

**SANT GADGE BABA AMRAVATI UNIVERSITY
AMRAVATI
SCHEME OF LEAD COLLEGES**

PREAMBLE:

The Management Council has mandated in its meeting held on 28.08.2015 to formulate a policy for affiliated Colleges in seeking advice for getting accredited by the Accreditation Agency through the Lead Colleges. In this regard the Hon'ble Vice-Chancellor has constituted a Committee to formulate accreditation-friendly policy so as to promote and recognize excellence in colleges at both the undergraduate and post graduate levels. Institutions, students, employers, and the public at large all benefit from the external verification of quality provided through accreditation process

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) was established in 1994 as an autonomous institution of the University Grants Commission (UGC). To address the issues related with widespread concern on the quality and relevance of the higher education. The main motive is to expand the boundaries of higher education subsuming of liberal cross-border and trans-national educational imperatives in context with global scenario. The criteria-based assessment of NAAC forms the backbone of the Assessment & Accreditation. The seven criterions represents the core functions and activities of an institution and broadly focus on the issues which have a direct impact on teaching-learning, research, community development and the holistic development of the students.

The Criteria-based assessment promotes judgment based on values. For example the Criterion on "Governance, Leadership and Management" promotes the values such as participation, transparency, team work, systems view, justice, self-reliance and probity in public finance.

The Key Aspects identified under each of the seven criteria reflect the processes and values of the HEI on which assessment is made. The questions under each of the Key Aspects focus in particular on the outcomes, the institutional provisions which contribute to these and their impact on student learning and development.

The strengths or weaknesses in one area may have an effect on quality in another area. Thus the issues addressed within the Criteria and Key Aspects are closely inter-related and may appear to be overlapping. The criteria and the Key Aspects are not a set of standards or measurement tools by themselves and do not cover everything which happens in every HEI. They are the levers for transformational change and provide an external point of reference for evaluating the quality of the institution under assessment.

NAAC uses the same framework across the country. Using the same framework across the country provides a common language about quality and makes it much

easier for everyone to go in one direction and in evidence based policy making.

The National Board of Accreditation (NBA) was originally constituted in September 1994 to assess the qualitative competence of the educational institutions from diploma level to postgraduate level in engineering and technology, management, pharmacy, architecture, and related disciplines. The NBA, in its present form, has come into existence as an autonomous body with effect from 7th January 2010 under the aegis of AICTE, with the objective of assurance of quality and relevance of the technical education through the mechanisms of accreditation of programmes offered by the technical institutions.

The assessment and evaluation process of accreditation of an engineering programme is based on nine broad criteria developed through a participatory process involving experts from reputed national-level technical institutions, industries, R and D organisations and professional bodies. Each criterion relates to a major feature of institutional activity and its effectiveness. The criterion has been formulated in terms of parameters, including quantitative measurements that have been designed for maximally objective assessment of each feature. An engineering programme to be accredited or re-accredited shall have to satisfy all the criteria during the full term of accreditation. The educational institution should periodically review the strengths and weaknesses of the programme, seek to improve standards and quality continually, and to address deficiencies if any aspect falls short of the standards set by the accreditation criteria. During the full term of accreditation, the institutions are required to submit their annual self assessment report to eNBA online.

The Concept of Lead College:

The concept of Lead College is well established in Western countries but adopted in India very recently. The concept of lead college in Western countries came into force for mobilization of University/ Institutional resources. It is important to mention that the mechanism of Lead College leads to get administrative help to the University/ Institution as well as to guide other colleges for their upgradation of facilities. However, the present scheme is concerned with formation of the cluster groups of the colleges who have been maintained accreditation with A Grade by Accreditation Agency in multiple Cycles and identifying one of the cluster groups of college, as academic leader. Accordingly, the Lead College is a leader of the affiliated colleges and will be responsible for total quality management in higher education.

Institutional accreditation reviewed and renewed by the Accreditation Agency regularly. However, to address these issues during 12th Plan proposed a holistic plan for the development of higher education in the country by ensuring access, equity and quality. The Plan, which recommended strategic utilization of central funds to ensure comprehensive planning at the State level, recommended a new Centrally Sponsored Scheme (CSS) "Rashtriya Uchchar Shiksha Abhiyan (RUSA)". The

mobilization grants under RUSA need to have Institutional accreditation with grade 'A'.

The Concepts leads for extending mutual assistance for development through:

- Sharing information, infrastructure, library, laboratory, sports complex, human resources,
- Organizing academic activities in terms of workshop/Seminar/ Conference in association with the IQAC of University.
- Faculty and administrative staff development.
- Extension activities
- Utilization of the superannuated expertise.

The Objectives of Lead College:

- To motivate the affiliated colleges for accepting and adopting the external verification from Accreditation Agency for continuous quality improvement in pursuit of excellence.
- To identify its strengths, weaknesses, opportunities and threats through evolving review process.
- Planning and optimum utilization of resources.
- To take the initiatives inter-institutional/intra-institutional interactions in order to bridge miscommunication gap and enhance ambience of fraternity and cooperation.
- Sharing information regarding National policies in higher education and
- Global scenario.

The role of 'Lead College':

- It is an imperative responsibility of Lead College to advise regarding the entire process of the Total Quality Management of the college accreditation process.
- Implementing Research-centric activities/ Educational activities with mutual co-operation with other colleges. The synergy will develop the efficiency and efficacy amongst the different groups by implementing such programmes and as a result the aim of quality assurance will be achieved.
- Emphasize for entering into Collective actions/ programmes in terms of Extra-curricular activities.
- Encouragement towards Vocationalization in terms of Skilled Development Programmes of higher education.
- The Seminars, workshops and Conferences will be organized in collaboration with the University and other Institutions of regional or national repute.

The role of the University:

- The University will help for ^{the} identification of lead colleges and formation of cluster by formulating ^{the} policy by constituting a Committee of expertise in respective domain.
- To take the initiatives for interacting amongst colleges in order to bridge gap in this respect.
- To organize workshop for disseminating the information for current policy of Accreditation Agency.
- Providing academic expertise by formulating talent pool at University Level to the lead colleges.
- To put up suggestions/recommendations before concerned bodies/authorities like Board of Studies, Faculty relevant to Accreditation process for consideration.

The formation:

- The listing of the 'Lead College' will be determined at the University level.
- The composition of the Working Committee for accreditation may be constituted at College Level.

The Eligibility Criterion for formulating Pool of Experts for Lead College

- Teacher should be Head of the Department or He / She should have teaching experience of more than 10 Years.
- He /She should be gone through the whole accreditation procedure at the time visiting of the Committee of Accreditation Agency during his/her tenure.
- He / She should be member Co-ordinator of Internal Quality Assurance Cell/Quality Assurance Cell of College or He/ she should have experience of similar capacity.
- He /She should be highly acclaimed academicians of National Repute/International Repute.

Establishment of working Committee:

- Principal of lead college should constitute working committee as under:
 - Principal of lead college- Chairman
 - Three members from different faculty as a member (Selection of these members depends upon the faculties run by the intend college, these members may be from His/ Her college or from outside colleges in the cluster).
 - Director Physical Education- Member (From Lead College)
 - Librarian- Member (From Lead College)
 - Director IQAC- Member Secretary (From Lead College)

Note: Chairman has full powers to constitute the working committee and he should inform the nominations for working committee to the Registrar for final approval.

The Criterion for determine the Lead College:

- The Lead College should have been accredited by Accreditation Agency (NAAC) with minimum 'A' Grade in more than two or three consistent cycles/OR Lead College(s) have program(s) or course(s) accredited by NBA.
 - It must have attained high level of academic and administrative standards.
 - It should have taken academic initiative in the past and willing to take in future.
 - The Principal of the Lead College shall accept the responsibility of leading the colleges in his cluster. He/ She will maintain records of the activities and events. He/ She must be the creative thinker, manager, leader, and supervisor and moreover he shall be the crisis and event manager.
 - No TA/DA will be paid to the Lead College or the members of the working committee during Visit.
- * In this scheme if there is need of incorporation of changes to adopt the latest developments, it shall communicate to the Registrar and Vice-Chancellor of Sant Gadge Baba Amravati University.
- * If any difficulty arises during working the concept of Lead College, the Honorable Vice-chancellor is empowered to resolve the difficulties and proposes changes in order to modify working potential of the scheme.

Sant Gadge Baba Amravati University Scheme of **Lead Colleges**
Talent Pool

Sr. No.	Name of University Department/College with Code	Name of Teacher & Designation	Subject
	University:-		
01	Applied Electronics (502)	Dr. Smt. S.N. Kale, Associate Professor	Applied Electronics
02	Business Administration & Management (503)	Dr. D.Y. Chacharkar, Associate Professor	M.B.A.
03	Computer Science (504)	Dr. Mrs. S.S. Sherekar, Associate Professor	Computer Science
		Dr. Suhas Pachpande, Assistant Professor	
		Dr. A.B. Manwar, Associate Professor	
04	Chemistry (508)	Dr. A.S. Aswar, Professor & Head	Chemistry
05	Geology (509)	Dr. S.F.R. Khadri, Professor & Head	Geology
06	Botany (510)	Dr. P.A. Gawande, Assistant Professor	Botany
		Dr. Mrs. V.N. Nathar, Associate Professor	
07	Zoology (511)	Dr. C.K. Deshmukh, Head	Zoology
08	Mathematics (514)	Dr. S.D. Katore, Head	Mathematics
09	Microbiology (515)	Dr. Ms. Neeraj Ghanwate	Microbiology
10	Marathi (516)	Dr. Pranav Kolte, Assistant Professor	Marathi
		Dr. Mrs. Mona Chimote Associate Professor	
		Dr. Hemant Khadke	
11	Education (518)	Dr. G.L. Gulhane, Head	M.Ed.
12	Biotechnology (519)	Dr. P.V. Thakare, Associate Professor	Biotechnology
		Dr. Prasad Wadegaonkar, Associate Professor	
		Dr. A.K. Gade, Assistant Professor	
13	Chemical Technology (520)	Dr. V.S. Sapkal, Professor & Head	Chemical Technology
		Dr. N.B. Selukar	
		Dr. P.K. Wankhede, Assistant Professor	
Colleges: Amravati District			
14	Brijlal Biyani Science College, Amravati (125)	Dr. Praveen Raghuwanshi, Professor	Chemistry
		Dr. Deepak Dhote, Professor	Electronics
15	Bharatiya Mahavidyalaya, Amravati (110)	Dr. Satish V. Kulkarni, Associate Professor	Geology
16	G.V.I.S.H. Amravati (101)	Dr. Mrs. S.S. Yawale, Director	Physics
		Dr. S.P. Yawale, Professor	Physics
		Dr. Anjali Deshmukh, Assistant Professor	Home Science
		Dr. Varsha Zade, Associate Professor	Zoology
17	Shri Shivaji Arts & Commerce College, Amravati (102)	Dr. Prakash Tayade, Associate Professor	Commerce
18	Smt. K.L. College, Amravati (103)	Dr. V.L. Bhagangdiya, Principal	Commerce
		Dr. T. Rai, Assistant Professor	Hindi

19	Matoshree Vimlabai Deshmukh Mahavidyalaya, Amravati (120)	Dr. Sanyogita Deshmukh, Principal	Microbiology
20	Adarsha Mahavidyalaya, Dhamangaon Rly. (106)	Dr. Y.B. Gandole, Principal	Electronics
21	Mahatma Phule College, Warud (104)	Dr. D.V. Atkare, Principal	Physics
22	B.S. Patil Mahavidyalaya, Paratwada (117)	Dr. R.A. Umekar, Principal	English
23	Vidya Bharati Mahavidyalaya, Amravati (126)	Dr. F.C. Raghuwanshi, Principal	Physics
		Ms. P.S. Yenkar	English
24	Shri Shivaji Science College, Amravati (118)	Dr. V.G. Thakare, Principal	Chemistry
		Dr. W.S. Barde, Associate Professor	Physics
		Dr. H.S. Lunge, Associate Professor	Statistics
Yavatmal District			
25	Amolakchand Mahavidyalaya, Yavatmal (401)	Dr. R.A. Mishra, Principal	Electronics
		Dr. Sagar Jadhav	Botany
26	Babaji Datey Arts, Commerce College, Yavatmal (402)	Dr. Vivek S. Deshmukh, Associate Professor	English
27	S.P.M. Science College, Ghatanji (408)	Dr. M.A. Shaejad, Principal	Botany
28	Pandharkawada	Dr. Virani	Zoology
29	Phulsing Naik College, Pusad (404)	Dr. S.G. Motke, Principal	Physics
30	B.B. Arts, N.B. Commerce & B.P. Science College, Digras (405)	Dr. S.V. Agarkar, Principal	Chemistry
		Dr. Mukun Dhore, Associate Professor	Botany
31	Babasaheb Deshmukh Parwekar Mahavidyalaya, Parwa Tq. Ghatanji Dist. Yavatmal	Dr. D.P. Telgote, Principal	Political Science
Washim District			
32	SSSKR Innani college, Karanja (Lad) (704)	Dr. P.R. Rajput, Principal	Chemistry
33	R.A. College, Washim (701)	Dr. M.M. Sancheti, Principal	Mathematics
		Dr. Subhash Jadhav, Professor	Commerce
34	Matoshree S. Patil Arts & It. P. Thakare Commerce College, Manora (707)	Dr. N.S. Thakare, Principal	Chemistry
Akola District			
35	R.L.T. Science College, Akola (210)	Dr. N.D. Nanoti, Principal	Microbiology
36	Sitabai Arts, Commerce & Science College, Akola (201)	Dr. R.D. Sikchi, Principal	Commerce
37	Shankar Khandelwal Arts, Science & Commerce College, Akola (229)	Dr. J.M. Sabu, Principal	English
38	Smt. R.D.G. Women College, Akola (207)	Dr. Mrs. Archana Ambhore, Associate Professor	Music
		Dr. Sau. Anjali Rajwade, Professor	Home Science
39	Shri Shivaji Arts, Commerce & Science College, Akot (203)	Dr. A.L. Kulat, Principal	English
		Dr. R. Jumle, Associate Professor	Chemistry
40	Smt. L.R.T. Commerce College, Akola (206)	Dr. S.G. Chapke	Commerce
		Mrs. Sukhdeve	
		Prof. Dabre	
41	Shri Shivaji Arts, Commerce & Science College, Akola (205)	Dr. S.G. Bhadange, Principal	Chemistry
		Prof. A.M. Raut	Commerce
		Prof. Vivek Hiwre	English

42	Shri Gadge Maharaj Mahavidyalaya, Murtizapur Dist. Akola (204)	Prin. Dr. B.M. Thakare	General Science Philosophy
Buldana District			
42	Dr. G.S. Science, Arts & Commerce College, Khamgaon (301)	Dr. D.S. Talwankar, Principal	Botany
		Dr. Ashok Padhgan	Botany
43	Shri Shivaji Science, Arts College, Chikhli (308)	Dr. N.B. Bhusari, Principal	Zoology
		Dr. S.R. Sirsat	Computer Science