

### Criterion 2.2: Catering to Student Diversity

Name of the Department: Department of Education (M.Ed.)

Academic year: 2015-16

Slow- Fast Learners Activities	Remarks
Students below 50% (Slow Learners)	08
Students above 60% (Fast Learners)	23
<b>Action taken for slow learners</b>	The slow learners were identified on the basis of monthly test. For these slow learners, special Remedial coaching had been organized in the department. In addition, such students were encouraged to interact during class and individual attentions were given by the teachers. In order to assess their performance, Offline objective tests were conducted.
<b>Steps have been taken for fast learners:</b>	The students achieved more than 60% marks in the unit tests were given difficult level study materials. They were encouraged to work in the group academic activities and given opportunities to share their ideas in the regular class. Additional e-books (softcopies in pdf format) for courses were also made available to the students.

Name of the Department: Department of Education (M.Ed.)

Academic year: 2016-17

Slow- Fast Learners Activities	Remarks
Students below 50% (Slow Learners)	03
Students above 60% (Fast Learners)	03
<b>Action taken for slow learners</b>	Slow learners were identified and separated from rest of the students of a class on the basis of monthly unit tests. For these slow learners, special Remedial coaching had been organized in the department. In addition, such students were encouraged to interact during class. Teachers emphasized basic and fundamental contents in order to facilitate slow learners.
<b>Steps have been taken for fast learners:</b>	For these students an additional study material was provided for every course as additional reading and study. Teachers of the department cleared their doubts, if any, by counselling them. They were encouraged to work in group activities.

**Name of the Department: Department of Education (M.Ed.)**

**Academic year: 2017-18**

Slow- Fast Learners Activities	Remarks
Students below 50% (Slow Learners)	04
Students above 60% (Fast Learners)	09
<b>Action taken for slow learners</b>	The slow learners were identified on the basis of monthly test. For these slow learners, special Remedial coaching had been organized in the department. In addition, such students were encouraged to interact during class and individual attentions were given by the teachers. In order to assess their performance, Offline objective tests were conducted.
<b>Steps have been taken for fast learners:</b>	The students achieved more than 60% marks in the unit tests were given difficult level study materials. They were encouraged to work in the group academic activities and given opportunities to share their ideas in the regular class. Additional e-books (softcopies in pdf format) for courses were also made available to the students.

**Name of the Department: Department of Education (M.Ed.)**

**Academic year: 2018-19**

Slow- Fast Learners Activities	Remarks
Students below 50% (Slow Learners)	07
Students above 60% (Fast Learners)	16
<b>Action taken for slow learners</b>	Slow learners were identified and separated from rest of the students of a class on the basis of monthly unit tests. For these slow learners, special Remedial coaching had been organized in the department. In addition, such students were encouraged to interact during class. Teachers emphasized basic and fundamental contents in order to facilitate slow learners. Necessary books were provided to them through the departmental library in addition to the books borrowed from the central university library.
<b>Steps have been taken for fast learners:</b>	For these students an additional study material was provided for every course as additional reading and study. Teachers of the department cleared their doubts, if any, by counselling them. They were encouraged to work in group activities. Special NET coaching was started for these students.

**Name of the Department: Department of Education (M.Ed.)**

**Academic year: 2019-20**

Slow- Fast Learners Activities	Remarks
Students below 50% (Slow Learners)	10
Students above 60% (Fast Learners)	14
<b>Action taken for slow learners</b>	<p>The slow learners were identified on the basis of monthly test. For these slow learners, special Remedial coaching had been organized in the department.</p> <p>In addition, such students were encouraged to interact during class and individual attentions were given by the teachers. In order to assess their performance, Offline objective tests were conducted. Teachers encouraged interested slow learners to participate in extra-curricular activities. In this way, their confidence was built.</p>
<b>Steps have been taken for fast learners:</b>	<p>The students achieved more than 60% marks in the unit tests were given difficult level study materials. They were encouraged to work in the group academic activities and given opportunities to share their ideas in the regular class. Additional e-books (softcopies in pdf format) for courses were also made available to the students.</p>

Head

Department of Education