### Sant Gadge Baba Amravati University, Amravati

### **Department of Lifelong Learning**

## Attainmant

# MA/PG Diploma Counseling & Psychotherapy Outcome

Programme code	Pro	ogramme Name	Department
526			
	1.	M.A. in counselling and psychotherapy	Department of Life Long Learning
	2.	P.G. Diploma in counselling and psychotherapy	and Extension

#### Programme Outcome (Pos):

**The M. A. In counselling and psychotherapy** at Department of Life Long Learning and Extension in sant gadge baba Amravati University Started in 2017 aim to train student in counselling and psychotherapy wherein research and testing principles could be used to probe psychological problems. student learn how to deal with people facing severe mental illness and conditions that would require log term treatment carer and rehabilitation.

The programme develops client ability to establish and maintain relationship. Student in this programme trained to select administer score and interpret various types of psychological tools in research.

#### Programme specific outcomes (PSOs):

**PSO1:** Postgraduate students will be able to 1. Understand concept of abnormal psychology 2. Understand personality and developmental disorders.

**PSO2:** Postgraduate students will be able to gain fundamental knowledge of primary and advanced psychotherapy.

**PSO3:**students will be able to 1. Understand process of different fields of counselling. 2 understand teaching learning process.

**PSO4:** students will be able to 1. Understand fundamental knowledge of scientific methods and research. 2. Write research proposal, thesis, research paper etc...

**PSO5:** students will be able to Understand family problems and marital counselling.

**PSO6:** students will be able to gain fundamental knowledge of health problems and counselling.

**PSO7:** students will be able to Understand various facets of workplace counselling and evaluation of workplace counselling.

#### **Course outcomes (Cos):**

S.No	Name of the course	Course code	Course outcome
1.	Fundamentals of psychology	2811	<ul> <li>Student should be able to:         <ul> <li>Learn about conceptual understanding of the psychological foundation of human behaviour.</li> <li>Learn diverse perceptive on the functioning of human behaviour.</li> <li>Make possible links between various functions of the mind, emotion, learning etc</li> <li>Understand different psychological concepts.</li> </ul> </li> </ul>
2.	Human development and family relationships	2812	<ul> <li>Student should be able to:         <ul> <li>Learn about history of human development.</li> <li>Understand different stages of human development.</li> <li>Understand different challenges and hazards in different stages of human development.</li> <li>Learn about theories of family life cycle.</li> </ul> </li> </ul>
3.	Psycho-diagnosis	2813	Student should be able to: • Understand basic of

7	Vocational guidance and	2823	Student should be able to:
			<ul> <li>Gain the knowledge of various psychotherapy and its basic procedure.</li> <li>Understand effectiveness of specific psychotherapy in solution of particular problem.</li> <li>Gain the knowledge of different psychotherapeutic skills.</li> </ul>
5.	Abnormal psychology Psychotherapy-1	2821	<ul> <li>Student should be able to:         <ul> <li>Enhance academic interest about psychological illness and mental health.</li> <li>To develop the skills so as to become a good psychology practitioner.</li> <li>Awareness of mental illness and mental health in the surrounding area.</li> </ul> </li> <li>Student should be able to:</li> </ul>
4.	Fundamentals of counselling and fields of counselling	2814	<ul> <li>assessment measures.</li> <li>Student should be able to:         <ul> <li>Understand basic method of counselling.</li> <li>Learn family therapy and its branches.</li> <li>Gain the knowledge of various fields of counselling.</li> <li>Understand various types of problems faced by industrial workers.</li> </ul> </li> </ul>
			<ul> <li>psychological measurement.</li> <li>Understand scientific underlying to construction of psychological test.</li> <li>Familiarize with psychological test and access basic function of the mind and behaviour.</li> <li>Understand different types</li> </ul>

8	counselling Counselling skills and practices	2824	<ul> <li>Recognize differences among students.</li> <li>Identify educational problems of students at different stages.</li> <li>Administer and interpret different types of tests.</li> <li>Help students with learning difficulties and social/emotional problems.</li> <li>Prepare for the world of work.</li> <li>Student should be able to:         <ul> <li>Learn how to use the skills in</li> </ul> </li> </ul>
			<ul> <li>Counselling session.</li> <li>Improve counselling skills.</li> <li>Use counselling skills to apply educational planning.</li> <li>Articulate an understanding of their personal responsibility in creating their own academic, personal and professional success.</li> </ul>
9	Abnormal psychology –II	2831	<ul> <li>Student should be able to: <ul> <li>Understand concept of abnormality.</li> <li>Understand basic knowledge of various classificatory systems of abnormality.</li> <li>Understand the features of mental disorders and their causative factors.</li> </ul> </li> </ul>
10	Psychotherapy- II	2832	<ul> <li>Student should be able to:</li> <li>Learn primary and advanced psychotherapy.</li> <li>Gain the knowledge of implementation of psychotherapy.</li> <li>Gain the knowledge of psychotherapies for various disorders and life circles.</li> </ul>

11	Child, adolescent and parental	2833	Student should be able to:
	counselling		Understand basic
			knowledge of Child,
			adolescent and parental
			counselling.
			Learn the parental
			attachment, family structure
			and parental style.
			• Understand the process of
			educational counselling.
12	Social research, statistics and	2834	Student should be able to:
	computer application		<ul> <li>Understand different</li> </ul>
			statistical method with their
			use and interpretation.
			Develop the computational
			skills.
			Analyze the data of practical
			and project work.
			Understand basic research
			concepts.
			Understand steps in
			research process.
			Preparing research
			proposals and writing
13	Family and marital sourcelling	2836	research report. Student should be able to:
15	Family and marital counselling	2830	Understand distinguish
			<ul> <li>Onderstand distinguish changes in society which</li> </ul>
			have shaken and impacted
			the family and marriage.
			Relate what happens in the
			counselling process.
			<ul> <li>Propose unhelpful responses that the</li> </ul>
			responses that the
			counsellor should guard
1.4		2027	against. Student should be able to:
14	Health counselling	2837	
			Understand relation
			between psychology and
			behaviour medicine.
			Gain the knowledge of
			medical treatment for
			medical disorder.

			<ul> <li>Understand assessment process of health counselling.</li> </ul>
15	Workplace counselling	2838	<ul> <li>Student should be able to: <ul> <li>Understand structure of workplace counselling.</li> <li>Gain the knowledge of implementation of the ideology coming in counselling.</li> <li>Understand evaluation of workplace counselling.</li> <li>Understand importance of workplace counselling and analyze different models of counselling.</li> </ul> </li> </ul>

### Sant Gadge Baba Amravati University Department of Lifelong Leaning & Extension COURSE : POST GRADUATE DIPLOMA IN YOGA THERAPY

### ATTAINMENT OF PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES

### Attainments of POs, PSOs & COs

- Internal Assessment, Semester Examinations & Unit Test (For Cos)
- Class Seminar, Group Discussion, Problem solving Exercise (For Cos)
- Poster, Models, Communication ability & Marks scored by students in University exams (For Cos)
- Participation in Subject related Co-curriculum, Extra co-curriculum activity like G.D. Seminar (For PSOs)
- Project work, Field Trips, Debates, cultural activities (For PSOs)
- Student Performance throughout the degree program, achievements of the students in social and personal life (For Pos)

### Outcomes

- Student strength increased.
- University result increased.
- No. of First division students increased.
- No. of Distinction student increased.
- P. G. students increased.

### **The program specific outcomes** (PSOs)

PSOs evaluated on the basis of the performance of students in the national & International level Inter college competitions.

The performance in Interviews & placement obtained gives a clear picture of knowledge the performance in Interviews successfully the P.G. Program in yoga. Above all the P. G. program in yoga . Above are the happiness and positive feedback of the alumni testifies the achievement of the pregame specific outcome.

# Sant Gadge Baba Amravati University Department of Lifelong Learning & Extension Course Name:- M.A. Lifelong Learning & Extension Session 2019-20 Attainment of Program

Program Outcomes	Program Specific Outcomes	<b>Course Outcomes</b>
1) To get essential skills, training which will be	1) To understand history of Adult Education.	1) High marks in internal assessment.
enable students to develop the setup for	2) Better result.	2) Better result in university examination.
Lifelong Learning center as the learning	<b>3</b> ) Improvement student's communication	3) Performance in seminar and assignment.
services for community.	skills.	4) Understand extension education as discipline
2) To equip students in the padology of	4) Improvement of leadership in students.	and its relation with other social sciences.
Lifelong Learning.	<b>5</b> ) To develop professional for effective	5) Quality of project work.
3) To design and develop E-learning course	participation in community.	6) Quality of performance in vivo-voice.
content.	6) To exploit ICT facilities for co-operative	7) Help to solve social problems.
<b>4</b> ) To develop and understanding of knowledge structure and function of Lifelong Learning.	and constructive learning environment.	8) Contribute to develop backward Community.
5) To undertake research in the field of Lifelong		
Learning.		

• This course started form session 2019-20, so no any batch Pass out.