

## Criterion 2.2: Catering to Student Diversity

Name of the Department: Botany

Academic year: 2015-16

<b>Slow- Fast Learners Activities</b>	<b>Remarks</b>
Students below 50% (Slow Learners)	10%
Students above 70% (Fast Learners)	90%
Action taken for slow learners	Remedial coaching
Methods to promote fast learners	Group discussions, assignments, seminars, viva voce etc.

Academic year: 2016-17

Academic year: 2017-18

<b>Slow- Fast Learners Activities</b>	<b>Remarks</b>
Students below 50% (Slow Learners)	08%
Students above 70% (Fast Learners)	92%
Action taken for slow learners	Remedial coaching
Methods to promote fast learners	Group discussions, assignments, seminars, viva voce etc.

<b>Slow- Fast Learners Activities</b>	<b>Remarks</b>
Students below 50% (Slow Learners)	08%
Students above 70% (Fast Learners)	92%
Action taken for slow learners	Remedial coaching
Methods to promote fast learners	Group discussions, assignments, seminars, viva voce etc.

Academic year: 2018-19

<b>Slow- Fast Learners Activities</b>	<b>Remarks</b>
Students below 50% (Slow Learners)	07%
Students above 70% (Fast Learners)	93%
Action taken for slow learners	Remedial coaching

Methods to promote fast learners	Group discussions, assignments, seminars, viva voce etc.
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<b>Slow- Fast Learners Activities</b>	<b>Remarks</b>
Students below 50% (Slow Learners) Students above 70% (Fast Learners)	05% 95%
Action taken for slow learners	Started Grade Improvement Mission activity to enhance the students learning and active involvement academic activities
Methods to promote fast learners	Group discussions, assignments, seminars, viva voce etc.

Academic year: 2019-20

<b>Slow- Fast Learners Activities</b>	<b>Remarks</b>
Students below 50% (Slow Learners) Students above 70% (Fast Learners)	05% 95%
Action taken for slow learners	Started Grade Improvement Mission activity to enhance the students learning and active involvement academic activities
Methods to promote fast learners	Group discussions, assignments, seminars, viva voce etc.