

Criterion 2.2: Catering to Student Diversity

Name of the Department: Department of Microbiology

Academic year: 2015-16

Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners	
For humanities:	
Students below 50% (Slow Learners)	NA
Students above 60% (Fast Learners)	NA
For Science:	
Students below 50% (Slow Learners)	00
Students above 70% (Fast Learners)	60 (As Microbiology is one of the subjects of priority for students toppers often opt for the subject. All are fast learners)
Action taken for slow learners	No slow learners are found
Methods to promote fast learners	Fast learners are given thorough research oriented topics as their part of M Sc dissertation. Those are trained well to participate in competitions like Avishkar and National Science Day. All students are given chance to deliver seminars. Assignments and departmental exams are routinely conducted

*Please maintain records for activities like screening of slow and fast learners, remedial/special classes, monthly test, viva-voce, assignments, seminars, quiz etc.

*Year wise information to be given in above format for last five years

Criterion 2.2: Catering to Student Diversity

Name of the Department: Department of Microbiology

Academic year: 2016-17

Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners	
For humanities:	
Students below 50% (Slow Learners)	NA
Students above 60% (Fast Learners)	NA
For Science:	
Students below 50% (Slow Learners)	00
Students above 70% (Fast Learners)	60 (As Microbiology is one of the subjects of priority for students toppers often opt for the subject. All are fast learners)
Action taken for slow learners	No slow learners are found
Methods to promote fast learners	Fast learners are given thorough research oriented topics as their part of M Sc dissertation. Those are trained well to participate in competitions like Avishkar and National Science Day. All students are given chance to deliver seminars. Assignments and departmental exams are routinely conducted

*Please maintain records for activities like screening of slow and fast learners, remedial/special classes, monthly test, viva-voce, assignments, seminars, quiz etc.

*Year wise information to be given in above format for last five years

Criterion 2.2: Catering to Student Diversity

Name of the Department: Department of Microbiology

Academic year: 2017-18

Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners	
For humanities:	
Students below 50% (Slow Learners)	NA
Students above 60% (Fast Learners)	NA
For Science:	
Students below 50% (Slow Learners)	00
Students above 70% (Fast Learners)	60 (As Microbiology is one of the subjects of priority for students toppers often opt for the subject. All are fast learners)
Action taken for slow learners	No slow learners are found
Methods to promote fast learners	Fast learners are given thorough research oriented topics as their part of M Sc dissertation. Those are trained well to participate in competitions like Avishkar and National Science Day. All students are given chance to deliver seminars. Assignments and departmental exams are routinely conducted

*Please maintain records for activities like screening of slow and fast learners, remedial/special classes, monthly test, viva-voce, assignments, seminars, quiz etc.

*Year wise information to be given in above format for last five years

Criterion 2.2: Catering to Student Diversity

Name of the Department: Department of Microbiology

Academic year: 2018-19

Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners	
For humanities:	
Students below 50% (Slow Learners)	NA
Students above 60% (Fast Learners)	NA
For Science:	
Students below 50% (Slow Learners)	00
Students above 70% (Fast Learners)	60 (As Microbiology is one of the subjects of priority for students toppers often opt for the subject. All are fast learners)
Action taken for slow learners	No slow learners are found
Methods to promote fast learners	Fast learners are given thorough research oriented topics as their part of M Sc dissertation. Those are trained well to participate in competitions like Avishkar and National Science Day. All students are given chance to deliver seminars. Assignments and departmental exams are routinely conducted

*Please maintain records for activities like screening of slow and fast learners, remedial/special classes, monthly test, viva-voce, assignments, seminars, quiz etc.

*Year wise information to be given in above format for last five years

Criterion 2.2: Catering to Student Diversity

Name of the Department: Department of Microbiology

Academic year: 2019-20

Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners	
For humanities:	
Students below 50% (Slow Learners)	NA
Students above 60% (Fast Learners)	NA
For Science:	
Students below 50% (Slow Learners)	00
Students above 70% (Fast Learners)	60 (As Microbiology is one of the subjects of priority for students toppers often opt for the subject. All are fast learners)
Action taken for slow learners	No slow learners are found
Methods to promote fast learners	Fast learners are given thorough research oriented topics as their part of M Sc dissertation. Those are trained well to participate in competitions like Avishkar and National Science Day. All students are given chance to deliver seminars. Assignments and departmental exams are routinely conducted

*Please maintain records for activities like screening of slow and fast learners, remedial/special classes, monthly test, viva-voce, assignments, seminars, quiz etc.

*Year wise information to be given in above format for last five years