in the field of Advertisements . and in the field of film line like script writer, dialog writer , poetry writer , and singer .

Part B
Syllabus Prescribed for 2022-23 UG Programme
Programme : B.A. (Urdu Literature)
Semester I

Code of the Course/Subject 1054	Title of the Course/Subject Urdu Literature	Total Number of Periods 55
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Code of Course (B.A- 54)

Theory 6 03 Hour/week (03 credits)

Internal 6 01 Hours/ week (01 credit)

Theory Marks : 80

Internal Marks -20

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Total -60 HOURS(04Credits)

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Total Marks 6 100
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COs

1. To understand the various genres of Urdu prose and poetry.
2. To make the students understand the art of creative writings.
3. To know the Urdu classical Ghazal.
4. To know about the life and works of classical Ghazal writers.
5. To know about the origin and development of Urdu language and Literature.
6. To know the views of different thinkers regarding origin and development of Urdu language.
7. To enrich the students knowledge regarding Urdu adab and different features.
8. Students should understand the important aspects History of Urdu Masnavi & Qasida
9. To enrich the student knowledge for reading and technical part of Urdu Masnavi & Qasida along with different features.
10. To provide knowledge regarding the history of Urdu Ghazal.
11. To enable to understand the meaning and structure of Ghazal.
12. To enrich the students knowledge regarding various eras of Urdu Ghazal.
13. To impart knowledge regarding the history of Marsiya.

Unit	Content	Period
I	۱. بچپن - عصمت چغتائی ۲. اُنی سی ایس - علی عباس حسینی	11
II	۱. فٹ پاتھ کا چراغ - ستارہ جعفری ۲. روشنی پریم چند	11
III	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>میر تقی میر دو غزلیات</p> <p>۱. ہستی اپنی حباب کی سی ہے</p> <p>۲. میر دریا ہے سنے شعر زبانی اس کی</p> <p>غالب دو غزلیات</p> <p>۱. یہ نہ تھی ہماری قسمت کے وصال یار ہوتا</p> <p>۲. ابن مریم ہوا کرے کوئی</p> </div> <div style="width: 30%; text-align: center;"> <p>A.</p> </div> </div>	11
	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>۱. مثنوی - صحرا کی دعا</p> <p>۲. قصیدہ - غالب</p> </div> <div style="width: 30%; text-align: center;"> <p>B.</p> </div> </div>	
IV	۱. افسانوں کا خلاصہ ۲. شاعروں کی سوانح حیات	11
V	۱. معروضی سوالات	11
Activities		
Home Assignment – 20 Marks Internal		

UNITE WISE DISTRIBUTION OF MARKS

UNIT I- Prose ó First Two short Stories Passages for explanation 4 marks each two out of four passages	08
UNIT II- Prose ó 3 and 4 short stories Passages for explanation 4 marks each two out of four passages	08
UNIT III- (A) Poetry Ghazal) ó The examinee shall explain FOUR Couplets out of TEN of 4 Marks each	16
UNIT III- (B) Poetry (Masnavi, Qasida) The examinee shall explain FOUR Couplets out of Eight of 4 Marks each	16
UNIT IV- Critical Question on the Text Prose Summary of short story (Long Answer Type) One out of Two	16
UNIT V- (A) Life and work of poets of Ghazals (Long Answer Type) ONE out of FOUR	08
(B) there shall be Eight Objectives Question solve any Four 2 mark each (Cover All Unites)	08

Books Prescribed: -

Text Book: Guldasta-E-Sukhan (Part First) Published By Asma Publications öSoyba Villaö Beside Deshmukh Hospital, Millat Colony, Khmgaon Dist. Buldana (M.S.)

Reference Books:

1. Numainda Mkhtsar Afsane (Prose) Edited by Taher Farooqui (Educational Book House Alighar)
2. Adbi Sipare (Poetry) Hissa Nazam, by Khalilul Rab Agra.

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Job Opportunity

Urdu is an Indo Aryan language that is spoken by millions of people. It is one of the common languages in India and Pakistan and is spoken by a large section in the US and the UK and the UAE.

As it is a widely spoken language, the knowledge of this language will help you in interacting with people of a different culture. Moreover, learning Urdu enhances your skillset. Due to Globalisation, people of different cultural backgrounds and languages interact daily.

India and Pakistan have rich cultures and history in Urdu. Learning the language will help in understanding and analysing the history of the countries. Many historical pieces of literature can be interpreted, and this knowledge will help historians establish the culture of Ancient India.

There are numerous job opportunities after BA Urdu in India. BA Urdu scope for graduates is available in a variety of sectors. Various career options after the BA Urdu course are available under many employment areas at different job designations with good salary packages. BA Urdu course aims to help students build a rewarding career for themselves. The scope of BA Urdu jobs is high in demand. Some of the jobs after BA Urdu course are:

- Speech Writer
- Teacher
- Content Writer
- Speech Translator
- Administrator
- Copywriter
- Proofreader
- Translator
- Reporter
- Translation Firms
- Consultancy Firms
- Journalism
- Print media
- Radio And TV

Syllabus Prescribed for 2022-23 UG Programme
Programme : B.A. (Urdu Literature)
Semester II

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
1054	Urdu Literature	55

COs

1. To understand the various genres of Urdu prose and poetry.
2. To make the students understand the art of creative writings.
3. To know the Urdu classical Ghazal.
4. To know about the life and works of classical Ghazal writers.
5. To know about the origin and development of Urdu language and Literature.
6. To know the views of different thinkers regarding origin and development of Urdu language.
7. To enrich the students' knowledge regarding Urdu adab and different features.
8. Students should understand the important aspects History of Urdu Masnavi & Qasida
9. To enrich the student knowledge for reading and technical part of Urdu Masnavi & Qasida along with different features.
10. To provide knowledge regarding the history of Urdu Ghazal.
11. To enable to understand the meaning and structure of Ghazal.
12. To enrich the students' knowledge regarding various eras of Urdu Ghazal.
13. To impart knowledge regarding the history of Marsiya.

Unit	Content	Period
I	<p>۱۔ کفن پریم چند ۲۔ خودکشی۔ سعادت حسن منٹو</p>	11
II	<p>۱۔ اولاد۔ سعادت حسن منٹو ۲۔ ڈھکوسلا۔ عصمت چغتائی</p>	11
III	<p>❖ جگر مراد آبادی۔ دو غزلیات ۱۔ نقش وفا کا رنگ مٹایا نہ جائے گا ۲۔ کبھی شاخ و سبزہ و برگ پر، کبھی غنچہ و گل و خار پر ❖ خواجہ الطاف حسین حالی۔ دو غزلیات ۱۔ بڑھانو نہ آپس میں ملت زیادہ ۲۔ کوئی محرم نہیں ملتا جہاں میں</p>	11
	<p>❖ مرثیہ مرثیہ حالی۔ صفی لکھنوی اس بزم آکے جانے والا ڈاکٹر سر محمد اقبال۔ نظم قومی گیت چشتی نے جس زمین میں پیغام حق سنایا</p>	.B
IV	<p>۱۔ سوانح حیات ۲۔ افسانوں کا خلاصہ</p>	11
V	<p>۱۔ معروضی سوالات</p>	11
Activities		
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Job Opportunities

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