

Criterion 2.2: Catering to Student Diversity

Name of the Department: Marathi

Academic year: 2015-2016

Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners For humanities: Students below 50% (Slow Learners) Students above 60% (Fast Learners) For Science: Students below 50% (Slow Learners) Students above 70% (Fast Learners)	29 7 N.A. N.A.
Action taken for slow learners	Slow learners are encouraged to study basic concepts in the related subjects. The difficulties faced by slow learners are sort out by teachers and are guided according to the need. Also supportive material is provided to such students.
Methods to promote fast learners	Fast learners are identified and are motivated to appear for NET, SET and other competitive exams. Also such students are encouraged to acquire further knowledge in the subject through thorough reading. The reading resources are suggested and supporting material is provided. Such students are also encouraged to acquire different skills like eloquence, research paper writing skill, debate skill, writing poem, short stories skills etc.

2.2: Catering to Student Diversity

Name of the Department: Marathi

Academic year: 2016-2017

Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners For humanities: Students below 50% (Slow Learners) Students above 60% (Fast Learners) For Science: Students below 50% (Slow Learners) Students above 70% (Fast Learners)	39 00 N.A. N.A.
Action taken for slow learners	Slow learners are encouraged to study basic concepts in the related subjects. The difficulties faced by slow learners are sort out by teachers and are guided according to the need. Also supportive material is provided to such students.
Methods to promote fast learners	Fast learners are identified and are motivated to appear for NET, SET and other competitive exams. Also such students are encouraged to acquire further knowledge in the subject through thorough reading. The reading resources are suggested and supporting material is provided. Such students are also encouraged to acquire different skills like eloquence, research paper writing skill, debate skill, writing poem, short stories skills etc.

2.2: Catering to Student Diversity

Name of the Department: Marathi

Academic year: 2017-2018

Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners For humanities: Students below 50% (Slow Learners) Students above 60% (Fast Learners) For Science: Students below 50% (Slow Learners) Students above 70% (Fast Learners)	 7 31 N.A. N.A.
Action taken for slow learners	Slow learners are encouraged to study basic concepts in the related subjects. The difficulties faced by slow learners are sort out by teachers and are guided according to the need. Also supportive material is provided to such students.
Methods to promote fast learners	Fast learners are identified and are motivated to appear for NET, SET and other competitive exams. Also such students are encouraged to acquire further knowledge in the subject through thorough reading. The reading resources are suggested and supporting material is provided. Such students are also encouraged to acquire different skills like eloquence, research paper writing skill, debate skill, writing poem, short stories skills etc.

2.2: Catering to Student Diversity

Name of the Department: Marathi

Academic year: 2018-2019

Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners For humanities: Students below 50% (Slow Learners) Students above 60% (Fast Learners) For Science: Students below 50% (Slow Learners) Students above 70% (Fast Learners)	7 27 N.A. N.A.
Action taken for slow learners	Slow learners are encouraged to study basic concepts in the related subjects. The difficulties faced by slow learners are sort out by teachers and are guided according to the need. Also supportive material is provided to such students.
Methods to promote fast learners	1. Fast learners are identified and are motivated to appear for NET, SET and other competitive exams. Also such students are encouraged to acquire further knowledge in the subject through thorough reading. The reading resources are suggested and supporting material is provided. Such students are also encouraged to acquire different skills like eloquence, research paper writing skill, debate skill, writing poem, short stories skills etc. 2. NET Coaching Classes are organised.

2.2: Catering to Student Diversity

Name of the Department: Marathi

Academic year: 2019-2020

Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners For humanities: Students below 50% (Slow Learners) Students above 60% (Fast Learners) For Science: Students below 50% (Slow Learners) Students above 70% (Fast Learners)	11 21 N.A. N.A.
Action taken for slow learners	1. Slow learners are encouraged to study basic concepts in the related subjects. The difficulties faced by slow learners are sort out by teachers and are guided according to the need. Also supportive material is provided to such students. 2. Remedial Classes are organised
Methods to promote fast learners	1. Fast learners are identified and are motivated to appear for NET, SET and other competitive exams. Also such students are encouraged to acquire further knowledge in the subject through thorough reading. The reading resources are suggested and supporting material is provided. Such students are also encouraged to acquire different skills like eloquence, research paper writing skill, debate skill, writing poem, short stories skills etc. 2. NET Coaching Classes are organised.