

**Criterion 2.2: Catering to Student Diversity**

Name of the Department: **Zoology**

		<b>Academic year</b>				
<b>Slow- Fast Learners Activities</b>	<b>Remarks</b>	2015-16	2016-17	2017-18	2018-19	2019-20
<b>Identification of slow-fast learners</b> <b>For humanities:</b> Students below 50% (Slow Learners)  Students above 60% (Fast Learners)  <b>For Science:</b> Students below 50% (Slow Learners)  Students above 70% (Fast Learners)	Give numbers	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
	Give numbers	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
	Give numbers	<b>00</b>	<b>02</b>	<b>03</b>	<b>00</b>	<b>12</b>
	Give number	<b>28</b>	<b>24</b>	<b>28</b>	<b>30</b>	<b>28</b>
Action taken for slow learners		<b>NA</b>	Remedial Coaching Classes and Individual mentoring	Remedial Coaching Classes and Individual mentoring	<b>NA</b>	Remedial Coaching Classes and Individual mentoring
Methods to promote fast learners		Quiz, Seminars, Different Competitions and guidance for Various Competitive Examinations	Quiz, Seminars, Different Competitions and guidance for Various Competitive Examinations	Quiz, Seminars, Different Competitions and guidance for Various Competitive Examinations	Quiz, Seminars, Different Competitions and guidance for Various Competitive Examinations	Quiz, Seminars, Different Competitions and guidance for Various Competitive Examinations

\*Please maintain records for activities like screening of slow and fast learners, remedial/ special classes, monthly test, viva-voce, assignments, seminars, quiz etc.

\*Year wise information to be given in above format for last five years