YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**Sant Gadge Baba Amravati University, Amravati**
• Name of the Head of the institution	**Prof.(Dr.) Pramod Yeole**
• Designation	**Vice- Chancellor**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**07212668273**
• Mobile no	**09422140127**
• Registered e-mail	**vc@sgbau.ac.in**
• Alternate e-mail address	**diriqac@sgbau.ac.in**
• City/Town	**Amravati**
• State/UT	**Maharashtra**
• Pin Code	**444602**
2.Institutional status	
• University	**State**
• Type of Institution	**Co-education**
• Location	**Urban**

• Name of the IQAC Co-ordinator/Director	**Prof.(Dr.) Sandeep A. Waghuley**
• Phone no./Alternate phone no	**07212660896**
• Mobile	**09423124882**
• IQAC e-mail address	**diriqac@sgbau.ac.in**
• Alternate Email address	**sandeepwaghuley@sgbau.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sgbau.ac.in/pdf/50/25 AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sgbau.ac.in/pages/aca demic_calender.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.80**	**2002**	**01/10/2002**	**30/09/2007**
Cycle 2	**B**	**2.63**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.07**	**2016**	**19/01/2016**	**18/01/2021**
Cycle 4	**B++**	**2.96**	**2021**	**27/09/2022**	**26/09/2027**

6.Date of Establishment of IQAC	**01/05/2006**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Biotechnology	DST-FIST	DST	2019-24	78 Lakhs
Chemical Technology	UGC SAP	UGC	2018-23	60 Lakhs
Applied Electronics and Lifelong Learning & Extension	MSME Indo German Tool Room	MSME	2018	6.75 Lakhs
SGB Amravati University	COVID testing facility	ICMR	2020-continue	1267.78 Lakhs

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

* Successful preparation of NAAC 4th cycle visit during 09.08.2021 to 11.08.2021. * Submitted appeal on 28.09.2021 due to unexpected grade and Re-DVV clarification on 06.05.2022. * Encouraged Teachers from University Departments and affiliated colleges for active participation in NEP workshops. * Doing performance audit both on the Academic as well as on Administrative side. *Institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC of Sant Gadge Baba Amravati University, Amravati, has plan to encourage teachers to participate in NEP workshop	Sant Gadge Baba Amravati University has conducted workshops/meetings with stakholders to bring in massive transformation in academic as envisaged in the NEP 2020. CBCS will be implemented with wide range of Elective Courses/Skill based courses in all UG/PG programmes in all faculties. The teachers of University departments and affiliated colleges have actively participated/attended in NEP workshops/meetings.
Planned to allot permanent registration number (PRN) to student for PhD degree	Sant Gadge Baba Amravati University has been conducting Ph.D. programs since its inception in its Departments and affiliated colleges/ institutes. As it is required for every academic program, our University has been already framed regulations (ORDINANCE No. 1 of 2016, Dt. 10.11.2016) for Ph.D, and following it for the admission, course work, evaluation and award of Ph.D Degree. The University has allotted permanent registration number (PRN) to student for PhD

	degree.
Planned to launch new postgraduate courses like Sanskrit, Pali, Performing atrs, psycology, Chatrapati Shivaji Maharaj Vichardharain the academic department of the University.	Sant Gadge Baba Amravati University has issued vide Notification no. 113/2021, 115/2021, 116/2021 dt. 11.11.2021 and 81/2021 dt. 13.08.2021 in the University Gazette to launched new postgraduate programmes of Sanskrit, Pali, Performing Arts, Psycology, Chatrapati Shivaji Maharaj Vichardhara in the academic department of the University.
Planned to encourage faculty to use more ICT tools for improvement in online teaching learning process in the covid pandemic.	The teaching-learning activity of Sant Gadge Baba Amravati University departments has been hit by the COVID pandemic. The new normal and greater adoption of ICT in teaching-learning has become incubent. The departments have conducted classes/programs for making students aware of their curriculum, physical and online facilities in the University. They were also sensitized about gender discrimination, sexual harassment, ragging, social discrimination etc. Many of the faculty members have adopted the blended mode of curriculum delivery for academic improvement and quality assurance.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Council	31/03/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

16.Multidisciplinary / interdisciplinary

Sant Gadge Baba Amravati University, Amravati offers Programmes in faculty of Humanities, Commerce & Management, Science & technology and Interdisciplinary studies with number of courses. The University also runs Ph.D. programmes with adequate research facilities in all four faculties

Multidisciplinary courses have been incorporated as elective courses at PG level in some departments of University viz. Biotechnology, Chemical Technology, Applied electronics, Computer Science, etc. University has organized numerous special meetings of the academic council with a view to incorporate Multidisciplinary / interdisciplinary courses in the proposed UG and PG curriculum likely to be implemented from session 2022-23.

The teachers and research students are always encouraged and promoted with a view to undertake interdisciplinary/ multidisciplinary research projects/ research-work. Right now, numerous interdisciplinary/ multidisciplinary research activities are being pursued in the University.

Blend of core subjects and interdisciplinary approach will certainly help students to shape their career. Numerous workshops/Seminars have been organized at different affiliated colleges in collaboration with NEP cell of the University with regard to the awareness and implementation of NEP-2020 in the curriculum.

17.Academic bank of credits (ABC):

As a step towards the implementation of National Education Policy, the Sant Gadge Baba Amravati University has been registered for ABC on 17th May 2022. Newly admitted students for the session 2022-23

will be registered in ABC. Academic bank of credits (ABC) will enable students to open their accounts and provide them multiple options for entering and leaving colleges or universities.

18.Skill development:

Department of Lifelong Learning and Extension has been conducting several skill development courses as well as courses in relation to life coping skills and soft skills. Student Development section of the University has organized several soft skill and applied skill development courses for the students.

The University has initiated the implementation of learning outcome-based curriculum framework for the UG and PG programmes, which is consistent with the objectives of NEP for fostering quality education. Project work is included in PG Programmes of some university departments, which help in the skill development of students.

University has planned to integrate skill component in UG curriculum as skill enhancement module (SEM) in every discipline specific core course from the session 2022-23. Similarly, a specially designed skill enhancement course (SEC) along with the practical/ project shall be introduced in all PG programmes from session 2022-23.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the faculty members are encouraged to prepare subject material and to translate vocational courses and value-added online courses into the regional language. Faculty members are instructed to write scientific articles in regional Indian language (Marathi)in the local newspapers. Faculty members are also encouraged to deliver popular science lectures in the regional language.

In the faculty of Commerce and Management, various courses at UG level are offered in dual languages (Marathi and English).

University has already integrated Indian culture in the form of courses offered by department of History, Political science, Marathi, Hindi, English, Sanskrit, Pali & Buddhism and Dr Shrikant Jichkar Centre, etc. University always persuades students to undertake online courses on Indian Knowledge system.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All UG and PG programmes conducted at the University closely follow outcome-based education. They have been designed in tune with the programme outcomes, programme specific outcomes and course outcomes. Scheme and syllabus with respect to the UG and PG programmes available in the University departments are uploaded to the university website.

Moreover, Ph.D. students and faculty members are also encouraged to undertake high quality outcome-based research so as to produce Intellectual Property (Patents and Copyrights). Students are encouraged to participate in various Innovation, AVISHKAR, NSD, Startup Competition, etc. for exploring the practical side (experiential) of their learning and promoting innovation among students.

21.Distance education/online education:

Sant Gadge Baba Amravati University, Amravati has assigned the charge of Institute of Distance Education (IDEA) to the one of the faculty members of University Departments. The ICT based facilities are created for imparting online education through Virtual C4 platform (LMS). Faculty members are encouraged to create online add-on and skill based courses. Faculty members are suggested to develop e-content and online teaching material. In order to cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. The students are guided to enroll for appropriate SWAYAM-NPTEL courses from where they can earn additional credits from renowned HEIs.

For ODL mode, the University has already submitted a proposal to the UGC along with notarized affidavit in order to start two UG courses B.A. and B.Com.

In this regard, UGC (DEB) has taken online review, however, due to existing NAAC accreditation grade of University, the said proposal was not accepted.

University has incorporated the guidelines issued by the UGC with respect to online education at UG and PG level.

Extended Profile

1.Programme

1.1	48

Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	**33**
Number of departments offering academic programmes	

2.Student

2.1	**2582**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**1175**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	**1015**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	**175**
Number of revaluation applications during the year	

3.Academic

3.1	**1231**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2	**62**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.3	**111**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**3709**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	[View File](#)

4.2	**942**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

4.3	**98**
Total number of classrooms and seminar halls	

4.4	**640**
Total number of computers in the campus for academic purpose	

4.5	**2522.11**
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Sant Gadge Baba Amravati University follows a systematic process for designing, developing and making changes in the curriculum.Members of the teaching Department identify, assess and evaluate the local/national/regional/global needs to make the curricula of the programmes/courses relevant to such needs and share it with the Board of studies through the Head of the Department, who is a member of Board of Studies.The Board of Deans considers and recommends new courses and programs to the Academic council.The University has introduced the Elective System and Choice Based Credit System (CBCS), enabling greater academic flexibility and increased employability skills of the students in line with professional and personal aspirations.University has also incorporated internship, projects, and fieldwork in the curriculum in all faculties to ensure that the students are exposed to the country's developmental requirements in general and local/regional requirements in particular.

University has developed 48 programmes offered through 34 departmentsunder four faculties. University has identified POs, PSOs, COs for all the programmes. The programme outcomes, detailed discussions among faculty members, and sometimes students helped frame the programme specific outcomes subsequently to programme outcomes. POs, PSOs and COs have been displayed on the university website to facilitate accessibility to the teachers and students.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sant Gadge Baba Amravati University is already fulfilling this objective by following Gadge Baba's commandments and striving hard to imbibe them in society through various activities and integrating crosscutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. The

Curriculum is enriched by integrating Environmental Studies, Professional Ethics and Human Values, gender equality. Various courses in most of the University's programmes ascertain the integration of cross-cutting issues relevant to Gender equality, Environment and Sustainability, human values, and Professional Ethics. For ex. P.G. Diploma in WaterShed technology and management, B.Tech. In Chemical Technology, Masters programme in Geology, Biotechnology, Chemistry, Home Science, Library and Information Science, Business Administration, Law, Sociology, Political Science, Marathi etc., are the programmes wherein Curriculum ensures environmental studies, sustainability, professional ethics and human values. Women's Studies Centre of the University has contributed to women's empowerment, social, economic, political issues, gender sensitization of various stakeholders, and other cross-sections of society.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

458

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

`398`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• `All 4 of the above`

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• `Feedback collected, analysed and action taken and feedback available on website`

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

`2005`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

`873`

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

University has prepared a template to screen fast and slow learners in the departments. Besides guiding students for NET and SET exams, language departments like Marathi encourage eloquence, research paper writing skills, debate skills, writing poems, and short stories skills to acquire different careers. Almost every department conducts a test to identify fast and slow learners. Remedial coaching classes are conducted in some departments for slow learners. Powerpoint presentations are used in most departments to facilitate slow learners. Primary study material in the form of books and soft copies is provided to the students to understand better. Group discussions, assignments, seminars, and viva- voce are routine methods to identify the students' learning levels and then guidance is offered accordingly. The students are encouraged to participate in competitions like Anveshan, Avishkar and National Science Day, in which students of some of the departments have received awards at the National level. Educational tour is also a part of curricula for PG students. University covers tribal area like the Melghat region. Students from rural and tribal area need special attention to English language communication skills. Faculties from all the department try to provide support to the students in this regard.

File Description	Documents
Upload relevant supporting document	[View File]()
Link For Additional Information	https://sgbau.ac.in/IQAC/2_2_1LearningLevels OfTheStudents.aspx

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2582	62

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences Department provides an effective platform for students to develop skills, knowledge, attitude, values to shape their behaviour in the correct manner. The departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The Department organizes seminars to develop stage courage and presentation skills. Also, students are motivated to participate in inter college as well as national level competitions. The Department focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods. 1. Experiential Learning, Laboratory Sessions are conducted with content beyond syllabus experiments. Institutional and field visits to engage them in experiential learning while visiting. 2. Participatory Learning: In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The classrooms are enabled with ICT tools. For impactful teaching-learning process, tools and resources like computers, laptops, LCD, DLP, Document Visualizer, MVP presenter, Smart Interactive Board, academic software, e-books, e-journals, digital libraries, and online databases are used. The e-Pathshala, MOODLE platform, academia.edu, ieeexplore.org, NCBI, HHMI, NPTEL etc., are helpful in studentcentric teaching-learning. Online platforms are introduced

for teachinglearning like SWAYAM. Faculty members also create translated e-content for NPTEL courses. Department of Computer Science arranges training on Google Classroom for faculty members to strengthen the teaching-learning. Teachers now frequently use it giving benefit to the students, especially in the pandemic period. The Short Term Courses titled Immunology and Immunotherapy, History of life and Mass Extinction Events, Evidence-Based Medicine (EBM): Principal and Practices are organised under the Global Initiative of Academic Networks (GIAN) of MHRD. The students are benefited from such academic activities. The KRC (Knowledge Resource Centre) provided e-resources to the students and teachers. It also provides e-books, e-journals, INFLIBNET etc. 11 databases. KRC uploads around 958 research theses and dissertations on the Shodhganga portal of INFLIBNET. The Wi-Fi enabled campus and strong broadband internet has immensely helped the teaching-learning process in e-format.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

39

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number

appeared in the examinations during the year

175

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University Exam section is changing the processes stepwise by including digitalization at various steps from student enrolment to the award of degree. Pre-examination procedures cover exam scheduling, attendance and fee management, Hall ticket generation etc. Post examination system covers result processing, moderation, digital authentication of certificates, post-exam report generation etc. Until now, procedures like Hall ticket generation, result declaration, mark sheet processing are entirely digitalized.

University has implemented the process of filling the online enrolment form of the students. Online verification of admission and eligibility documents has been made through the online enrolment module. Enrolment numbers have been generated through the module.

Online filling of Examination forms of the admitted students has been implemented through the examination module. Admission cards of the students have generated and issued to the college directly through the module. A facility for filling online marks through an online portal has been given to the colleges to avoid work duplication and promote paperless work. After the results' declaration, students can get an online copy of the mark sheet through the examination module. After the results' declaration, students can get an online copy of the mark sheet through the examination module.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Authorities like the Board of Studies and the Head of the Departments and Faculties have designed the Programs and Courses to impart the knowledge and skills to the students that contribute to the development of Society, Industries, Business, and Research, ultimately help in nation-building. For designing the Programs and Courses, feedback from Industries, feedback from alumni, feedback from the outgoing batch of students taken into considerations. All the Programs and Courses bridge the gap between the demand of industries and the Learning Outcomes.

The departments' teaching-learning process keeps adherence to the specified Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Learning outcomes are communicated with the stakeholders and widely publicized by using the following methods.

1.Learning outcomes of all the programmes are available in the concerned department for the teachers and students.

2.They are also placed on the university website for the stakeholders

3.Displayed in concern department notice board

4.Published in university syllabi.

5.Discuss in the departmental meeting to communicate to teachers.

6.Discuss in the classroom to communicate to students.

7. Mentioned in the syllabus

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of PO, PSO, CO contributes to enhancing the students' performance to fulfil the skilled human resources need for management, industries, and society. Sant Gadge Baba Amravati University offered Under Graduate, Post Graduate and Research programs in 28 Teaching Departments under the Faculty of Humanities, Commerce & Management, Science and Technology, Interdisciplinary Studies.

To evaluate the attainment of PO, PSO, and CO departments, the university has successfully implemented the following assessment method.

Internal and External assessment method

The performance of the students is evaluated by internal assessment and external assessment. Departments have conducted various mid-semester tests, semester-end examinations, internal tests/ sessional examinations under internal assessment to evaluate the course outcome's attainment. In practical examination, internal assessment depends on experiments, laboratory record, practical knowledge and attendance. Attainment of the COs evaluated under internal and external assessment directly contributes to evaluating the POs and PSOs' attainment. Feedback from the Alumni, industries, students/parents, and society helps evaluate POs and PSOs' attainment.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

859

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://sgbau.ac.in/IQAC/SSS.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Sant Gadge Baba Amravati University follows the principle of identifying the socially oriented and need-based research areas and promoting the research activity by giving the highest priority. In this process, University has widened the ambit by promoting research by the students and the teachers. As per Maharashtra Public Universities Act 2016 (https://sgbau.ac.in/pdf/MaharashtraPublicUniversitiesAct2016English.pdf), the University has constituted the Board of Research to cultivate, promote, and strengthen research activities and plan, coordinate, supervise, and raise finances for university departments' research activities. University provides the basic and advanced facility to the Faculty for the execution of various research activities. It encourages them to undertake Major/Minor research projects in allied and interdisciplinary areas by supporting the members of the Faculty in the following ways:

1. Provides the funds for procurement of equipment, consumables, furniture, computer accessories

2. Provides financial support to faculty members for paper presentations in National and International conferences.

3. Established the Avishkar Cell to promote research and innovation amongst students and teachers.

4. Provides Financial Assistance for Publications

5. Established a Patent cell with the collaboration of RGSTC

6. Inclusion of research modules in UG and PG programmes under the CBCS system.

7. Provide seed money for young faculty members

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

153.59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Government of Maharashtra has sanctioned an incubation centre to the University with a fund of Rs.5 Crore, and SGBAU Research and Incubation foundation (Section 8 Company) was established. The type of Incubator are focused on industries related to Biotechnology, Chemical-Textile Technology and the Internet of Things (IoT), Agribussinessess and agriculture.

The incubation centre is committed to creating a congenial atmosphere where start-ups can be successfully planned, launched and grow their businesses from conception. University plans to enable them to simultaneously extend into the marketplace and establish brand name by following dedicated marketing strategies.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

110

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

110

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**B. Any 3 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	**476**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	**11**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy activity in Sant Gadge Baba Amravati University is well defined and associated with industries, government, and non-government organization by charging the fee. University Consultancy Policy aims to promote academic, industry and research interaction and encourage and facilitate faculty to provide knowledge inputs sought by industry, government agencies, or other educational / research organizations. Consultancy is well recognized as an effective way for our University to disseminate knowledge and make an early and direct impact on society.

This Policy provides consultancy provisions to ensure consistency with the University's strategic and operational objectives and sustainable costs.

The University encourages its faculty to engage in consultancy in accordance with the University's rules and procedures. All consultancy proposals are addressed to the respective Head of Department.

The Policy also upgrades the employee's output quality as he/she can translate the consulting experience to real-time teaching.

The University's consultancy policy applies to the teaching faculty. They are promoted to undertake consultancy as an integral and necessary part of their regular work and duties assigned by the University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university's stakeholders and members always follow all Commandments of a great reformer Sant Gadge Baba through their involvement in different society-oriented programmes.

University has a leading role in Unnat Bharat Abhiyan (UBA). UBA is the pioneer Programme of the University in the Vidarbha region through which awareness and training programmes are arranged for

students. Avhan is the programme in which Disaster Management Camps were organized to tackle the NSS students' warrant situations. Tree Plantation Drive is successively run by having Vruksh Dindi and creating awareness through it. Voter Awareness Drive by Govt. of India & Govt. of Maharashtra at University Campus and Villages are undertaken by University.

Every year, SGBAU celebrates International Yoga Day on 21st June to maintain students and all staff members' health. Workshops on 'Gender Equality and 'Gender Discrimination' were organized for girls students of SGBAU campus and affiliated colleges by Women's Studies Centre in association with Women Commission Maharashtra Government.

Voter Awareness Drive, Digital Awareness for Women, Cleanliness drive are the remarkable activities of these extension activities. University offers ample opportunities for the students to participate in varied extension activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1410

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University, with a lush green campus of 451 acres, has excellent physical infrastructure such as teaching departmental buildings, administrative department buildings which includes classrooms, laboratories, seminar halls, conference rooms, auditoriums, common rooms for boys and girls, well-equipped authority meeting halls, well furnished administrative offices. Apart from this University had an adequate playground with athletic tracks, bank, post office, guest house, printing facilities, health centre, open gym, indoor gym for girls & boys, ramps for differently-abled persons, which are enough to serve the purpose to be a glorious institution.

The classrooms are equipped with LCD projectors, whiteboard, and smartboards; sufficient digital/ smart classrooms are available on the campus that helps read the learning environment. The laboratories have sufficient equipments & machinery as per the norms. University had also established a Central Instrumentation Cell (CIC) and Fabrication laboratory (FabLab) where sophisticated equipments are available for the numbers of teachers, researchers, students and from affiliated colleges.

University had recently established a Covid-19 testing laboratory in collaboration with District Hospital on campus, fulfilling its social responsibility. Sufficient numbers of computing facilities are available on campus to maintain a student to computer ratio 3:1. The desktop/ laptop are provided to all the faculty members.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University has adequate facilities promoted by the Board of Sports and Physical Education.

Standard Size athletic Track: - University has a standard size 8 lane Clay Track at its sports complex.

Standard Swimming Pool:- University has constructed 8 lanes of the

standard size swimming pool of uniform depth.

Cemented Basket Ball Courts: - University has 2 standard sizes cemented Basket Ball Courts, which will very shortly be converted into synthetic Basket Ball Courts.

Cricket Ground with Pavilion:- University has 65 yards long cricket ground. University every year organizing intercollegiate and Inter-University tournaments.

Free Zone for other sports Activities: To organize and practice other sports skills, the University has kept reserve 5 acres of land separately for the other small ground sports.

Yoga Day and indoor Hall: On the Central Government's guidelines, the University every year organized a Yoga Day on 21st June every year.

Gym for Students: Considering health plays a prominent role in student university development, it has also established a separate health centre (Gym) for the girl students residing in the hostel.

University has purchased health centre (Gym) equipment for the male students residing in the hostel recently from the financial assistance from RUSA.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

University has a sprawling campus of 451 acres surrounded by hills. University has extension counter of the bank, post office, canteen, guest house, photocopy centre. All the building have tar road approach, facilities for the physically challenged students like a ramp, specially designed toilets, library, brail software. University has an express feeder for continuous and uninterrupted electric power supply. University had commissioned a 574 KWP Rooftop Solar Power Plant. Separate spacious and well-equipped hostels for girls and boys of UG and PG, hostels for teachers, a hostel for research scholars are available in campus. University has created two large water reservoirs, seven field ponds for water conservation, thereby recharging the existing groundwater level.

Air conditioners have been provided to the laboratories where needed. All the teaching departments are well equipped with high-speed wi-fi facilities and 10 GBPS speed, DLP projectors, and the latest technical teaching-learning aids.

Teachers' quarters, staff quarters, Health centre for the emergency medical aid, the gymnasium at the hostels for boys and girls are also available on campus. Five auditoriums along with a visual theatre are made available as a common facility for all the departments. Ambulances are available 24X7 on the campus on call.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

24808

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Knowledge Resource Centre (KRC) has automated its housekeeping operations such as circulation, cataloguing, acquisition using SOUL 2.0. 100 percent bibliographic data of overall holding are made available through OPAC and Web-OPAC.

KRC has recognized printed books are to be supplemented with additional e-resources comprehensive of ebooks and scholarly databases representing scholarly journals in a multitude of subject categories. KRC subscribes to e-journal packages of SAGE, Indian Journals and Oxford University Press. It is a boon to faculty members, researchers, and students that KRC is a part of the EShodh-Sindhu Consortium.

All the e-resources mentioned above have been made available on a separate KRC portal having a URL like www.sgbaukrc.ac.in

KRC is also promoting the usage of NDL. Furthermore, the portal serves as an access point to Vidhy Mitra, Shodhganga, e-PG pathshala, Vidwan-Expert database, Sakshat and NCERT e-books. KRC provides plagiarism facility to all the students and researcher across the university and the member of affiliated colleges. To date, the centre has checked around 7000+ documents.

KRC has digitized the PhD theses submitted to the university and available on Shodhganga, and institutional repository (IR) developed on D-space by the KRC.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

175.93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1907

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

81

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Internet Facility: University has an internet facility with a bandwidth of 1024 Mbps (1 GBPS). Firewall is installed in the campus network for security reasons.

Website : University has a dynamic website www.sgbau.ac.in . This website is dynamic and updated frequently as and when required. The website keeps information regarding all the activities within the university campus. All the University Directions /Notifications/ News / Results are available on the website.

Network and WIFI facility: The University has a campus network which is placed with the whole university. This is not only cover the teaching, but also all the administrative sections. The entire teaching departments have the cabled Internet as well as WIFI facilities.

Internet Access: All the staff members and students have been providing an Internet user ID and password to maintain the log of Internet usage within the university region. University has created a student's access centre in Knowledge Resource Centre where student can access the internet.

Mail Facility: All the university staff members have given an official email ID with the domain of sgbau.ac.in. They can use for their official communication purpose.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2400	**640**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

213.72

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various Departments of the University enters in agreement with vendors for various kind of maintenance work. There are established procedures for going in Annual Maintenance Contracts (AMCs). The procedure includes e-tendering, placing e-tenders before various committees like e-tender committee, purchase committee, rate recommendation committee etc.

Store section has established procedure for write off items.

Knowledge Resource Centre (KRC) has developed the acquisition policy for the printed and non-printed documents. University also has annual contracts for Security, Canteen facility in Campus, Drivers, Cleanliness, Guest House Mess and Hostel Mess.

To maintain the athletic track, basketball courts, Cricket ground, and other free zone area kept reserved for sports activities throughout the year, the University, on the Board of Sports and Physical Education commendations, made adequate financial provision. With the help of the Garden Department and Engineering Department, maintenance and renovation work is carried out.

Engineering Section also has the policy in place for carrying out various maintenance works through contracts for Building/Classrooms Maintenance, water supply repairs, Electrical maintenance for laboratory etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1548

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4237

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	`A. All of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• `All of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

`37`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

112

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

As per the Maharashtra Public University (MPU) Act 2016, Section 99, the University students' Council must be constituted.

Council consists of the following members, namely.

1. President, Secretary, One Lady Representative and One Cast representative elected by the members of University Students' Association amongst themselves

2. One student each from (a) NSS, (b) NCC (c) Sports and (d) Cultural activities nominated by the President of the University

Students' Council.

3. Director, Board of Student Development, Director Sports and Physical Education, Board of Lifelong Learning and Extension will be permanent invitees.

As per the MPU Act 2016, the students' Council's President is the Management Council member. The President and Secretary are the authorities in Senate, the Board of Students' Development, the Board of Sports and Physical Education and IQAC of the University. The Director of the Students' Development monitors the functioning of the Students' Council.

The Student's Council representative's participation in the authority facilitates the members to seek student's opinion, especially about students' decisions. These opinions help the University to proceed with a student centric approach.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

44

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Sant Gadge Baba Amravati University has always encouraged the alumni to get associated and remain in touch with the teaching faculty and students of various departments. The University has a separate budget head and financial support for departments to carry out alumni meet and the programs. Though the university has registered alumni association, prominent alumni always associated with their respective departments.

Alumni also contribute as guest resource persons to guide and teach

specialised topics by visiting campus and online. They share the recent development in the technology sector, which provides a roadmap for the students to plan their career.

Under the covid-19 pandemic, AMBAA (Amravati University Biotechnology Alumni Association) has played crucial roles in students' placement in prominent vaccine industries such as Serum Institute of India, Bharat Vaccine and Serum Pvt Ltd., Biological E as well as in various covid-19 testing Laboratories and associated industries.

Thus, Sant Gadge Baba Amravati University's alumni are an asset, and their contributions and active involvement significantly increase the University's reputation.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

To fulfil the vision 'To emancipate the youth from the darkness of ignorance for the elevation of the society by imparting knowledge and fostering wisdom at its' plentiful'; the aims and objectives of the University have been reflected through its mission statement 'To contribute to the society through the pursuit of education, learning and research at the highest level of excellence. Sant Gadge Baba Amravati University well addresses the basic spirit of incorporation of universities and objects thereof. The curricula are so designed that it caters to the regional needs in tune with rapidly changing world.The administrative heads ensure the meticulous implementation of management systems towards sustainable improvement. Maharashtra Universities Act 2016 provides powers & duties to various administrative and academic bodies to inculcate Leadership Spirit

among the different stakeholders viz. Academic fraternity, Student Fraternity & Supporting Administrative Staff. Frequent meetings to have deliberations and discussions have been organized by the University administration for advisable revision and restructuring of the academic and administrative functioning.University has adopted a systematic approach for all its work functions. It also promotes healthy and proactive work culture.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Maharashtra Public Universities Act 2016 (https://www.sgbau.ac.in/pd f/MaharashtraPublicUniversitiesAct2016English.pdf) has clearly stated the different powers and duties of various authorities. The Vice-Chancellor is the head of the institution, has provided a vision of the University's development.The Pro-ViceChancellor also carried out the important responsibilities assigned by the Act like monitoring the Research development, perspective plans, Academic Audit etc. The Registrar monitors the university administration very effectively to bring the optimum output from the employees. Academic development like the introduction of CBCS, the functioning of Research and Recognition committees are the task carried out with Deans of Faculties' help.The Board of Deans shares the responsibility of the development of all the affiliated colleges and University department. Management Council and Senate are administrative bodies. Academic Council, Faculties, BOE and Board of Studies are basic pillars of academic Leadership. University ensures Academic Excellence by providing necessary guidance and support through various legislations such as ordinances, statutes, directions etc. and timely policy decisions.University going to update curricula as NEP 2020 guidelines with the help of its BOS in various subjects and other competent authorities to meet the requirements of industries, research and global academics.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan of the University has imparted different topics added to the syllabus. This will help students to broaden their area of knowledge and enhance their skills. The major focus was given on the practical applicability of the concepts and topics. Technical courses provided are updated to facilitate the students and benefit them from the Placement point of view. University has introduced Credit Based Grade Point Scaling.

The perspective plan reflects aspirations of society, feedback from stakeholders, inputs from University authorities and state expert committee. The University is committed to encouraging individuals for inclusive growth.The University stands committed to intervening strongly in the local region by implementing socioeconomic development programmes by way of increasing the current engagements.

University has increased the use of ICT in the teaching-learning process by keeping in mind the current scenario of the whole world. The availability of Virtual C4 has benefited a lot. Teaching can be done via synchronous and asynchronous way with the help of Virtual C4.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GOVERNING BODY

The university's governing body (MPUA-2016 U/A30(4)) (https://sgbau.ac.in/pdf/MaharashtraPublicUniversitiesAct2016English.pdf) is the Management Council, its principal executive and policy-making authority. It is responsible for administering the university's affairs and carrying out such duties.

ADMINISTRATIVE SET UP

The university's administrative setup is designed very carefully in view of different university stakeholders. The Vice-Chancellor of the university made a large amount of contribution in designing the university's flexible, accommodative, and inclusive administrative structure. Please refer to the organogram attached herewith for the details.

FUNCTIONS OF VARIOUS BODIES

Functions of these authorities are described in sections from 26 to 70 in the Maharashtra Public Universities Act, 2016.

SERVICE RULES

In Maharashtra state, all public universities are governed by the Maharashtra Public Universities Act, 2016. The Service rules of teaching and non-teaching staff regarding recruitment (As per section point no 102, Chapter IX MPUA-2016).

GRIEVANCES AND REDRESSAL

The university has set up the grievances Redressal mechanism, and it is functioning as per the mandate of the Maharashtra University Act-2016. Students Grievances Redressal Cell: As per section 56(2)(b) read with section 87 of MPU Act,2016, there is a provision of Students Grievances Redressal Cell, and the mechanism is as prescribed by the Statute (5 of 2019).

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System for teaching and non-teaching staff

(GR No.CRF1210/Pralcra 47/2013/Tera, dt.1.11.2011 and

CFR-1211/Pra.Kra.257/ Tera, dt.7/2/ 2018)Regular performance appraisal of teaching and non-teaching staff is done annually.

The dedicated work of the employees is acknowledged by giving Best Service Awards.

Seva Gaurav Puraskar (Rule No.9/2012 & amended Rule No.2/2014)

- To promote the university and affiliated colleges' employees and enhance & evaluate their work spirit, the University felicitates the Principals/Directors/Teachers/Non-teaching employees of
- University & affiliated with a Certificate of Excellence and a Silver Medal of 100 gm.

Many welfare schemes are available for the University staff members through a well-crafted procedure.

- Vehicle Advance Scheme (The Rule no 1/1996 and Rule No.11/2016)
- Grain Advance and Festival Advance
- Non-teaching Employees Welfare Fund (Rule No. 4/2012 and amended Rule 7/2013.)
- Computer/Laptop Advance (Rule No.9/2012 and amended Rule 2/2014)
- Medical Reimbursement Scheme

Besides this, other facilities are also provided to the employees who are listed below

- Health Centre for medical facilities
- Sports facilities like Swimming Pool, Running Track,
- Gymnasium, Badminton Court, etc.
- Women Facility Centre
- Canteen facilities on subsidized rates
- Equal Opportunity Cell
- Diet Counseling Centre at a subsidized rate

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

06

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University mobilizes funds mainly from the Central and State Governments and UGC. Funds generated from these sources are mainly used to meet University development and maintenance requirements.

Resource mobilization is done by the following means:

- **Student fees**
- **General fund**
- **Interest on deposits**
- **Endowments from different institutions and individuals for the gold medal, prizes etc.**
- **Donations from society and non – Government institutions**
- **Grants from the central government**
- **Development Grants from UGC**

- **Salary Grants from the state government**
- **Depreciation fund interest – University**
- **Rent from leasing of premises to bank, post office, canteen, etc.**
- **Other receipts – swimming pool, sale of scrap etc.**

OPTIMAL UTILIZATION OF RESOURCES

Optimal use of funds is guaranteed through budget sanctions from time to time. Adequate funds are allocated for effective teaching learning practices. The budget covers daily administrative and operational expenses, Maintenance of the infrastructure, infrastructure development, and different projects and social service activities. All funds received from the State Government and UGC are allocated as per the funding authority's norms. This mobilization has made the University develop ample physical infrastructure and purchase equipment for all the departments making the teaching learning process more comfortable and dynamic.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

225.07

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

6.0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

Accounts of the institution are audited by a Chartered Accountant regularly as per the Government's rules. All re-appropriation cases are presented to the Senate through Finance and Accounts Committee and Management Council to the Senate for its final approval in the form of revised budget provisions. Balance sheet and Income and Expenditure Statements for 2021-22 (Assessment Period) are given.

Internal Audit: It is carried out as per the decision taken by the Management Council of University. For this purpose, a special section is established in University. There is a regular practice to monitor all invoices before payments. The internal audit section has the right to unrestricted access to all vouchers, documents, account books and computer data and any other information that is considered relevant for the audit. This includes the right to verify assets also.

Statutory Audit: Management council appoints the University's statutory auditors. The statutory auditors submit their primary observations in the form of a 'half margin memo' to the unit's head at the time of audit. The audit report so finalized is submitted to Finance and accounts committee. The annual accounts and audit report and the committee's compliance and recommendations are then submitted to the Management council.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) contributed quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes through feedback from stakeholders and student satisfaction survey. Apart from this-

1) Virtual C4: A new gallery of knowledge The Virtual Center for Campus to College and Community (Virtual C4) was set up in 2018 with a view to plan and execute various academic and socio-cultural

activates.

In 2021-22, apart from academic lectures, the programmes like Convocation Ceremony of the University, Events of Marathi Language Day, National Science Day, Workshops, Seminars, etc., broadcasted through Virtual C4. The important topics covered are Clean Energy: Use of Solar Energy, Unnat Bharat Abhiyan etc. by eminent scholars and academicians from various fields.

2) Initiatives under NRC

The Ministry of Education (Formerly MHRD) has launched the Annual Refresher Programme in Teaching (ARPIT), a major and unique initiative of online professional development of higher education faculty using the MOOCs platform SWAYAM. UGC-HRDC, SGB Amravati University is recognized as an NRC for the last three years.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The construction process of Microbiology (Phase II), Geology (Phase IV and V) and Chemical Technology (Phase III) are in good progress from the fund received from RUSA.

Regarding the non-conventional energy sources, Solar Power Plant generated 808386 units.

University also initiated water conservation works like the excavation of Nallah bed on campus.

The University has established a COVID-19 testing laboratory on the campus.

Due to the outbreak COVID-19, during the nationwide lockdown, University has decided to help the needy and provides distribution of essential food grains, groceries or prepared meal boxes to the needy students.

Online soft skill development workshops and training programmes were organized during the period of COVID-19.

MoU signed between Students' Development, SGBAU and Unique Academy, Pune Branch, Akola and successfully conducted free of cost programme on MPSC/UPSC Competitive Examination Guidance.

Proposal submitted for construction of Hostel for tribal students to RUSA and constructing Indoor multipurpose hall through State Government to Ministry of Sports, Govt of India.

Designed various techniques to assess the students' learning levels soon after admission. Broadened the scope of the Remedial Teaching scheme to include more slow learners.

Introduced attainment of PO, PSO and CO for evaluation.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The promotion of gender equality is mainly propagated by the Women's Studies Centre in the University. It has been established in the year 2010 with the objectives to support women from all strata of society to understand their inner potentials and create a more gender-just society. The centre organized debates, programmes related to gender issues, women issues, and virgin mothers'

problems. A self-defence camp was organized on the university campus for girl students to improve their confidence. Discussions, debates were arranged for both male and female students to understand their views regarding love, affection and violence. As per guidelines of UGC HRDC, the university also conducts short term courses on Gender sensitization for the teachers. It is essential to develop Gender Sensitivity Programs to bring about that changes starting with teachers and then move to the institutional level and finally reach society as a whole. In the newly introduced CBCS, a special subject as 'Gender sensitization' is introduced by the university, which shall be available for first-year students of all faculties as a generic elective subject.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.sgbau.ac.in/departments/GenderAndWoman/Default.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.wsc.sgbaukrc.ac.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Waste is collected on a daily basis from various sources and is separated as dry and wet waste. Color coded dustbins are used for different types of wastes. Wet waste is

converting in to the manure by processing with vermin compost. Dry waste is sending for the nearby processing unit.

Liquid waste management: The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit & recycled water is used for the watering trees or non-potable usage. Liquids are diluted by getting mixed with the washroom and toilet liquid wastes in to the common drainage.

Bio-Medical Waste Management: The University adopts the policies/ guidelines issued by the government for biomedical waste management. COVID -19 Molecular diagnostic Laboratory. PPE's used and other contaminated waste generated from patients, waste handlers have been stored in yellow bags at separate BMW storage point and pre-treated with Autoclaving/microwaving before transfer to the temporary storage area and then handover to a common treatment facility in yellow colored bags with specific marking as COVID-19 waste". E-waste Management: For E-waste management, the University adopts the guidelines and policies issued by state and central government from time to time.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**

B. Any 3 of the above

5. Landscaping	

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	`A. Any 4 or all of the above`

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	`A. Any 4 or all of the above`

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has a Grievance Redressal Cell for Sexual Harassment committee to maintain harmony in the campus. Women's Studies Centre has been established to promote the study on Gender sensitization and Gender Equity. Environment Day Celebration raises awareness about environmental issues like global warming, marine pollution, human over-population, protection of wildlife, sustainable consumption, participation in the water conservation programme, etc. Marathi Bhasha din celebrated every year on 27th February. Hindi Diwas is celebrated on 14 September every year in India to promote and propagate the official language. Thus, University has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The university's various departments conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance. The university takes initiatives and efforts by organizing activities, the celebration of days, National festivals, celebration days of eminent personalities and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on a single platform for creating an inclusive environment.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University imbibes the value inculcates among the youth by way of some popular Study Centres and Chairs like Swami Vivekanand Study Centre, Sant Gadge Baba Adhyasan Kendra, Dr. Babasaheb Ambedkar Study Centre, Buddhist study centre, Dr. Paunjabrao Deshmukh study centre, Dr. Shrikant Jichkar memorial research centre for India history and culture etc. with huge infrastructure and highly qualified, motivated and dedicated teaching and non-teaching staff, the university is marching ahead in producing a skilled workforce. International Yoga day is also celebrated in the university, in which all the university authorities and employees participate on this day. Constitution day is also celebrated every year. The programme initiates with a Preamble reading of the constitution followed by the lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students and employees are encouraged to participate in the programme on "Thoughts of Dr. B. R. Ambedkar.".

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sant Gadge Baba Amravati University, in its role as a public university, celebrates all days commemorating persons and events of National and International importance. These days are celebrated in various ways, such as a gathering, event or talk, organized by the university. Independence day (15th August), Republic Day (26th January) and Maharashtra Day (1st May) are marked by a flag hoisting ceremony, recitation of the national anthem and an address by the Hon'ble Vice-Chancellor with the participation of the students and employees in front of the main administrative building of the university. Other days commemorating important India personalities birth/death anniversaries of the great Indian personalities as per direction of Government of Maharashtra. National Science Day (NSD) is celebrated by organizing according to the theme events like participation of schools, colleges in Science exhibition, Poster presentation, Essay competition, innovative quotes competition, working models competition, Seminar competition, Theatre program, Quiz competition, popular talks etc.The Women's Studies Centre organizes talks and events for International Women's Day and Mathematics Department organizes National Mathematics day every year.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Schizophrenia is usually treated with an individually tailored combination of talking therapy and medicine. Most people with schizophrenia are treated by department of Lifelong Learning and Extension (LLE). The goal of team of LLE is to provide day-to-day support and treatment.

A team of LLE students can be made up of and provide access to:

social workers, community mental health experts – who have specialist training in mental health conditions, occupational therapists, pharmacists, counsellors and psychotherapists and psychologists and psychiatrists – the psychiatrist is usually the senior clinician in the team.

To create awareness among students about mental illness, the famous experts of Government Hospital Amravati was delivered the talk. The guest lecture was organized by Dr. Amol Gulhane on Psychosis and Schizophrenia. He gave detailed information about related mental diseases to the students. Symptoms, causes and remedies of diseases were also discussed. He described 'Garneted Therice Behavioral Therapy' for this disease. The root cause of these mental illnesses is alcohol canalice tumor stroke epilepsy can affect the brain and cause diseases like psychosis schizophrenia. People in society do not have proper knowledge about such a disease and the patients related to this disease are not treated well in society.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- The university is taking the NEP-2020 as an opportunity to undertake a comprehensive review of our existing academic programmes and find ways to incorporate new ideas from the policy.
- The university is working as a regional coordinating institute (RCI) under Unnat Bharat Abhiyan (UBA).
- As inspired by the vision of 'Atmanirbhar Bharat' announced by the Hon'ble Prime Minister of India, the RCI, Sant Gadge Baba Amravati University, has taken a prime initiative for the development of Model Villages by the active involvement of national institutes & universities.
- The university is continuously working on "Jalshakti Abhiyan" in 198 adopted villages of the university since 2019 through

the Student's Welfare Department of the university.

- District wise special camps are organized in the adopted villages on women empowerment, financial literacy, soak pit preparation, solid waste management, and health awareness.
- The university has been continuously engaged in organizing programmes for tribal girls in the Yavatmal district.
- The university has adopted five villages from each district to support the "Clean India Campaign".
- The university is working hard to face the challenges before us, converting villages into Adarsha Gram.

7.3.2 - Plan of action for the next academic year

- To fill all the vacant posts of full-time teaching and non-teaching (on fixed pay basis).
- To appoint a placement officer for strengthening placement cell
- To updated and fully digitalize Central Library and speed up RFID and subscription of Scopus
- To create awareness among the faculty regarding NEP Campus and affiliated Colleges.
- To restructure curricula of third and fourth semester as per NEP-2020
- To strengthen Quality Research Activities (QRA)
- To take initiatives towards industrial interface in teaching and collaborate with other Institutions.
- To register and identify colleges for Academic Bank of Credit (ABC)
- To conduct and analyse Academic and Administrative Audit.
- To take steps to functional Alumni Association and contribution.
- To implement counselling for family dispute and old age person as a Best practice
- To make provision for the especially abled persons in all the buildings.
- To collaborate with TISS for especially abled persons
- To establish Green club
- To create Eco system: To be place sensor-based lights / LED lights throughout the campus.
- To create awareness on disposal of all types of waste including biomedical waste.
- To take steps to Renovation and Modernization of various departments.
- To participate in clean and smart campus awards.
- To create paperless office in various departments