#### Sant Gadge Baba Amravati University, Amravati

#### **Department of Law**

#### **Programme Outcomes, Programme Specific Outcomes and Course Outcomes**

## Master of Law (LL.M.) (Two-year program) (2017-18; 2018-19; and 2019-20)

#### **Programme Educational Objectives:**

- **PEO1:** To train the students to develop their vision, understanding, research ability and capability to analyze the legal process as such and capacity integrate the interplay of various theories, concepts, doctrine in national and international perspectives;
- **PEO2:** To prepare the students to examine the legal process from institutional perspectives by shifting their focus from individual to law as a instrument of social change and product of culture and tradition;
- **PEO3:** Enhances Logical reasoning skills, use of ICT for legal field, philosophical law as in institution;
- **PEO4:**To develop the ability of plan way of study by exposing to legal research by both doctrinal and non-doctrinal method;
- **PEO5:** Develop the skill to correlate the various legal concepts, theories, doctrine in the context of socio-economic, political and other co-related functional aspects;
- **PEO5:**To boost up the ability of teaching-learning skill, and develop the approach to deal with the legal problems in logical and scientific manner;
- **PEO6:** To inculcate the social sensitivity amongst the students towards the existing scenario and approach of upholding human rights vision in problem solving.

#### **Programme Outcomes (PO):**

**PO1:** Provide the quality students that are able to evaluate the legal process in visionary manner, and able to co-related the various issues in socio-legal economic and political processes;

- **PO2:** Develop the understanding amongst the students the innovative understanding, curious approach for problem solving;
- **PO3:** Apply the knowledge of legal understanding in addressing real life problems by adopting human rights approach;
- **PO4:** Develop the skill of ICT and research understanding able to have the innovative and scientific approach towards problem solving;
- **PO5:** Acquire the strong foundation of knowledge which benefit to them will become a good lawyer as well as human being;
- **PO6:** Qualify various competitive exams like JMFC, Law Officer's exam, NET, SET, SLET, MPSC, UPSC, at all.

#### **Programme Specific Outcomes (PSO):**

- **PSO1:** To enhance self-learning and improve understanding of legal process in socio-economic and political context;
- **PSO2:** To adopt the research skill in understanding, undertaking and addressing the socio-legal issues by way of research as well as conduct the legal research;.
- **PSO3:** To imbibe effective skill, vision and able to correlate with logical and philosophical notions; .
- **PSO4:** To develop problem solving skills, thinking and creativity;
- **PSO5:** To produce next generation researchers in Legal field.

## **Course Objectives &Outcomes**

## FOUNDATION COURSE F-I LAW AND SOCIAL TRANSFORMATION IN INDIA

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

#### This Course is designed to offer the students with following objectives-

- (a) Awareness of Indian approaches to Social and Economic problems in the context of Law as a means of Social Control and Change;
- (b)A spirit of inquiry to explore and exploit law and legal institutions as a means to achieve development within the framework of law;
- (c) The endeavour is to make the students aware of the role of the law has played and has to play in the contemporary Indian society; and
- (d)To explore the institutional nature of law, from socio-economic and political aspects, as different than individualistic perspective.

#### **Expected Course Outcomes:**

- Critically analyse the Law as an instrument of social change and product of tradition and culture
- Explore the nature and function of Law as an institution and process interlinked with the social and economical philosophy of education.
- Examine development of law from historical processes and how for the a touch of modernisation and value can be added to legal system
- > To analyse the different approaches of Law and Justice

#### FOUNDATION COURSE F-II INDIAN CONSTITUTIONAL LAW : THE NEW CHALLENGES TRANSFORMATION IN INDIA

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

#### This Course is designed to offer the students with following objectives-

- (a) A spirit of inquiry to explore Constitution as living and composite document to address the emerging issues and challenges to meet intergenerational divergence;
- (b)To analyse judicial process of Constitutional interpretation involves a technique of adopting the law to meet changing social dimensions;
- (c) Constitution being the fundamental law as insight into the new trends is essential for meaningful understanding of the legal system and processes; and
- (d)To develop the enquiry of understanding the latent aspects of Constitutionalism imbibe in a Constitution and its inculcation in the socioeconomical and political transformation.

#### **Expected Course Outcomes:**

- Understand and interpret Constitution to address the emerging complex issues;
- Explore the various functional theories, doctrine and Constitutional principles working in the backdrop and its interplay with the emerging issues; and
- Examine the boundaries, limitations, of Constitution from different perspectives and explore the possible approaches of interpretation and understanding from the perspective of Law and Justice.

## Optional Group "A" CRIMINAL LAW Paper - I Criminal Justice System

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) To explore Criminology and Victimology as phenomenon;
- (b) To analyse the crime, criminal liability, concepts and various perspectives;
- (c) To illustrate the crime statistics and phenomenon; and
- (d)Various regulatory mechanism and remedial aspects under the system as such.

## **Expected Course Outcomes:**

- To explore the crime as a phenomenon and influencing factors in determination of crime as such and criminal liabilities;
- To examine the different facets of the victimology and remedial aspects under the Criminal justice system;
- To analyse the criminal liabilities, crime statistics, criminal justice sytem etc and its interplay.

## Optional Group "A" CRIMINAL LAW Paper - II Crime and Social legislations

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) To explore the meaning and purpose of crime and social legislations;
- (b)To examine the different social menace and legal mechanism, remedial measures and functional aspects;
- (c) To understand the SWOT analysis of Criminal justice system to deal with the social issues
- (d)To illustrate the criminal justice system and its response to various social issues and its redressal; and
- (e) To examine the various dimensions of criminal justice system and achieving the social goals through the social legislations on important issues.

## **Expected Course Outcomes:**

- Explore the capability of criminal justice system to redress the social menace and redressal of social issues by way of social legislations;
- To analyse the strength, weakness and challenges for the Criminal Justice to deal with the social issues;
- Examine and spot out the issues of social importance and its redressal mechanism by criminal justice system, its effectiveness and limitations..

## **Optional Group "B"**

#### CONSTITUTIONAL LAW AND ADMINISTRATIVE LAW

#### Paper - I

## **Constitutionalism : Pluralism and Federalism**

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) To be familiar with the relevant provision of other constitutions of World USA, UK, Canada and Australia so as to develop the spirit of comparative analysis of various legal systems of divergence, pluralistic approach;
- (b) To analyse the different models of federalism, principles and departure to suit the domestic need under the Indian legal system
- (c) Examine various theories, views, modern Constitutional practices, globalisation and its impact on Constitutionalism;
- (d) Constitutional as fabric and its utility of social transformation;
- (e) India as a pluralistic society and Constitutionalism and its relevance.

(f)

## **Expected Course Outcomes:**

- To explore the basic principles of Constitutionalism, different model of federalism and its interplay in the Indian legal system;
- To examine the adoption of, utility and justification of Constitutional model in India; and
- To analyse India as pluralist society and suitability of various model, approaches in India in functional aspects of comparison with other legal system.

## Optional Group "B" CONSTITUTIONAL LAW AND ADMINISTRATIVE LAW Paper - II Union State Relations

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) To be familiar with the relevant provision of other constitutions of World USA, UK, Canada and Australia so as to develop the spirit of comparative analysis of various legal systems of divergence, pluralistic approach with reference to Union-State relations;
- (b) To explore the scheme of distribution of power, fiscal power, revenue and financial equilibrium between Union and States;
- (c) The institutional mechanism of achieving balance and equilibrium between Union and State. Planning and Financial Commission,(Now NITI Ayog);,
- (d)To examine the common area of interplay like trade and commerce, subjects of concurrent list. To studyof various functional aspects of check and balance; and
- (e) Departure from classical federalism to Co-operative federalism in India.

## **Expected Course Outcomes:**

- To understand India as development of complex federal structure (Quasi) federal and its strength and weaknesses;
- Explore the various functional theories, doctrine and Constitutional principles of federalism and its interplay under Indian Constitution; and
- To examine the area of conflicting interest between Union and State and primacy of Union over the State.

## > Optional Group "C"

## BUSINESS LAW Paper - I Law of Industrial and Intellectual Property – I

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) To Explore the various theories, approaches, view and functional mechanism of IPR across the world and legal response to the same;
- (b) To analyse the jurisprudential analysis of IPR regime and its enforcement
- (c) To examine the protection mechanism of Intellectual Property Rights;
- (d)To analyse the National and International perspectives of legal regime of IPR protection; and
- (e) To focus upon the Monopolistic approaches to Patents under Indian Legal system.

#### **Expected Course Outcomes:**

- To understand the philosophical justification for IPR and protective mechanism;
- National and international approaches on IPR and its enforcement and regulatory mechanism; and
- To explore the protection of monopolistic rights under Patents sysem within and outside the domestic environment.

## Optional Group "C" BUSINESS LAW Paper - I Law of Industrial and Intellectual Property – II

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

#### This Course is designed to offer the students with following objectives-

- (a) To Explore the various theories, approaches, view and functional mechanism of IPR across the world and legal response to the same;
- (b) To analyse the jurisprudential analysis of IPR regime and its enforcement
- (c) To examine the protection mechanism of Intellectual Property Rights;
- (d)To analyse the National and International perspectives of legal regime of IPR protection; and
- (e) To focus upon the Trademarks, Copyright and GI, Design, TK, and other IPR under various legislations

#### **Expected Course Outcomes:**

At the end it is expected that the student will be able to :

- To understand the philosophical justification for IPR and protective mechanism;
- National and international approaches on IPR and its enforcement and regulatory mechanism; and
- To explore the protection of Trademarks, Copyrights, Design, PBR, Design, TK and other related aspects within and outside the domestic environment.

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#### **Course Objectives & Outcomes**

## FOUNDATION COURSE F-III Jurisprudence and Legal Theory

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

#### This Course is designed to offer the students with following objectives-

- (a) To acquint with the various schools of thoughts, theories, approaches about the enquires of law and legal concepts including RBS model;
- (b)To explore the various theories, doctrine, and approaches of understanding legal concepts;
- (c) To analyse the judicial process and theories of adjudications;
- (d) To develop the spirit of enquiry about the law and justice; and
- (e) To explore the emerging trends and influencing factors on shaping and developing the jurisprudential aspects about the law and legal regime and Critical Legal Studies.

#### **Expected Course Outcomes:**

- Critically analyse the legal regime, various thought pattern, schools, theories by legal thinkers about the law and legal concepts including concepts of Rights and RBS model;
- > To examine the judicial process and theories of adjudications
- To explore the understanding of changing dimension of law as a legal system and justice as goal to be achieve in contemporary civilisation; and
- To examine the legal concepts, its functional aspects, and emerging and dominating trends in legal regime, Critical Legal Studies.

#### **Course Objectives & Outcomes**

## FOUNDATION COURSE F-IV Legal Education and Research Methodology

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20\*) (Min – 40 Min – 10

#### This Course is designed to offer the students with following objectives-

- (a) The student are expected to be understand with social science research and technique and the basic research skills;
- (b) To make aware about the various teaching techniques and teaching methods;
- (c) To evaluate the teaching-learning mechanism and evaluate the various strength and weakness of the legal education system; and
- (d) To illustrate the computer as tool for legal education and legal research.

#### **Expected Course Outcomes:**

At the end it is expected that the student will be able to :

- Critically analyse the various research skill, especially in the field of law;
- > To develop the skill of application of teaching methods in legal education
- To understand and analyse the various strength and weakness of teaching learning and research process for the field of law; and
- To develop the skill of utilising computer technology for Legal education and Legal research.

# \* (Internal Assessment : Participation in Workshop, Seminars, presentation and tutorials/Attendance)

## Optional Group "A" CRIMINAL LAW Paper - III Criminal Justice : Concept and Procedure

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) A spirit of inquiry to explore the classification, linkage with constitution, procedural criminal laws, and various rights of the accused;
- (b)To analyse how the rights and liabilities has its interplay and in what manner the adversarial and inquisitorial system has scope in India;
- (c) To explore the various r4ights of an accuse and power of the prosecution has been safeguarded in India; and
- (d)To develop the enquiry of understanding the different stages of the Criminal justice system and functional outplay of the concepts and procedure.

#### **Expected Course Outcomes:**

- Understand and interpret various rights and duties of accuse and power of the prosecution;
- Explore the various functional aspects of concepts and procedural and balancing of right, power and liabilities under criminal justice system; and
- Examine the boundaries, limitations, of criminal justice systems and various concepts occuers at different stages.

## Optional Group "A" CRIMINAL LAW Paper - IV Penology – Treatment of Offenders

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) A Exploration of hedonistic philosophy and balancing of pain with pleasure theory;
- (b) To examine the punishment, purpose and alternatives to the punishment;
- (c) To illustrate the various concepts, philosophy and functional aspects of punishment including capital punishment. Sentencing policy and juvenile delinquency; and
- (d) To understand the prison system, the purpose and outcome of punishment and approaches to punishment.

#### **Expected Course Outcomes:**

- To understand the basis of punishment, sentencing policy and alternative to the punishment;
- To explore the various types of punishment, logical base and prison system and its outcome;
- > To explore the various stages, juvenile delinquent; and
  - > Different approaches to punishment and logical and rational basis.

## **Optional Group "B"**

## CONSTITUTIONAL LAW AND ADMINISTRATIVE LAW

#### Paper - III

## National Security, Public Order and Rule of Law

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) A spirit of inquiry to familiar with relevant provision of the Constitution of the World-USA, Australia and Canada;
- (b) To explore the importance of national security and various legislation and its functional aspects, maintenance of public order;
- (c) To examine the limits and justification of civil liberties, power of state, emergency and other safeguard to protect the nation, and importance of Rule of Law.; and
- (d)To explore the mechanism of election commission, and democratic set up and national importance

## **Expected Course Outcomes:**

- Understand and interpret various provision and safeguards to protection national security;
- To explore the various approach of public order, importance of rule of law and different legislations;
- > Balancing the civil liberties and power of state; and
- Explore the various functional institution like election commission, parliament and check and balance on the national importance.

## Optional Group "B" CONSTITUTIONAL LAW AND ADMINISTRATIVE LAW Paper - IV Administrative Process

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

#### This Course is designed to offer the students with following objectives-

- (a) A spirit of inquiry to explore administrative law and principles of natural justice;
- (b) To understand the nature scope and approaches to the administrative law;
- (c) To examine Rule of law and its importance in administrative law; and
- (d)To explore the importance of separation of power, balance of power, legislative power of administrative authorises, delegation and sub delegation and limitations thereof.
- (e) The control and check on the administrative actions.

#### **Expected Course Outcomes:**

- Understand and interpret administrative process, Rule of Law, principle of Natural justice;
- Explore the various functional aspects of administrative process, separation of power and impotence of check and balance theory; and
- To examine the delegation of power, sub delegation, power to make direction and limitation on the administrative actions.

## Optional Group "C" BUSINESS LAW Paper - III Law of Taxation – I

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

#### This Course is designed to offer the students with following objectives-

- (a) A basic understanding of basic concept of income, importance of income tax and annual finance act, exempted income, person and policy and philosophy of taxation;
- (b) To analyse different types of taxation policy and its outcome; and
- (c) To examine the Wealth and corporation taxation and its impact.

#### **Expected Course Outcomes:**

- Understand and interpret the various approaches, policy and philosophy of taxation, and how far the state power of taxation affect individual, institution; and
- Explore the various functional theories, doctrine and principles working in the backdrop of taxation structure in India.

## Optional Group "C" BUSINESS LAW Paper - IV Law of Taxation – IV

#### Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) A basic understanding of evolution of basic principles of taxation
- (b) To examine the concept of Central Excise Act, outcome act and service tax;
- (c) To analyse different types of taxation policy and its outcome; and
- (d) To examine the Wealth and corporation taxation and its impact.

## **Expected Course Outcomes:**

- Understand and interpret the various approaches, policy and philosophy of taxation, and how far the state power of taxation affect individual, institution;
- > To analyse the taxation approaches in changing dimension; and
- Explore the various functional theories, doctrine and principles working in the backdrop of taxation structure in India.

## **Course Objectives & Outcomes**

## FOUNDATION COURSE F-IV Legal Education and Research Methodology\*

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

#### This Course is designed to offer the students with following objectives-

- (a) To acquaint with the legal research, objectives, chareacterstics and scientif methods of research in the field of law;
- (b)To develop the inquiry of the Indian background of legal resrach and legal impact analysis;
- (c) To explore and apply the various stages of legal resrach methodology, design, data collection, report writing;
- (d)To explore the importance methods and types of law teachings, examination its importance and shortcomings; and
- (e) To understand the finding of law, citation method and application of computer to legal research.

## **Expected Course Outcomes:**

- Critically analyse the legal research methodology, its importance various stages, and outcome;
- To explore the law teaching, various techniques, examination and its drawbacks, citation and finding of law; and
- > To explore the utility of computer to the legal research.

## **Course Objectives & Outcomes**

#### FOUNDATION COURSE F-V

## **Computer and Information Technology Law (Theory)**

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) To acquaint with the various tools and technique of computer and its utility to law field;
- (b) To explore the cyber law, various concepts and cyber forensic;
- (c) To understand the various threat and benefits of computer technology, ecommerce, and cyber evidence; and
- (d) To examine the Cyber crime investigation and various stages.

## **Expected Course Outcomes:**

- Critically analyse various tools and technique of computer, and its utility in law filed including legal research and teaching;
- > Application and functional aspects of cyber laws and its use
- To explore the understanding of Cyber space, cyber evidence, cyber forensic and cyber crime investigation; and
- > To examine the cyber crime its menace and its regulation

#### **Course Objectives & Outcomes**

#### FOUNDATION COURSE F-V

#### **Computer and Information Technology Law (Practical)**

		Max. Marks: 100
Practical on Computer	Ext Exam	50 Marks (Min 25)
Viva-Voce	Ext Exam	25 Marks (Min 13)
Group discussion	Ext Exam	25 Marks (Min 13)

#### This Course is designed to offer the students with following objectives-

- (a) To acquaint with the various tools and technique of computer and its utility in the legal field;
- (b)To examine the various tools that will be helpful for the law teaching, research; and
- (c) To develop the spirit of enquiry about the computer as useful tools for legal field

#### **Expected Course Outcomes:**

Hours: 85-90

- > To understand the computer as an instrument and tool for law field;
- To examine the utility of computer to the legal field, research, teaching and functional mechanism of law practice; and
- Adopt the technique of inculcation of technology in the legal field and practice

#### **Course Objectives & Outcomes**

## FOUNDATION COURSE F-IV Legal Education and Research Methodology

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20\*) (Min – 40 Min – 10

#### This Course is designed to offer the students with following objectives-

- (a) To analyse the practical aspects of the legal research, its utility and applying the principles to actual research;
- (b) The student are expected to be understand with social science research and technique and the basic research skills;
- (c) To make aware about the various teaching techniques and teaching methods;
- (d)To evaluate the teaching-learning mechanism and evaluate the various strength and weakness of the legal education system; and
- (e) To illustrate the computer as tool for legal education and legal research.

#### **Expected Course Outcomes:**

At the end it is expected that the student will be able to :

- > Critically analyse the various research skill, especially in the field of law;
- > To develop the skill of application of teaching methods in legal education
- To understand and analyse the various strength and weakness of teaching learning and research process for the field of law; and
- To develop the skill of utilising computer technology for Legal education and Legal research.

# \* (Internal Assessment : Participation in Workshop, Seminars, presentation and tutorials/Attendance)

## Optional Group "A" CRIMINAL LAW Paper - V

Organised crime, terrorism and international crime : New Challenges

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) A spirit of inquiry to understand the menace of organised crime and its regulations, its classification and Indian approaches;
- (b)To explore the causative factors of profiles of criminals gangs, investigative mechanism, regulating machinery;
- (c) To examine the various legislative provisions, functional mechanism, and law relating to transitional organised crime; and
- (d) To develop the enquiry of emerging crimes of international nature.

#### **Expected Course Outcomes:**

- Understand and interpret causative factors. Regulatory mechanism and functional mechanism of organised crime;
- > Organise crime and its effect impediments to curb the sane; and
- Examine the transitional organise crime and emerging crimes of intentional nature..

## Optional Group "A" CRIMINAL LAW Paper - IV Offences relating to Corporate gains

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) A spirit of inquiry to explore economic offences and ire relevance to the criminal justice system;
- (b) To examine the criminal impact, of offences relating to corporate gains;
- (c) Concept of Corporate crimes, difficulties and statutory non-compliance under the various laws; and
- (d)To explore the labour legislation and its impact analysis in corporate sectors.

#### **Expected Course Outcomes:**

- Understand and interpret Corporate crime and offences relating thereto;
- Various types of corporate crimes, legislations and difficulties in statutory non-compliance;
- Examine the boundaries, limitations, of offences relating to corporate gains; and
- Labour legislation and its interplay with the offences relating to corporate gains.

## **Optional Group "B"**

# CONSTITUTIONAL LAW AND ADMINISTRATIVE LAW Paper - V

## Judicial control of the Administrative powers

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) A spirit of inquiry to explore Judicial control of the administrative laws, various principles governing the judicial control over the administrative power;
- (b) Judicial and quasi-judicial processes, various doctrine, and approaches
- (c) The new emerging trades in the administrative process and its judicial regulations; and
- (d)To develop the enquiry of understanding the latent aspects of administrative process that imbibe in a powers, liabilities, and its inculcation in the judicial review of the administration action.

## **Expected Course Outcomes:**

- Understand and interpret judicial review of the administrative actions;
- Public policy, principles of natural justice and its role;
- Remedies including ordinary remedies and constitutional remedies against the misuse of administrative power; and
- > To understand and analyse the judicial control of dictionary powers.

## **Optional Group "B"**

## CONSTITUTIONAL LAW AND ADMINISTRATIVE LAW

## Paper -VI

## Public Authorities and liabilities : Controls on Maladministration

#### Hours: 85-90

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Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) A spirit of inquiry to explore liabilities of Government and public authorities in torts and contract, promissory estoppels;
- (b) To analyse the various check and balance over the public authorities like ombudsman, right to know, RTI;
- (c) To explore the enquiries about the fact finding commission and inquiry; and
- (d) To examine the judicial power of the administration.

## **Expected Course Outcomes:**

- > Understand and interpret the public authorities, its power, and liabilities;
- To analyse various check and balance on the public authorities; Constitution to address the emerging complex issues;
- Explore the various functional theories, doctrine and principles working in the backdrop and its interplay with the emerging issues; and

## **Optional Group "C"**

## BUSINESS LAW Paper - V Banking Law

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

## This Course is designed to offer the students with following objectives-

- (a) A spirit of inquiry to the evolution of banking and tis history in India, purpose and utility;
- (b) To explore the banking regulations and control;
- (c) To examine the role of RBI as central bank, recovery of loans, and current trends; and
- (d)To explore the various regulations to regulate banking sector including NI Act, 1881

#### **Expected Course Outcomes:**

- > Understand the banking structure in India and its functional mechanism;
- > RBI as central bank and its control over the banking sector;
- To apply the various ruels and regulations for banking sector in India including recovery of loans, NI Act, 1881 etc at all.

## Optional Group "C" BUSINESS LAW Paper - VI Insurance Law

Hours: 85-90

Max. Marks: 100 (Theory -80 + Internal-20) (Min - 40 Min - 10

#### This Course is designed to offer the students with following objectives-

- (a) A explore the concept of insurance. The evolution of Insurance, marine, fine, housing and life insurance
- (b) General philosophy of insurance, its utility and approaches;
- (c) Various concepts, like third party insurance, key man insurance; and
- (d) To develop the enquiry of understanding the latent aspects of Insurance law and its functional mechanism.

#### **Expected Course Outcomes:**

- Understand and interpret Insurance as concept, approach and philosophy;
- > Various types of insurance and principles governing the same; and
- Explore the various functional theories, doctrine and principles working in insurance sectors.

## **Course Objectives & Outcomes**

#### FOUNDATION COURSE F-VI

#### Dissertation

Hours: Interaction/personal over the entire semester Max. Marks: 200 (Dissertation 125 Viva - 75) (Min - 100

#### This Course is designed to offer the students with following objectives-

- (a) To have the practical exposure to the legal research writing;
- (b)To apply the various stages of legal research, formulation of problem, literature review, data collection, tabulations, statistical analysis and report writing;
- (c) To have the ability to defend the research undertaken; and
- (d)To have the insight development of research writing, spotting out the problem and its exploration.

## **Expected Course Outcomes:**

At the end it is expected that the student will be able to :

- Critically apply the understanding and application of legal research principles to legal research writing;
- To explore the various stages and its application for the dissertations work;
- > To have the development of idea, and its application;
- To have the ability to provide the original and non-plagiarised work to the existing field of knowledge
- \* (Internal Assessment : Participation in viva-voce, defending the work undertaken of research and ability to apply the knowledge to actual functional aspects of legal research)

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## Sant Gadge Baba Amravati University, Amravati

#### **Department of Law**

#### **Programme Outcomes, Programme Specific Outcomes and Course Outcomes**

## Post Graduate Diploma in Human Right Education (One-yearprogramme, Annual Pattern) (2017-18; 2018-19; and 2019-20)

## **Programme Educational Objectives:**

- **PEO1:**To understand the historical development of human rights and philosophical perspectives of human rights and duties.
- **PEO2:**To study the human rights and duties at International perspective with reference to its classification and different international covenant at international perspectives on human rights and duties.
- **PEO3:**To examine the protective system and implementation of human rights and duties with reference to Europe, America and Africa.
- **PEO4:** To study and explore the ideas of Human rights and duties in India under the Constitution of India its implementations through various organisations including Judiciary, National Commission of human rights and other Commissions for protection of various rights of Women, minorities and Schedule Caste and Schedule Tribe in India.
- **PEO5:** To develop the ability of plan way of study by exposing to legal research by both doctrinal and non-doctrinal method;

## **Programme Outcomes (PO):**

- **PO1:** Provide and explain concept of human rights in historical, philosophical human rights ideas and tradition in religious context point of view
- **PO2:** Develop knowledge regarding concept of human rights and duties at International perspectives.
- **PO3:** Acknowledge the application and enforcement of human rights norm in European, American and African countries.
- **PO4:** Understand the concept of human rights in India and enforcement agencies, procedure and strategies applied by these institutions while protecting human rights.

- **PO5:** Acquire the strong foundation of knowledge which benefit to them will become a good lawyer as well as human being;
- **PO6:** Develop the ideas and skills for doing different types of research.

#### Paper -I

## Historical and philosophical Perspective of Human Rights and Duties Hours: 170-180 Max. Marks: 100

## This Course is designed to offer the students with following objectives-

- (a) To provide knowledge regarding concept of human rights, legal and philosophical conceptions of human rights and duties with reference to theories of rights duties and responsibilities.
- (b)To explain the human rights, ideas in religious context with reference to Hindu, Muslim, Christian and Buddhist.
- (c) To elaborate concept of Rule of Law and its importance and pattern of rule of law in societies.
- (d)To study the National freedom struggle and constitutional development in French, America, England and India.
- (e) The endeavour is to make the students aware of Global and regional development of human rights and Duties.

## **Expected Course Outcomes:**

- Understand the development human rights and duties from philosophical and historical point of view in detailed manner.
- Acknowledge the human rights, ideas in religious context and its development in different religion in India.
- > Explore the ideas about rule of law and its application in various societies.
- Develop the ideas about National freedom struggle in national and international perspectives.
- Examine the Global and Regional development of Human rights in various countries including Europe, America, Africa and Arab.

#### Paper -II

Human Rights and Duties: International Perspectives

Hours: 170-180

Max. Marks: 100

## This Course is designed to offer the students with following objectives-

- (a) To explain the classification and inter relationship between different human rights in the light of International covenants on economic, social and cultural rights and covenant on civil and political rights.
- (b) To explain social and economic rights with reference to right to work in favourable condition, forced labour bonded labour, slavery, child labour and protection of families and children etc.
- (c) To explain the cultural rights of indigenous population.
- (d)To study the third-generation solidarity rights including tribal population, migrant workers, disabled persons, prostitutes, women and children.

## **Expected Course Outcomes:**

- Understand the classification and interrelation of human right in the light of various International covenants.
- Acknowledge the social and economic rights of workers, forced labour, child labour, bonded labour, slavery, trade union, social security, right to health, standard of living, protection of families etc.
- To gain and acquire the knowledge about cultural rights of indigenous population.
- > Understand the third-generation solidarity right of various populations.

#### Paper -III

# Protection system and Implementation of Human Rights and Duties Hours: 170-180 Max. Marks: 100

#### This Course is designed to offer the students with following objectives-

- (a) To explain domestic application and enforcement of human right and norms.
- (b) To study the human rights protection system of united Nation under civil and political rights.
- (c) To explain European system of protection of Human Rights through commission and courts.
- (d)To understand the American and African system for protection of Human rights.
- (e) To examine the role of UNESCO, ILO and NGO in promotion and protection of Human Rights.

#### **Expected Course Outcomes:**

- Understand the relationship between International law and Municipal Law in context of global human rights standard.
- Acknowledge the ideas and knowledge about Human right Protection system of United Nations in the light of Covenant of Civil and Political rights.
- To acquire the knowledge about Human rights protection system in Europe, America and Africa through various commissions courts and charters.
- To expand the knowledge about role of UNESCO, ILO and NGO for promotion and protection of human rights.

Paper -IV

#### Human Rights And Duties In India: Indian Legal System

#### Hours: 170-180

Max. Marks: 100

## This Course is designed to offer the students with following objectives-

- (a) To study the human rights and duties under the Constitution of India, impact of Universal Declaration of Human rights on part III and Part IV of the Constitution.
- (b) To examine legislative protection of human rights in India.
- (c) To find out the role of National Commission of Human rights in India.
- (d)To understand the protection provided by the National Commission for women, minorities and SCs/STs
- (e) To explain the concept of judicial activism and human rights jurisprudence.
- (f) To elaborate the contemporary Indian Problems and Human Rights.

## **Expected Course Outcomes:**

- Understand the evolution of composite culture of India, contribution of diverse religion, human rights in constitutional perspective and impact of Universal Declaration of Human Rights on part III and IV of the Constitution.
- Acquire knowledge about the legislative measure for protection of human rights in India.
- Acquainted with the role of National human commission and other Commission for protection of human rights of women, minorities and SCs and STs in India.
- > To analyse the role of judiciary in protection rights of public domain.
- Understand the policies of reservation, uniform civil code, health and human rights and importance of human rights and duties.

#### **Course Objectives & Outcomes**

#### FOUNDATION COURSE F-VI

#### Dissertation

#### Hours: Interaction/personal over the entire semester

#### Max. Marks: 150 (Dissertation 100 Viva - 50)

## This Course is designed to offer the students with following objectives-

- (e) To have the practical exposure to the legal research writing;
- (f) To apply the various stages of legal research, formulation of problem, literature review, data collection, tabulations, statistical analysis and report writing;
- (g) To have the ability to defend the research undertaken; and
- (h)To have the insight development of research writing, spotting out the problem and its exploration.

#### **Expected Course Outcomes:**

- Critically apply the understanding and application of legal research principles to legal research writing;
- To explore the various stages and its application for the dissertations work;
- > To have the development of idea, and its application;
- To have the ability to provide the original and non-plagiarised work to the existing field of knowledge
- \* (Internal Assessment : Participation in viva-voCe, defending the work undertaken of research and ability to apply the knowledge to actual functional aspects of legal research)