

# **Sant Gadge Baba Amravati University, Amravati**

## **Department of Education**

### **Programme Outcomes, Programme Specific Outcomes and Course Outcomes**

#### **Master of Education (M.Ed.)**

#### **(Two-year program)**

**(2017-18; 2018-19; and 2019-20)**

#### **Programme Educational Objectives:**

PEO1: To train teacher trainees to develop their positive attitude, teaching skills which will enable them to become a multi facet personality shining in any chosen field.

PEO2: To prepare them to go for higher level studies and pursue research.

PEO3: Enhances Logical reasoning skills, aptitude skills, communication skills, self-confidence for better employability.

PEO4: To introduce the secondary and elementary education to strengthen the student's knowledge.

#### **Programme Outcomes (PO):**

PO1: Investigate teaching-learning problems and solutions in a variety of contexts related to psychology, science, technology, philosophy, special education, and illustrate these solutions using different methods.

PO2: Apply the knowledge of teacher education to address real life problems of students at all levels.

PO3: Gain the knowledge of advanced psychology which will be useful in Research.

PO4: Acquire the strong foundation of knowledge which will benefit to them become a good teacher.

PO5: Qualify various competitive exams like NET, SET, SLET, MPSC, UPSC, etc.

#### **Programme Specific Outcomes (PSO):**

PSO1: To enhance self-learning and improve classroom teaching performance.

PSO2: To perform research in conjunction with others as well as individually.

PSO3: To imbibe effective teaching skill and confidence level.

PSO4: To develop problem solving skills, thinking and creativity.

PSO5: To produce next generation researchers in education.

## **M.Ed.-I (Semester-I)**

### **Course Objectives & Outcomes**

Course: **CC-101**

### **PHILOSOPHY OF EDUCATION**

**Credit: 04**

**Hours: 85**

**Max. Marks: 100 (Theory -75 + Internal-25)**

#### **Objectives:**

- To understand the nature and function of philosophy of education.
- To develop the understanding of basic trends, principles and practices of the major school of Indian and Western Philosophy.
- To develop skill of Logical analysis, interpretation and synthesis of various concept, proposition and philosophical assumptions about educational phenomena.
- To develop critical appraisal of contribution made to education by prominent educational thinkers.
- To enable the students to understand the significance of the ultimate human concerns and the contribution of philosophy in this regard.
- To develop abilities to make comparisons between different philosophies and their educational implications.

#### **Course Outcomes:**

At the end of this course a student will be able to :

- understand the nature and function of philosophy of education.
- develop the understanding of basic trends, principles and practices of the major school of Indian and Western Philosophy.
- develop skill of Logical analysis, interpretation and synthesis of various concept, proposition and philosophical assumptions about educational phenomena.
- develop critical appraisal of contribution made to education by prominent educational thinkers.
- enable the students to understand the significance of the ultimate human concerns and the contribution of philosophy in this regard.
- develop abilities to make comparisons between different philosophies and their

Course: **CC-102**  
**SOCIOLOGY OF EDUCATION**

**Credit: 04**

**Hours: 85**

**Max. Marks: 100 (Theory-75 + Internal-25)**

**Objectives:**

- To enable the student to understand relationship between society and education.
- To develop the understanding of sociology of education.
- To understand the role of new technologies in the changing social content.
- To provide an understanding certain Modern Trends in the social content.
- To enable the students to know issues of equality & excellence in education

**Course Outcomes:**

At the end of this course a student will be able to :

- enable the student to understand relationship between society and education.
- develop the understanding of sociology of education.
- understand the role of new technologies in the changing social content.
- provide an understanding certain Modern Trends in the social content.
- enable the students to know issues of equality & excellence in education

Course: **CC-103**  
**PSYCHOLOGY OF EDUCATION**

**Credit: 04**

**Hours: 85**

**Max. Marks: 100 (Theory-75 + Internal-25)**

**Objective:**

- To understand the concept of human development and contribution various school of psychology in education.
- To enable the students to understand conceptual background of learning theories and motivation.
- To enable the students to understand implication of personality development theories.
- To understand the process of group dynamics.
- To develop an awareness of direct and indirect mechanisms of adjustment and mental health.

**Course Outcomes:**

At the end of this course a student will be able to :

- understand the concept of human development and contribution various school of psychology in education.
- enable the students to understand conceptual background of learning theories and motivation.
- enable the students to understand implication of personality development theories.
- understand the process of group dynamics.

- develop an awareness of direct and indirect mechanisms of adjustment and mental health.

Course: **CC-104**

**METHODOLOGY OF EDUCATIONAL RESEARCH**

**Credit: 04**

**Hours: 85**

**Max. Marks: 100 (Theory-75 + Internal-25)**

**Objectives of the course:**

- To understand the sources of knowledge.
- To understand the concept of scientific method.
- To understand formation of research proposal.
- To understand method and types and research.
- To identify research problem along with its specification in terms of objectives, hypothesis, definitions, variables and delimitations.
- To understand about probability and non-probability sampling design.

**Course Outcomes:**

At the end of this course a student will be able to :

- understand the sources of knowledge.
- understand the concept of scientific method.
- understand formation of research proposal.
- understand method and types and research.
- identify research problem along with its specification in terms of objectives, hypothesis, definitions, variables and delimitations.
- understand about probability and non-probability sampling design.

**M.Ed. Semester-II**

Course: **CC-201**

**EDUCATIONAL STUDIES**

**Credit: 04**

**Hours: 85**

**Max. Marks: 100 (Theory-75 + Internal-25)**

**Objectives:**

- To understand and appreciates the theoretical development in education in their proper perspectives.
- To analyse the concept and the relevance of education by reflecting on various educational thoughts and visions.
- To examine critically the theories and basic concepts of education drawn from various disciplines cognate to education such as Philosophy, Psychology, Sociology, Management, Economics etc. in such a way that their linkages with methods, pedagogy and practices in the classroom could be established.
- To analyse the social and the cultural dimensions of education and the related issues.

- To examine critically the past and the contemporary issues in Education and make an attempt at formulation of their own viewpoints.

**Course Outcomes:**

At the end of this course a student will be able to :

- understand and appreciates the theoretical development in education in their proper perspectives.
- analyse the concept and the relevance of education by reflecting on various educational thoughts and visions.
- examine critically the theories and basic concepts of education drawn from various disciplines cognate to education such as Philosophy, Psychology, Sociology, Management, Economics etc. in such a way that their linkages with methods, pedagogy and practices in the classroom could be established.
- analyse the social and the cultural dimensions of education and the related issues.
- examine critically the past and the contemporary issues in Education and make an attempt at formulation of their own viewpoints.

Course: **CC-202**

**TEACHER EDUCATION-I**

**Credit: 04**

**Hours: 85**

**Max. Marks: 100 (Theory-75 + Internal-25)**

**Objectives:**

- To gain insight on concept, objectives and status of pre-service and in-service teacher education
- To acquaint student-teachers with historical background of teacher education in India.
- To understand the various recommendations of commissions in the post-independence era with reference to teacher education
- To understand the curriculum of teacher education.
- To understand the agencies of In-service training programme.

**Course Outcomes:**

At the end of this course a student will be able to :

- gain insight on concept, objectives and status of pre-service and in-service teacher education
- acquaint student-teachers with historical background of teacher education in India.
- understand the various recommendations of commissions in the post-independence era with reference to teacher education
- understand the curriculum of teacher education.
- understand the agencies of In-service training programme.

Course: **CC-203**  
**CURRICULUM STUDIES**

**Credit: 04**                      **Hours: 85**                      **Max. Marks: 100 (Theory-75 + Internal-25)**

**Objectives:**

1. To develop understanding of basic principles of curriculum design and instruction.
2. To understand the students teachers to know the various levels of curriculum planning.
3. To understand different models of curriculum evaluation.
4. To orient towards latest issues, trends and researches in area of curriculum construction.
5. To acquaint with basic concept of curricular content of various courses and its contribution to education.

**Course Outcomes:**

At the end of this course a student will be able to :

- develop understanding of basic principles of curriculum design and instruction.
- understand the students teachers to know the various levels of curriculum planning.
- understand different models of curriculum evaluation.
- orient towards latest issues, trends and researches in area of curriculum construction.
- acquaint with basic concept of curricular content of various courses and its contribution to education.

Course: **CC-204**  
**HISTORY AND POLITICAL ECONOMY OF EDUCATION**

**Credit: 04**                      **Hours: 85**                      **Max. Marks: 100 (Theory-75 + Internal-25)**

**Objectives:**

1. To understand students historical development of the education system in India.
2. To enable the student to understand historical foundation of education as manifest in the historical documents such as the reports of different commissions and committees.
3. To understand the students conceptual theoretical aspect of economic policies of education in India.
4. To understand the student: historical, Economic and political perspective and transformative role of education.
5. To understand the source of economic growth and investment in education.

**Course Outcomes:**

At the end of this course a student will be able to :

- understand students historical development of the education system in India.
- enable the student to understand historical foundation of education as manifest in the historical documents such as the reports of different commissions and committees.
- understand the students conceptual theoretical aspect of economic policies of education in India.
- understand the student: historical, Economic and political perspective and transformative role of education.
- To understand the source of economic growth and investment in education.

**M.Ed. Semester-III**

Course: **CC-301**

**TEACHER EDUCATION-II**

**Credit: 04**

**Hours: 85**

**Max. Marks: 100 (Theory-75 + Internal-25)**

**Objectives:**

- To understand the management of teacher education
- To understand the recent trends in teacher education
- To understand profession and professional development of a teacher
- To acquaint with various issues and innovations in teacher education.
- To understand the researches in teacher education.

**Course Outcomes:**

At the end of this course a student will be able to :

- understand the management of teacher education
- understand the recent trends in teacher education
- understand profession and professional development of a teacher
- acquaint with various issues and innovations in teacher education.
- To understand the researches in teacher education.

Course: **CC-302**

**ADVANCE EDUCATIONAL RESEARCH & STATISTICS**

**Credit: 04**

**Hours: 85**

**Max. Marks: 100 (Theory-75 + Internal-25)**

**Objectives:**

- To understand the concept of research tools and techniques.
- To understand meaning of reliability and validity of research tools.
- To understand descriptive statistics in research.
- To understand inference statistics.
- To understand competencies in research reporting
- To understand ethics of qualitative research and quality of researcher

**Course Outcomes:**

At the end of this course a student will be able to :

- understand the management of teacher education
- understand the recent trends in teacher education
- understand profession and professional development of a teacher
- acquaint with various issues and innovations in teacher education.
- understand the researches in teacher education.

**Course: SC-305**

**A) SECONDARY SCHOOL LEVEL STATUS, ISSUES AND CONCERNS**

**Credit: 04                      Hours: 85                      Max. Marks: 100 (Theory-75 + Internal-25)**

**Objectives:**

- To understand the nature, scope and systems of secondary.
- To examine the status of development of secondary and senior secondary education in India after Independence
- To understand the problem and challenges related to secondary and senior secondary education
- To understand the interventions to solve the problems and issues related to alternative schooling at secondary schools.
- To understand Co-curricular activities in Secondary.
- To understand Support System and Innovation in Secondary Education.

**Course Outcomes:**

At the end of this course a student will be able to :

- understand the nature, scope and systems of secondary.
- examine the status of development of secondary and senior secondary education in India after Independence
- understand the problem and challenges related to secondary and senior secondary education
- understand the interventions to solve the problems and issues related to alternative schooling at secondary schools.
- understand Co-curricular activities in Secondary.
- understand Support System and Innovation in Secondary Education.

**Course: SC-306**

**B) SECONDARY SCHOOL LEVEL CURRICULUM, PEDAGOGY AND ASSESSMENT**

**Credit: 04                      Hours: 85                      Max. Marks: 100 (Theory-75 + Internal-25)**

**Objectives:**

- To develop an understanding of underlying principles of curriculum development and evaluation at Secondary Stage

- To understand the need and importance of work experience, art education, health physical education and working with the community.
- To understand the importance of teaching of language science and mathematics at secondary level
- To develop the capability to use effectively various methods and approaches of teaching learning of various subjects at secondary level
- To develop research insight for curriculum development in secondary education.
- To understand the nature and uses of different types of tools and techniques of evaluation in secondary education
- To acquire the skill to construct the achievement and diagnostic tests
- To administer the tests and interpret the best scores and its implication to students and parents

**Course Outcomes:**

At the end of this course a student will be able to :

- To develop an understanding of underlying principles of curriculum development and evaluation at Secondary Stage
- understand the need and importance of work experience, art education, health physical education and working with the community.
- understand the importance of teaching of language science and mathematics at secondary level
- develop the capability to use effectively various methods and approaches of teaching learning of various subjects at secondary level
- develop research insight for curriculum development in secondary education.
- understand the nature and uses of different types of tools and techniques of evaluation in secondary education
- acquire the skill to construct the achievement and diagnostic tests
- administer the tests and interpret the best scores and its implication to students and parents

**Semester-IV (Specialization Course)**

**(Effective from Summer 2017 Exam)**

**Specialization Area: Inclusive Education**

**Course EC-407**

**A) SPECIAL EDUCATION AND PEDAGOGY**

**Credit: 04**

**Hours: 85**

**Max. Marks: 100 (Theory-75 + Internal-25)**

**Objectives:**

- To understand the concept and nature of Special Education.
- To understand the modes and approaches of Special Education and approaches of Identification for Special children.
- To understand the meaning, characteristics, types, causes educational programmes, prevention and rehabilitation of various types of special children.

**Course Outcomes:**

At the end of this course a student will be able to :

- understand the concept and nature of Special Education.
- understand the modes and approaches of Special Education and approaches of Identification for Special children.
- understand the meaning, characteristics, types, causes educational programmes, prevention and rehabilitation of various types of special children

**Course EC-408**

**B) INCLUSIVE STRATEGIES AND EDUCATION FOR CHILDREN WITH DIVERSE NEEDS**

**Credit: 04                      Hours: 85                      Max. Marks: 100 (Theory-75 + Internal-25)**

**Objectives**

- To understand the concept and importance of inclusive education.
- To understand the educational approaches and strategies for enrichment of inclusive education.
- To understand the curriculum adaptation and evaluation for children with diverse need.
- To understand the teacher preparation for inclusive education.

**Course Outcomes:**

At the end of this course a student will be able to :

- understand the concept and importance of inclusive education.
- understand the educational approaches and strategies for enrichment of inclusive education.
- understand the curriculum adaptation and evaluation for children with diverse need.
- understand the teacher preparation for inclusive education.

**Course EC-409**

**C) LEARNING DISABILITY AND ISSUES OF SPECIAL NEEDED CHILDREN**

**Credit: 04                      Hours: 85                      Max. Marks: 100 (Theory-75 + Internal-25)**

**Objectives:**

- To understand the global and national commitments towards the education of children with diverse needs,
- To understand appreciate the need for promoting inclusive practice and the roles and responsibilities of all concerned personnel,
- To develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education,
- To understand the nature of difficulties encountered by children and prepare conducive teaching learning environment in inclusive schools,

- To analyze special education, integrated education, mainstream and inclusive education practices, .

**Course Outcomes:**

At the end of this course a student will be able to :

- understand the global and national commitments towards the education of children with diverse needs,
- understand appreciate the need for promoting inclusive practice and the roles and responsibilities of all concerned personnel,
- develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education,
- understand the nature of difficulties encountered by children and prepare conducive teaching learning environment in inclusive schools,
- analyze special education, integrated education, mainstream and inclusive education practices,

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