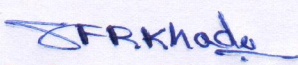


**Post Graduate Department of Geology  
Sant Gadge Baba Amravati University  
Analysis of the Feedback from Stakeholders**

The department of Geology always engaged in a continuous process of obtaining feedback from students, parents, faculty and alumni in a formal-informal manner to enrich the teaching learning processes so as to apply quality parameters for making it a student-centric learning by ensuring a proper feedback system. It was noticed that, majority of the students of M.Sc Geology and PGD in Watershed Technology and Management have responded that, the syllabus in creating interest in them. There is a scope for the teachers to create interest among the students about the syllabus. Most of the students have said availability of the reference books is good. However, some students were not satisfied with availability of reference books in the Library. Therefore, it is recommended to buy more reference books in the University Library. Majority of the students feel that, the teacher's regularity to class was good. Therefore, it was recommended to the teacher's that, they should maintain the regularity and improve it to satisfy remaining students. It was noticed that, a large portion of students have said that, the teacher's preparation to class was good. It was recommended to the teachers should continue in preparing to classes on regular basis. It was observed that, majority of students have said that, the teacher's presentation and communication skills were good. It was recommended to the teachers should continue maintaining and improving effectiveness of presentation and communication skills in classes so that remaining the entire students attend or join online classes regularly. It was found that, majority of students have said that, the teacher's knowledge on usage of ICT was good. However, some students feel that, improvements are required in enhancing knowledge on usage of ICT of the teacher. The reason behind this may be the unavailability of the ICT tools. Hence, it is recommended to the University, to provide necessary ICT tools to the teachers as and when required to improve the ICT enabled learning in the college. It was suggested to have time allotment for the interaction of students to get clarified their doubts and to boost their confidence. It was observed that, most of the feel that the teachers have given good time for interactions. It is recommended to the teachers to give sufficient time for interaction to the students as a few students feel that, they get less interaction time. It was found that, majority of students feel that, the teacher's internal assessment process was good. But a few of them feel improvements in the process of internal assessment. Therefore, it is recommended to the teachers to improve the process of internal assessment of student. Most of the students were satisfied with guidance and mentoring by the teachers in the department. It is recommended to the teachers to improve the guidance and mentoring process. It was observed that, majority students feel the overall effectiveness of the teacher was good. There is a scope for further improvement here and hence it is recommended to the teachers to enhance their overall effectiveness.

The feedback from teachers was good as most of them were satisfied with facilities provided to them and agreed to improve their IT skills for online teaching and evaluation during the COVID 19 pandemic period. The assessment of teachers by the students through the feedback mechanism has showed the quality of teaching skills and knowledge of a teacher. These details were provided to the concerned staff so as to help them judge their performance, and improve their skills. Wherever required, counselling is provided to staff in order to help them improve their professional capabilities. The feedback from alumni and parents was encouraging and the suggestions were taken for further improvement of the teaching learning process and improvement in the course curriculum

  
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